

**Time Travelers Activity Based History Study:
THE AMERICAN REVOLUTION
Scope and Sequence**

Grades: 3rd – 8th

The American Revolution offers an in depth, hands-on view of the events that took place during America’s great struggle for freedom. Students investigate the circumstances leading up to the war and the reasons behind it, documents such as the “Declaration of Independence” and the “Constitution,” many major battles and engagements, and the people who were involved in them. The unit is designed to teach students through kinesthetic means, utilizing the senses and motor skills. Where younger students may need more guidance and assistance with the projects, older students should be able to handle the majority of the unit independently. Each lesson contains text and a generous amount of projects providing flexibility of choice to fit each range of grade levels. This is done with the understanding that not all of the projects are required to be completed, a factor that varies with each situation and is also heavily influenced by the age of the students. One lesson also does not necessarily constitute one day — although many can be done in a day, projects chosen will determine the length of each lesson. There is also an additional resource list of books, videos, and audio to add to the study if desired.

Key:

- Italics indicates title for a text lesson in the unit
- Asterisk indicates a project
- Parentheses contains number of the lesson it can be found in

I. History / Social Studies (Cultural Studies)

- a. *Colonial background* (1)
 - i. Create the Jamestown Replica* (1)
 - ii. “Mayflower Compact”* (1)
- b. *The French and Indian War* (2)
- c. *George Washington/King George III* (3)
 - i. George vs. George comparison project* (3)
- d. *The Problems Begin* (4)
 - i. *English government* (4)
 - ii. *American government* (4)
 - 1. Whig vs. Tory comparison project* (4)
 - 2. American gov. under the control of England chart* (4)
 - iii. *Taxing the colonies* (4)
 - 1. Pie book of “Acts”* (4)
 - 2. “Taxation Frustration” game* (4)
 - iv. *Boston Massacre* (6)
 - v. *Boston Tea Party* (6)
 - 1. Tea Troubles “Brewing” folded booklet* (6)

- vi. *The Intolerable Acts* (6)
 - vii. “Day of Fasting, Humiliation and Prayer”* (6)
- e. *The First Continental Congress* (7)
- i. “Join or Die”* (7)
- f. Be a compositor (Type setting)* (7)
- g. *Shot heard around the world* (8)
- i. *Lexington and Concord* (8)
 - ii. “Be a Minuteman!” game* (8)
 - iii. Minuteman pop-up* (8)
- h. *Paul Revere’s ride* (8)
- i. Candle Dipping* (8)
- i. *Second Continental Congress convenes* (9)
- i. 1st and 2nd Continental Congress Comparison project* (9)
- j. *Canadian invasions* (11)
- k. “Common Sense”* (11)
- l. Paint miniature soldiers* (11)
- m. *British evacuate Boston* (12)
- n. *Liberty Bell* (12)
- i. Liberty Bell Pop-up* (12)
- o. *Declaration of Independence* (12)
- i. “Declaration of Independence”* (12)
- p. *The fight for New York City* (13)
- q. *Crossing the Delaware / Trenton* (13)
- r. Soldiers of the revolution (about the different soldiers who fought)* (13)
- s. God’s Hand of Providence layer book* (13)
- t. *Battle of Saratoga* (14)
- u. Making a haversack* (14)
- v. *Battle at Monmouth Courthouse* (16)
- w. *Articles of Confederation* (16)
- x. *Winter at Valley Forge* (16)
- y. Women of the War* (17-18)
- z. Making secret messages* (17)
- aa. Creating a colonial flag mini-floorcloth* (18)
- bb. *Battles in the South* (19)
- i. *Savannah and Charleston* (19)
 - ii. *Camden* (19)

- iii. *King's Mountain* (19)
- iv. *The Cowpens* (19)
- v. *Guildford Courthouse* (19)

II. "Battle Blitz!" game* (19)

- a. *Battle at Yorktown* (21)
- b. *Second Treaty of Paris* (21)
- c. "Monarchy vs. Republic" comparison project* (22)
- d. "Constitution" and "Bill of Rights"* (22)
- e. "Liberty at Last" game* (22)
- f. *A New Nation is Born* (22)

- i. *Shay's Rebellion* (22)
- ii. *The Constitutional Convention* (22)
- iii. *The Constitution* (22)

g. People worth knowing about* (7)

- i. *Patrick Henry* (7)
- ii. *Benjamin Franklin* (7)
- iii. *Ethan Allen and the Green Mountain Boys* (9)
- iv. *Thomas Paine and "Common Sense"* (11)
- v. *Thomas Jefferson* (12)
- vi. *Nathan Hale* (13)
- vii. *Lafayette* (14)
- viii. *John Adams* (14)
- ix. *Deborah Samson* (17)
- x. *Margaret Corbin* (17)
- xi. *Mary Ludwig Hays McCauley "Molly Pitcher"* (17)
- xii. *Sarah Fulton* (17)
- xiii. *Lydia Darragh* (17)
- xiv. *Ann Bates* (17)
- xv. *Emily Geiger* (17)
- xvi. *Abigail Adams-Letters of Inspiration* (18)
- xvii. *Betsy Ross-The first flag* (18)
- xviii. *Benedict Arnold* (21)
- xix. *James Madison* (22)

h. Notebook Timeline* (1-4, 6-9, 11-14, 16-19, 21-22)

- i. Colonial recipes* (5, 10, 15, 20)

III. Language

- a. Penmanship- "Famous Quotes from the Founding Fathers"* (1-4, 6-9, 11-14, 16-19, 21-22)

b. Creative writing

- i. Newspaper- "The Daily Bugle"* (1, 6, 8-12, 14, 16, 18-22)

c. Reading

- i. *(Lesson texts)*
- ii. “Paul Revere’s Ride” Poem* (8)
- iii. “Emily Geiger” Poem* (17)

d. Languages and Terminology

- i. Factfile cards* (5, 10, 15, 20)

IV. Geography

- a. Create the Mitchell map* (1)
- b. Bad news in Boston overlay map* (6)
- c. “Battles of the Revolution” map* (8-9, 11-14, 16, 19, 21)

V. Science

- a. Franklin experiments
 - i. The Music of Glass* (7)
 - ii. Optics* (7)

VI. The Arts

- a. Arts
 - i. Lap Book* (24)
 - ii. Valley Forge Diorama* (16)
- b. Drama
 - i. Create a shadow play* (2)

***The study ends in Lesson 25 with the “Tribute to the Revolution!” to bring the unit to a close. Although optional, this allows the child(ren) to display their projects, play the games, and create the recipes offered in the unit. Suggestions for food, décor, invitations, and more are provided.