

# TEACHER NOTES FOR ACTIVITIES



- Plan A Trip To (Desired Country)
- Currency Exchange
- My Travel Budget

Before beginning the activities, give the students the Useful Vocabulary & Definitions Sheet (with activities).

## Plan A Trip To (Desired Country)

- Have students work in pairs or in groups to pick a country (or designate a country) they would like to travel to/plan a trip for this activity.
- Have them review the provided currency images for that specific country. These images can be cut and laminated for student sharing.
- Assign a researcher role for each item to each group member.
- Complete the Plan a Trip document. Students can use information found in the Culture Connector magazine or their own research online.
- Discuss findings with a partner, small group, or class



## Currency Exchange

- Students can work in pairs or in small groups to look at exchange rates for the US dollar.
- Look at the current foreign currency exchange rate at <https://www.oanda.com/currency-converter/en/?from=ILS&to=USD&amount=1>
- Please note that exchange rates are subject to change. Please check for most recent currency exchange rates on the website provided above at the start of this activity.
- Assign a researcher role for each item to each group member.
- Complete the chart.
- Discuss findings with a partner, small group, or class.



## My Travel Budget

- Have students work individually, in pairs or in groups to create a travel budget for a trip for two to the chosen country.
- Their budget is \$7,000. Have students calculate how much money that equals in the country they will be visiting.
- Complete the Budget Sheet provided. Students should choose from the list of options provided (flight, lodging, souvenirs, etc.) and can use information found in the Culture Connector magazine, or their own research, to help decide on/find things to do for excursions.

