| Test 1 - (Use after Lesson 6) |  | Total score                                   | (out of 22) |
|-------------------------------|--|---|-------------|
| Na                            | me   | Date  |             |
| A.                            | Rewrite these sentences using c                                  | orrect capitalization and punct               | uation.     |
|                               | 1. the lion runs fast  |   |             |
|                               | 2. my dog plays catch  |   |             |
|                               |  |   | (2 points)  |
| B.                            | Write <b>S</b> if the group of words is a is a <b>fragment</b> . | <b>sentence</b> . Write <b>F</b> if the group | of words    |
|                               | 1 Mom made cookies for   | dessert.                                      |             |
|                               | 2 Went shopping for food   | I.  |             |
|                               | 3 Four red birds.  |   |             |
|                               | 4 My brother plays baseb   | pall.   |             |
|                               | 5 Washed the dishes.   |   |             |
|                               |  |   | (5 points)  |
| C.                            | Write each group of words in cor                                 | rect word order.                              |             |
|                               | 1. have I a pet lizard.  |   |             |
|                               | 2. can sing My brother.  |   |             |
|                               |  |   | (2 points)  |

| D. | D  | raw a line between the <b>subject</b> and <b>predicate</b> parts of each sentence.                             |  |  |  |
|----|----|--|--|--|--|
|    | 1. | Gary dropped the ball.   |  |  |  |
|    | 2. | My family laughed at the joke.   |  |  |  |
|    | 3. | The bird flew.   |  |  |  |
|    | 4. | Josh climbed a tree.   |  |  |  |
|    | 5. | My friend has many pets.   |  |  |  |
|    |    | (5 points)   |  |  |  |
| Ε. |    | nderline the <b>predicate part</b> of each sentence. Write the <b>verb</b> from the redicate part on the line. |  |  |  |
|    | 1. | Mandy ate the sour candy.  |  |  |  |
|    | 2. | My sister opened her presents.   |  |  |  |
|    | 3. | The boy ran.   |  |  |  |
|    | 4. | The team cheered loudly.   |  |  |  |
|    |    | (4 points)   |  |  |  |
| F. | U  | Jse the words in the box to finish these definitions.  |  |  |  |
|    |    | subject fragment sentence predicate  |  |  |  |
|    | 1. | A is a group of words that expresses a complete thought about someone or something.                            |  |  |  |
|    | 2. | A is a group of words that does not express a complete thought.  |  |  |  |
|    | 3. | The part includes all the words that tell who or what the sentence is about.                                   |  |  |  |
|    | 4. | The part includes all the words that tell what the subject does.   |  |  |  |
|    |    | (4 points)   |  |  |  |