

PRACTICE

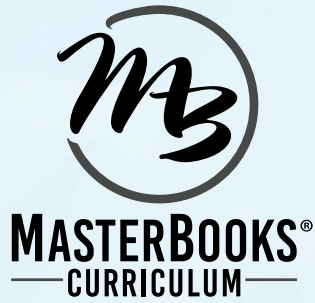
level 2

practice
sheets
& quizzes

MAKES PERFECT



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— CURRICULUM —



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Author Bio:

As a homeschooling mom and author, **Angela O'Dell** embraces many aspects of the Charlotte Mason method yet knows that modern children need an education that fits the needs of this generation. Based upon her foundational belief in a living God for a living education, she has worked to bring a curriculum that will reach deep into the heart of home-educated children and their families. She has written over 20 books, including her history series and her math series. Angela's goal is to bring materials that teach and train hearts and minds to find the answers for our generation in the never-changing truth of God and His Word.

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Welcome to *Practice Makes Perfect Level 2*

Please carefully read through the following sections on how and when to use this optional Math Lessons for a Living Education supplemental product. It is necessary to have the main student book in order to complete these pages.

How to Implement *Practice Makes Perfect*

- After your student finishes with their lesson activity in their Math Lessons curriculum workbook, you, the parent, may decide to have them complete a little more practice.
- Please do not feel like you need to use every single activity page. Instead, choose activity pages based on the individual need of your student. If they need more practice or they would like to do more activity sheets, simply give them the page which meets their need.
- There are four quarterly quizzes included in each level of *Practice Makes Perfect*. Please remember, these are not mandatory. The oral narrations and the interactive nature of the Math Lessons for a Living Education curriculum is plenty for many families. However, if you desire your child to develop quiz-taking skills or need them for your records required by your state, the quizzes included will help you fill that requirement.

The Purpose and Goals of *Practice Makes Perfect*

- These extra practice pages are designed to give an optional supplement to those families who wish for another way to expand their math explorations.
- These are a resource for when a little extra practice is needed or wanted, and to give the families using the Math Lessons for a Living Education curriculum series helpful support in the form of four quarterly quizzes, which they can keep for their written records when such records are required by their state's educational laws.

Goals, Tips, and Focus for Review Lessons 31-36:

Lessons 31-36 are focused review lessons for the major concepts taught in this level of Math Lessons for a Living Education. Because these lessons are already focused reviews, there are no extra review pages in this *Practice Makes Perfect*. The goal for these lessons is for you, the parent, to be able to ensure your student has a good mastery of the concepts. To determine mastery, ask yourself these questions:

- Does my child show mastery through application? For example, can my child apply this concept in unrehearsed situations (not in their math book) to which I purposefully expose them?
- Does my child show mastery through real world connections? Do they purposefully and correctly use their math knowledge in real life?

How to make the most of the reviews:

As your child works through each of these review lessons, take the time to watch them interact with the concepts. Watch carefully how they interact with any manipulatives, the confidence they use when presenting any show-and-tell projects, and their ability to orally narrate their understanding of any and all of the concepts reviewed in these lessons.

After they are finished with these review lessons, you have the option of having them complete the Quarter 4 Quiz.

Worksheet Section



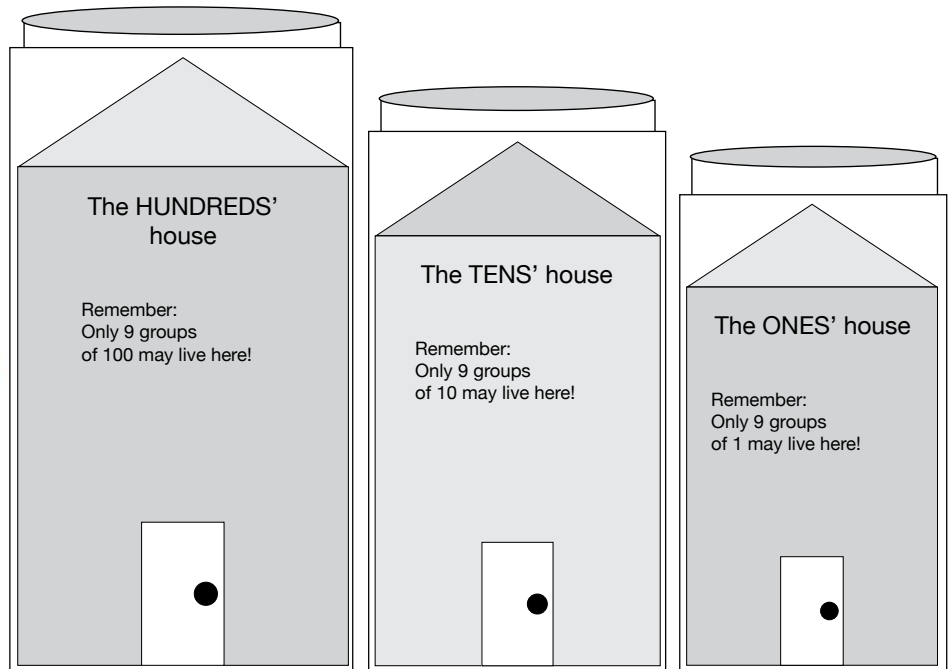
Name _____

Place Value, Telling Time, Shapes and Patterns

Place Value Village Practice

Use your Place Value Village from *MLFLE 2* to practice counting and writing these numbers:

- 4
- 8
- 13
- 18
- 20
- 2
- 6



Copywork:

0 1 2 3 4 5

6 7 8 9 10

Name _____

11 12 13 14 15

16 17 18 19 20

21 22 23 24 25

26 27 28 29 30

Name _____

31 32 33 34 35

36 37 38 39 40

41 42 43 44 45

46 47 48 49 50

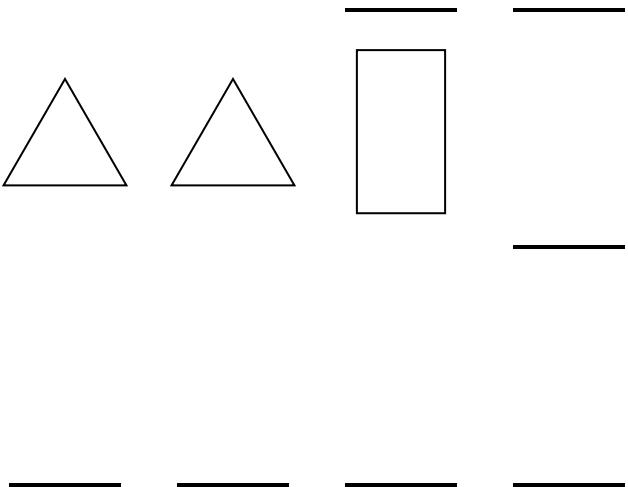
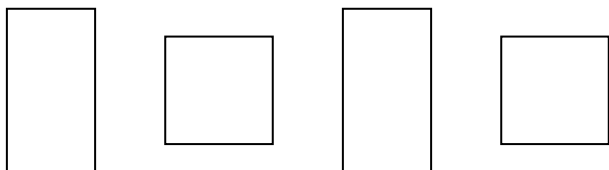
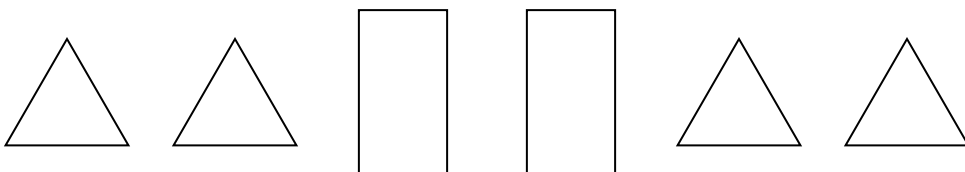
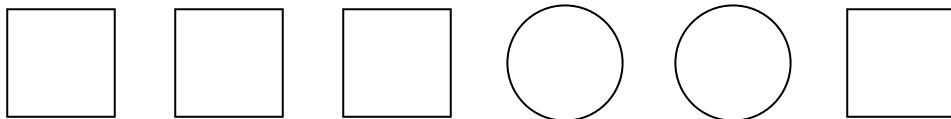
Name _____

51 52 53 54 55

56 57 58 59 60

Pattern Practice

Continue the patterns below.

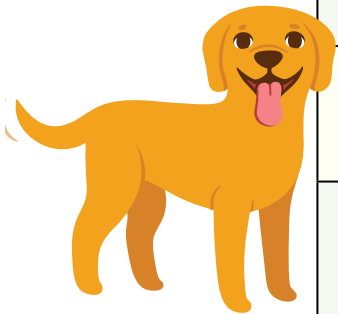
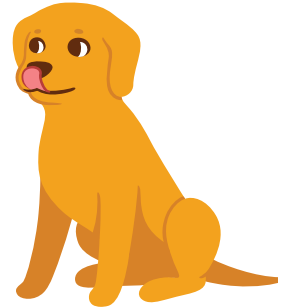


Name _____

Missing Numbers. Fill in the missing numbers.

6				10
11			14	
	17			

26	27		29	
	32	33		
36				40



46		48		
	52		54	
		58		60

Name _____

Shapes Practice

Draw each shape and explain to your teacher the unique characteristics of each.

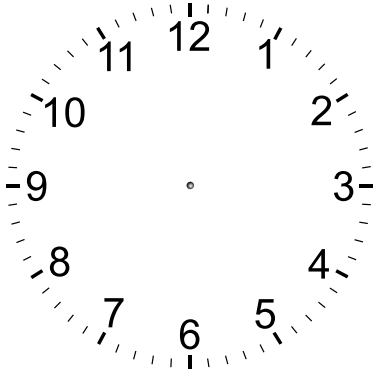
A circle:

A square:

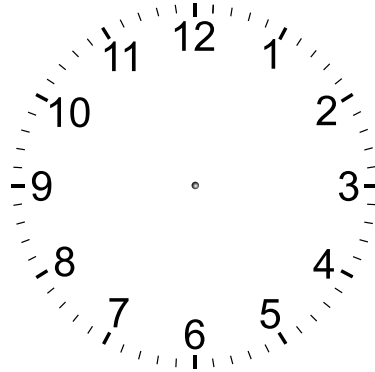
A rectangle:

A triangle:

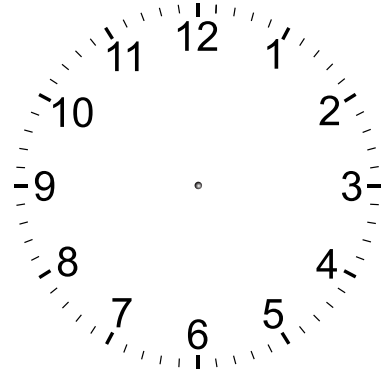
Name _____

Telling Time. Draw hands to show the correct times on each clock.

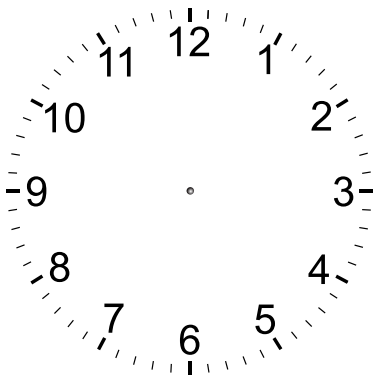
4 o'clock



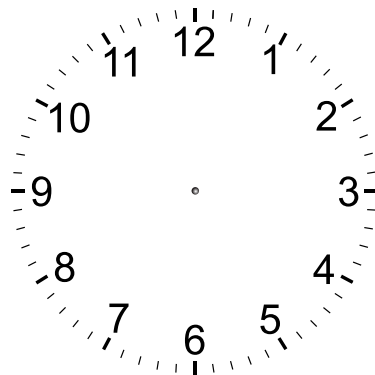
7 o'clock



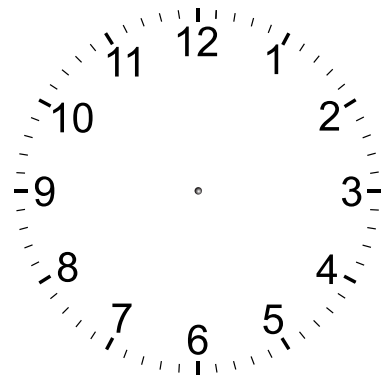
10 o'clock



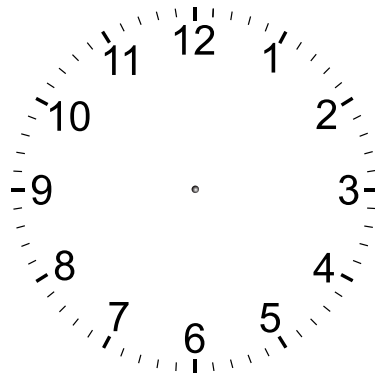
11 o'clock



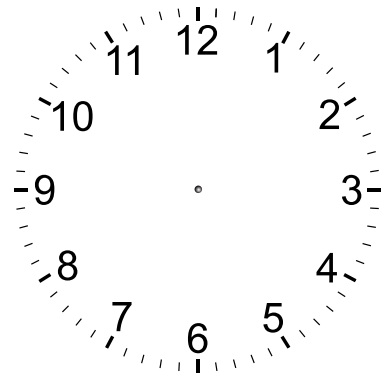
8 o'clock



3 o'clock



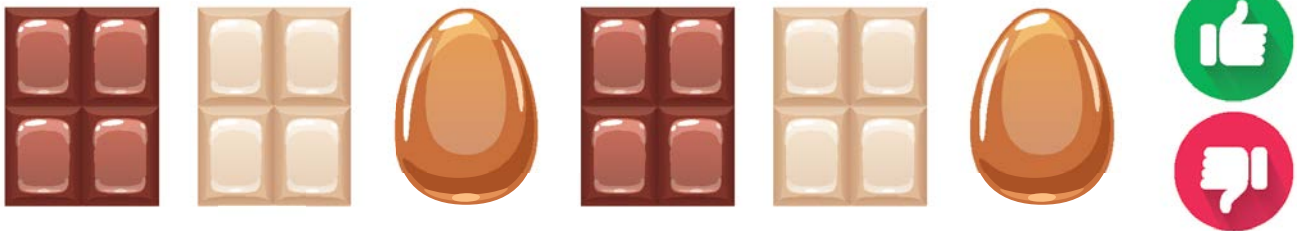
5 o'clock



12 o'clock

Name _____

Pick the Patterns. Can you identify the patterns below? Look at each group and circle “thumb up” if it is a pattern or “thumb down” if it is not.



Name _____

Addition — Horizontal

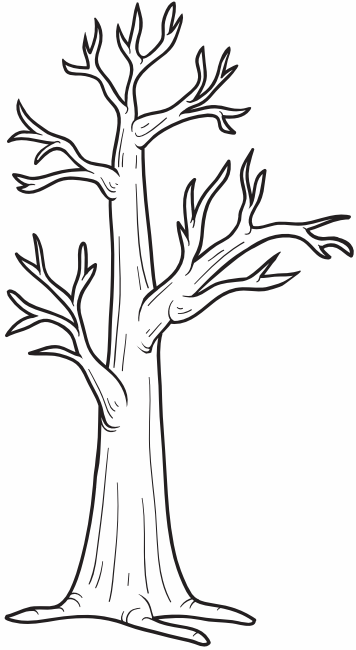
Practice your facts using your flashcards you made in Exercise 1 of *MLFLE 2*.



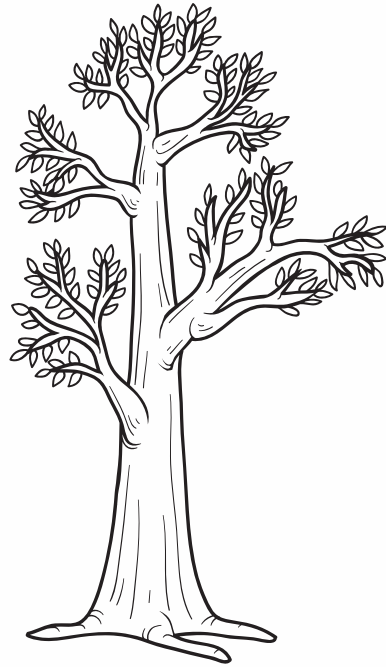
Practice the concept of addition using a group of 10 counting items and your My Addition Mat from *MLFLE 2*. You may want to write your equations below.

Name _____

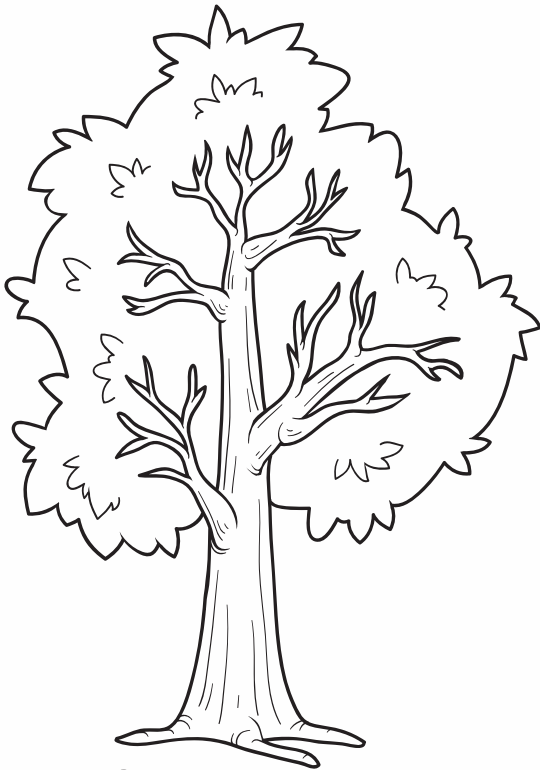
Color the four seasons.



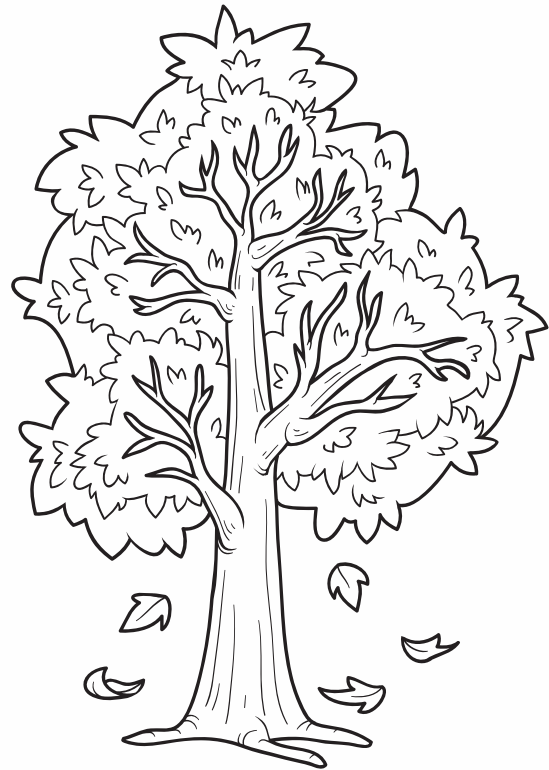
Winter



Spring



Summer



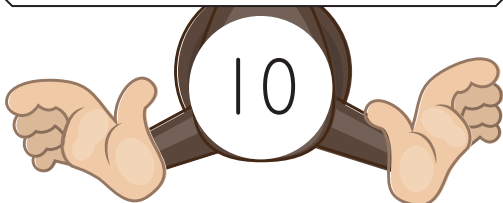
Fall

Name _____

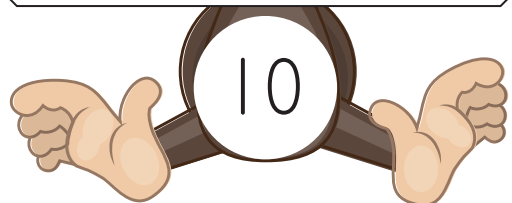
Monkey Math! Help the two little monkeys figure out how many bananas they need to equal 10!



_____ + 9 = 10
_____ + 8 = 10
_____ + 7 = 10
_____ + 6 = 10
_____ + 5 = 10
_____ + 4 = 10
_____ + 3 = 10
_____ + 2 = 10
_____ + 1 = 10
_____ + 0 = 10



7 + _____ = 10
9 + _____ = 10
5 + _____ = 10
3 + _____ = 10
1 + _____ = 10
8 + _____ = 10
2 + _____ = 10
6 + _____ = 10
4 + _____ = 10
10 + _____ = 10



Name _____

Monkey Math! Help the two little monkeys figure out how many bananas they will end with!



$$7 + 0 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$8 + 1 = \underline{\quad}$$

$$1 + 6 = \underline{\quad}$$

$$8 + 0 = \underline{\quad}$$



$$7 + 4 = \underline{\quad}$$

$$5 + 6 = \underline{\quad}$$

$$6 + 6 = \underline{\quad}$$

$$4 + 8 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

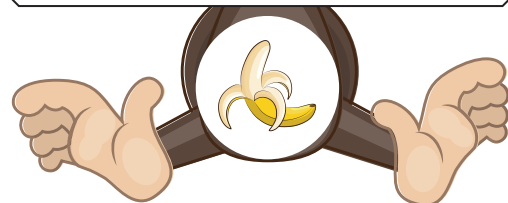
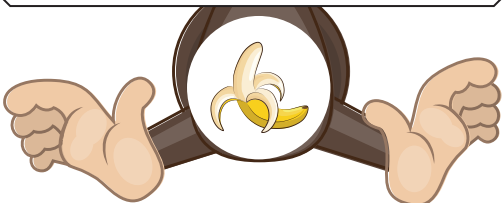
$$8 + 3 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

$$5 + 8 = \underline{\quad}$$

$$10 + 1 = \underline{\quad}$$

$$12 + 0 = \underline{\quad}$$



Name _____

Addition Practice

Use counting items and your My Addition Mat (the horizontal side) to solve these equations:

$3 + 5 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

Name _____

Practice tracing the days of the week.

Sunday

Monday

Tuesday

Wednesday

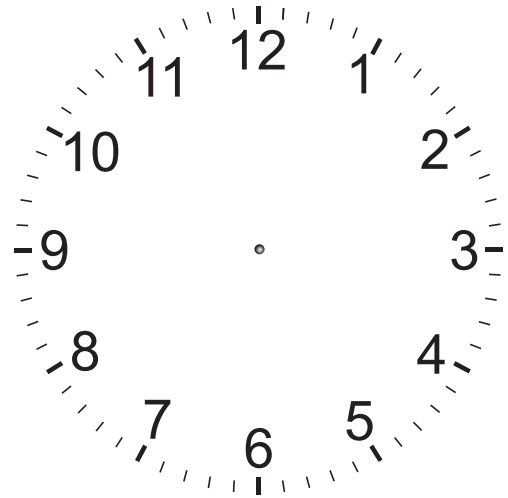
Thursday

Friday

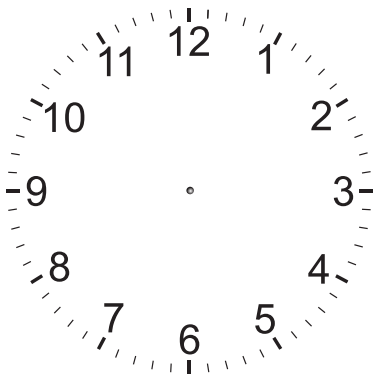
Saturday

Name _____

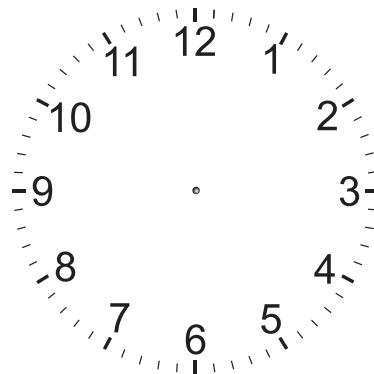
Use the clock you made to practice showing these times.

 4:00 10:00 5:00 11:00 8:00

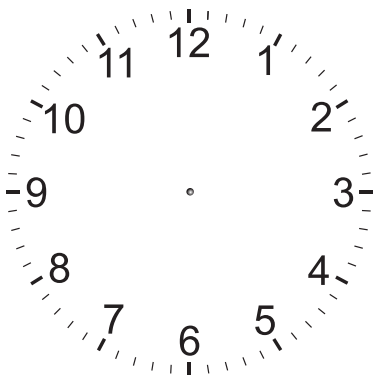
Fill in the clocks with the correct time.



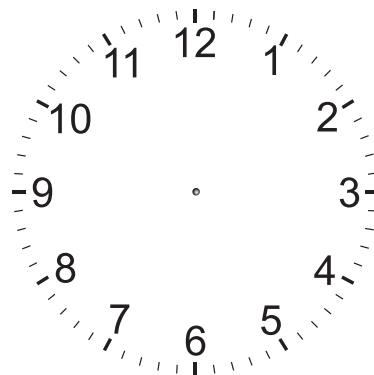
1:00



9:00



6:00

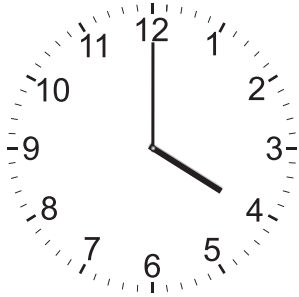


2:00

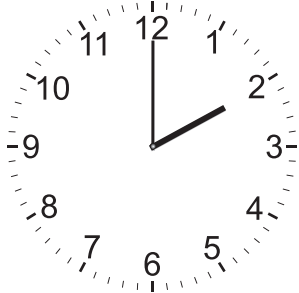


Name _____

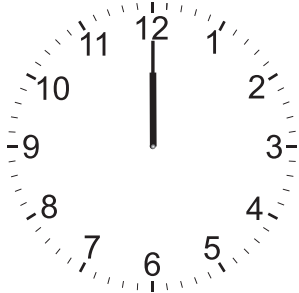
Match the clocks with the correct time.



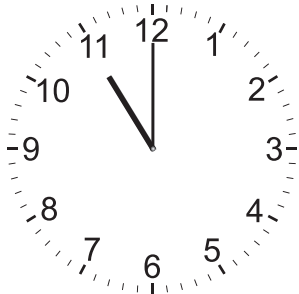
2:00



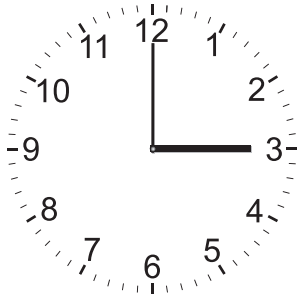
4:00



11:00



3:00



12:00