

TEACHER GUIDE

4th–6th Grade

Includes Student
Worksheets

History



Weekly Lesson Schedule



Activities

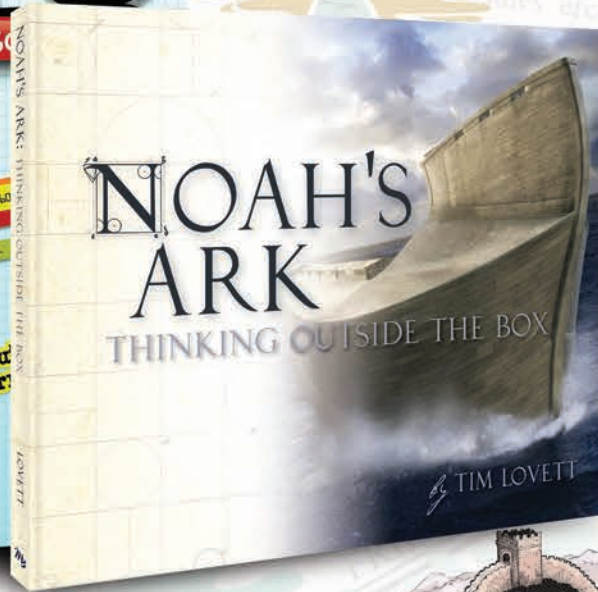


Worksheets



Answer Key

ELEMENTARY WORLD HISTORY—YOU REPORT!





Elementary World History—You Report!



MASTER BOOKS
CURRICULUM

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Table of Contents

| | |
|-------------------------------------|-----|
| Using This Teacher Guide | 4 |
| Course Description | 4 |
| Course Objectives | 5 |
| Grading Subjective Assignments..... | 7 |
| Suggested Daily Schedules..... | 9 |
| Worksheets..... | 17 |
| Answer Keys..... | 249 |

Author Bios:

Tim Lovett (*Noah's Ark: Thinking Outside the Box* book) did extensive research into wooden ships and modern maritime lore to understand the marvellous design of Noah's ark and its ability to survive the cataclysmic Flood.

Bodie Hodge (*Big Book of History*) attended Southern Illinois University at Carbondale and received a B.S. and M.S. in mechanical engineering. Currently, Bodie is a speaker, writer, and researcher for Answers in Genesis–USA. He is the author of *The Fall of Satan* and co-author of *Dragons: Legends & Lore of Dinosaurs*.

Randy Pratt and his wonderful wife Kristen have 9 children, successfully graduating 5, and 4 still actively homeschooling. Randy has served as a principal of a Christian school, developed a homeschool curriculum distribution business, pastored a growing church, and is now serving as vice president of sales & marketing at Master Books with a passion to serve the homeschool community.

Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

Lesson Scheduling: Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.



Approximately 30 to 45 minutes per lesson, three days a week



Includes answer keys for 88 assignment worksheets



Assignment for each panel of *Big Book of History*.



Built-in activities teach research and essay writing



Designed for grades 4 to 6 in a one-year history course.

Course Objectives

This *Elementary World History—You Report!* contains materials for use with *Big Book of History* and *Noah’s Ark: Thinking Outside the Box*. Students will look at the individual panels of the *Big Book of History* and then complete the appropriate assignment worksheets in the teacher guide. They should be encouraged to complete as many of them as possible, as well as working on those related to the research paper in order to develop these important skills. The goal is to help students develop an understanding of different types of historical events and how they relate to others around the world in the same time period, while seeing clearly how Christian history has always been part of the historical timeline of our world.

Course Description

Student completing this course will learn about:

- ✓ Who were the first emperors of China and Rome
- ✓ What discovery unlocked the secrets of a forgotten language
- ✓ How modern robotics had its roots in the tea dolls of Japan
- ✓ Where Christians faced death for the entertainment of thousands
- ✓ Why the languages of Greek and Hebrew were used to write the Bible
- ✓ How an ancient ship could be constructed that would survive the global Flood

You Report! is a fun way to learn about world history from Creation to present day. Using the *Big Book of History* timeline, your student will be the reporter, gathering information to report either orally or through writing.

You Report! is an overview of the history of the world. Through the use of role play, fun learning activities, and copy work, students will gain an understanding of the who, what, where, and when of history through a Biblical, Christian worldview. **You Report!** sets a foundation to build upon. In future years, as your student begins to study the specifics of history, they will be able to put that information into the context of the greater picture.

To use **You Report!**, follow the lesson plan. The curriculum is designed to be done three days a week over 36 weeks. Two days a week are devoted to working through the *Big Book of History* timeline. The third day is spent working on a special assignment corresponding with the book *Noah's Ark: Thinking Outside the Box*. The curriculum is organized so that the sixth week in each section is a review of the material learned the previous five weeks.

Through the work done on assignments, building timelines, copy work, and reporting, students will have reviewed the information they have learned three to five times. If your student shows an interest in a particular person, event, or topic, you can supplement with additional materials and encourage them to learn more. The course is designed as an overview/introduction to history. It is not an exhaustive study of history but does provide the opportunity to go deeper if desired.

Grading subjective assignments

Most often grading is very objective. In math for example, $2 + 2 = 4$, and no amount of individual expression changes this answer. However, there are times in this course when the answer may depend on a student's reflections of what he or she has learned on a particular day or in a week of assignments. In these subjective cases, the teacher can base a grade for these responses on several more objective measures. Does the student seem to understand the question and answer it as clearly as possible? Does the answer seem complete or does it fail to answer all aspects of the question? So a student may receive full credit if they seemed to meet all the assignment requirements, may get a passing grade if they meet some of the requirements, or may need to repeat the assignment if they didn't meet any of the requirements.

A – Student showed complete mastery of concepts with no errors.

B – Student showed mastery of concepts with minimal errors.

C – Student showed partial mastery of concepts. Review of some concepts is needed.

D – Student showed minimal understanding of concepts. Review is needed.

F – Student did not show understanding of concepts. Review is needed.

Students should make corrections on assignments but should be graded on the quality of their reports. Grades can be recorded as follows:

| Week | Oral or Written Report | Grade |
|------|------------------------------------|--------------------------|
| 6 | _____ | _____ |
| 12 | _____ | _____ |
| 18 | _____ | _____ |
| 24 | _____ | _____ |
| 30 | _____ | _____ |
| 35 | _____ | _____ |
| 36 | Special Written Report, Noah's Ark | _____ |
| | | Final Grade _____ |

First Semester Suggested Daily Schedule

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------------------------------|--------|---|----------|---|-------|
| First Semester — First Quarter | | | | | |
| Week 1 | Day 1 | <i>Big Book of History</i> (BBOH) and <i>Elementary World History – You Report! Teacher Guide</i> (TG) Assignment 1 — Time-lines Complete Worksheet Page 19–20 (TG) | | | |
| | Day 2 | | | | |
| | Day 3 | Assignment 2 — In the Beginning (BBOH) Complete Worksheet Pages 21–22 (TG) | | | |
| | Day 4 | | | | |
| | Day 5 | Assignment 3 — Special Report on Noah’s Ark <i>Noah’s Ark: Thinking Outside the Box</i> (NA) Read Pages 8–11 (NA) • Complete Worksheet Page 23 (TG) | | | |
| Week 2 | Day 6 | Assignment 4 — Adam Gets a Helper (BBOH) Complete Worksheet Pages 25–26 (TG) | | | |
| | Day 7 | | | | |
| | Day 8 | Assignment 5 — Paradise Lost (BBOH) Complete Worksheet Pages 27–28 (TG) | | | |
| | Day 9 | | | | |
| | Day 10 | Assignment 6 — Special Report on Noah’s Ark (NA) Read Pages 12–13 (NA) • Complete Worksheet Page 29 (TG) | | | |
| Week 3 | Day 11 | Assignment 7 — We Need a Hero (BBOH) Complete Worksheet Page 31 (TG) | | | |
| | Day 12 | | | | |
| | Day 13 | Assignment 8 — Global Flooding Expected (BBOH) Complete Worksheet Page 33 (TG) | | | |
| | Day 14 | | | | |
| | Day 15 | Assignment 9 — Special Report on Noah’s Ark (NA) Read Pages 14–15 (NA) • Complete Worksheet Page 35 (TG) | | | |
| Week 4 | Day 16 | Assignment 10 — The Rainbow Is God’s Sign (BBOH) Complete Worksheet Pages 37–38 (TG) | | | |
| | Day 17 | | | | |
| | Day 18 | Assignment 11 — Major Ice Storm (BBOH) Complete Worksheet Page 39 (TG) | | | |
| | Day 19 | | | | |
| | Day 20 | Assignment 12 — Special Report on Noah’s Ark (NA) Complete Worksheet Pages 41–42 (TG) | | | |
| Week 5 | Day 21 | Assignment 13 — The Tower of Babel (BBOH) Complete Worksheet Page 43 (TG) | | | |
| | Day 22 | | | | |
| | Day 23 | Assignment 14 — Flush Toilets (BBOH) Complete Worksheet Page 45 (TG) | | | |
| | Day 24 | | | | |
| | Day 25 | Assignment 15 — Special Report on Noah’s Ark (NA) Read Pages 16–17 (NA) • Complete Worksheet Page 47 (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|--------|---|----------|---|-------|
| Week 6 | Day 26 | What We've Learned So Far (BBOH) Complete Time-line Worksheet Pages 49–51 (TG) | | | |
| | Day 27 | | | | |
| | Day 28 | What We've Learned So Far (BBOH) Complete Outline Worksheet Pages 53–54 (TG) | | | |
| | Day 29 | | | | |
| | Day 30 | What We've Learned So Far (BBOH) Complete You Report! Worksheet Page 55 (TG) | | | |
| Week 7 | Day 31 | Assignment 16 — Father Abraham (BBOH) Complete Worksheet Page 57 (TG) | | | |
| | Day 32 | | | | |
| | Day 33 | Assignment 17 — Built with Rocks (BBOH) Complete Worksheet Page 59 (TG) | | | |
| | Day 34 | | | | |
| | Day 35 | Assignment 18 — Special Report on Noah's Ark (NA) Read Pages 18–19 (NA) • Complete Worksheet Page 61 (TG) | | | |
| Week 8 | Day 36 | Assignment 19 — Remarkable Stories (Joseph) (BBOH) Complete Worksheet Page 63 (TG) | | | |
| | Day 37 | | | | |
| | Day 38 | Assignment 20 — Genesis Comes to an End (BBOH) Complete Worksheet Page 65 (TG) | | | |
| | Day 39 | | | | |
| | Day 40 | Assignment 21 — Special Report on Noah's Ark (NA) Read Pages 20–21 (NA) • Complete Worksheet Page 67 (TG) | | | |
| Week 9 | Day 41 | Assignment 22 — Frogs, Flies, & Death of Firstborns (BBOH) Complete Worksheet Page 69 (TG) | | | |
| | Day 42 | | | | |
| | Day 43 | Assignment 23 — Learning to Be God's Nation (BBOH) Complete Worksheet Page 71 (TG) | | | |
| | Day 44 | | | | |
| | Day 45 | Assignment 24 — Special Report on Noah's Ark (NA) Read Pages 22–23 (NA) • Complete Worksheet Page 73 (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|---------------------------------|--------|---|----------|---|-------|
| First Semester — Second Quarter | | | | | |
| Week 1 | Day 46 | Assignment 25 — The Trojan Horse (BBOH) Complete Worksheet Page 75 (TG) | | | |
| | Day 47 | | | | |
| | Day 48 | Assignment 26 — David vs. Goliath (BBOH) Complete Worksheet Page 77 (TG) | | | |
| | Day 49 | | | | |
| | Day 50 | Assignment 27 — Special Report on Noah’s Ark (NA) Read Pages 24–25 (NA) • Complete Worksheet Page 79 (TG) | | | |
| Week 2 | Day 51 | Assignment 28 — Dictionaries Used in China (BBOH) Complete Worksheet Page 81 (TG) | | | |
| | Day 52 | | | | |
| | Day 53 | Assignment 29 — Solomon’s Temple (BBOH) Complete Worksheet Page 83 (TG) | | | |
| | Day 54 | | | | |
| | Day 55 | Assignment 30 — Special Report on Noah’s Ark (NA) Read Pages 26–27 (NA) • Complete Worksheet Page 85 (TG) | | | |
| Week 3 | Day 56 | What We’ve Learned So Far (BBOH) Complete Time-line Worksheet Pages 87–89 (TG) | | | |
| | Day 57 | | | | |
| | Day 58 | What We’ve Learned So Far (BBOH) Complete Outline Worksheet Page 91 (TG) | | | |
| | Day 59 | | | | |
| | Day 60 | What We’ve Learned So Far (BBOH) Complete You Report! Worksheet Page 93 (TG) | | | |
| Week 4 | Day 61 | Assignment 31 — The First Olympics (BBOH) Complete Worksheet Page 95 (TG) | | | |
| | Day 62 | | | | |
| | Day 63 | Assignment 32 — The Seven Wonders (BBOH) Complete Worksheet Page 97 (TG) | | | |
| | Day 64 | | | | |
| | Day 65 | Assignment 33 — Special Report on Noah’s Ark (NA) Read Pages 28–29 (NA) • Complete Worksheet Page 99 (TG) | | | |
| Week 5 | Day 66 | Assignment 34 — Daniel in Babylon (BBOH) Complete Worksheet Page 101 (TG) | | | |
| | Day 67 | | | | |
| | Day 68 | Assignment 35 — Queen Esther Saves the Israelites (BBOH) Complete Worksheet Page 103 (TG) | | | |
| | Day 69 | | | | |
| | Day 70 | Assignment 36 — Special Report on Noah’s Ark (NA) Complete Review Outline Page 105 (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|--------|--|----------|---|-------|
| Week 6 | Day 71 | Assignment 37 — Alexander the Great (BBOH) Complete Worksheet Page 107 (TG) | | | |
| | Day 72 | | | | |
| | Day 73 | Assignment 38 — Roman Empire Conquers Greece (BBOH) Complete Worksheet Page 109 (TG) | | | |
| | Day 74 | | | | |
| | Day 75 | Assignment 39 — Special Report on Noah's Ark (NA) Read Pages 30–33 (NA) • Complete Worksheet Page 111 (TG) | | | |
| Week 7 | Day 76 | Assignment 40 — The New Testament Begins (BBOH) Complete Worksheet Page 113 (TG) | | | |
| | Day 77 | | | | |
| | Day 78 | Assignment 41 — The Difference Between B.C. and A.D. (BBOH) Complete Worksheet Page 115 (TG) | | | |
| | Day 79 | | | | |
| | Day 80 | Assignment 42 — Special Report on Noah's Ark (NA) Read Pages 34–35 (NA) • Complete Worksheet Page 117 (TG) | | | |
| Week 8 | Day 81 | Assignment 43 — Our Hero Is Born! (BBOH) Complete Worksheet Page 119 (TG) | | | |
| | Day 82 | | | | |
| | Day 83 | Assignment 44 — Jesus Is Risen! (BBOH) Complete Worksheet Page 121 (TG) | | | |
| | Day 84 | | | | |
| | Day 85 | Assignment 45 — Special Report on Noah's Ark (NA) Read Pages 36–37 (NA) • Complete Worksheet Page 123 (TG) | | | |
| Week 9 | Day 86 | What We've Learned So Far (BBOH) Complete Time-line Worksheet Pages 125–127 (TG) | | | |
| | Day 87 | | | | |
| | Day 88 | What We've Learned So Far (BBOH) Complete Outline Worksheet Page 129 (TG) | | | |
| | Day 89 | | | | |
| | Day 90 | What We've Learned So Far (BBOH) Complete You Report! Worksheet Page 131 (TG) | | | |
| | | Midterm Grade | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|---------------------------------|---------|--|----------|---|-------|
| Second Semester — Third Quarter | | | | | |
| Week 1 | Day 91 | Assignment 46 — Hero of Alexandria (BBOH) Complete Worksheet Page 133 (TG) | | | |
| | Day 92 | | | | |
| | Day 93 | Assignment 47 — Colossal Colosseum (BBOH) Complete Worksheet Page 135 (TG) | | | |
| | Day 94 | | | | |
| | Day 95 | Assignment 48 — Special Report on Noah’s Ark (NA) Read Pages 38–39 (NA) • Complete Worksheet Page 137 (TG) | | | |
| Week 2 | Day 96 | Assignment 49 — Death as a Sport (BBOH) Complete Worksheet Page 139 (TG) | | | |
| | Day 97 | | | | |
| | Day 98 | Assignment 50 — You’re Not My Mummy (BBOH) Complete Worksheet Page 141 (TG) | | | |
| | Day 99 | | | | |
| | Day 100 | Assignment 51 — Special Report on Noah’s Ark (NA) Read Pages 40–41 (NA) • Complete Worksheet Page 143 (TG) | | | |
| Week 3 | Day 101 | Assignment 52 — Brilliant Minds Still Make Mistakes (BBOH) Complete Worksheet Page 145 (TG) | | | |
| | Day 102 | | | | |
| | Day 103 | Assignment 53 — Roman Empire Split in Two (BBOH) Complete Worksheet Page 147 (TG) | | | |
| | Day 104 | | | | |
| | Day 105 | Assignment 54 — Special Report on Noah’s Ark (NA) Read Pages 42–43 (NA) • Complete Worksheet Page 149 (TG) | | | |
| Week 4 | Day 106 | Assignment 55 — The Edict of Milan (BBOH) Complete Worksheet Page 151 (TG) | | | |
| | Day 107 | | | | |
| | Day 108 | Assignment 56 — Triumph of the Church (BBOH) Complete Worksheet Page 153 (TG) | | | |
| | Day 109 | | | | |
| | Day 110 | Assignment 57 — Special Report on Noah’s Ark (NA) Read Pages 44–45 (NA) • Complete Worksheet Page 155 (TG) | | | |
| Week 5 | Day 111 | Assignment 58 — The Bible is Translated into Latin (BBOH) Complete Worksheet Page 157 (TG) | | | |
| | Day 112 | | | | |
| | Day 113 | Assignment 59 — The Birth of Islam (BBOH) Complete Worksheet Page 159 (TG) | | | |
| | Day 114 | | | | |
| | Day 115 | Assignment 60 — Special Report on Noah’s Ark (NA) Read Pages 46–49 (NA) • Complete Worksheet Page 161 (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|---------|--|----------|---|-------|
| Week 6 | Day 116 | What We've Learned So Far (BBOH) Complete Time-line Worksheet Pages 163–165 (TG) | | | |
| | Day 117 | | | | |
| | Day 118 | What We've Learned So Far (BBOH) Complete Outline Worksheet Page 167 (TG) | | | |
| | Day 119 | | | | |
| | Day 120 | What We've Learned So Far (BBOH) Complete You Report! Worksheet Page 169 (TG) | | | |
| Week 7 | Day 121 | Assignment 61 — Genghis Khan (BBOH) Complete Worksheet Page 171 (TG) | | | |
| | Day 122 | | | | |
| | Day 123 | Assignment 62 — The Bubonic Plague (BBOH) Complete Worksheet Page 173 (TG) | | | |
| | Day 124 | | | | |
| | Day 125 | Assignment 63 — Special Report on Noah's Ark (NA) Read Pages 50–51 (NA) • Complete Worksheet Page 175 (TG) | | | |
| Week 8 | Day 126 | Assignment 64 — The Age of Discovery (BBOH) Complete Worksheet Page 177 (TG) | | | |
| | Day 127 | | | | |
| | Day 128 | Assignment 65 — The Protestant Reformation (BBOH) Complete Worksheet Page 179 (TG) | | | |
| | Day 129 | | | | |
| | Day 130 | Assignment 66 — Special Report on Noah's Ark (NA) Read Pages 52–53 (NA) • Complete Worksheet Page 181 (TG) | | | |
| Week 9 | Day 131 | Assignment 67 — “To Be or Not To Be” (Shakespeare) (BBOH) Complete Worksheet Page 183 (TG) | | | |
| | Day 132 | | | | |
| | Day 133 | Assignment 68 — Pilgrims Reach Shore in America (BBOH) Complete Worksheet Page 185 (TG) | | | |
| | Day 134 | | | | |
| | Day 135 | Assignment 69 — Special Report on Noah's Ark (NA) Read Pages 54–55 (NA) • Complete Worksheet Page 187 (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|----------------------------------|---------|--|----------|---|-------|
| Second Semester — Fourth Quarter | | | | | |
| Week 1 | Day 136 | Assignment 70 — The Apple Doesn't Fall Far from the Tree (Newton) (BBOH) Complete Worksheet Page 189 (TG) | | | |
| | Day 137 | | | | |
| | Day 138 | Assignment 71 — Father of Scientific Method (Galileo) (BBOH) Complete Worksheet Page 191 (TG) | | | |
| | Day 139 | | | | |
| | Day 140 | Assignment 72 — Special Report on Noah's Ark (NA) Complete Review Outline Page 193 (TG) | | | |
| Week 2 | Day 141 | Assignment 73 — The Age of Reason (BBOH) Complete Worksheet Page 195 (TG) | | | |
| | Day 142 | | | | |
| | Day 143 | Assignment 74 — The Industrial Revolution (BBOH) Complete Worksheet Page 197 (TG) | | | |
| | Day 144 | | | | |
| | Day 145 | Assignment 75 — Special Report on Noah's Ark (NA) Read Pages 56–59 (NA) • Complete Worksheet Page 199 (TG) | | | |
| Week 3 | Day 146 | What We've Learned So Far (BBOH) Complete Time-line Worksheet Pages 201–203 (TG) | | | |
| | Day 147 | | | | |
| | Day 148 | What We've Learned So Far (BBOH) Complete Outline Worksheet Page 205 (TG) | | | |
| | Day 149 | | | | |
| | Day 150 | What We've Learned So Far (BBOH) Complete You Report! Worksheet Page 207 (TG) | | | |
| Week 4 | Day 151 | Assignment 76 — The Birth of a New Nation (BBOH) Complete Worksheet Page 209 (TG) | | | |
| | Day 152 | | | | |
| | Day 153 | Assignment 77 — Ludwig van Beethoven (BBOH) Complete Worksheet Page 211 (TG) | | | |
| | Day 154 | | | | |
| | Day 155 | Assignment 78 — Special Report on Noah's Ark (NA) Read Pages 60–61 (NA) • Complete Worksheet Page 213 (TG) | | | |
| Week 5 | Day 156 | Assignment 79 — Find the Dates (BBOH) Complete Worksheet Page 215 (TG) | | | |
| | Day 157 | | | | |
| | Day 158 | Assignment 80 — Inventors of Fact and Fiction (BBOH) Complete Worksheet Page 217 (TG) | | | |
| | Day 159 | | | | |
| | Day 160 | Assignment 81 — Special Report on Noah's Ark (NA) Read Pages 62–63 (NA) • Complete Worksheet Page 219 (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|---------|--|----------|---|-------|
| Week 6 | Day 161 | Assignment 82 — Slavery Ends in the U.S. (BBOH) Complete Worksheet Page 221 (TG) | | | |
| | Day 162 | | | | |
| | Day 163 | Assignment 83 — Find the Dates (BBOH) Complete Worksheet Page 223 (TG) | | | |
| | Day 164 | | | | |
| | Day 165 | Assignment 84 — Special Report on Noah's Ark (NA) Read Pages 66–67 (NA) • Complete Worksheet Page 225 (TG) | | | |
| Week 7 | Day 166 | Assignment 85 — Man in Space (BBOH) Complete Worksheet Page 227 (TG) | | | |
| | Day 167 | | | | |
| | Day 168 | Assignment 86 — The Nation Israel Reborn (BBOH) Complete Worksheet Page 229 (TG) | | | |
| | Day 169 | | | | |
| | Day 170 | Assignment 87 — Special Report on Noah's Ark (NA) Read Pages 68–71 (NA) • Complete Worksheet Page 231 (TG) | | | |
| Week 8 | Day 171 | What We've Learned So Far (BBOH) Complete Time-line Worksheet Pages 233–235 (TG) | | | |
| | Day 172 | | | | |
| | Day 173 | What We've Learned So Far (BBOH) Complete Outline Worksheet Page 237 (TG) | | | |
| | Day 174 | | | | |
| | Day 175 | What We've Learned So Far (BBOH) Complete You Report! Worksheet Page 239 (TG) | | | |
| Week 9 | Day 176 | Assignment 88 — Special Report on Noah's Ark (NA) Complete Outline Review Page 241 (TG) | | | |
| | Day 177 | | | | |
| | Day 178 | Special Report on Noah's Ark (NA) Complete Rough Draft and Final Report Pages 243–245 (TG) | | | |
| | Day 179 | | | | |
| | Day 180 | Assignment 89 — What About You? (BBOH) Complete Worksheet Page 247 (TG) | | | |
| | | Semester Grade | | | |

Worksheets

WORLD TIMES

DAY 1

ASSIGNMENT 1

Dear Student,

Welcome to World Times! From this point on, your job is to gather information, organize that information, and present that information as a reporter for World Times. Your reports will appear on the front page of World Times as well as special reports and even presentations in front of a live audience.

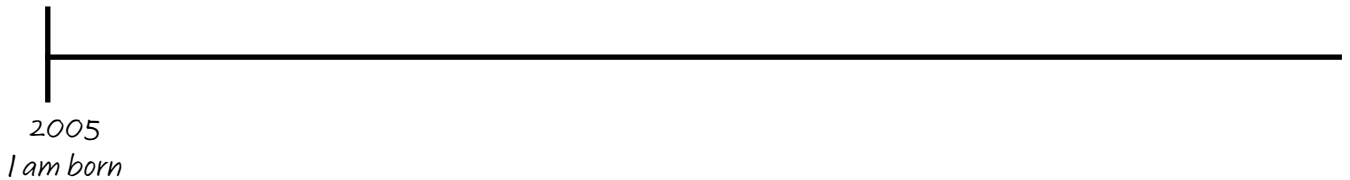
Our main resource for this adventure is the *Big Book of History*, which is really a huge time-line of history from the beginning of time to the present. Do you know what a time-line is? A time-line is one way to organize and present information so we can see the order in which the events occurred.

So we can better understand the logic behind time-lines, let's start by building a time-line of your life.

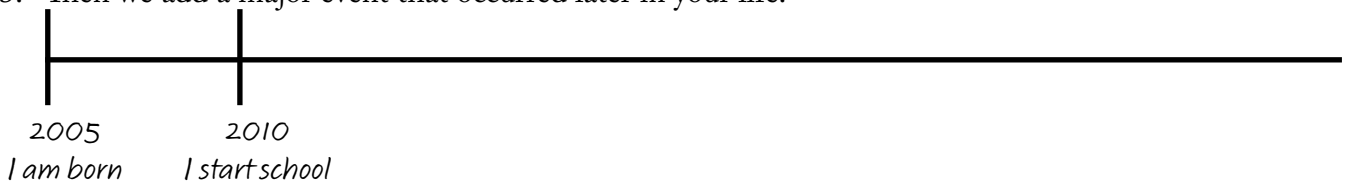
1. We start with a horizontal line.



2. Then we put the starting point, which is the earliest date we want to represent.



3. Then we add a major event that occurred later in your life.



4. Then we add another event that occurred next.



Okay, now it's time for you to create your Personal Time-line Sheet. You can add as many events as you want — just be sure to put them in order.

PERSONAL TIME-LINE SHEET.



WORLD TIMES

DAY 3

APPROX. 4004 B.C.

ASSIGNMENT 2

In the Beginning, God Created the Heavens and the Earth!

There is a Creator, and He has a plan for His creation

Our story begins where time itself begins — at the creation event as described by the Creator Himself in the book of Genesis.

The **Old Testament** book of Genesis is the first book of the Bible, and it means beginnings. In Genesis chapter 1, we read that God creates the heavens, the earth, and everything in them. While many men make guesses about when time began, only the Bible gives us an accurate eyewitness account.

The Genesis account of creation tells us that God created everything in six **literal** days and then rested on the seventh day. This is why we have a seven-day week, too.

The Bible also tells us that His creation was good. We can believe this because God is good, and He intended for His creation to be good as well.

When did it start getting not-so-good? Sorry to say, that's coming soon.

Using the Eyewitness Report, Attachment 2 on page 22 as an eyewitness account, **You Report!** the news and tell what God created on each day of that first week.

Words to Know

Literal — Means exactly as it says, not a story

Testament — Means an agreement

You Report!

What did God create on day 1?

What did God create on day 2?

What did God create on day 3?

What did God create on day 4?

What did God create on day 5?

What did God create on day 6?

What did God do on day 7?



From: God the Creator

To: Mankind

Subject: The Way It All Began

Memo: This is the report as given to Moses by the Creator and reported in **Genesis 1**

- ¹ In the beginning God created the heaven and the earth.
- ² And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters.
- ³ And God said, Let there be light: and there was light.
- ⁴ And God saw the light, that it was good: and God divided the light from the darkness.
- ⁵ And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.
- ⁶ And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.
- ⁷ And God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so.
- ⁸ And God called the firmament Heaven. And the evening and the morning were the second day.
- ⁹ And God said, Let the waters under the heaven be gathered together unto one place, and let the dry land appear: and it was so.
- ¹⁰ And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good.
- ¹¹ And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so.
- ¹² And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good.
- ¹³ And the evening and the morning were the third day.
- ¹⁴ And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:
- ¹⁵ And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.
- ¹⁶ And God made two great lights; the greater light to rule the day, and the lesser light to rule the night: he made the stars also.
- ¹⁷ And God set them in the firmament of the heaven to give light upon the earth,
- ¹⁸ And to rule over the day and over the night, and to divide

Attachment: 2

EYEWITNESS REPORT

- the light from the darkness: and God saw that it was good.
- ¹⁹ And the evening and the morning were the fourth day.
 - ²⁰ And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven.
 - ²¹ And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind: and God saw that it was good.
 - ²² And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl multiply in the earth.
 - ²³ And the evening and the morning were the fifth day.
 - ²⁴ And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so.
 - ²⁵ And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and God saw that it was good.
 - ²⁶ And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.
 - ²⁷ So God created man in his own image, in the image of God created he him; male and female created he them.
 - ²⁸ And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.
 - ²⁹ And God said, Behold, I have given you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat.
 - ³⁰ And to every beast of the earth, and to every fowl of the air, and to every thing that creepeth upon the earth, wherein there is life, I have given every green herb for meat: and it was so.
 - ³¹ And God saw every thing that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.

NOAH'S ARK: THINKING OUTSIDE THE BOX

| | |
|----------------|-------|
| Special Report | |
| Assignment 3 | Day 5 |

Every year the Pulitzer Prize is awarded to a journalist for distinguished writing in various categories. This year you are being given the opportunity to write your own Pulitzer Prize-worthy investigative report on Noah's ark. The basis of your research will be the *Noah's Ark: Thinking Outside the Box* book.



1. Turn to page 8 of your book and copy the Scripture (John 1:1) below.

John 1:1

2. Now read pages 10 and 11 and fill in the blanks:

The Bible is the _____ of God. It has more than _____ authors spanning over _____ years — yet it all fits together to point to the most influential person to ever live: Christ of Nazareth. _____ of prophecies were actually fulfilled in His life, death, and _____.

WORLD TIMES

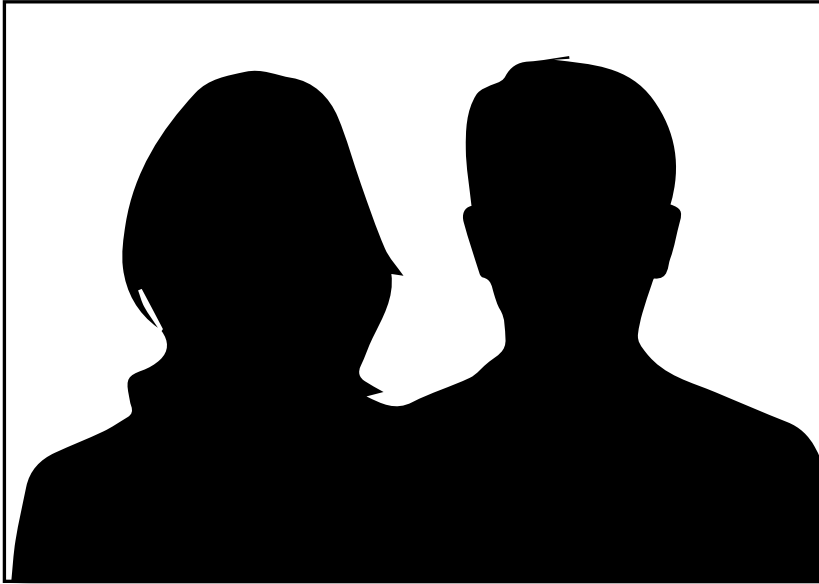
DAY 6

APPROX. 4004 B.C.

ASSIGNMENT 4

ADAM GETS A HELPER

In the image of God, He created them



Adam and Eve

Words to Know

Nostrils — means nose

Cleave — means to adhere to, cling to, or join

More about Adam

- ✓ He was the first zoologist. He was the namer of the animals.
- ✓ The first farmer and landscaper placed in the garden to care for it
- ✓ The father of the human race
- ✓ Made in the image of God and the first human to have a relationship with God
- ✓ Adam lived to be 930 years old.

Using the Eyewitness Report found in Attachment 4 on page 26, fill in the blanks below.

On day 6 of creation, God created _____ in His own image . . . and the Lord God formed man from the _____ of the ground, and breathed into his *nostrils* the breath of _____; and man became a living soul. God put the man, Adam, into the garden of Eden to dress it and keep it. And the Lord God said it is not good that man should be _____; I will make him a help meet (a perfect helper) for him. And the Lord God caused a deep _____ to fall upon Adam, and as he slept, God took one of Adam's ribs and made a _____, and brought her to Adam. Then Adam said, this is _____ of my bones, and _____ of my flesh; she shall be called _____ because she was taken out of Man. Therefore a man shall leave his father and mother. And shall cleave unto his wife: and they shall be _____ flesh.



EYEWITNESS REPORT

From: God the Creator

To: Mankind

Subject: The First Couple, Adam and Eve

Memo: This is the report as given to Moses by the Creator & reported in **Genesis 1 & 2**.

Attachment: 4

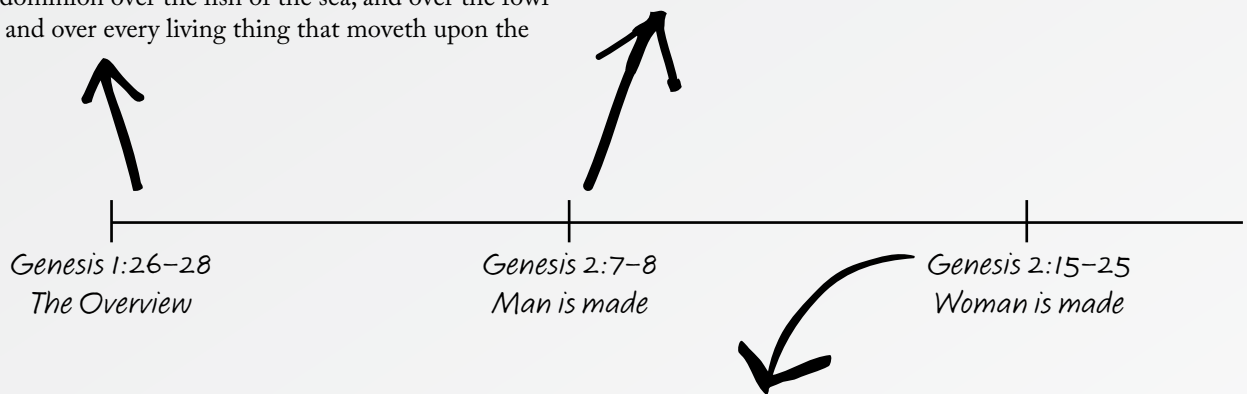
²⁶ And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

²⁷ So God created man in his own image, in the image of God created he him; male and female created he them.

²⁸ And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

⁷ And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.

⁸ And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.



¹⁵ And the Lord God took the man, and put him into the garden of Eden to dress it and to keep it.

¹⁶ And the Lord God commanded the man, saying, Of every tree of the garden thou mayest freely eat:

¹⁷ But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die.

¹⁸ And the Lord God said, It is not good that the man should be alone; I will make him an help meet for him.

¹⁹ And out of the ground the Lord God formed every beast of the field, and every fowl of the air; and brought them unto Adam to see what he would call them: and whatsoever Adam called every living creature, that was the name thereof.

²⁰ And Adam gave names to all cattle, and to the fowl of the air, and to every beast of the field; but for Adam there was not found an help meet for him.

²¹ And the Lord God caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof;

²² And the rib, which the Lord God had taken from man, made he a woman, and brought her unto the man.

²³ And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man.

²⁴ Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.

²⁵ And they were both naked, the man and his wife, and were not ashamed.

WORLD TIMES

DAY 8

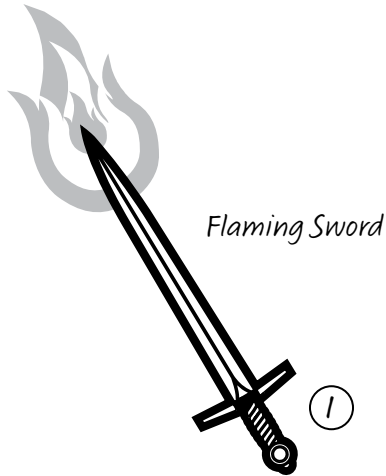
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ASSIGNMENT 5

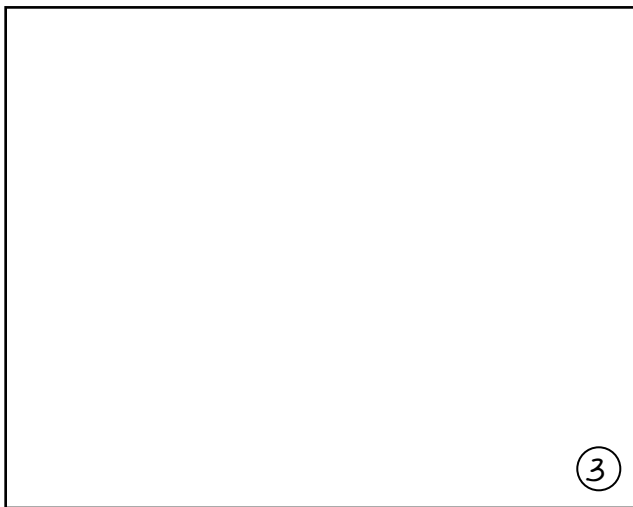
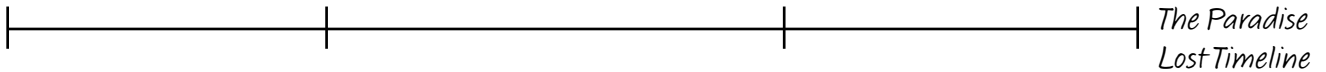
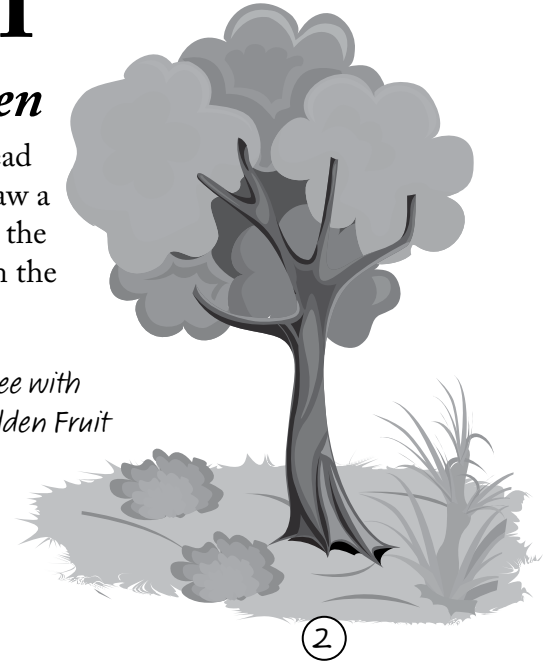
PARADISE LOST

Adam and Eve Are Banished from Eden

Today you are an investigative reporter. It is your assignment to read Attachment 4 to learn more about how paradise was lost, then draw a line from each of the four events to where each event occurred on the time-line below. You will need to draw a picture of the evidence in the blank as found on Attachment 5 on page 28.

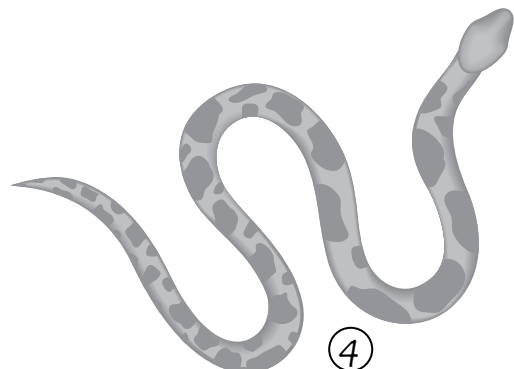


The Tree with
Forbidden Fruit



The Evidence (Draw the Picture)

Crafty Serpent



From: God the Creator

To: Mankind

Subject: The Man and Woman Sin

Memo: This is the report as given to Moses by the Creator and reported in **Genesis 3**



¹ Now the serpent was more subtil than any beast of the field which the Lord God had made. And he said unto the woman, Yea, hath God said, Ye shall not eat of every tree of the garden?

² And the woman said unto the serpent, We may eat of the fruit of the trees of the garden:

³ But of the fruit of the tree which is in the midst of the garden, God hath said, Ye shall not eat of it, neither shall ye touch it, lest ye die.

⁴ And the serpent said unto the woman, Ye shall not surely die:

⁵ For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil.

⁶ And when the woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree to be desired to make one wise, she took of the fruit thereof, and did eat, and gave also unto her husband with her; and he did eat.

⁷ And the eyes of them both were opened, and they knew that they were naked; and they sewed fig leaves together, and made themselves aprons.

⁸ And they heard the voice of the Lord God walking in the garden in the cool of the day: and Adam and his wife hid themselves from the presence of the Lord God amongst the trees of the garden.

⁹ And the Lord God called unto Adam, and said unto him, Where art thou?

¹⁰ And he said, I heard thy voice in the garden, and I was afraid, because I was naked; and I hid myself.

¹¹ And he said, Who told thee that thou wast naked? Hast thou eaten of the tree, whereof I commanded thee that thou shouldest not eat?

¹² And the man said, The woman whom thou gavest to be with me, she gave me of the tree, and I did eat.

¹³ And the Lord God said unto the woman, What is this that thou hast done? And the woman said, The serpent beguiled me, and I did eat.

¹⁴ And the Lord God said unto the serpent, Because thou hast done this, thou art cursed above all cattle, and above every beast of the field; upon thy belly shalt thou go, and dust shalt thou eat all the days of thy life:

Attachment: 5

EYEWITNESS REPORT

¹⁵ And I will put enmity between thee and the woman, and between thy seed and her seed; it shall bruise thy head, and thou shalt bruise his heel.

¹⁶ Unto the woman he said, I will greatly multiply thy sorrow and thy conception; in sorrow thou shalt bring forth children; and thy desire shall be to thy husband, and he shall rule over thee.

¹⁷ And unto Adam he said, Because thou hast hearkened unto the voice of thy wife, and hast eaten of the tree, of which I commanded thee, saying, Thou shalt not eat of it: cursed is the ground for thy sake; in sorrow shalt thou eat of it all the days of thy life;

¹⁸ Thorns also and thistles shall it bring forth to thee; and thou shalt eat the herb of the field;

¹⁹ In the sweat of thy face shalt thou eat bread, till thou return unto the ground; for out of it wast thou taken: for dust thou art, and unto dust shalt thou return.

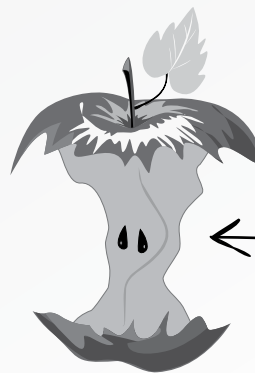
²⁰ And Adam called his wife's name Eve; because she was the mother of all living.

²¹ Unto Adam also and to his wife did the Lord God make coats of skins, and clothed them.

²² And the Lord God said, Behold, the man is become as one of us, to know good and evil: and now, lest he put forth his hand, and take also of the tree of life, and eat, and live for ever:

²³ Therefore the Lord God sent him forth from the garden of Eden, to till the ground from whence he was taken.

²⁴ So he drove out the man; and he placed at the east of the garden of Eden Cherubims, and a flaming sword which turned every way, to keep the way of the tree of life.



*Evidence
found at the
scene of the
crime!*

Answer Keys

Publisher's Note: References to the *Big Book of History* utilize the most up-to-date answers from the 2017 printing.

Assignment 1

Review student's time-line for accuracy.

Assignment 2

Day 1. Heavens, earth, water, light

Day 2. Firmament, sky, waters divided

Day 3. Dry land, plants

Day 4. Sun, moon, stars

Day 5. Flying and sea creatures

Day 6. Land animals and man

Day 7. Rest

Assignment 3

1. Check accuracy of copy work.

2. Word, 40, 1000, Hundreds, Resurrection

Assignment 4

Man, dust, life, alone, sleep, woman, bone, flesh,
Woman, one

Assignment 5

The evidence is the half-eaten apple.

The order is the tree, the serpent, the apple, the
flaming sword.

Assignment 6

1. Yes is the correct answer. If no is circled, then
additional help is needed from the teacher.

2. Check accuracy of copy work.

Assignment 7

1. Jesus

2. Check accuracy of copy work.

Assignment 8

1. 2347 B.C.

2. 40

3. All

4. 15 cubits

5. 150 days

6. Answers will vary.

Assignment 9

2. God, Scripture, true, mistakes

3. Check accuracy of copy work

Assignment 10

1. Flood the whole earth

2. A rainbow

3. Make sure rainbow is colored

Assignment 11

Check accuracy of copy work of the "Water then
ice" section on panel 2 of the Big Book of History
time-line.

Assignment 12

Check accuracy of outline copy work.

Assignment 13

1. 2242 B.C.

2. One

3. To heaven

4. Confused the languages

5. Babel

6. Answers will vary.

Assignment 14

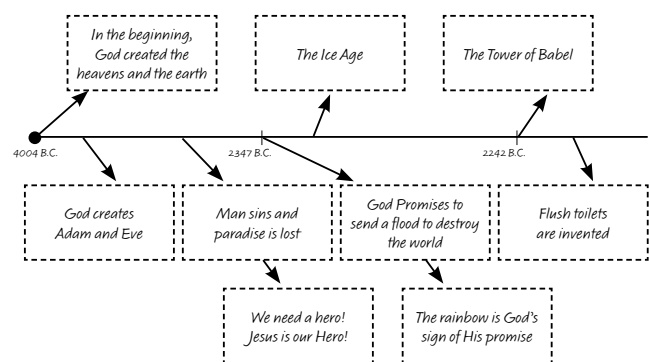
Answers will vary.

Assignment 15

2. Drawings will vary.

3. Check accuracy of copy work.

Week 6, Time-line Review



Week 6, Outline Review

Check accuracy of copy work.

Week 6, You Report! Review

Student to do oral or written report.