

Test 1 - (Use after Lesson 1.3)

Total score _____ (out of 40)

Name _____

Date _____

A. Identify each group of words as a **sentence** or a **fragment**. Write **sentence** or **fragment** on the line.

1. Jody caught the ball. _____

2. When I touched the water. _____

3. The smell of flowers. _____

4. Tommy's gloves are blue. _____

5. A vacation to Florida. _____

(5 points)

B. Identify each **type** of **sentence** below by writing **S** for **statement**, **C** for **command**, or **Q** for **question** on the line. Write the correct **end punctuation** after each sentence.

1. _____ I just heard the bad news_____

2. _____ Use the camera to take pictures_____

3. _____ What is your favorite color_____

4. _____ Give the teacher your name_____

5. _____ Your suit is at the cleaners_____

(5 points)

C. Draw a line under the **complete subject** of each **sentence**. Write the **simple subject** on the line.

1. We have five players on our basketball team. _____

2. My aunt rented movies for tonight. _____

3. The girls want to go skating. _____

4. The tall trees need pruning. _____

5. She has a younger brother. _____

(5 points)

D. Look at the words in bold. Write on the line if they are the **simple subject**, **complete subject**, or **both**.

1. **The dog** ate my shoe. _____

2. The new **zoo** has two giraffes. _____

3. **They** were sick yesterday. _____

4. **Brian** has a new skateboard. _____

5. **This hot pizza** has pepperoni on it. _____

6. The brown **kitten** is very tired. _____

(6 points)

E. Draw a line under the **complete predicate** of each **sentence**. Write the **simple predicate** on the line.

1. That boy slept. _____

2. He measured the floor. _____

3. My sister handed me the salt. _____

4. Our kitten climbed the fence. _____

5. The boys and girls studied. _____

(5 points)

F. Look at the words in bold. Write on the line if they are the **simple predicate**, **complete predicate**, or **both**.

1. My little brother **broke** his toe. _____

2. The bees **looked for flowers**. _____

3. That man **asked for directions**. _____

4. The doctor **checked** my vision. _____

5. Our friends **arrived late**. _____

6. The tall horse **jumped**. _____

(6 points)

G. Use the words in the box to finish these definitions.

exclamation	fragment	question	subject
predicate	sentence	command	statement

1. A _____ is a **group of words** that **expresses a complete thought**. It always **begins** with a **capital letter** and **ends** with a **punctuation mark**.
2. A _____ is a **group of words** that does **not** express a complete thought.
3. A _____, which is also known as a **declarative sentence**, is a type of **sentence** that **tells something** or **states a fact**. Use a **period** at the **end** of this type of sentence.
4. A _____, also known as an **imperative sentence**, is a type of **sentence** that **makes a request**. Use a **period** at the **end** of this type of sentence.
5. A _____, also known as an **interrogative sentence**, is a type of **sentence** that **asks for information**. Use a **question mark** at the **end** of this type of sentence.
6. An _____, also known as an **exclamatory sentence**, is a type of **sentence** that shows **strong feeling** or **emotion**. Use an **exclamation mark** at the **end** of this type of sentence.
7. The _____ part of a **sentence** tells **who** or **what** the **sentence is about**.
8. The _____ part of a **sentence** tells **what** the **subject does** or **is**.

(8 points)