

## Game Day Lesson Plan

Lesson Overview	Standards Covered
<p>Warmup - Direct students to discuss the following with their neighbors, "What is your favorite game to play? Why?" After students share with their neighbors, allow student volunteers to share out answers.</p> <p>After students share answers, explain to students that today we are going to learn about some games/toys/celebrations in Southern and Eastern Asia. In order to do this we are going to split up into 6 groups. Each group will be responsible for sharing the game/toy/celebration that they received. They will deliver a short presentation by projecting their slide to the rest of the class and share what they learned. They will also present their respective aboki box item to the rest of the class.</p> <p>Ensure each group covers the following content in their presentation:</p> <p>Group One - 1.1 - Aboki Box Item: Jianzi</p> <ul style="list-style-type: none"> <li>- Jianzis are made using different types of feathers. Each type of bird provides different qualities to the shuttlecock. The game is played by keeping the Jianzi in the air by kicking it between players.</li> </ul> <p>Group Two - 1.2 - Aboki Box Item: Japanese Kendama</p> <ul style="list-style-type: none"> <li>- A kendama is a Japanese toy that is a mallet with a ball attached to it. The goal is to use the toy to do tricks and challenges. They hold competitions to see who are the most skilled Kendama users in the world!</li> </ul> <p>Group Three - 1.3 - Yut Nori</p> <ul style="list-style-type: none"> <li>- Yut Nori is a Korean board game that is often played during the Lunar New Year and other family holidays. It requires players to move pieces on a board based on the results of</li> </ul>	<p><b><u>Social Studies Standards Covered:</u></b></p> <p><b>SS7G9 Locate selected features in Southern and Eastern Asia.</b></p> <ul style="list-style-type: none"> <li>• Locate on a world and regional political-physical map the countries of China, India, Japan, North Korea, South Korea, and Vietnam.</li> </ul> <p><b>SS7G12 Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.</b></p> <p><b><u>Information Processing Skills</u></b></p> <p>1. compare similarities and differences</p> <p><b><u>Reading and Writing Standards for Literacy in History/Social Studies</u></b></p> <p><b>L6-8RHSS2:</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>L6-8RHSS7:</b> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>Writing Standards for Literacy in History/Social Studies</p> <p><b>L6-8RHSS4:</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies</p>

<p>throwing the game pieces (similar to throwing dice in other games).</p> <p>Group Four - 1.4 - Korean Fighting Kite</p> <ul style="list-style-type: none"> <li>- Unlike traditional Korean kites, these kites are shield shaped rather than rectangles and do not have tails. Korean Kite history dates back to 637 AD from military battles.</li> </ul> <p>Group Five - 1.5 - Japanese Carp Kite</p> <ul style="list-style-type: none"> <li>- On May 5th Japan celebrates Children’s Day, which is a day of games and fun. One of the celebrations for the day is to hang carp kites up. Families will typically hang one kite per child in the family.</li> </ul> <p>Group Six - 1.6 - Cricket</p> <ul style="list-style-type: none"> <li>- Cricket is the most popular sport in India and is played widely around the world. India is home to the highest professional league and home to many of the world’s best players.</li> </ul>			
<p>Web Resources</p>	<p>1.1 - <a href="https://www.youtube.com/watch?v=JVSC2qmDQjM">https://www.youtube.com/watch?v=JVSC2qmDQjM</a></p> <p>1.2 - <a href="https://www.youtube.com/watch?v=YSQS24nudVc">https://www.youtube.com/watch?v=YSQS24nudVc</a></p> <p>1.3 - <a href="https://www.youtube.com/watch?v=LZ6gbtLBkPU&amp;t=1s">https://www.youtube.com/watch?v=LZ6gbtLBkPU&amp;t=1s</a></p> <p>1.4 - <a href="https://traveltips.usatoday.com/kite-flying-korea-100963.html">https://traveltips.usatoday.com/kite-flying-korea-100963.html</a></p> <p>1.5 - <a href="https://www.youtube.com/watch?v=NEqsHt1IIZO">https://www.youtube.com/watch?v=NEqsHt1IIZO</a></p>	<p>Materials from Aboki Box:</p>	<p>Aboki Box Magazine Aboki Box Interactive Notepad Aboki Box Cultural Items</p>

Differentiated Supports

**Additional Instructional Supports**

- Re-voicing
- ✓ Explaining
- ✓ Prompting for participation
- Challenging or countering
- Asking "Why?" "How?"
- Reread
- Practice new academic vocab.
- Assistive technology
- Pre-teach & re-teach in a different way
- ✓ Repetition
- Use of manipulatives
- ✓ Collaborative work
- ✓ Direct/explicit instruction
- "Chunking"
- ✓ Accommodating different learning styles
- Create differentiated text sets

**Specially Designed Instruction for Special Education Students**

- Conferencing
- ✓ Additional time
- Small group collaboration
- Modify quantity of work
- Take student's dictation
- Scaffold information
- ✓ Differentiated content process or product
- Consistent reward system
- ✓ Refer to students' IEP or 504 plan
- Assistive technology

**Strategies for English Language Learners**

- ✓ Visuals/Realia
- Front-loading
- Echoing/Choral response
- ✓ Color-coding
- ✓ Multiple exposures in different media
- ✓ Pair-share
- ✓ Modeling
- Language scaffolds: eg, sentence frames
- Deconstruct complex sentences and texts
- ✓ increased opportunities for student-student talk
- Strategic vocabulary instruction
- ✓ Additional think time