

## Introduction to Sentences

By placing words on paper, **writing** is the way we communicate with each other. Words are strung together to form **sentences**. In order for a group of words to become a sentence instead of just a group of words, it must represent a **complete thought** about someone or something.

Does the following group of words form a complete thought?

**The boy.**

No, this group of words does not form a complete thought since it does not tell anything about the boy. It is known as a **fragment**.

Does this group of words form a complete thought?

**The boy jumps.**

Yes, this group of words does form a complete thought since it tells what the **boy** is doing.

A. Circle **yes** if each group of words is a sentence. Circle **no** if it is not.

- |                              |     |    |
|------------------------------|-----|----|
| 1. The dog.                  | yes | no |
| 2. The girls.                | yes | no |
| 3. The red couch was old.    | yes | no |
| 4. The new car.              | yes | no |
| 5. We saw the circus.        | yes | no |
| 6. The story.                | yes | no |
| 7. They played with friends. | yes | no |
| 8. The dog barked.           | yes | no |
| 9. The circus.               | yes | no |
| 10. The boys read the story. | yes | no |

## Introduction to Sentences

Sentences begin with a **capital letter**. Sentences also end with a **punctuation mark** such as a **period**.

Look at the following group of words.

The cat slept on the rug.

Notice how the first word begins with a **capital letter** and the sentence ends with a **period**.

There are different types of sentences. The first type of sentence is called a **statement**. A statement is a sentence that gives information about someone or something. A statement begins with a **capital letter** and ends with a **period (.)**.

The dog growled.

This sentence is a **statement** because it tells about a **dog** and that it **growled**. It gives information about the **dog**. Notice that it begins with a **capital letter** and ends with a **period**.

A. Copy these **statements**. Do not forget to use correct **capitalization** and a **period**.

1. the box fell

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2. the birds eat seed

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3. the ants scurry

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4. Can you write a short sentence of your own?

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# Introduction to Sentences

As we learned on Day 2 of this lesson, sentences that make a **statement** end with a **period**. The second type of sentence is called a **question**. A question is a sentence that **asks** about **someone** or **something**. These types of sentences begin with a **capital letter** and end with a **question mark (?)**.

Did Mom bake a cake?



Notice how the first word begins with a **capital letter** and the sentence ends with a **question mark**.

A. Copy the following **questions**. Do not forget to use correct **capitalization** and a **question mark**.

1. is the baby awake

\_\_\_\_\_

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\_\_\_\_\_

2. did the box fall

\_\_\_\_\_

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\_\_\_\_\_

3. why did you leave

\_\_\_\_\_

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\_\_\_\_\_

4. Can you write a short **question** of your own?

\_\_\_\_\_

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\_\_\_\_\_

## Introduction to Sentences

The last type of sentence is called an **exclamation**. An exclamation is a sentence that is used to show **strong feeling** or **surprise**. A strong feeling is one like excitement, anger, or fear. These types of sentences begin with a **capital letter** and end with an **exclamation mark (!)**.

That is a big spider!



Notice how the first word begins with a **capital letter** and the sentence ends with an **exclamation mark**.

A. Copy the following **exclamations**. Do not forget to use correct **capitalization** and an **exclamation mark**.

1. you hurt my arm

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2. i am lost

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3. that music is loud

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4. Can you write a short **exclamation** of your own?

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# Introduction to Sentences

A. On each line, write an **S** for **statement**, **Q** for **question**, **E** for **exclamation**, or **N** when it is not a sentence. Make sure to place the correct **punctuation** after each sentence. If the group of words is not a sentence, do not place any punctuation after it.

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1. ___ That hurt ___             | 9. ___ My shoe ___                 |
| 2. ___ We had fun ___            | 10. ___ Bob loves cake ___         |
| 3. ___ That scared me ___        | 11. ___ Ate candy ___              |
| 4. ___ Did you eat lunch yet ___ | 12. ___ Why did he stay home ___   |
| 5. ___ You are going to fall ___ | 13. ___ She ran fast ___           |
| 6. ___ Will you help me ___      | 14. ___ These apples are juicy ___ |
| 7. ___ That is dangerous ___     | 15. ___ Did she leave ___          |
| 8. ___ The fish ___              | 16. ___ The grapes are tasty ___   |

B. Write a **statement**, **question**, and **exclamation** on the lines below. Be creative!

1. (Statement)

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

2. (Question)

Handwriting practice lines for the 'Question' section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing practice.

3. (Exclamation)

Handwriting practice lines for the 'Exclamation' section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing practice.

## More about Questions

In Lesson 10 (Day 3) we learned about **questions**. Remember, a **question** is a sentence that **asks** about **someone** or **something**. These types of sentences begin with a **capital letter** and end with a **question mark (?)**.

### Did you study?

This sentence is a question because it asks something. You will know a sentence is a **question** when a response is requested. The above sentence asks if you studied. A response is needed, such as “Yes, I studied.”

A. Write **yes** next to the sentences below that are **questions**. Write **no** next to the sentences that are **not** questions.

1. \_\_\_\_\_ Is Leslie the captain of our team?
2. \_\_\_\_\_ Jane caught the ball.
3. \_\_\_\_\_ I hit my thumb!
4. \_\_\_\_\_ Did you practice your trumpet?
5. \_\_\_\_\_ Has Amy ordered lunch?
6. \_\_\_\_\_ Jerry slept all day.
7. \_\_\_\_\_ The mouse ran from the cat.
8. \_\_\_\_\_ Was the pizza spicy?
9. \_\_\_\_\_ Did Dad fall from the ladder?
10. \_\_\_\_\_ I am done with my lessons.





Lesson 14  
Day 2

## More about Questions

A. Read the following sentences. When a sentence is a **question** add a question mark (?). If the sentence is not a **question** cross it out.

1. Can the dog pull the sled\_\_\_\_



2. Take me to the store\_\_\_\_

3. Did Alice clean her room\_\_\_\_

4. The car would not start\_\_\_\_



5. The swimming pool was cold\_\_\_\_

6. Was the stove hot\_\_\_\_

7. Did you win the game\_\_\_\_

8. When will Harry arrive\_\_\_\_



9. Tina got to work on time\_\_\_\_

10. My mother took a walk\_\_\_\_

11. Did the baby take a nap\_\_\_\_



12. When will the mail arrive\_\_\_\_

13. Jim put the toolbox on the shelf\_\_\_\_



14. Did you wrap the package\_\_\_\_

15. Was the box full\_\_\_\_

Lesson 14  
Day 3

Date: \_\_\_\_\_

More about Questions

A. Use the words in the box to finish the **questions** below. Use each word only once.

show    fixed    door    blue    time    cooked

1. Is the color of that wall \_\_\_\_\_?

\_\_\_\_\_  
-----

\_\_\_\_\_  
-----



2. Are you coming to the dog \_\_\_\_\_?

\_\_\_\_\_  
-----

3. Is that spinach \_\_\_\_\_?

\_\_\_\_\_  
-----



4. Will you please answer the \_\_\_\_\_?

\_\_\_\_\_  
-----

5. Is your bicycle \_\_\_\_\_?

\_\_\_\_\_  
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6. Did he arrive on \_\_\_\_\_?

# More about Questions

A. Add a word from the box below to make each sentence into a **question**. Do not forget to add correct **punctuation** and **capitalization**. Use each word only once.

what    when    did    are    which    is    who

1. \_\_\_\_\_ you planting the seeds \_\_\_\_\_



2. \_\_\_\_\_ that the correct answer \_\_\_\_\_

3. \_\_\_\_\_ you close the door \_\_\_\_\_



4. \_\_\_\_\_ do you want for lunch \_\_\_\_\_

5. \_\_\_\_\_ toy do you want \_\_\_\_\_



6. \_\_\_\_\_ is Jonah leaving \_\_\_\_\_

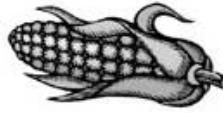


7. \_\_\_\_\_ is in that picture \_\_\_\_\_

More about Questions

A. Look at the pictures below. Write a question about each picture.

1.



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

2.



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_