

Introduction to sentences

We use **sentences** when we speak to each other. A **sentence** is a group of words that expresses a complete thought about someone or something. A sentence begins with a capital letter and ends with a punctuation mark.

Examples:

Bob ran fast.

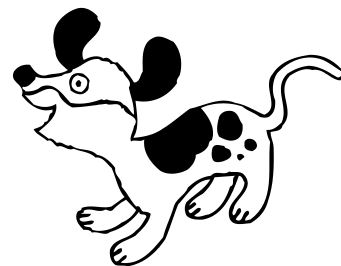


The cat sat.

These sentences express complete thoughts. They tell us something about **Bob** and the **cat**.

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A. Place an X on each line that shows a complete sentence.

1. \_\_\_ The big man.
2. \_\_\_ The dog barked.
3. \_\_\_ A cat is fun.
4. \_\_\_ The bat.
5. \_\_\_ Tom likes.
6. \_\_\_ We ate food.
7. \_\_\_ The big man ran.



B. Draw a line to match the beginning of each **sentence** on the left to an ending on the right to make a sentence.

1. The cat made food.

2. The chef meowed.

3. The sky has clouds.

4. The dog in the lake.

5. The fish swam barked.



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6. The pig wagged its tail.

7. The sun was bright.

8. The bear is fluffy and white.

9. The cloud went oink.

10. The dog ate honey.



Lesson 1  
Day 2

Name \_\_\_\_\_

What are Words?

A **sentence** is a group of words that expresses a complete thought about someone or something. We build sentences with **words**.

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| cat | dog | man | pig | sun |
|-----|-----|-----|-----|-----|

A. From the groupings of letters below, circle the group in each line that forms a word from the table above.

1. tca      cat      atc      cta
2. gdo      dgo      dog      ogd
3. mna      amn      anm      man
4. pig      ipg      igp      gpi
5. nsu      sun      nsu      nus

B. Copy the below words onto the lines.

1. dog

\_\_\_\_\_

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\_\_\_\_\_



2. man

\_\_\_\_\_

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\_\_\_\_\_

3. pig

\_\_\_\_\_

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\_\_\_\_\_

4. cat

\_\_\_\_\_

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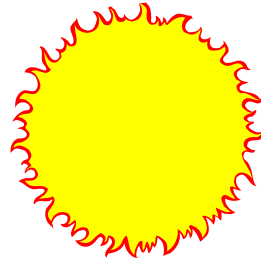
\_\_\_\_\_

5. sun

\_\_\_\_\_

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\_\_\_\_\_



C. Draw a line to match the word to its picture.

man



cat



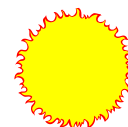
dog



sun



pig



### Building a simple sentence

We learned in Day 1 that a **sentence** is a group of words that expresses a complete thought about someone or something.

A. Form sentences below using each given word. A sample sentence is provided for each word. Either form your own sentence or simply copy the sample sentence. Notice how each sentence starts with a capital letter and ends with a period (a round dot). A period is a type of punctuation.

1. Word- cat

Sample sentence: The cat is in bed.



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2. Word- sun

Sample sentence: The sun is hot.

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3. Word- pig  
Sample sentence: My pig eats corn.

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4. Word- dog  
Sample sentence: My dog is Spot.

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5. Word- man  
Sample sentence: That man is old.

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Lesson 1  
Day 4

Name \_\_\_\_\_

**Review**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| cat | dog | man | pig | sun |
|-----|-----|-----|-----|-----|

A. Use a word from the above table to complete each of the below sentences.

\_\_\_\_\_

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1. The \_\_\_\_\_ barked.

\_\_\_\_\_

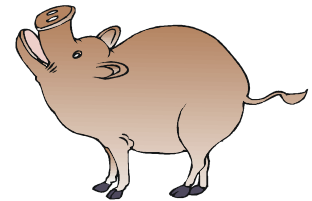
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2. A \_\_\_\_\_ is older than a boy.

\_\_\_\_\_

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3. The \_\_\_\_\_ sat in the mud.



\_\_\_\_\_

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4. The \_\_\_\_\_ purred.

\_\_\_\_\_

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5. The \_\_\_\_\_ was very hot.





## Predicates

A sentence has two parts: the **subject** part and the **predicate** part.

As you learned in Lesson 3, the **subject** part tells **who** or **what** the sentence is about.

The **predicate** part includes **the words** that tell what the subject **does**.

**Examples:**        The jet **flew**.

                          The hen **steps**.

What did the **jet do**? **Flew** answers this question. **Flew** is the **predicate** part of the first sentence. What **did** the hen **do**? **Steps** answers this question. **Steps** is the **predicate** part of the second sentence.

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A. Write a **predicate** for each sentence. Use the words in the table.

sat	fell	ran	stood	slid
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1. Bill _____ in the race.

2. Amy _____ in her chair.

3. She _____ in the line.



4. Ted _____ down the snowy hill.

5. The leaf _____ from the tree.

B. Underline the **predicate** in each sentence.

1. The net sways.

2. My hen clucks.

3. The nest chirps.

4. The web fell.

5. His pen writes.

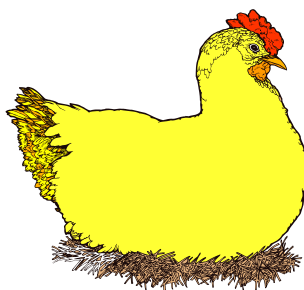
6. The boy yells.

7. The birds flew.

8. Her leg hurt.

9. He fed her.

10. Her pet barked.



Words with short e vowel sound

The following simple words are examples which have a short **e** vowel sound.

tent	fed	den	peg	bed
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A. Add a word to each **fragment** below to form a complete sentence.

1. The _____ fit into the round hole.

2. His desk was in the _____ .

3. She _____ him a snack.

4. They slept in a _____ .



5. He slept in his _____ outside.

B. The letters of the above table words have been mixed up. Write the correct table words below.

1. dfe _____

2. nde _____

3. gep _____

4. bde _____

5. tnte _____



C. Find a circle the above five table words.

A G W K D U P
K E E D N H Y
V L Z W E K F
R W E T D F U
R Q Y P F G N
T N E T E W C
D L F P B E D

peg, bed, tent, den, and fed

Writing simple sentences

A. Copy the following sentences. Don't forget to start each sentence with a capital letter and end with a period.

1. The bed was warm and big.

2. Sam fed the bird by hand.

3. His desk is in the den.

Review

A sentence has two parts: the **subject** part and the **predicate** part.

As you learned in Lesson 3, the **subject** part tells **who** or **what** the sentence is about. The **predicate** part includes **the words** that tell what the subject **does**.

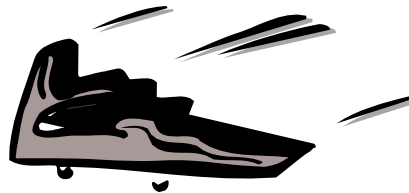
Examples: The car **stops**.
 The bed **stands**.

What did the **car** do? **Stops** answers this question. **Stops** is the **predicate** part of the first sentence. What does the **bed** do? **Stands** answers this question. **Stands** is the **predicate** part of the second sentence.

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A. Underline the **predicate** part for each sentence below.

1. The web spread.
2. My pen wrote words.
3. The bed fell.
4. The jet roars.
5. My sister plays.
6. The hen clucks.
7. The nest sat.
8. Her leg shakes.
9. The sled slid.
10. His vest flaps.



B. Read the sentences below and write the five words on the lines provided that have a short **e** vowel sound.

"The tent had a bed with four legs. I am fed in my den."

- 1. \_\_\_\_\_  
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\_\_\_\_\_
- 2. \_\_\_\_\_  
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\_\_\_\_\_
- 3. \_\_\_\_\_  
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\_\_\_\_\_
- 4. \_\_\_\_\_  
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\_\_\_\_\_
- 5. \_\_\_\_\_

C. Copy the following sentence.

1. The hen is on my bed.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_