

Time Travelers Activity Based History Study:
WORLD WAR II
Scope and Sequence

Grades: 3rd – 8th

World War II offers an in depth, hands-on view of the events leading up to, during, and after the Second World War. Students investigate the rise of Hitler and other dictators throughout the world, the forming of the Axis powers and their initial conquests, the rallying of the Allied powers to fight back and the eventual victory of the Allies, as well as life on the home front, how the American people supported their troops, and many of the important people who played a part in the war. The unit is designed to teach students through kinesthetic means, utilizing the senses and motor skills. Where younger students may need more guidance and assistance with the projects, older students should be able to handle the majority of the unit independently. Each lesson contains text and a generous amount of projects providing flexibility of choice to fit each range of grade levels. This is done with the understanding that not all of the projects are required to be completed, a factor that varies with each situation and is also heavily influenced by the age of the students. One lesson also does not necessarily constitute one day — although many can be done in a day, projects chosen will determine the length of each lesson. There is also an additional resource list of books, videos, and audio to add to the study if desired.

Key:

- Italics indicates title and topics within the text of each lesson
- Asterisk indicates a project
- Parentheses contains number of the lesson it can be found in

I. History / Social Studies (Cultural Studies)

a. Before the War (laying the background) (1)

- i. Rise of Hitler, Mussolini, Stalin, Tojo (1)*
- ii. Dictators* (1)*

b. Hitler and the rise of the Nazi Party in Germany (2)

- i. Hitler's climb to power* (2)*

c. Rising tensions in Europe / war breaks out (3)

- i. Occupation of Austria and Czechoslovakia (3)*
- ii. Germany and Russia invade Poland (3)*

d. Blitzkrieg (4)

- i. Germany invade France (4)*
- ii. Evacuation of Dunkirk (4)*

e. The Battle of Britain (6)

f. Soldiers of the world (6)*

g. Germany invades Russia / "Operation Barbarossa" (7)

- i. POW camps* (7)*

- h. *Pearl Harbor* (8)
- i. Soldiers of the U.S.* (8)
- j. You're in the army now (forms issued to the members of the land and naval forces)* (8)
- k. Soldier's basic field manual* (8)
- l. Make a garrison cap* (8)
- m. *War in Africa* (9)
- n. "V-mail"* (9)
- o. Soldier's service record book* (9, 21)
- p. Propaganda posters* (9)
- q. Propaganda pinback buttons* (9)
- r. *War in the Pacific* (11)

- i. *The Bataan Death March* (11)
- ii. *The Doolittle Raid* (11)
- iii. *The Battle of the Coral Sea* (11)
- iv. *The Battle of Midway* (11)

- s. On the Home Front basket* (11)

- i. "Ration books and tokens"* (11)
- ii. "Care package and V-mail"* (12)
- iii. "Save your scraps!"* (13)
- iv. "Help wanted advertisement"* (16)
- v. "Canning foods"* (21)
- vi. "Victory gardens"* (21)
- vii. "Blue Star Mothers"* (21)
- viii. "Gas, sugar, and tire rationing"* (21)
- ix. "War bond stamp album"* (21)

- t. Why Ration? – Articles from the era* (11)
- u. *The Allies invade Europe / the "Second Front"* (12)

- i. *Operation Husky* (12)
- ii. *D-Day* (12)

- v. Send a soldier a care package* (12)
- w. Military medals* (12)
- x. A hero worth knowing: John F. Ebel* (12)
- y. *Operation Market Garden* (13)
- z. Weapons of war* (13)
- aa. *The Battle of the Bulge* (14)
- bb. Make a rations kit* (14)
- cc. "Library of Leaders"* (14)

- i. Adolf Hitler* (14)
- ii. Joseph Stalin *(14)
- iii. Benito Mussolini* (14)
- iv. Hideki Tojo* (14)
- v. Isoroku Yamamoto* (14)

- vi. Hirohito* (14)
- vii. Georgi Zhukov* (14)
- viii. Erwin Rommel* (14)
- ix. Charles de Gaulle* (14)
- x. Winston Churchill* (14)
- xi. Franklin Delano Roosevelt* (14)
- xii. Harry S. Truman* (14)
- xiii. Dwight Eisenhower* (14)
- xiv. Bernard Montgomery* (14)
- xv. George Patton* (14)
- xvi. Douglas MacArthur* (14)

dd. Invading Germany (16)

- i. *Russian invasion (16)*
- ii. *Western Allied invasion (16)*
- iii. *Concentration camps (16)*

ee. Women of the war (16)*

ff. Anti-Semitism (17)

- i. *Kristallnacht / The “Night of Broken Glass” (17)*
- ii. *The “Final Solution” (17)*
- iii. *The Holocaust* (17)*

gg. Other Camps (17)

- i. *Russian Gulags (17)*
- ii. *American Internment Camps (17)*

hh. VE Day (18)

- i. *The “Big Three” meet at Yalta (18)*
- ii. *President Roosevelt dies (18)*
- iii. *Hitler dies (18)*
- iv. *Germany surrenders (18)*

ii. Media on the Home Front (18)*

jj. FDR’s Fireside Chats (18)*

kk. The end of the war in the Pacific (19)

- i. *Battle of Okinawa (19)*
- ii. *Battle of Iwo Jima (19)*
- iii. *Bombing of Hiroshima and Nagasaki (19)*
- iv. *The surrender of Japan (19)*

ll. “WWII: The Fight for Freedom” game (19)*

mm. The “Home Front” / what was happening in America? (21)

- i. *Rosie the Riveter (21)*
- ii. *Make a victory garden!* (21)*

nn. The Aftermath (22)

- i. Berlin Airlift (22)*
- ii. The United Nations (22)*
- iii. The United Nations* (22)*

oo. Notebook Timeline – “A Timeline of World War II” (1-4, 6-9, 11-14, 16-19, 21-22)*

pp. Ration cooking during WWII (recipes) (5, 10, 11, 15, 20, 23)*

II. Language

a. Penmanship - “Words of World War II”* (1-4, 6-9, 11-14, 16-19, 21-22)

b. Creative Writing

- i. Newspaper – “Frontline News”* (2-4, 6-9, 11-14, 16-19, 21-22)

c. Reading

- i. *(Lesson texts)*

d. Languages and Terminology

- i. Language Bingo* (4)
- ii. Factfile cards (vocabulary flashcards)* (5, 10, 15, 20)
- iii. Navajo code talkers* (11)

III. Geography

a. Map “Major Events in the European Theatre”* (3-4, 6-7, 9, 12-13, 16)

b. Map “Major Events in the Pacific Theatre”* (8, 11, 19)

IV. The Arts

a. Art

- i. Lapbook* (24)
- ii. Make a “Souvenir pillowcase”* (18)

***The study ends in Lesson 25 with the “Victory Day Celebration” to bring the unit to a close. Although optional, this allows the child(ren) to display their projects, play the games, and create the recipes offered in the unit. Suggestions for food, décor, invitations, and more are provided.