Name_____   Date_____

A. Look at each group of words. If the words form a **<u>sentence</u>**, write **<u>sentence</u>** on the line.
    If they do not, then write **<u>fragment</u>**.

    1. _____ Bridget rode the horse.

    2. _____ Performed in the talent show.

    3. _____ Stan made dinner for the entire family.

    4. _____ I bought a new video game.

    5. _____ Needs a fresh coat of paint.

                                                                    (5 points)

B. Write each **sentence** using **proper capitalization** and **punctuation**. The word in
    parentheses tells what kind of **sentence** each is.

    1. is that your brother (question)

    _____

    2. tell me the time (command)

    _____

    3. she is nervous (exclamation)

    _____

    4. my friend got a new puppy (statement)

    _____
                                                                    (4 points)

C. Draw a line to divide the **subject area** from the **predicate area** in each sentence.

    1. The small yellow cat followed me home.

    2. Morgan played the flute for us.

    3. My sister went to the concert.

    4. The energetic children cleaned.

                                                                    (4 points)

D. Underline the **complete subject** in each sentence. Write the **simple subject** on the line after each **sentence**.

1. I ate all of my vegetables.   _____

2. The boys played with the hamster.   _____

3. My older cousin fed the horse an apple.   _____

4. The children built a sandcastle.   _____

5. They sing well.   _____

6. A large black truck drove down the street. _____

(6 points)

E. Underline the **complete predicate** in each sentence. Write the **simple predicate** on the line after each **sentence**.

1. The plant needs water.   _____

2. The girls left.   _____

3. Joseph wrote an important report.   _____

4. Mark and Jerry played football today.   _____

5. I returned her sweater.   _____

6. My grandmother jogs.   _____

(6 points)

F. Diagram the **simple subject** and **simple predicate** in these sentences.

1. Charles works in a bank.   2. The boys ate lunch.

(2 points)

G. Diagram the **simple subject** and **simple predicate** in this **command** and **question**.

1. Did you buy the tickets?   2. Help me.

(2 points)

H. Use the words in the box to finish these definitions.

| exclamation | subject | statement | fragment | question |
| command | sentence | diagram | predicate | |

1. A _____ is a **group of words** that **expresses** a **complete thought**.

2. A _____ is a **group of words** that does **not** express a complete thought.

3. The _____ tells **who** or **what** is being talked about in a sentence.

4. The _____ tells what the **subject does** or **is** in a sentence.

5. A _____ is a **sentence** used to **state a fact** or **declare something**.

6. A _____ is a **sentence** used to **ask for information**.

7. A _____ is a **sentence** used to **make a request** or **give a command**.

8. An _____ is a **sentence** used to **show strong feeling** or **emotion**.

9. A **sentence** _____ is a simple way to understand a sentence by **separating** it into its difference **parts of speech**.

(9 points)