3rd Grade Math Sample Questions (CCSS on answer key)

)	What is the greatest odd number in the list below?
	32 , 45 , 67 , 21 , 17 , 59 , 54 , 98 , 79 , 92
	A) 98 B) 67 C) 92 D) 79
	Which group of numbers is listed in order from greatest to least?
	 A) 789, 798, 879, 897, 978, 987 B) 798, 897, 789, 987, 978, 879 C) 987, 978, 897, 879, 798, 789 D) 897, 879, 798, 978, 789, 987
3)	Which one of these subtraction problems requires regrouping to be done twice?
	A) 281 – 189 C) 227 – 156
	B) 287 - 152 D) 274 - 165
)	Each floor of an office building has six offices. How many offices are there on all twelve floors of the building?
)	A) 82 B) 84 C) 72 D) 75 Which two number sentences below have the same answer?
	$4 \times 6 = _\ 6 \times 5 = _\ 7 \times 3 = _\ 8 \times 3 = _\$
	A) $4 \times 6 =$ and $8 \times 3 =$ B) $6 \times 5 =$ and $7 \times 3 =$ C) $4 \times 6 =$ and $7 \times 3 =$ D) $6 \times 5 =$ and $8 \times 3 =$
)	Natalie bought eight flower buttons for her doll's dress and divided them in half. She sewed half the buttons on the dress. How many buttons did she have left over?
	E C C C C C C C C C C C C C C C C C C C
	A) 6 B) 2 C) 8 D) 4
	What is the missing number from the pattern shown in the data table?
	25 5 20 4
	15 ? 10 2

-) Ed is helping his dad build a shed. He needs a piece of wood that measures 42 yards 22 inches long. What is its length to the nearest yard?
 - A) 50 yards C) 42 yards
 - B) 43 yards D) 40 yards

9) You have the following pieces of cardboard.



What 3-D shape can be made from these 2-D shapes?

- A) Cube C) Pyramid
- B) Cylinder D) Rectangular prism
- 0) Which item has the largest capacity?
 - A) Flower basket C) Shoebox
 - B) Dump truck D) Dog food bowl
- 1) Johnny's tractor-trailer is $56\frac{1}{2}$ feet. What is the length of the truck to the nearest foot?

Answer _____ feet

- 12) 30 minutes is equivalent to
 - A) quarter of an hour.
 - B) half an hour.
 - C) three-quarters of an hour.
 - D) fifth of an hour.
- 13) The number pattern below has two missing numbers.

49,46,43,40,____,34,31,____

Write the two missing numbers in the pattern on the blank lines below.

____ and ____

In the space below, explain how you know what numbers are missing in the pattern.

14) Mr. Milner asked his 3rd grade students to bring in examples of items can be used to show capacity. Below are some of the items the students brought in.

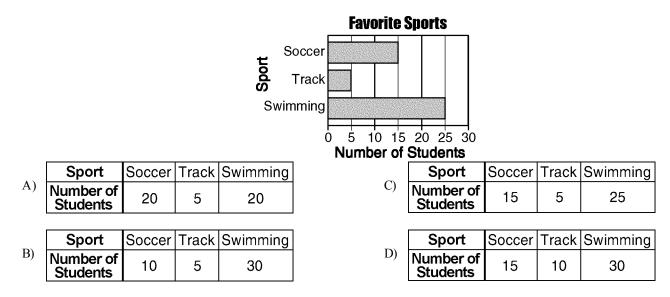


What order do you think these items should be placed in to show least capacity to most capacity?

Answer _____, ____, ____, ____,

On the lines below, explain why you placed these items in this order.

15) Which data table is represented by the bar graph below?



3RD GRADE MATH, Ch 1 #286 Stds: (CCSS) 3.NBT.1, 3.OA.9 1) D

3RD GRADE MATH, Ch 1 #67 Stds: (CCSS) 3.NBT.2 2) C

3RD GRADE MATH, Ch 3 #33 Stds: (CCSS) 3.NBT.2 3) A

3RD GRADE MATH, Ch 3 #113 Stds: (CCSS) 3.OA.1 4) C

3RD GRADE MATH, Ch 3 #77 Stds: (CCSS) 3.OA.1 5) A

3RD GRADE MATH, Ch 3 #236 Stds: (CCSS) 3.OA.9 6) D

3RD GRADE MATH, Ch 3 #224 Stds: (CCSS) 3.OA.9 7) D

3RD GRADE MATH, Ch 6 #70 Stds: (CCSS) 3.MD.2, 3.MD.4 8) B

3RD GRADE MATH, Ch 5 #264 Stds: (CCSS) 3.G.1 9) A

3RD GRADE MATH, Ch 6 #139 Stds: (CCSS) 3.MD.2 10) B

3RD GRADE MATH, Ch 6 #73 Stds: (CCSS) 3.MD.2, 3.MD.4 11) 57 feet

3RD GRADE MATH, Ch 6 #251 Stds: (CCSS) 3.MD.1 12) B

3RD GRADE MATH, Ch 5 #86 Stds: (CCSS) 3.MD.7c, 3.MD.7d
37 and 28; The pattern is subtracting 3 from the previous number in the list.

3RD GRADE MATH, Ch 6 #159 Stds: (CCSS) 3.MD.2

14) SAMPLE ANSWER: Drinking Cup, Canteen, Coffee Pot, Watering Can These items are arranged in this order by relative size.

3RD GRADE MATH, Ch 7 #86 Stds: (CCSS) 3.MD.3 15) C