Logos Cursive

Book 1: The Alphabet

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Schedule

Dear Teacher,

Welcome to *Logos Cursive, Book 1: The Alphabet*. This schedule will help you teach your second graders cursive over the course of a semester.

WEEK	ASSIGNMENT
1	Printing Review 1–5
2	Printing Review 6–10
3	Exercises 1–5
4	Exercises 6–10
5	Exercises 11–15
6	Exercises 16–20
7	Exercises 21–25
8	Exercises 26–30
9	Exercises 31–35
10	Exercises 36–40
11	Exercises 41–45
12	Exercises 46–50
13	Exercises 51–55
14	Exercises 56–60
15	Exercises 61–65
16	Exercises 66–70

et's review printed letters. Copy the letter at the beginning of each	h line. Use
4	
Z	
3	

Name: _____

	w printed letter lines for extra p	letter at the l	beginning of ea	ch line. Use
D				
1				
e				
F				
f				

Name:

Printing Review 2 Logos Cursive

Name:

Copy the sentences.

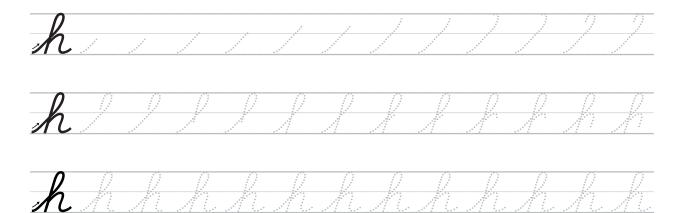
Pack my red box with five	
dozen quality jugs.	
Zah'a hannu aava ayar	<i>t</i> ~
Zeb's happy cow gave quart of jinxed milk.	

				Nan	ne:						
Start eac	h l at tl	ne botto	om, and t	race th	e dott	ed lir	ne.				
l		.eeeeeeeeeeeee			.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e	.exercipation .	eeeeeeeeeeee				
l/			<i>] </i>								
l l			11						1		
Now mal	ke a wh	ole rov	V.								
l											
Let's try 1	two linl	ked tog	ether.								4
ll										E	1
ll									_		
								_	-		
								-		lad	der

Book 1: The Alphabet

Name:

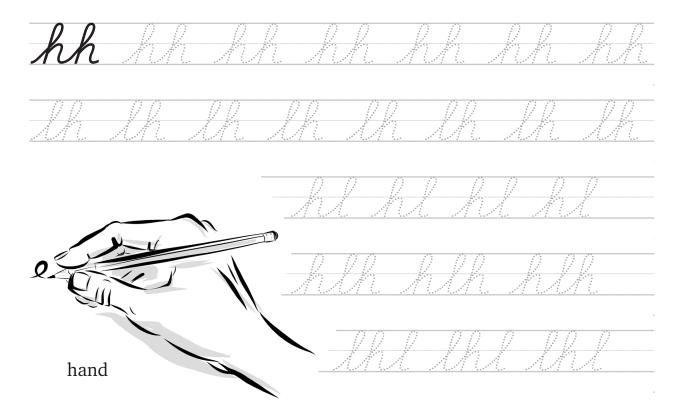
Start each \mathbf{h} at the bottom, and trace the dotted line.



Now make a whole row.



Let's try linking letters together.



					Na	ıme: _					
Start	each k	at the	bottor	n, and	trace	the do	tted lin	e.			
k							2				1
k	1	1	1	1	1	1	1	A	J,	A	J,
k	ß	B	B	A	k	k	R.	R	R	k	R
Now	make a	whole	e row.								
k											<u></u>
Let's 1	try link	ing let	ters to	gethei	î .						
k	k	<u> </u>				<u> </u>	X			<u> </u>	<u> </u>
	11) (k/	7 <u>/</u>		11) (
1				<u>/</u>	4.4			4/			
			<u> </u>		<i>k</i> //						
			//			<u></u>				•	
									kang	garoo	

Start each t at the bottom, and trace the dotted line. When you get to the top, trace back down to the big dot.
Next, lift your pencil and make the cross bar.
When you link a t , write all the letters, and then add the cross bar.
th the the the the the
lth like like like like like
<u> </u>
ht he he he he he he
teapot

Name: _____

		Name:					
Start each i at the	e bottom, and tra	ice the dot	ted line.				
•2 V		7 7		(<u> </u>	.4		\$ 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Always add the do	ot last.						
i d d d		À À					***************************************
Now make a who	le row.						
•2 V							* * * * * * * * * * * * * * * * * * * *
Dotting an i is like	e crossing a t. Lii	nk all of th	e letters	s, and th	en add	the d	ot.
ilili	lilil						
You now know er	nough letters to v	write real v	vords in	cursive	. Trace	each	
word, and then w	rite it by yoursel	lf.	.**	21. 21.			
<i>Ai</i>	<u> Hit</u>						
Rit.		7 <u>/</u> Z					
Ailt						A	
kill							Ä
till				igloo			

Exercise 6 Logos Cursive

							Name	e:						
Start	each	e at	the b	otton	n, and	d trac	ce the	dotte	ed lin	e.				
£	<u></u>										?			
£	<u>.</u>	20	20	20	20	<u>.</u>	20	<u>.</u>	20	-0	<u>.</u>	<u>.</u> e	20	20
Now	mak	e a w	hole	row.										
e														
Link	lette	rs and	d writ	e wh	ole w	ords	•							
e	2										****			
h	e		<u>.</u>		····				: 		6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			
ti	he										Æ.			
h	ik	e Le												
1	/,/						<i>/</i>					(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		
li	H	le												emu

Trace and then neatly copy.

Fruit of the Spirit
love
joy
peace
patience
kindness
goodness
faithfulness
gentleness
self-control

Book 1: The Alphabet

Name:
Trace and then neatly copy.
But the fruit of the
Spirit is love, joy, peace,
patience, kindness,
goodness, faithfulness,
gentleness, self-control;

Exercise 54 Logos Cursive