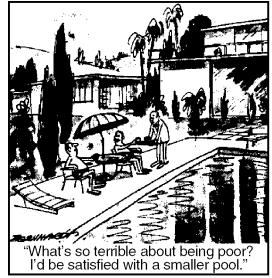
SOURCE: Stevens, San Diego Union

According to the cartoon, what was the attitude of labor and management toward the role of government?

- A) Government was taking the side of management against labor.
- B) Government was a victim of labor and management.
- C) Government was changing the rules of the game.
- D) Government was interfering with labor and management.



SOURCE: Bernhard, The Christian Science Monitor

What was the cartoonist criticizing in the cartoon?

- A) economic inequality
- B) taxes
- C) servants
- D) international trade



Which of the following would do the most to help the situation illustrated in the cartoon?

A) a decrease in import taxes

3)

5)

- B) an increase in the amount of foreign-made goods purchased by Americans
- C) an increase in the amount of American-made products sold in other countries
- an amendment to place an export tax on all Americanmade goods
- 4) Social Darwinism proposed a theory which stated that
 - A) taxes should be used to support social programs
 - B) government should not interfere in the struggle for economic survival
 - C) social equality must be extended to minorities
 - D) the rich must contribute to helping the poor

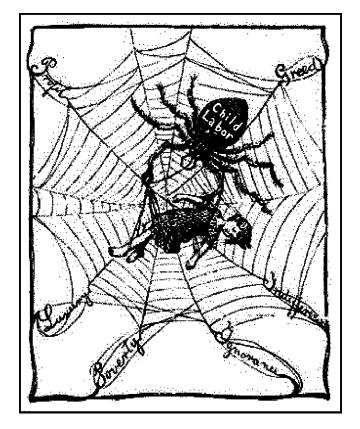


According to the graph, what conclusion can be made about foreign trade between 1885 and 1910?

- A) The United States encouraged industrial growth in other countries.
- B) The United States exported more than it imported.
- C) United States foreign trade increased.
- D) Trade tariffs decreased the prices of goods.

2)

1)



According to the cartoonist, what resulted from human greed, indifference (not caring), ignorance (not knowing), poverty, and desire for luxury and profit?

- A) increased numbers of women working in industry
- B) growth of monopolies and trusts

6)

7)

- C) huge improvements in the American education system
- D) increased numbers of child laborers



This political cartoon best illustrates the concept of

- A) imperialism
- B) communism
- C) secession
- D) Prohibition