

**Time Travelers Activity Based History Study:
NEW WORLD EXPLORERS
Scope and Sequence**

Grades: 3rd – 8th

New World Explorers offers an in depth, hands-on view of explorers, exploration, and piracy in the New World. Students investigate the lives of sailors, pirates, and privateers as well as methods of navigation, routes traveled, natives encountered in the new lands, and biographies of twenty-four different explorers across the age of exploration. The unit is designed to teach students through kinesthetic means, utilizing the senses and motor skills. Where younger students may need more guidance and assistance with the projects, older students should be able to handle the majority of the unit independently. Each lesson contains text and a generous amount of projects providing flexibility of choice to fit each range of grade levels. This is done with the understanding that not all of the projects are required to be completed, a factor that varies with each situation and is also heavily influenced by the age of the students. One lesson also does not necessarily constitute one day — although many can be done in a day, projects chosen will determine the length of each lesson. There is also an additional resource list of books, videos, and audio to add to the study if desired.

Key:

- Italics indicates title for a text lesson in the unit
- Asterisk indicates a project
- Parentheses contains number of the lesson it can be found in

I. History / Social Studies (Cultural Studies)

- a. *What is an Explorer?* (1)
 - i. Reasons for Exploration*(1)
- b. *Life of an Explorer* (2, 3)
 - i. *Provisions at sea* (2)
 - ii. *Jobs of a sailor* (2)
 - iii. *Drying Fruits and Meats** (2)
 - iv. *Making lime juice** (2)
 - v. *Knot tying** (2)
 - vi. *Sea Monster Pop-Up** (11)
- c. *Specific Explorers and their Explorations* (7-9, 11-14, 16-19)
 - i. *Explorer Profiles** (7-9, 11-14, 16-19)
 1. *Brendan the Navigator, Leif Eriksson, Christopher Columbus* (7)
 2. *John Cabot, Amerigo Vespucci* (8)
 3. *Juan Ponce De Leon, Vasco Nunez De Balboa* (9)
 4. *Francisco Pizarro, Ferdinand Magellan* (11)
 5. *Giovanni Da Verrazano, Hernando Cortes* (12)
 6. *Jaques Cartier, Hernando De Soto* (13)
 7. *Francisco Vasquez De Coronado, Sir Francis Drake* (14)
 8. *Juan Rodriguez Cabrillo, Jean Ribaut* (16)
 9. *Sir Walter Raleigh, John Smith* (17)
 10. *Juan De Onate, Samuel De Champlain, Henry Hudson* (18)
 11. *Vitus Bering, James Cook* (19)

- d. *Pirates* (21-22)
 - i. *Kinds of Pirates* (21)
 - ii. *Pirate code and punishments* (21)
 - iii. *Doubloons & Pieces of Eight** (21)
 - iv. *Treasure Chest** (21)
 - v. *Pirate Panoply (Outfit)** (21)
 - vi. *Pirate weaponry* (22)
 - vii. *Pirates of old* (22)
 - 1. *Captain Kidd* (22)
 - 2. *Black Bart* (22)
 - 3. *Long Ben* (22)
 - 4. *Blackbeard* (22)
 - 5. *Anne Bonny and Mary Read* (22)
 - viii. “Merchant Marauder” game* (22)
- e. “High & Dry” Explorers game* (17)
- f. Notebook Historical Timeline* (7-9, 11-14, 16-19, 22)
- g. Recipes* (1, 5, 10, 15, 20)
- h. The flags of the Explorers* (3)
- i. Create an Incan artifact* (11)
- j. Pueblo Diorama* (14)
- k. Establishment of Missions in America* (18)

II. Language

- a. Penmanship
 - i. Penmanship definition pages* (7-9, 11-14, 16-19, 21-22)
- b. Creative Writing
 - i. Captain’s Log* (3)
 - ii. “The Explorer Weekly” Newspaper* (7, 8, 11-14, 19, 22)
 - iii. New World Real Estate Brochure* (9)
- c. Reading
 - i. (*Lesson texts*)
- d. Languages and Terminology
 - i. Factfile Cards (vocabulary flashcards)* (5, 10, 15, 20)

III. Geography

- a. Mapping the Continents and Oceans* (1)

- b. *Cartography* (3)
 - i. *Lines of Latitude and Longitude* (3,4)
- c. *The compass* (4)
- d. The Ptolemaic Map* (3)
- e. Mapping the Routes of the Explorers* (7-9, 11-14, 19)
- f. The Line of Demarcation* (7)
- g. Natives of the New World* (18)
- h. “Find the buried cache” game* (25)

IV. Science

- a. Anatomy of a Ship* (4)
- b. Build a Ship* (4)
- c. *Navigation* (6)
 - i. Navigational Equipment* (6)
 - ii. Make a Quadrant* (6)
 - iii. Make a Compass* (6)
- d. *Mapping the stars* (6)
 - i. Make a constellation* (6)
- e. Insulation Experiment* (19)

V. The Arts

- a. Music
 - i. Era Songs* (4)
- b. Art
 - i. Lap Book* (24)
 - ii. Layered Photo Album* (23)

***The study ends in Lesson 25 with the “Exploration Celebration” to bring the unit to a close. Although optional, this allows the child(ren) to display their projects, play the games, and create the recipes offered in the unit. Suggestions for food, décor, invitations, and more are provided.