

TROOP 70

2nd Class Scout Rank

Scoutmaster Conference Worksheet

The first part of this worksheet is the Personal Growth Agreement. The second part is a study sheet for your Scoutmaster's Conference.

During your Scoutmaster's Conference you may be asked some or all the questions on your study sheet. If you completed the requirements for the Second Class Rank then you should have no difficulty with your conference. You cannot fail a conference but you may be recommended to go over the material and return for a follow up conference.

Personal Growth Agreement

Name: _____ Age: _____ Grade: _____ Date: _____

Scout Spirit:

I have demonstrated Scout Spirit by _____

I will continue demonstrate Scout Spirit by _____

I am a positive role model for the other Scouts because _____

Duty to Others:

I do a "Good Turn Daily". Examples are: _____

I participated in these service projects: _____

Advancement:

While earning this rank I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

My Camping Experience:

I have completed _____ nights of camping since achieving my current rank.

I have been on the following campouts and other activities: _____

I liked the trip best because _____

My Role in My Patrol: We are the Patrol

My Patrol is Great Good Fair Poor. My job in the patrol is _____

I try to help the Patrol by _____

We have a Patrol song, yell, flag, meeting place, mobilization plan.

My Patrol Leader does does not tell me what is happening in the patrol and troop.

My Patrol Leader does does not let me take part in the activities and work of the patrol.

My Patrol Leader does does not keep track of my advancement.

My Patrol Leader does does not teach me skills and provide opportunity for advancement.

My Patrol mates and I are represented well poorly at the PLC, because:

I will continue to help my patrol by _____

My Role in the Troop

I Think my Troop is Great Good Fair Mediocre Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____

I will help make things better by _____

I would like the Troop to take a trip to _____

What being a Boy Scout means to me: _____

I understand what "complete uniform" is, and promise to wear it to Scout meetings (yes or no):

My Leadership Experience:

My most challenging leadership situation was: _____

I handled it by _____

For my next rank, I want to serve my Troop or patrol in the following position: _____

The leadership skill I expect to use the most while in this position: _____

I intend to help the younger Scouts by _____

Working Toward 1st Class:

I know that I have learned the basic scouting skills on my way to the Second Class Rank. I will continue to try to practice and perfect these skills. I will also try to teach these skills to the Scouts of lower ranks even more thoroughly than I learned them.

I intend to complete the requirements for 1st Class by (date): _____

I am interested in working on the following Merit Badges: _____,

_____, _____,

Other Comments:

Respectfully submitted by: _____

By signing this Personal Growth Agreement, I agree to live by the Scout Oath and Scout Law at all times
 Accepted not accepted: Dated, ____/____/2019.

Recommendations:

BOY SCOUT _____ **ready to do Board of Review**

NEEDS MORE WORK ON ITEMS WITH (*), RE-DO CONFERENCE _____ **WHEN?** _____

SCOUTMASTER signature: _____ **Date:** ____/____/2019

**TROOP 70 SCOUTMASTER CONFERENCE
CHECK LIST FOR SECOND CLASS**

BASICS:	Pass Y/N	KNOTS: (How to Tie Them and Their Uses)	Pass Y/N
Uniform – <u>Complete for SMC</u> (SMC will be reschedule if not complete with everything below). <ul style="list-style-type: none"> • BSA Class A Shirt and pants, socks & Belt • Patches (<u>sewn on</u>): Troop #, Rank and Patrol. • Scout Handbook 		Scout must bring materials needed for Scout Master Conference: SMC worksheet & check list, ropes, knife, skill cards: (Tote-n-chip, Fire-n-chip, Tech- chip)	
1. Scout Law		1. Square Knot	
2. Scout Oath		2. Two Half Hitches	
3. Scout Motto		3. Taut-Line Hitch	
4. Scout Slogan		4. Whip A Rope	
5. Outdoors Code		5. Sheet Bend	
6. Explain the 7 principles of <u>Leave No Trace</u>		6. Bowline	

SKILLS:

A. Show First Aid for the Following:

- | | |
|---|---------------------|
| 1. Simple Cuts and Scratches | (Page 125) |
| 2. Blisters on the Hand and Foot | (Page 125) |
| 3. Minor Burns or Scalds (First Degree) | (Pages 136-137) |
| 4. Bites or Stings of Insects; Ticks | (Pages 131-132) |
| 5. Poisonous Snakebite | (Pages 129-130) |
| 6. Nose Bleeds | (Pages 126-127) |
| 7. Object(s) in the Eye | (Page 133) |
| 8. Bite of a Suspected Rabid Animal | (Page 128) |
| 9. Puncture Wound From Splinter, Nail and Fish Hook | (Pages 134-135) |
| 10. Serious Burns (Second Degree) | (Page 137) |
| 11. Heat Exhaustion | (Page 139) |
| 12. Shock | (Pages 123-124) |
| 13. Show First Aid for Frostbite | (Pages 140-141) |
| 14. Demonstrate First Aid for: | |
| a. Dehydration | (Pages 137-138) |
| b. Heatstroke | (Pages 139-140) |
| c. Hypothermia | (Page 141) |
| 15. Hurry Cases of: | |
| a. Stopped Breathing, | (Pages 115-118) |
| b. Serious Bleeding, | (Pages 115,119-120) |
| c. Internal Poisoning | (Pages 115,121-122) |
| 16. Explain “Choking Maneuver” and When To Use It | (Pages 120-121) |

B. General Knowledge:

- | | |
|--|--------------------|
| 1. Display, Raise, Lower and Fold a Flag | (Pages 58-60) |
| 2. What is “The Buddy System” and Why Do We Use It? | (Pages 29,160,404) |
| 3. What is “Safe Swim Defense?” | (Pages 172-173) |
| 4. Present: TOTIN’ Chip Card, FIREM’N Chit, Tech or Cyber Chip | |

C. Orienteering:

- | | |
|--|---------------------------------|
| 1. Demonstrate How a Compass Works and How to Orient a Map | (Pages 338-339,350-351,353-354) |
| 2. Explain What Map Symbols Mean | (Page 334) |

SCOUTMASTER signature: _____ **Date:** ___/___/2019