

Time Travelers Activity Based History Study:
THE EARLY 19TH CENTURY
Scope and Sequence

Grades: 3rd – 8th

The Early 19th Century offers an in depth, hands-on view of the first six decades of history of the newly established United States of America. Students investigate the terms of the first twelve American presidents, numerous inventors and their inventions, the Erie Canal, mountain men, pioneers, Native Americans, the Wild West, westward expansion, slavery, and several of America's first wars as a country. The unit is designed to teach students through kinesthetic means, utilizing the senses and motor skills. Where younger students may need more guidance and assistance with the projects, older students should be able to handle the majority of the unit independently. Each lesson contains text and a generous amount of projects providing flexibility of choice to fit each range of grade levels. This is done with the understanding that not all of the projects are required to be completed, a factor that varies with each situation and is also heavily influenced by the age of the students. One lesson also does not necessarily constitute one day — although many can be done in a day, projects chosen will determine the length of each lesson. There is also an additional resource list of books, videos, and audio to add to the study if desired.

Key:

- Italics indicates title and topics within the text of each lesson
- Asterisk indicates a project
- Parentheses contains number of the lesson it can be found in

I. History / Social Studies (Cultural Studies)

- a. *George Washington's Presidency (1)*
- b. *Thomas Jefferson's Presidency (1)*
- c. *War with the Barbary Pirates (1)*

- i. The Barbary Pirates: The Burning of the Philadelphia* (1)

- d. *Louisiana Purchase (2)*
- e. *Alexander Hamilton and Aaron Burr Duel (2)*

- i. "The Famous Duel" trifold booklet* (2)

- f. *Lewis and Clark (3)*
- g. *Inventors and innovators (4)*

- i. *Eli Whitney, John Deere, Robert Fulton, Samuel Morse, Samuel Colt, etc... (4)*
 - ii. Innovations of the early 19th century* (4)
 - iii. Learn Morse Code* (4)

- h. *The War of 1812 (6)*

- i. The War of 1812 – layered book* (6)

- i. *The Erie Canal (7)*

- i. Erie Canal Pop-up* (7)
- j. *Trappers, Traders, and Mountain Men* (8)
 - i. *Jedediah Smith, James Bridger, John Colter* (8)
 - ii. Famous mountain men and the “Rendezvous”* (8)
 - iii. Make a coon-skin cap* (8)
- k. *The First Twelve American Presidents* (9)
 - i. Pocketful of Presidents* (9)
 - ii. “White House History” trifold booklet* (9)
- l. *People of Interest* (11)
 - i. *John C. Fremont* (11)
 - ii. *Kit Carson* (11)
 - iii. *Ralph Waldo Emerson* (11)
 - iv. *William Holmes McGuffey* (11)
 - v. *Noah Webster* (11)
 - vi. *Washington Irving* (11)
 - vii. *James Fenimore Cooper* (11)
 - viii. *John James Audubon* (11)
 - ix. *Dorothea Dix* (11)
 - x. *Sojourner Truth* (11)
 - xi. *Charles Finney* (11)
 - xii. *Marcus and Narcissa Whitman* (11)
- m. *Statehoods before 1850* (12)
- n. *The Alamo* (12)
 - i. Remember the Alamo writing/diorama* (12)
- o. *Native Americans* (13-14)
 - i. *Tecumseh* (13)
 - ii. Indian story bag* (13-14)
 - iii. *Sequoyah* (14)
 - iv. *The Black Hawk War* (14)
 - v. *Osceola* (14)
 - vi. *The Trail of Tears* (14)
 - vii. Corn husk dolls* (14)
- p. *Pioneer living* (16-17)
 - i. Make a “Jumping-Jack”* (16)
 - ii. The pioneer log cabin (3D paper miniature replica)* (17)
- q. *The Wild West* (18)
 - i. *The Santa Fe Trail* (18)
 - ii. *The Oregon Trail* (18)

- iii. The trip west in a covered wagon* (18)
- iv. *The Mormon Trail* (19)
- v. *The Old Spanish Trail* (19)
- vi. *The Gold Rush* (19)
- vii. Pan for Gold* (19)
- viii. Make a balance* (19)
- ix. Hide a cache* (19)

r. *The Mexican-American War* (21)

- i. *The Treaty of Guadalupe Hidalgo* (21)

- s. “Westward, Ho!” game* (21)
- t. *Leading up to the Civil war* (22)
- u. *Slavery* (22)

- i. Slavery in America through 1850* (22)

- v. *Nat Turner’s Rebellion* (22)
- w. *Abolition* (22)
- x. Notebook Timeline* (1-4, 6-9, 11-14, 19, 21-22)
- y. Pioneer cooking!* (5, 10, 13, 15, 20)

II. Language

- a. Penmanship- “McGuffey Rules”* (1-4, 6-9, 11-14, 16-19, 21-22)

- b. Creative Writing

- i. Newspaper “Westward Weekly”* (2-3, 8, 12, 14, 18-19)
- ii. Create a field book* (3)

- c. Reading

- i. (*Lesson texts*)

- d. Languages and Terminology

- i. Factfile cards (Vocabulary flashcards)* (5, 10, 15, 20)
- ii. Write in Cherokee* (14)

III. Geography

- a. Map of the growth of the nation* (2-3, 7, 9, 14, 18, 21)

IV. The Arts

- a. Art

- i. Lapbook* (24)
- ii. Create a “Daguerreotype” photo album* (11)
- iii. Piece a quilt (real or paper)- “Clay’s Choice”* (16)
- iv. Wheat weaving* (17)

- v. Weave a “serape” coaster* (21)
- vi. Make a “serape” to wear!* (21)

b. Music

- i. The 19th century songbook* (1)
 - 1. “The Marines’ Hymn” (1)
 - 2. “The Star-Spangled Banner” (6)
 - 3. “Erie Canal Song” (7)
 - 4. “America” (12)
 - 5. “The Yellow Rose of Texas” (12)
 - 6. “Wait for the Wagon” (18)
 - 7. “Oh! Susanna” (19)
 - 8. “The Dying Californian” (19)
 - 9. “Clementine” (19)
 - 10. “Follow the Drinking Gourd” (22)
 - 11. “Buffalo Gals” (22)

***The study ends in Lesson 25 with the “Chuck Wagon Dinner” to bring the unit to a close. Although optional, this allows the child(ren) to display their projects, play the games, and create the recipes offered in the unit. Suggestions for food, décor, invitations, and more are provided.