

TROOP 70

First Class Rank

Scoutmaster Conference Worksheet

The first part of this worksheet is the Personal Growth Agreement. The second part is a study sheet for your Scoutmaster's Conference.

During your Scoutmaster's Conference you may be asked some or all the questions on your study sheet. If you completed the requirements for First Class Rank then you should have no difficulty with your conference. You cannot fail a conference but you may be recommended to go over the material and return for a follow up conference.

Personal Growth Agreement

Name: _____ Age: _____ Grade: _____ Date: _____

Scout Spirit:

I have demonstrated Scout Spirit by _____

I will continue demonstrate Scout Spirit by _____

I am a positive role model for the other Scouts because _____

Duty to Others:

I do a "Good Turn Daily". Examples are: _____

I participated in these service projects: _____

These service projects benefited: _____

How I felt when I completed the service _____

Advancement:

While earning this rank I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

My Camping Experience:

I have completed _____ nights of camping since achieving my current rank.

I have been on the following campouts and other activities: _____

I liked the trip best because _____

My Role in My Patrol: We are the Patrol

My Patrol is Great Good Fair Poor. My job in the patrol is _____

I try to help the Patrol by _____

We have a Patrol song, yell, flag, meeting place, mobilization plan.

My Patrol Leader does does not tell me what is happening in the patrol and troop.

My Patrol Leader does does not let me take part in the activities and work of the patrol.

My Patrol Leader does does not keep track of my advancement.

My Patrol Leader does does not teach me skills and provide opportunity for advancement.

My Patrol mates and I are represented well poorly at the PLC, because:

I will continue to help my patrol by _____

My Role in the Troop

I Think my Troop is Great Good Fair Mediocre Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____

I will help make things better by _____

I would like the Troop to take a trip to _____

What being a Boy Scout means to me: _____

I understand what "complete uniform" is, and promise to wear it to Scout meetings (yes or no):

My Leadership Positions:

While in my current rank leadership position was: _____

My most challenging leadership situation was: _____

I handled it by _____

For my next rank, I want to serve my Troop or patrol in the following position: _____

The leadership skill I expect to use the most while in this position: _____

I intend to help the younger Scouts by _____

Working Toward Star:

I know that I have learned the basic scouting skills on my way to the First Class Rank. I will continue to try to practice and perfect these skills. I will also try to teach these skills to the Scouts of lower ranks even more thoroughly than I learned them.

I intend to complete the requirements for Star Rank by (date): _____

I am interested in working on the following Merit Badges: _____,
_____, _____,

(Circle the three required for eagle)

Other Comments:

Respectfully submitted by: _____

By signing this Personal Growth Agreement, I agree to live by the Scout Oath and Scout Law at all times
 Accepted not accepted: Dated, ____/____/2018.

TROOP 70 SCOUTMASTER (or ASM) name: _____

Recommendations:

SCOUTMASTER signature: _____ **Date:** ____/____/2018

**TROOP 70 SCOUTMASTER CONFERENCE
STUDY SHEET FOR Star Rank**

BASICS:	Pass Y/N	KNOTS: (How to Tie Them and Their Uses)	Pass Y/N
Scout Oath		Square Knot	
Scout Law		Two Half Hitches	
Scout Motto		Taut-Line Hitch	
Scout Slogan		Whip A Rope	
Outdoors Code		Sheet Bend	
Boy Scout Handbook, Page 10		Clove Hitch	
		Bowline	
		Timber Hitch	
		A Lashing of your choice	

SKILLS:

A. Show First Aid for the Following:

1. Simple Cuts and Scratches (Page 304)
2. Blisters on the Hand and Foot (Page 308)
3. Minor Burns or Scalds (First Degree) (Page 306)
4. Bites or Stings of Insects; Ticks (Pages 310-311)
5. Poisonous Snakebite (Pages 312-313)
6. Nose Bleeds (Page 306)
7. Object(s) in the Eye (Page 314)
8. Bite of a Suspected Rabid Animal (Page 312)
9. Puncture Wound From Splinter, Nail and Fish Hook (Page 305)
10. Serious Burns (Second Degree) (Page 306)
11. Heat Exhaustion (Page 319)
12. Shock (Page 303)
13. Show First Aid for Frostbite (Page 324)
14. Demonstrate First Aid for:
 - a. Heatstroke, (Pages 320)
 - b. Dehydration (Pages 321)
 - c. Hypothermia (Pages 323)
15. Hurry Cases of:
 - a. Stopped Breathing, (Pages 293-295)
 - b. Serious Bleeding, (Pages 293-295)
 - c. Internal Poisoning (Pages 299-301, 302)
16. Explain "The Heimlich Maneuver" and When To Use It (Pages 296-297)

B. General Knowledge:

1. What is "The Buddy System" and Why Do We Use It?
2. Present your Tote-n-Chip Card.
3. What is "Safe Swim Defense?" (Page 99)

C. Orienteering:

1. Demonstrate How a Compass Works and How to Orient a Map (Pages 70-72)
2. Explain What Map Symbols Mean (Page 67)
3. Demonstrate how to Find Directions During the Day and At Night without Using a Compass (Pages 114-117)

SCOUTMASTER signature: _____ **Date:** ___/___/2018