

- 14) Mr. Milner asked his 3rd grade students to bring in examples of items can be used to show capacity. Below are some of the items the students brought in.

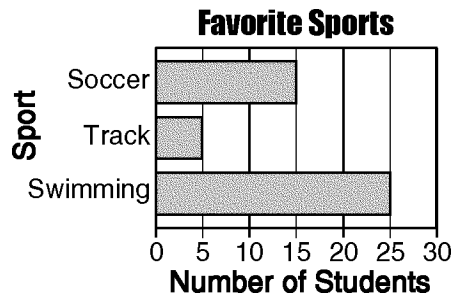


What order do you think these items should be placed in to show least capacity to most capacity?

Answer _____, _____, _____, _____

On the lines below, explain why you placed these items in this order.

- 15) Which data table is represented by the bar graph below?



A)

Sport	Soccer	Track	Swimming
Number of Students	20	5	20

B)

Sport	Soccer	Track	Swimming
Number of Students	10	5	30

C)

Sport	Soccer	Track	Swimming
Number of Students	15	5	25

D)

Sport	Soccer	Track	Swimming
Number of Students	15	10	30

3RD GRADE MATH, Ch 1 #286 Stds: (CCSS) 3.NBT.1, 3.OA.9

1) D

3RD GRADE MATH, Ch 1 #67 Stds: (CCSS) 3.NBT.2

2) C

3RD GRADE MATH, Ch 3 #33 Stds: (CCSS) 3.NBT.2

3) A

3RD GRADE MATH, Ch 3 #113 Stds: (CCSS) 3.OA.1

4) C

3RD GRADE MATH, Ch 3 #77 Stds: (CCSS) 3.OA.1

5) A

3RD GRADE MATH, Ch 3 #236 Stds: (CCSS) 3.OA.9

6) D

3RD GRADE MATH, Ch 3 #224 Stds: (CCSS) 3.OA.9

7) D

3RD GRADE MATH, Ch 6 #70 Stds: (CCSS) 3.MD.2, 3.MD.4

8) B

3RD GRADE MATH, Ch 5 #264 Stds: (CCSS) 3.G.1

9) A

3RD GRADE MATH, Ch 6 #139 Stds: (CCSS) 3.MD.2

10) B

3RD GRADE MATH, Ch 6 #73 Stds: (CCSS) 3.MD.2, 3.MD.4

11) 57 feet

3RD GRADE MATH, Ch 6 #251 Stds: (CCSS) 3.MD.1

12) B

3RD GRADE MATH, Ch 5 #86 Stds: (CCSS) 3.MD.7c, 3.MD.7d

13) 37 and 28; The pattern is subtracting 3 from the previous number in the list.

3RD GRADE MATH, Ch 6 #159 Stds: (CCSS) 3.MD.2

14) SAMPLE ANSWER: Drinking Cup, Canteen, Coffee Pot, Watering Can
These items are arranged in this order by relative size.

3RD GRADE MATH, Ch 7 #86 Stds: (CCSS) 3.MD.3

15) C