



EMPOWERING STUDENTS WITH CULTURAL AWARENESS FOR A BRIGHTER FUTURE

MEXICO

Description for Mexico: Standards based, hands on kit with unlimited access to an online site to help students learn about Mexico as an integrated part of the sixth grade social studies curriculum. Can also be combined with language arts, foreign language, history, geography, and math as your students discover the language, government, education, holidays, stories, sights, sounds and more.

Digital Resources:

- Lesson Plans/Standards Alignment
- Downloadable activities and Student workbook
- Itinerary (pacing guide)
- Intro to language videos
- Tour Guide Video
- Country Photos Video
- Cooking Video
- Music typical of designated country

Kit Materials:

- 5' x 3' World Map and clear Overlay
- Country themed educational magazine
- Post card
- Country Flag
- Country-themed craft(s)
- Currency
- Recipes
- 4 - 6 country-themed items (i.e., game, toy, textile, everyday tool, etc.)
- Country-themed Connecting Cultures collector's badge

Aboki
Box
Lessons:

Lesson 1: Let's Discover Mexico!
Lesson 2: Geography of Mexico
Lesson 3: Mexican History
Lesson 4: Mexico's Government
Lesson 5: Mexico's Economy
Lesson 6: Culture: People, Food, Art, and Holidays
Lesson 7: DBQs

Aboki Mexico Standards Tie- In At A Glance

Georgia Social Studies Standards - Grade 6:

SS6.E.3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico
 SS6.G.1 Locate selected features of Latin America
 SS6.G.2 Explain the impact of environmental issues on Latin America
 SS6.G.3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America
 SS6H1 Explain conflict and change in Latin America.

Common Core Alignment:

Georgia Standards of Excellence

Reading Standards for Literacy in History/Social Studies
 L6-8RHSS7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts

Writing Standards for Literacy in History/Social Studies
 L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

Math Georgia Standards of Excellence
 MGSE6.RP.3d Given a conversion factor, use ratio reasoning to convert measurement units within one system of measurement and between two systems of measurements
 MGSE6.EE.2 Write, read, and evaluate expressions in which letters stand for numbers (variables).
 MGSE6.EE.2a Write expressions that record operations with numbers and with letters standing for numbers (variables).
 MGSE6.EE.2c Evaluate expressions at specific values for their variables.
 MGSE6.NS.2 Fluently divide multi-digit numbers using the standard algorithm.
 MGSE6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

Common Core State Standards

Reading:
[CCSS.ELA-LITERACY.RI.6.7](#) - Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.

Writing:
[CCSS.ELA-LITERACY.W.6.4](#) - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
[CCSS.ELA-LITERACY.W.6.10](#) - Write routinely over varying time frames for a range of tasks, purposes, and audiences.

Math:
[CCSS.MATH.CONTENT.6.RP.A.3](#)
 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.
[CCSS.MATH.CONTENT.6.EE.A.2](#)
 Write, read, and evaluate expressions in which letters stand for numbers.
[CCSS.MATH.CONTENT.6.NS.B.2](#)
 Fluently divide multi-digit numbers using the standard algorithm.
[CCSS.MATH.CONTENT.6.NS.B.3](#)
 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

Additional Standards:

Visual Arts Georgia Standards of Excellence
 VA6.CR.1 Visualize and generate ideas for creating works of art.
 VA6.CR.2 Choose from a range of materials and/or methods of traditional and contemporary artistic practices to plan and create works of art.
 VA6.CR.4 Incorporate formal and informal components to create works of art
 a. apply color theory to create visual effects and communicate meaning (e.g. color schemes, relationships, properties).
 VA6.RE.1 Reflect on the context of personal works of art in relation to community, culture, and the world
 a. identify how the issues of time, place, and culture are reflected in selected works of art
 b. interpret works of art considering themes, ideas, moods, and/or intentions
 VA.6.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts.
 VA6.PR.1 Plan, prepare, and present completed works of art.

Science:
 S6E6. Obtain, evaluate, and communicate information about the uses and conservation of various natural resources and how they impact the Earth.
 b. Design and evaluate solutions for sustaining the quality and supply of natural resources such as water, soil, and air.