Quadmester 1- Period 2 Course: $\qquad$ Teacher: $\qquad$

|  | Monday |  | Tuesday |  | Wednesday | Thursday |  | Friday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| week |  | $\begin{aligned} & \text { Synchronous } \\ & \text { Learning } \\ & 75 \text { mins } \\ & \text { Cohorts A \& B } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { Synchronous } \\ & \text { Learning } \\ & 75 \text { mins } \\ & \text { Cohorts A \& B } \end{aligned}$ |  |  |
| 1 |  |  |  |  | $\underbrace{\substack{\text { Acsenic Suport }}}_{\text {Bath conors }}$ |  |  |  |  |
| 2 |  |  |  |  | $\begin{aligned} & \text { Cohort A In Class } \\ & \text { Cohort B Academic } \\ & \text { Support } \end{aligned}$ |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  | $\begin{aligned} & \text { Cohort A In Class } \\ & \text { Cohort B Academic } \\ & \text { Support } \end{aligned}$ |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  | $\begin{aligned} & \text { Cohort A In Class } \\ & \text { Cohort B Academic } \\ & \text { Support } \end{aligned}$ |  |  |  |  |
| 7 |  |  |  |  | $\underbrace{\text { a }}_{\substack{\text { Both conots } \\ \text { Acdenicsuport }}}$ |  |  |  |  |
| 8 |  |  |  |  | $\begin{aligned} & \text { Cohort A In Class } \\ & \text { Cohort B Academic } \\ & \text { Support } \end{aligned}$ |  |  |  |  |
| 9 |  |  |  |  | TBA |  |  |  |  |

Menu

|  | 2.5 hrs Studio Lesson Required for 1 Cohort |
| :--- | :--- |
|  | 2.5 hrs At home Tasks for opposite Cohort |
|  | 75 mins At home Tasks both Cohorts |
|  | 75 mins Synchonous Lesson with both Cohorts |
|  | 2.5 hrs At home Tasks for both Cohorts |

