CHAPTER 1

Things

COMPETENCIES:
Naming and describing things
Using numbers 1-12
Understanding conversations about things
Making and answering requests for things
Expressing lack of understanding
Using polite expressions
Reading lists of things, times on a clock, and signs

GRAMMAR FOCUS:
Singular and plural nouns
Adjectives before nouns
Prepositions
A notebook, please.

1. Hello. Hi.
2. Ten pencils, please.
   Excuse me? How many?
3. Ten, please. And a small notebook.
   Sorry, what?
4. A box of ten pencils and a small black notebook, please.
5. Oh, and a black pen, too.
   Yes, all right.
6. Here. Twelve pencils, a big red notebook, and two blue pens, right?
   No.
7. Ten pencils, please.
PART ONE / SINGULAR AND PLURAL NOUNS

- Naming and Counting Things

One Clock, Two Pictures

1. A telephone.
2. Two pictures.
3. Three clocks.
4. Four rugs.
5. Five books.
7. Seven pens.
8. Eight bags.
10. Ten notebooks.
11. Eleven boxes.
12. Twelve people.
A. Circle the words.

1. a clock
clocks

2. a pen
pens

3. a book
books

4. a telephone
telephones

5. a box
boxes

6. a picture
pictures

7. a map
maps

8. a pencil
pencils

9. a card
cards

10. a notebook
notebooks

11. a bag
bags

12. a rug
rugs
<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
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<tr>
<td>1</td>
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<td>ten</td>
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<td>11</td>
<td>eleven</td>
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<tr>
<td>12</td>
<td>twelve</td>
</tr>
</tbody>
</table>

**B. Write the numbers.**
C. Look and write the numbers. Write -s or -es.

1. ___ books
2. ___ cup
3. ___ bag
4. ___ telephone
5. ___ pen
6. ___ picture
7. ___ clock
8. ___ notebook
9. ___ card
10. ___ rug
11. ___ map
12. ___ box

*D. Write the numbers and names of things in your classroom.

EXAMPLES: 4 windows
12 tables

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
PART TWO / ADJECTIVES BEFORE NOUNS
• Describing Things

Six Small Cups

1. A big clock.


3. Four small notebooks.

4. White cards and blue cards and red cards.

5. Long thin pencils.


7. Six small cups.

8. A big bag?

   Yes, please.
   Thank you.
A. **Circle yes or no.**

1. a thick book? yes no
2. short pencils? yes no
3. a small box? yes no

4. a big telephone? yes no
5. thin cards? yes no
6. a black pen? yes no

7. a black rug? yes no
8. a long bag? yes no
9. three people? yes no
PART THREE / PREPOSITIONS

- Making and Answering Requests for Things
- Being Polite

Give me a box of pencils, please.

2. And four black pens, please.
   In the cup.
3. Class cards, too? Look in the big box.
   O.K.
4. And ten notebooks.
   On the table.
5. A big bag for the things?
   All right. Thanks.
6. Thank you.
   Sure.
A. Circle the words.

1. 
   a bag | in | books

2. 
   pencils | in | a box

3. 
   a notebook | at | a table

4. 
   a big map | in | a rug

5. 
   a thin book | in | pictures

6. 
   a box | for | a clock

7. 
   cups | in | a bag

8. 
   class cards | for | with | the students
PART TWO / LISTENING

- Conversations about Things

A. Listen and write the numbers 1–4.

B. Listen and write the numbers.

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<td>2</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>12</td>
</tr>
</tbody>
</table>

1. red pens
   black pens
   pencils

2. thick red notebook
   thin blue notebooks
   small white notebooks
C. Listen and circle the words.

1. A notebook, map, please.
   O.K. A big map? A small map?
   A big, small map.
   A map, card? book?
   Yes, No, thank you.

2. A box for the pens? cards?
   Yes, No, please.
   And a bag, box, too?
   Oh, yes. O.K. Thank you.
PART THREE / GRAMMAR IN CONVERSATION

- Singular and Plural Nouns
- Adjectives before Nouns
- Prepositions
- Requests for Things
- Lack of Understanding
- Polite Expressions

1. a: Six pencils, please.
   b: How many?
   a: Six. No, sorry.
      Eight pencils.
   b: All right.
2. a: Two maps.
   b: O.K. Big? Small?
   a: Two small maps.
3. b: A bag?
   a: Excuse me?
   b: A big bag?
   a: Oh. Yes, please.
      Thank you.

   Nine pens
   Nine.
   Twelve pens.
   Sure.
   notebooks
   Oh. White? Blue?
   blue notebooks
   box
   Sorry, what?
   box
   All right.
   Thanks.
A. Write the numbers 1–12.

1. 4:00  
2. ___ :00  
3. ___ :00  
4. ___ :00  
5. ___ :00  
6. ___ :00  
7. ___ :00  
8. ___ :00  
9. ___ :00  
10. ___ :00  
11. ___ :00  
12. ___ :00
B. Look and write the letters A–G.

1. **B**. MEN’S RESTROOM
2. **__** WOMEN’S RESTROOM
3. **__** TELEPHONE
4. **__** GAS
5. **__** FOOD
6. **__** MAIN STREET
7. **__** BOOKSTORE
PART FOUR / SPELLING AND VOCABULARY
- a, e, i, o, u - Things

A. Listen and write the letters.

<table>
<thead>
<tr>
<th>a</th>
<th>e</th>
<th>i</th>
<th>o</th>
<th>u</th>
</tr>
</thead>
</table>

1. aback
2. t_n r_d
3. s_x th_c_k
4. a c_l_c_k
5. c_p_s on
   bag
   pens
   six
   a box
   a rug
   books
   b_x

6. T Z M 0
   D 2 4 5
   l_tters _nd
   n_mbers

7. a b_g p_c_ture
   on a m_p

8. Your first names, please.
   Ch_ck
   P_t
   J_n
   T_d
   J_m
   T_m
   B_d
   D_n
B. Circle the letters of the words. Write the words on the lines.

adj boxes super people con
i white x notebooks mp
bag clock or ugly long f
p thick mb in r cards sk r

1. [Image of a clock]
   a clock

2. [Image of five cards]
   five

3. [Image of two books]
   two

4. [Image of a mushroom]
   a black

5. [Image of a table with objects]
   small

6. [Image of two people and a parking meter]
   short

7. [Image of a telephone]
   a telephone

8. [Image of pencils]
   pencils

9. [Image of a book]
   a book

10. [Image of a bag with items]
    a of things

11. [Image of a table with cups]
    cups

12. [Image of a picture]
    a table

   students

   a picture

*C. Write more things.

1. __________________________

2. __________________________

3. __________________________

4. __________________________