

Brain-Ready Reading Quick-Test 1

Reading Silly Words

This Quick-Test checks your child's ability to decode individual sounds and rapidly blend them together.

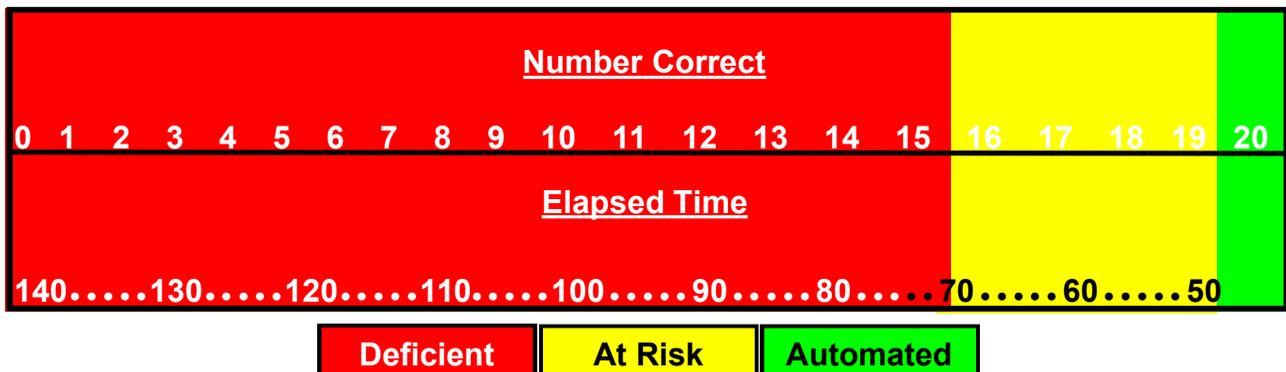
Instructions:

1. Give your child the *Child's Quick-Test 1 Page: Reading Silly Words* and say, "Point to each silly word and read it. Read them all as fast as you can."
2. Use a stopwatch to time your child.
3. Circle each silly word your child reads correctly below:
(These silly words all use short vowel sounds as in *sad*, *pet*, *sip*, *mom*, and *bug*.)

1.	fim	pag	dob	yeb	dus
2.	tex	hin	vub	non	zal
3.	rup	jod	lek	wic	gap
4.	sul	cheb	quif	thov	sham

4. Number Correct: _____ 5. Elapsed Time: _____ seconds 6. Date: _____

7. Determine your child's results on the chart below.
 - A. Circle the number of correct silly words (from step 4).
 - B. Circle the Elapsed Time (from step 5).



If your child's *Number Correct*, *Elapsed Time*, or both appear in the red or yellow zones, their brain is working too hard. Subscribe to *Brain-Ready Reading* today, so your child develops the reading ability they need to become successful in school.

Brain-Ready Reading

Child's Quick-Test 1 Page

Reading Silly Words

1. **fim** **pag** **dob** **yeb** **dus**

2. **tex** **hin** **vub** **non** **zal**

3. **rup** **jod** **lek** **wic** **gap**

4. **sul** **cheb** **quif** **thov** **sham**

Brain-Ready Reading Quick-Test 2

Spelling Silly Words

This Quick-Test checks a fundamental reading skill: alphabetic mapping, which is your child's ability to write the correct sequence of letters in a word.

(Silly words show whether your child really knows and can rapidly apply phonics skills.)

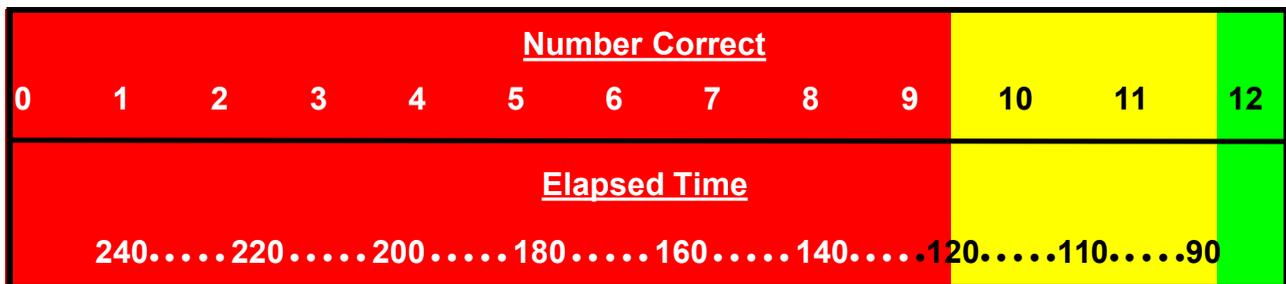
Instructions:

1. Give your child the *Child's Quick-Test 2 Page: Spelling Silly Words* and say, "Listen to the silly words. Write them down as fast as you can."
2. Use a stopwatch to time your child.
3. Circle each silly word your child spells correctly below:

1. pog	5. deb	9. fip
2. hoz	6. jid	10. vam
3. cul*	7. gax	11. nus
4. rit	8. wud	12. yof

* "cul" and "kul" are acceptable spellings

4. Number Correct: _____ 5. Elapsed Time: _____ seconds 6. Date: _____
7. Determine your child's results on the chart below.
 - A. Circle the number of correctly-spelled silly words (from step 4).
 - B. Circle the Elapsed Time (from step 5).



Deficient	At Risk	Automated
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If your child's *Number Correct*, *Elapsed Time*, or both appear in the red or yellow zones, their brain is working too hard. School work becomes impossible if they can't read and write at their grade level. Subscribe to *Brain-Ready Reading* today.

Brain-Ready Reading

Child's Quick-Test 1 Page

Spelling Silly Words

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____

Does My Child Need the *Brain-Ready Reading™* ePackage?

Reading and learning will be much harder if your child cannot read and write at grade level.

Subscribe to *Brain-Ready Reading* today if your child (check all that apply):

Reading Issues

- has difficulty reading common sight words like “because” or simple words like “thin” or “sleek.”
- skips over or sounds out words they should know.
- misreads similar-looking words like “sift” and “shift.”
- can’t spell silly words like “zat” because their phonics skills aren’t automated.

Spelling and Writing Issues

- can’t rapidly and effortlessly spell sight words like “where” and grade-level words.
- doesn’t like to write.
- write’s slowly.
- pushes too hard on their pencil.

Developmental Issues

- had frequent ear infections as a baby or toddler.
- started talking after 16 months of age.
- picked a dominant hand (either “righty” or “lefty”) after three years of age.

Behavioral Issues

- has trouble following simple, three-to-four-step directions.
- has difficulty recalling jokes and stories.
- performs inconsistently on academic tasks from day-to-day. One day, they accurately spell “before,” but the next day, they’ve forgotten.
- has a teacher who suggests you hold them back.

Keep in Mind: Begin today. The window for learning to read closes quickly. Your child’s academic success is founded on their ability to read effortlessly.