

**Lesson 17** (Statements)

Name \_\_\_\_\_

A **statement** is a sentence that tells about someone or something. It gives information.

Statements begin with a **capital letter** and end with a **period**.

**Examples:**        *Statement* → Felicia went to Utah.

*Not a statement* → Where does Felicia live?

The first sentence is a **statement** because it gives information. Notice that it ends with a **period**. The second sentence does not give information and it does not end with a period. It is not a statement.



A. Rewrite these **statements**. Remember to begin each sentence with a **capital letter** and end it with a **period**.

1. the pig is muddy

\_\_\_\_\_

2. we went to the zoo

\_\_\_\_\_

3. my ear hurts

\_\_\_\_\_

B. Write **S** on the line only if the sentence is a **statement**.

1. \_\_\_\_\_ The children watched the game.

2. \_\_\_\_\_ Did you eat lunch?

3. \_\_\_\_\_ Is the glue sticky?

4. \_\_\_\_\_ My dress is new.

5. \_\_\_\_\_ When are you leaving?

6. \_\_\_\_\_ The boys got wet.

7. \_\_\_\_\_ They won the game.

8. \_\_\_\_\_ We walked to the library.

C. Write a **statement** that tells about your favorite fruit.

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**Lesson 60** (Using Am, Is, and Are)

Name \_\_\_\_\_

The words **am**, **is**, and **are** are **verbs** that tell what people or things are like **now**. They are called **linking verbs**. Linking verbs do not show action.

Use the linking verb **are** to tell what **more than one** person or thing is like **now**.

- Examples:** Stan and I **are** good friends.  
The girls **are** basketball players.  
Elephants **are** heavy.  
We **are** fast swimmers.  
They **are** rock collectors.

Also, use the linking verb **are** with the pronoun **you**.

**Example:** You **are** funny.

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A. Write an **X** next to each sentence that uses **are** correctly.

1. \_\_\_\_\_ I **are** seven years old.
2. \_\_\_\_\_ She **are** a horse trainer.
3. \_\_\_\_\_ The kittens **are** playful.
4. \_\_\_\_\_ Troy **are** very shy.
5. \_\_\_\_\_ They **are** strangers.
6. \_\_\_\_\_ Lorna and Kyla **are** sisters.

B. Write **am**, **is**, or **are** to complete each sentence.

1. I \_\_\_\_\_ helpful.
2. Harry and I \_\_\_\_\_ cousins.
3. I \_\_\_\_\_ in first grade.
4. She \_\_\_\_\_ in the water.
5. We \_\_\_\_\_ thirsty.
6. The boys \_\_\_\_\_ scared.
7. Adriana and Eloisa \_\_\_\_\_ best friends.
8. Bryan \_\_\_\_\_ a good swimmer.

**REVIEW (Lessons 52 – 54)**

C. Write each **verb** so that it tells the **past tense**.

1. pull \_\_\_\_\_
2. jump \_\_\_\_\_
3. play \_\_\_\_\_
4. cook \_\_\_\_\_