

# Project Passport History Based Activity Study:

## ANCIENT Greece

Grades: 3<sup>rd</sup> – 8<sup>th</sup>

### Scope and Sequence

*Ancient Greece* offers an in-depth, hands-on view of the history of the ancient land of Greece with its many city-states, famous hoplite warriors, enlightened philosophers, and architectural marvels. Students investigate the everyday life of the Greek people, learn about their ancient social classes, family life, what they ate, what they wore, where they lived, etc. They also study ancient Greek art, music, literature, science, medicine, philosophy, architecture, government, religion, and much more. In addition, they study the chronological history of the ancient Greeks, from their early Minoan and Mycenaean roots to their final eclipse by their Roman neighbors. The unit is designed to teach students through kinesthetic means, utilizing the senses and motor skills. Where younger students may need more guidance and assistance with the projects, older students should be able to handle the majority of the unit independently. Each lesson contains text and a generous amount of projects providing flexibility of choice to fit each range of grade levels. This is done with the understanding that not all of the projects are required to be completed, a factor that varies with each situation and is also heavily influenced by the age of the students. One lesson also does not necessarily constitute one day — although many can be done in a day, projects chosen will determine the length of each lesson. In addition, a series of dramatized audio tours are included that allow the students to visit the cities of Sparta and Athens, attend the Olympics, and witness the showdown between Greeks and Persians at Thermopylae, as well as a number of other locations and events. Finally, there is an additional resource list of books, videos, and audio to add to the study if desired.

#### Key:

- Italics indicates title for a text lesson in the unit
- Asterisk indicates a project
- Parentheses contains number of the lesson it can be found in

## I. History / Social Studies (Cultural Studies)

- a. “Snapshot Moments in History” Timeline (1-8, 10-16, 18-24)\*
- b. *Laying the Foundation – Part I: From Noah to the Minoans* (1)
  - i. The Country of Greece (1)
  - ii. Earliest Greek Myths and History (1)
  - iii. The Minoans (1)
- c. *Laying the Foundation – Part II: From the Mycenaeans to the Dark Age* (2)
  - i. The Mycenaeans (2)
  - ii. The Dark Age (2)
  - iii. The Family Tree of... Hellen & His Sons (2)\*
- d. *The Archaic Period* (3)
  - i. The Rise of the Poleis (City-states) (3)
  - ii. Corinth (3)
  - iii. Thebes (3)
  - iv. Greek Colonization (3)
  - v. Greek Columns (3)\*
- e. *Greek Government* (4)
  - i. Greek Kings (4)
  - ii. Oligarchies (4)
  - iii. Tyrannies (4)

- iv. Democracies (4)
- v. Relationships Between Greek City-States (4)
- vi. Greek Government (4)\*
- f. *Athens* (5)
  - i. The Fall of the Athenian Kings (5)
  - ii. The Laws of Athens (5)
  - iii. The Rise of the Athenian Tyrants (5)
  - iv. Athenian Democracy (5)
  - v. The Golden Age of Greece (5)
  - vi. The Grandeur of Athens (5)\*
- g. *Sparta* (6)
  - i. Lycurgus (6)
  - ii. The Spartan Government (6)
  - iii. The Spartan Caste System (6)
  - iv. Spartan Life (6)
  - v. Sparta in the Classical Period (6)
  - vi. The Might of Sparta (6)\*
  - vii. Compare and Contrast Athens and Sparta (6)\*
  - viii. “A Visit to Sparta” – Audio Tour (6)
- h. *Every Day Life – Part I* (7)
  - i. What Did They Wear? (7)
  - ii. What Did They Eat? (7)
  - iii. Where Did They Live (7)
  - iv. Dining Out Guide (7)\*
  - v. Greek Clothing & Accessories: The “Pyxis” (7)\*
  - vi. Greek Clothing & Accessories: Men & Women’s Clothing (7)\*
  - vii. The Greek House (7)\*
- i. *Everyday Life – Part II* (8)
  - i. Jobs (8)\*
  - ii. Entertainment (8)\*
  - iii. Greek Society (8)\*
  - iv. Crime and Punishment (8)\*
  - v. Death and Funerals (8)\*
  - vi. Fan Deck of People of Interest “Great Greeks of...” (8)\*
  - vii. “The Olympic Games” – Audio Tour (8)
- j. *Farming, Business, and Transportation* (9)
  - i. Farming (9)
  - ii. Business (9)
  - iii. Greek Coinage (9)
  - iv. Transportation (9)
  - v. Jobs in Ancient Greece (9)\*
- k. *Education, Oration, and Literature* (10)
  - i. Education (10)
  - ii. Oration (10)
  - iii. The Greek Alphabet (10)
  - iv. Literature (10)
    - 1. Writers of Legend (10)
    - 2. Writers of History (10)
    - 3. Other Writers (10)
- l. *Science* (11)
  - i. Mathematics (11)
  - ii. Archimedes (11)
  - iii. Numbers and Measurements (11)

- iv. Astronomy and Astrology (11)
- v. Calendars and Dating (11)
- vi. Archimedes (11)\*
- vii. “Running Into Archimedes” – Audio Tour (11)
- m. *Medicine and Disease* (12)
  - i. Asclepius (12)
  - ii. Early Greek Medicine & Hippocrates (12)
  - iii. Later Greek Medicine (12)
  - iv. Diseases (12)
  - v. Cures and Hygiene (12)
  - vi. Greek Medicine (12)\*
- n. *The Arts* (13)
  - i. The Written Arts (13)
    - 1. Poetry (13)
    - 2. Drama (13)
  - ii. Architecture (13)
  - iii. Sculpting, Pottery, and Painting (13)
  - iv. Music (13)
  - v. The Influence of the Ancient Greek Poets (13)\*
  - vi. Greek Ancient Wonders (13)\*
  - vii. “Golden Age of Athens” – Audio Tour (13)
- o. *Philosophy* (14)
  - i. The Big Three (14)
    - 1. Socrates (14)
    - 2. Plato (14)
    - 3. Aristotle (14)
  - ii. The Stoics and Epicureans (14)
- p. *Religion Part I – Titans, Gods and Monsters* (15)
  - i. The Gods (15)
  - ii. Minor Gods and Supernatural Beings (15)
  - iii. Animals and Monsters (15)
  - iv. Myths – Stories of Greek Immortals (15)\*
  - v. The Constellations (15)\*
- q. *Religion Part II – The Heroes and the People* (16)
  - i. The Heroes (16)
  - ii. The Trojan War (16)
  - iii. Religion and the People (16)
  - iv. Festivals (16)
  - v. Omens, Sacrifices, Prayers, and Oracles (16)
  - vi. Myths – Stories of Greek Heroes (16)\*
  - vii. The Trojan Horse (16)\*
  - viii. “Visiting Troy” – Audio Tour (16)
- r. *Warfare* (17)
  - i. Greek Armies (17)
  - ii. Armor and Weapons (17)
  - iii. Land Battles (17)
  - iv. Greek Navies (17)
  - v. Naval Battles (17)
  - vi. Armor, Weapons, and Warfare (17)\*
- s. *The Greco-Persian Wars* (18)
  - i. The Battle of Marathon (18)
  - ii. The Second Great Invasion (18)
  - iii. The Battle of Thermopylae (18)

- iv. The Battle of Salamis (18)
- v. The Battles of Plataea and Mycale (18)
- vi. The Greco-Persian War (18)\*
- vii. “Detour at Thermopylae” – Audio Tour (18)
- t. *The Golden Age and the Peloponnesian War* (19)
  - i. The Golden Age (19)
  - ii. The Leagues (19)
  - iii. The Peloponnesian War (19)
  - iv. The Last Stage (19)
  - v. The Peloponnesian War (19)\*
- u. *Sparta, Thebes, and the Coming of the Macedonians* (20)
  - i. Sparta Supreme (20)
  - ii. The Spartans and the Persians (20)
  - iii. The Rise of Thebes (20)
  - iv. Philip II of Macedonia (20)
  - v. Alexander III (20)
  - vi. “Xenophon and the Ten Thousand” – Audio Tour (20)\*
- v. *Alexander the Great* (21)
  - i. Into Persia (21)
  - ii. The Downfall of Persia (21)
  - iii. “The Great” (21)
  - iv. Journal of Alexander III (21)\*
- w. *The Hellenistic Age* (22)
  - i. Alexander the Great’s Family (22)
  - ii. To the Strongest (22)
  - iii. The Hellenistic Age (22)
  - iv. Back at Home (22)
  - v. The Coming of Rome (22)
  - vi. File Folder Game “Greek Life!” (22)\*
- x. *The Greeks and the Jews* (23)
  - i. The Old Testament (23)
  - ii. The New Testament (23)
  - iii. The Maccabean Revolt (23)
  - iv. The Maccabean Revolt (23)\*
  - v. “The Maccabees” – Audio Tour (23)\*
- y. *Rediscovering Ancient Greece* (24)
  - i. From Rome to Modern Greece (24)
  - ii. Ancient Greece Rediscovered (24)
  - iii. Clues (24)
    - 1. Pottery and Coins (24)
    - 2. Carvings, Stone Buildings, and Graves (24)
    - 3. Writings (24)
  - iv. Famous Archaeologists in Greece (24)
    - 1. Heinrich Schliemann (24)
    - 2. Sir Arthur Evans (24)
  - v. Putting the Puzzle Pieces Together (24)\*
- z. *Final Stop – Packing up!* (25)
  - i. Travel Brochure (25)
  - ii. Assemble Lap Book (25)

## II. Language

- a. Creative Writing
  - i. “The Greek Weekly” Newspaper (2-3, 5-24)\*
  - ii. “Wish You Were Here” Postcard Greetings (2-5, 8, 10-14, 18-20, 22-24)\*
  - iii. Write a Fable (10)\*
- b. Reading
  - i. (*Lesson texts*)
  - ii. Additional reading from Suggested Reading List – Optional
- c. Languages and Terminology
  - i. Byblos – Letters, Words, & Literature of Ancient Greece (10)\*
  - ii. Calendars and Dating (11)
  - iii. Mathematics (11)
  - iv. Numbers and Measurement (11)
  - v. File Folder Game “Greek Life!” (22)\*

## III. Geography

- a. Map of the Aegean Civilizations (1-2)\*
- b. Map of the Greek World (1, 3, 10-14, 16, 18, 20-21, 23)\*
- c. Map of Greece (3, 5-8, 15-16, 18-20)\*
- d. Map of Alexander’s Conquests (21)\*
- e. Mapping the Division of Alexander’s Empire in 301 B.C. (22)\*

## IV. The Arts

- a. Lapbook (Created throughout study and assembled in Lesson 25)
- b. Souvenir Craft Card: “Dress Like an Ancient Greek!” (7)\*
- c. Greek Clothing & Accessories: Men & Women’s Clothing (7)\*
- d. Souvenir Craft Card: “Make an Olive Wreath” (8)\*
- e. Souvenir Craft Card: “The Agora” (9)\*
- f. Souvenir Craft Card: “Platonic Solids” (11)\*
- g. Souvenir Craft Card: “Make a Clepsydra” (12)\*
- h. Souvenir Craft Card: “Paint a Fresco” (13)\*
- i. The Influence of the Ancient Greek Poets (13)\*
- j. Souvenir Craft Card: “Make a Drama Mask” (14)\*
- k. Souvenir Craft Card: “Be a Greek Hoplite!” (17)\*
- l. Souvenir Craft Card: “The Hoplite Helmet” (17)\*
- m. Souvenir Craft Card: “Design a Shield”(17)\*
- n. Hoplite Shield Designs (17)\*
- o. Souvenir Craft Card: “The Parthenon” (19)\*
- p. Souvenir Craft Card: “Greek Pottery” (24)\*