<u>Te</u>	est 1 - (Use after Lesson 1.10)	Total score_	(out of 49)					
Na	ame	Date						
A.	Correct these <b>sentences</b> . Rewrite them with correct <b>capitalization</b> and <b>punctuation</b> .  1. the children ate lunch							
	2. we went to the beach							
	3. i like to eat outside							
В.	(3 points) Decide if each group of words is a <b>sentence</b> or a <b>fragment</b> . Write <b>F</b> for <b>fragment</b> . Write <b>S</b> for <b>sentence</b> .							
	1 The sound of thunder.	5 We laughed	at the clown.					
	2 Went to the amusement park.	6 The blue sk	y.					
	3 The children played.	7 She went to	the game.					
	4 That boy laughed.	8 Walked to t	he nearest store.					
			(8 points)					
C.	Correct these run-on sentences by changing them into compound sentences.							
	John jumped for the ball he missed.							
	2. The boys raced they ran around the tree.							
	3. I want to play I have chores to do.							
D.	(3 points) Underline the <b>independent clause</b> once in each <b>complex sentence</b> . Underline the <b>dependent clause</b> twice.							
	1. Sam stayed home because he had a sor	e throat.						
	2. We should run before it rains.							
	3. George baked a cake when he was hung	ıry.						
	4. She will read that book after she eats lun	ch.	(A nainte)					
			(4 points)					

⊏.	command, and an <u>E</u> before each <b>exclamation</b> .						
	1 This milk tastes strange.	5	_ Did you clean you	r room?			
	2 Take this note to your mother.	6	_ Do you like this mo	ovie?			
	3 That is a huge cat!	7	_ This nail is so shai	rp!			
	4 My neighbors are interesting people.	8	_ Sit next to me.	(8 points)			
F.	Correct these sentences. Rewrite them with con	rrect <b>capi</b>	talization and punc	tuation.			
	1. what kind of fish is that						
	2. that hurt my foot						
	3. i play the piano						
	4. please fold the clothes						
				(4 points)			
G.	Write Wh before each Wh-question and write	<u>Y/N</u> befor	e each <b>Yes/No que</b>	stion.			
	1 Are you hungry?	5	_ Who is at the door	?			
	2 Did that hurt?	6	_ Do you want juice′	?			
	3 What time is it?	7	_ How do you feel?				
	4 When will you be home?	8	_ Did you write your	report?			
				(8 points)			

H. U	se the words in	the box to fir	nish these defir	nitions.		
	run-on	subject	fragment	sentence	predicate	
1.	I. A is a group of words that expresses					
	a complete t	hought.				
2.	2. The names the <b>person</b> , <b>place</b> , or <b>thing</b>					
	sentence is a	bout.				
3.	The		tel	ls what the subj	ect <b>is</b> or <b>doe</b>	S.
4.	4. A is a group of words that does <b>not</b> expres					express a
	complete thou	ught.				
5.	5. A sentence is two or more sentences that ru					ces that run
	together without correct punctuation to separate or join them.					
. Us	e the words in	the box to fin	ish these defini	tions.		(5 points <sub>)</sub>
	command	question	compound	exclamation	complex	statement
1.	Α		sent	ence is two or r	nore simple	sentences
	joined by words like and or but. A comma is placed before these joining words.					
2.	Α		is a <b>s</b>	sentence that te	IIs somethin	g. It <b>gives</b>
	information and states a fact. It begins with a capital letter and ends with a period.					
3.	A		is a s	sentence that as	sks somethir	ng and
	requires an answer. It begins with a capital letter and ends with a question mark					
4.	Α		is a :	sentence that m	akes a <b>requ</b>	est or tells
	you to do something. It begins with a capital letter and usually ends with a period.					
5.	An		is a	sentence that e	expresses s	trong feeling
	or <b>emotion</b> .	It begins with	a capital lette	er and ends with	an <b>exclama</b>	tion mark.
6. A sentence contains one independent and at least one dependent clause introduced by a subordinating co					dent clause	
	and at least or	ne depender	nt clause introd	luced by a <b>subo</b>	rdinating co	
						(6 points