Classical Math 3
Lesson 1

Name _____

Date _____

1. ☑ Start with 0 and count by 2's to 50. Check the box when you are finished.

2. ☑ Start with 0 and count by 5's to 100. Check the box when you are finished.

3. ☑ Start with 0 and count by 10's to 200. Check the box when you are finished.

4. ☑ Recite the **Place Value Sound−Off**. Check the box when you are finished.

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1. Read the words and write the number. Use commas. Then write the correct digit next to each place value.

   four thousand, five hundred twenty−eight = **4,528** _____

   ___4___ thousands + ___5___ hundreds + ___2___ tens + ___8___ ones

   five thousand, three hundred six = **5,306** _____

   ___5___ thousands + ___3___ hundreds + ___0___ tens + ___6___ ones

   three thousand, forty−seven = **3,047** _____

   ___3___ thousands + ___0___ hundreds + ___4___ tens + ___7___ ones

2. Find the sum for the column of addends using the "Running Total Chant." Say the first number, say the sum of it and the next number, and keep going until you say the final sum. The first one is "4,5,11." Write it.

4	7	1			
1	1	8	9	2	8
+ 6	+ 2	+ 5	+ 7	+ 4	+ 3
11	**10**	**14**	**16**	**6**	**11**

1	6	2			
9	3	4	6	9	4
+ 2	+ 0	+ 1	+ 4	+ 6	+ 3
12	**9**	**7**	**10**	**15**	**7**

New Material: Count By 2's, 5's And 10's; **Place Value Sound−off**;
   Reading, Writing, Place Value Of Numbers; Addition **Running Total Chant**

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Classical Math 3
Lesson 1B

Name _____
Date _____

1. Count by 2's. Sart with 0 and write the numbers.

   0   **2**   **4**   **6**   **8**   **10**   **12**   **14**   **16**   **18**   **20**   **22**   **24**

2. Count by 10's. Start with 0 and write the numbers.

   0   **10**   **20**   **30**   **40**   **50**   **60**   **70**   **80**   **90**   **100**   **110**   **120**

3. Read the words and write the number. Use commas. Then write the correct digit next to each place value.

   seven hundred ninety−one = **791** _____

   __**7**__ hundreds + __**9**__ tens + __**1**__ ones

   eight thousand, four hundred ninety−two = **8,492** _____

   __**8**__ thousands + __**4**__ hundreds + __**9**__ tens + __**2**__ ones

   one thousand, two hundred seventy−one = **1,271** _____

   __**1**__ thousands + __**2**__ hundreds + __**7**__ tens + __**1**__ ones

4. Find the sum for the column of addends using the "Running Total Chant." Say the first number, say the sum of it and the next number, and keep going until you say the final sum. The first one is "6,9,14." Write it.

6	0	3	5	4	5
3	8	7	2	6	4
+ 5	+ 1	+ 9	+ 8	+ 0	+ 6
14	**9**	**19**	**15**	**10**	**15**

4	9	8	1	3	9
+ 4	+ 5	+ 8	+ 5	+ 3	+ 2
8	**14**	**16**	**6**	**6**	**11**

Review

Classical Math 3
Lesson 2

Name _____
Date _____

1. ☑ Start with 0 and count by 2's to 50. Check the box when you are finished.

2. ☑ Start with 0 and count by 5's to 100. Check the box when you are finished.

3. ☑ Start with 0 and count by 10's to 200. Check the box when you are finished.

4. ☑ Recite the **Place Value Sound–Off**. Check the box when you are finished.

_____

1. Write the ordinal numbers from 1 to 13.

   1st   2nd   3rd   4th   5th   6th   7th   8th   9th   10th   11th   12th   13th

2. Read the words and write the number. Use commas. Then write the correct digit next to each place value.

   two hundred eighty–four = **284** _____

   __**2**__ hundreds + __**8**__ tens + __**4**__ ones

3. Find the missing addends.

   __**7**__ + 5 = 12   __**9**__ + 6 = 15   9 = 2 + __**7**__   16 = 7 + __**9**__

   __**6**__ + 6 = 12   __**8**__ + 7 = 15   9 = 0 + __**9**__   16 = 6 + __**10**__

   __**4**__ + 6 = 10   __**7**__ + 7 = 14   13 = 9 + __**4**__   11 = 5 + __**6**__

   __**2**__ + 8 = 10   __**10**__ + 4 = 14   13 = 5 + __**8**__   11 = 2 + __**9**__

4. Find the sum for the column of addends using the "Running Total Chant." Say the first number, say the sum of it and the next number, and keep going until you say the final sum. The first one is "3,5,8." Write it.

3	2	8	1	7	6
2	2	9	8	5	0
+ 3	+ 2	+ 0	+ 1	+ 5	+ 9
8	**6**	**17**	**10**	**17**	**15**

1. Count by 2's. Start with 0 and write the numbers.

   0 **2** **4** **6** **8** **10** **12** **14** **16** **18** **20** **22** **24**

2. Count by 5's. Start with 0 and write the numbers.

   0 **5** **10** **15** **20** **25** **30** **35** **40** **45** **50** **55** **60**

3. Read the words and write the number. Use commas. Then write the correct digit next to each place value.

   one hundred thirty–five = **135** _____

   1 hundreds + **3** tens + **5** ones

   seven thousand, six hundred forty–nine = **7,649** _____

   7 thousands + **6** hundreds + **4** tens + **9** ones

4. Find the missing addends.

   3 + 9 = 12   **14** + 1 = 15   9 = 6 + **3**   16 = 2 + **14**

   8 + 4 = 12   **10** + 5 = 15   9 = 4 + **5**   16 = 8 + **8**

5. Find the sum for the column of addends using the "Running Total Chant." Say the first number, say the sum of it and the next number, and keep going until you say the final sum. The first one is "4,9,13." Write it.

4	6	5	3	0	8
5	6	1	5	5	2
+ 4	+ 1	+ 3	+ 2	+ 6	+ 6
13	**13**	**9**	**10**	**11**	**16**

6. Write the ordinal numbers from 1 to 13.

   1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th

Classical Math 3
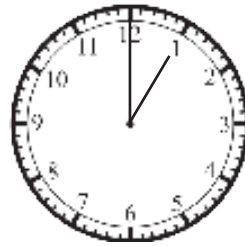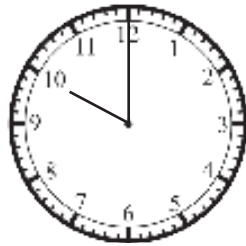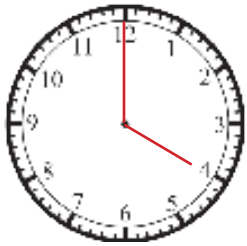**Lesson 3**

Name _____
Date _____

1. ☑ Start with 0 and count by 2's to 30 and then back to 0. Check the box when you are finished.

2. ☑ Start with 0 and count by 5's to 100 and then back to 0. Check the box when you are finished.

3. ☑ Start with 0 and count by 10's to 200 and then back to 0. Check the box when you are finished.

4. ☑ Recite the **Place Value Sound−Off**. Check the box when you are finished.

To read a clock, the hour hand uses the numbers shown on the clock. The minute hand counts by 5's using the numbers on the clock. There are 60 minutes in an hour. You can count 60 tick marks around a clock.

1. ☑ On the first clock start with 0 at the number 12 and count by 5's around the clock using the numbers. If the minute hand is on the 12, the time is zero minutes for that hour. Separate the hour digit from the minutes' digit with a ":" when you write the time.

2. Draw 4:00 on the 1ˢᵗ clock.

3. What time is on each clock?   __**10:00**__   __**7:00**__   __**1:00**__

4. Write the numbers that come before and after.

   __**292**__ 293 __**294**__   __**399**__ 400 __**401**__   __**98**__ 99 __**100**__   __**998**__ 999 __**1,000**__

5. Fill in the blank with = or ≠ to compare the two numbers.

   8,307 __**≠**__ eight thousand, thirty−seven   1,217 __**≠**__ one thousand, two hundred seventy

6. Find the sum using the "Running Total Chant."

$$
\begin{array}{cccccc}
5 & 9 & 3 & 4 & 8 & 5 \\
5 & 0 & 7 & 3 & 5 & 7 \\
+5 & +1 & +3 & 1 & 3 & 4 \\
\hline
\boxed{15} & \boxed{10} & \boxed{13} & +7 & +1 & +4 \\
& & & \hline \\
& & & \boxed{15} & \boxed{17} & \boxed{20} \\
\end{array}
$$

Classical Math 3
Lesson 3B

Name _____
Date _____

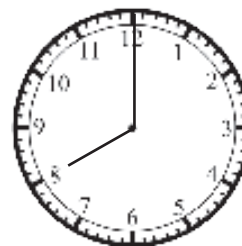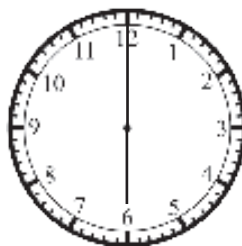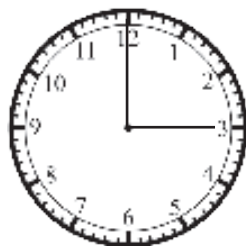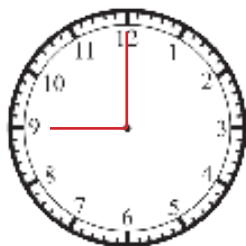1. Count backwards by 2's. Start with 24 and write the numbers backwards from the left side to the right side.

   24   **22**   **20**   **18**   **16**   **14**   **12**   **10**   **8**   **6**   **4**   **2**   **0**

2. Count backwards by 5's. Start with 60 and write the numbers.

   60   **55**   **50**   **45**   **40**   **35**   **30**   **25**   **20**   **15**   **10**   **5**   **0**

To read a clock, the hour hand uses the numbers shown on the clock. The minute hand counts by 5's using the numbers on the clock. "Minute − long word, long hand! Hour − short word, short hand!"

3. Draw 9:00 on the 1st clock.

4. What time is on each clock?   **3:00**   **6:00**   **8:00**

5. Write the numbers that come before and after.

   73 74 **75**   **99** 100 **101**   **999** 1,000 **1,001**   **809** 810 **811**

   18 19 **20**   **600** 601 **602**   **898** 899 **900**   **499** 500 **501**

6. Fill in the blank with = or ≠ to compare the two numbers.

   4,050 **≠** four thousand, six hundred fifty   3,486 **=** three thousand, four hundred eighty−six

7. Find the sum using the "Running Total Chant."

8	2	6	1	3	6
4	3	8	2	1	3
+ 2	+ 9	+ 6	4	2	7
14	**14**	**20**	+ 3	+ 9	+ 5
			10	**15**	**21**