

Persuasive Writing

A **persuasive writing** is structured very similarly to many other types of writings. However, the introductory and concluding paragraphs in a persuasive writing are a bit different from other writings in that 1) the introductory paragraph of a persuasive writing tries to convince the audience what the writer is trying to convince them to agree with, believe in, or do, and 2) the writer uses the concluding paragraph to summarize his arguments made in the subtopics, and to make one last plea to the reader to try and persuade him. Make five persuasive arguments related to your main topic that advance your position **for or against something** (one argument for each paragraph of the body of your writing).

Develop and write a **seven** paragraph **persuasive essay** using the following writing process:

Outlining Process

- A. Complete the rough outline
- B. Complete the final outline

Drafting Process

- A. Complete the rough draft
- B. Edit the rough draft
- C. Complete the final draft

Outlining Process

Choose one of the following main topics and write a persuasive essay for the main topic you choose.

- Write an essay convincing readers to spend less time in front of the television.
- Write an essay to try and convince readers to visit the town where you live.

After selecting your **main topic**, write it in the main topic section of the rough outline. In the outlining process you will use the main topic to develop a **thesis statement** (lesson 20). A thesis statement can be more than one sentence, but it must be supported by solid, referenced research that will be explained further in the body of your writing.

IMPORTANT! Before you start building your rough outline, the **main topic** you chose from the previous list will require some outside research. You will conduct this research to develop details for your rough outline. For this exercise you will develop **five** facts for the **main topic** you selected. When building your rough outline, each of these facts will become its own **subtopic** (paragraph).

- A) Complete the necessary research for your main topic. Also, make sure the main topic you selected is written on the rough outline.

- B) Complete the rough outline. The entire outlining process is explained in **Appendix A**. If you need help in completing the rough outline or the final outline, use Appendix A. Whether or not you use Appendix A, you still need to complete the rough outline and the final outline (on Day 2) on the following pages.

Complete the rough outline

Rough Outline

Main Topic:

Subtopic #1:

Details:

Subtopic #2:

Details:

Subtopic #3:

Details:

Subtopic #4:

Details:

Subtopic #5:

Details:

Lesson 22
Day 2

Date: _____

Persuasive Writing

Complete the final outline

Final Outline

Introductory Paragraph:

Subtopic #1:

Topic Sentence:

Detail Sentences:

Ending Sentence: (written after the topic sentence and detail sentences)

Subtopic #2:

Topic Sentence:

Detail Sentences:

Ending Sentence: (written after the topic sentence and detail sentences)

Subtopic #3:

Topic Sentence:

Detail Sentences:

Ending Sentence: (written after the topic sentence and detail sentences)

Subtopic #4:

Topic Sentence:

Detail Sentences:

Ending Sentence: (written after the topic sentence and detail sentences)

Subtopic #5:

Topic Sentence:

Detail Sentences:

Ending Sentence: (written after the topic sentence and detail sentences)

Concluding Paragraph:

Lesson 22
Day 3

Persuasive Writing

Drafting Process

Complete the rough draft

So far you have spent quite a bit of time filling out the rough outline and the final outline. As a result, your final outline has all of the necessary pieces to complete your writing.

If you think of something you want to add while you are writing your rough draft, please do so. The final outline will now be used as a guide to write a rough draft.

Start by writing your **introductory paragraph**, sentences for each **subtopic** (topic sentence, detail sentences, and ending sentence), and **concluding paragraph** on the lines below.

Horizontal lines for writing the rough draft.

Lesson 22
Day 4

Date: _____

Persuasive Writing

Edit the rough draft

It is now time to **edit** the rough draft you wrote on Day 3. Use the editing marks shown in **Appendix B** to correct any mistakes.

Do your paragraphs say what you want them to say? Do the words you chose make sense?

Look for and fix the following errors: 1) incorrectly used, misspelled, or misplaced words, 2) incorrect or missing spacing, 3) incorrect, missing, or misplaced punctuation, and 4) incorrect or missing capitalization.

