

Test 1 - (Use after Lesson 1.7)

Total score _____ (out of 35)

Name _____

Date _____

A. Look at each group of words. If the words form a **sentence**, write **sentence** on the line. If they do not, then write **fragment**.

- 1. _____ For six years now.
- 2. _____ I was washing the dishes.
- 3. _____ If you don't do your homework.
- 4. _____ Worried a lot.
- 5. _____ The ball went over the fence.

(5 points)

B. Underline the **complete subject** in each sentence once. Underline the **complete predicate** twice.

- 1. That information was on the test.
- 2. Amber is afraid of sharks.
- 3. The silly boys raced down the hill.
- 4. My sister jumped.

(4 points)

C. The **complete subject** or **simple subject** is underlined in each sentence. Write **simple** or **complete** on the line after each sentence.

- 1. My family went to the aquarium. _____
- 2. Five talented students were chosen to be in the play. _____
- 3. The excited girls watched a new movie last night. _____
- 4. The boy did not turn in his homework. _____

(4 points)

D. The **complete predicate** or **simple predicate** is underlined in each sentence. Write **simple** or **complete** on the line after each sentence.

- 1. I have finished my homework. _____
- 2. Charles hit three home runs. _____
- 3. My little brother went to the circus. _____
- 4. The puppy chewed on my shoes. _____

(4 points)

E. **Diagram** the **simple subject** and **simple predicate** in these sentences.

1. Henry rides mountain bikes.
2. Tomatoes grow in our garden.

(2 points)

F. Write whether each sentence has a **compound subject**, **compound predicate**, or **both**. Write **CS** for **compound subject**, **CP** for **compound predicate**, or **both** for both.

1. _____ Clarissa and I took Spanish this year.
2. _____ Joe cleaned his room and finished his homework.
3. _____ Toys and books covered the floor.
4. _____ Erin and Carl washed dishes and cleaned the kitchen.
5. _____ The chef washed his hands and made dinner.

(5 points)

G. **Diagram** the **compound subject** and **simple predicate** in each sentence.

1. Emma and I ran down the beach.
2. Mark and Chuck sang loudly.

(2 points)

H. **Diagram** the **simple subject** and **compound predicate** in each sentence.

1. Karen went to the store and shopped.
2. My brother bruised and broke his finger.

(2 points)

I. **Diagram** the **compound subject** and **compound predicate** in each sentence.

1. Tia and I swept and mopped the floor. 2. Bob and Joe smiled and asked for directions.

(2 points)

J. Use the words in the box to finish these definitions.

predicate	sentence	diagram	subject	fragment
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1. A _____ is a **group of words** that **expresses a complete thought**.
2. A _____ is a **group of words** that does **not** express a complete thought.
3. The _____ tells **who** or **what** is being talked about in a sentence.
4. The _____ tells what the **subject does** or **is** in a sentence.
5. A **sentence** _____ is a simple way to understand a sentence by **separating** it into its difference **parts of speech**.

(5 points)