

LESSON TWELVE

REVIEW OF VOWELS AND CONSONANTS

Except for vowel sounds in unaccented syllables (syllables that are not stressed), most vowel and consonant sounds correspond to letters.

Review of Vowels

1. Write the letters for the vowel sounds. Circle the exceptions (unusual spellings).



ă	ě	ĩ	õ	ũ
l <u>au</u> gh	sh ____ lf	m ____ th	st ____ p	j ____ mp
c <u>a</u> tch	h ____ lth	b ____ ld	c ____ lm	sp ____ nge
st ____ mp	fr ____ nd	br ____ ng	f ____ ther	r ____ gh
____ nt	sp ____ ll	qu ____ ck	gar ____ ge	fl ____ d
pl ____ d	d ____ ntist	b ____ n	c ____ lumn	wh ____ t
b ____ lance	j ____ lous	b ____ sy	b ____ dy	h ____ ney
rel ____ x	ag ____ n	pr ____ tty	c ____ nstant	c ____ ple
c ____ shier	m ____ ny	s ____ llable	resp ____ nd	s ____ pper
l ____ dder	____ nter	r ____ bbon	acc ____ mplish	gr ____ mble



- 1a. Write the same vowel letter in each group of words. Then write the sound-symbol for each letter in the parentheses. Choose from these symbols.

ă



ā



ä



ě



ē



ĩ



ī



õ



ō



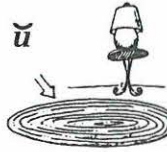
ô



öö



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ū



û



a pron

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w _ _ ndow

()

st _ _ tion

(ā)

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cont _ _ nue

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(ă)

l _ _ mon

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cl _ _ mate

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w _ _ men

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st _ _ dent

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cr _ _ ss

()

w _ _ rld

()

cr _ _ el

()

s _ _ ng

()

w _ _ rry

()

h _ _ man

()

w _ _ lf

()

_ _ range

()

ch _ _ rch

()

c _ _ lor

()

f _ _ rest

()

t _ _ rtle

()

1b. Write the letters for the long vowel sounds. Circle the exceptions (unusual spellings).



<i>ā</i>	<i>ē</i>	<i>ī</i>	<i>ō</i>	<i>ū</i>
j <u>ai</u> l	sh ____ p	r ____ d ____	s ____ p	p ____ l
pl <u>ay</u>	scr ____ m	t ____	st ____ n ____	t ____ b ____
gr <u>ea</u> t	th ____ m ____	cl ____ mb	f ____ ld	j ____ ce
th <u>ey</u>	w ____ rd	sk ____	fl ____	gr ____ p
v ____ l	h ____	rh ____ m ____	s ____ l	d ____ ce
____ t	sk ____	r ____ t	d ____ r	t ____ mb
str ____ t	k ____	h ____	th ____	gr ____
wh ____ r ____	____ ther	h ____ t	p ____ et	tr ____
r ____ sin	per ____ od	g ____	el ____ p ____	thr ____
r ____ dio	magaz ____ n ____	inv ____ t ____	pill ____	sh ____
bouqu ____	cop ____	qu ____ et	plat ____	sol ____ tion
matin ____	hon ____	n ____ lon	ch ____ ffeur	t ____ na
saut ____	ch ____ c	____ sle	thor ____	vac ____ m

1c. Write the same vowel letters in each group of words. Then circle the letters that make a different vowel sound from the others in the group.



p <u>ai</u> nt	st ____ k	v ____ n	n ____ bor	th ____ r ____
<u>ai</u> sle	____ gle	rec ____ ve	fr ____ t	th ____ s ____
d <u>ai</u> sy	dr ____ m	n ____ ther	h ____ t	comp ____ t ____
str ____ t	rep ____ t	bel ____ ve	t ____ pist	ob ____
fianc ____	h ____ lthy	f ____ ld	funn ____	monk ____
n ____ dle	pl ____ se	p ____	tr ____	voll ____
t ____ m ____	reall ____	thr ____	s ____ p	sch ____ l
mach ____ n ____	prett ____	gr ____ th	sh ____ lder	d ____ r
pol ____ t ____	cr ____ stal	br ____ n	p ____ r	pr ____ f

1d. Write the letters for the other vowel sounds. Circle the exceptions.



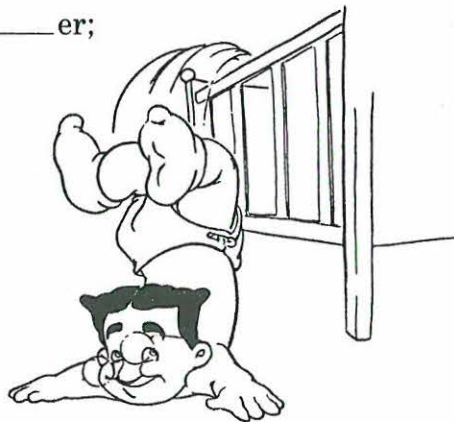
ô	ö	ou	oy	û
s ____ ng	b ____ k	cr ____ n	b ____	t ____ rm
sm ____ ll	p ____ sh	all ____	enj ____	p ____ rfect
f ____ lt	sh ____ ld	t ____ er	destr ____	th ____ rd
t ____ t	w ____ lf	bl ____ se	b ____ l	d ____ rty
th ____ t	c ____ kie	am ____ nt	v ____ ce	h ____ rt
c ____ gh	p ____ dding	f ____ ntain	av ____ d	p ____ rple
g ____ n ____	s ____ gar		n ____ sy	w ____ rk
br ____ d	c ____ shion			att ____ rney
____ ffer				c ____ rage
____ lmost				j ____ rnal
l ____ ndry				m ____ rder
____ ful				c ____ rele



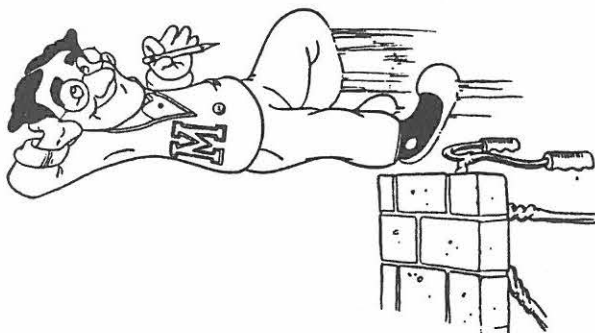
1e. Listen to the story. Write the missing letters.



Once upon a t*i*me ther was a mn nmd
Walter who ws lws hpp. No mtter wht
hppened to ths mn, hnver frned. Fr
exmple, whn he was a bb, he ften fll t of his
bd. Instd f hling, hever, he mrly lghed.
He tht, "I'm gld the bd wasn't her;
therws I cld hv
brk n mnck."



D _____ ring his ch _____ ldh _____ d Walter h _____ d m _____ n _____
 _____ ccidents. For _____ nstance, he cr _____ shed _____ nto a w _____ ll w _____ th



h _____ s b _____ c _____ cle at l _____ st _____ very
 m _____ nth. He br _____ s _____ d
 h _____ ms _____ lf and t _____ r _____
 h _____ s cl _____ thes. His misf _____ rtune
 d _____ dn't _____ ps _____ t him, th _____. He
 w _____ s h _____ ppy th _____ t h _____ was
 w _____ ring his _____ ld bl _____ j _____ ns

at the t _____ m _____ and th _____ t he h _____ dn't r _____ ined his g _____ d cl _____ thing.
 _____ lth _____ his b _____ c _____ cle wh _____ ls w _____ r _____ s _____ b _____ nt he c _____ ldn't
 r _____ d _____, he was glad for the _____ pport _____ nity to str _____ ll h _____ m _____ and
 enj _____ the fl _____ ers.

When Walter bec _____ m _____ an ad _____ lt, he kn _____ he w _____ ld have to
 s _____ k empl _____ m _____ nt in _____ rder to _____ rn a l _____ ving.
 So he _____ nterv _____ ed for a pos _____ tion in a f _____ ctory and
 was thr _____ lled to g _____ t the j _____ b. He was s _____ tisfied
 w _____ th his w _____ rk and happy ab _____ t the
 _____ pport _____ nity to l _____ rn h _____ to _____ per _____ t _____
 the mach _____ nery.



S _____ n Walter was dr _____ fted _____ nt _____ the
 _____ rm _____, so he was j _____ ous that he didn't h _____ v _____
 to l _____ bor l _____ ng h _____ rs in the f _____ ctor _____ n _____
 m _____ r _____. With a f _____ ll w _____ llet and a
 l _____ t h _____ rt, he l _____ ft his job and wh _____ stled on his
 w _____ to his n _____ l _____ f _____. B _____ t _____ n his w _____
 to the _____ rm _____, a r _____ bber h _____ ld him _____ p and
 st _____ l _____ _____ ll his m _____ ney. Walter was
 th _____ nkf _____ l that he didn't l _____ s _____ m _____ ch
 bec _____ se his s _____ lar _____ h _____ d b _____ n so l _____.
 To be continued ...



Review of Consonants

2. Write the letters for the consonant sounds.

**b**b a b y

ta ____ le

ra ____ it

d

a ____ ult

____ airy

ru ____ er

gw

an ____ ish

pen ____ in

gz

e ____ amination

e ____ ist

h

____ ouse

____ abit

a ____ ead

____ ose

k

____ o ____ oa

____ i ____

____ oir

so ____ er

pa ____ age

li ____ or

bi ____ e

ni ____ el

yo ____

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____ u ____

ca ____

ener ____ y

____ eneral

pro ____ ect

bu ____ et

en ____ oy

villa ____

knowle ____

gra ____ uate

re ____ on

ad ____ ust

____ in ____ er

ch

____ ain

rea ____

swi ____

ki ____ en

pur ____ ase

mer ____ ant

sta ____ ue

cul ____ ure

ques ____ on

l

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s ____ im

whi ____ e

spe ____

sa ____ ad

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____ rase

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____ at

____ eumonia

____ ee

si ____

fi ____ ish

<i>p</i>	<i>s</i>	<i>sh</i>	<i>t</i>	<i>th, th</i>
____ roud	____ illy	____ ape	____ rain	____ ing
____ oor	____ care	bru ____	____ ire	____ eir
ha ____ y	____ oon	wor ____ ip	swee ____	ba ____
sli ____ er	____ ement	fa ____ ion	wha ____	bo ____ er
pa ____ er	____ ycle	ac ____ on	ci ____ y	fea ____ er
cou ____ le	con ____ i ____ t	vaca ____ on	be ____ er	mo ____ er
	pen ____ il	spe ____ al	mo ____ el	
<i>kw</i>	____ ience	pre ____ ous	su ____ le	
____ ick	di ____ ipline	ten ____ on		
fre ____ ent	whi ____ le	profe ____ ion		
	le ____ on	i ____ ue		
<i>r</i>	____ ychology	____ ugar		
____ eally	____ ord	ma ____ ine		
t ____ uck	an ____ er	an ____ ious ¹		
ca ____ ee ____		lu ____ ury ¹		
bu ____ y		o ____ an		
floo ____				
hu ____ y				
<i>v</i>	<i>hw</i>	<i>z</i>	<i>ž</i>	
____ ery	____ ale	____ oo	lei ____ ure	
____ ase	____ at	bree ____ e	plea ____ ure	
sto ____ e		bu ____	occa ____ on	
gi ____ e	<i>ks</i>	di ____ y	explo ____ on	
co ____ er	to ____ ic	qui ____		
	ta ____ i	rea ____ on		
<i>w</i>		ea ____ y		
____ ater		ri ____ e		
s ____ ell		sci ____ ors		
		surpri ____ e		
		hu ____ band		

1. The *gsh* or *ksh* sounds.



2a. Write the same letters in each group of words. Then circle the letters that make a different sound from the others in the group.

<u>c</u> abin	___aracter	li___or	___allon	___unger
<u>c</u> ellar	___ain	re___est	___reat	___umor
<u>c</u> attle	___allenge	___iet	___enerous	___onor
___nob	___ost	___ugar	ra___oon	ri___e
___eep	tou___	___cream	su___eed	la___y
___ettle	lau___ter	___ample	so___er	gra___ual
la___or	ca___m	si___n	fo___	mi___ion
tom___	coo___	si___nal	e___otic	pre___ure
ro___e	wo___f	rei___n	ta___i	me___y
gli___en	___ore	dou___t	___rong	ca___ual
fa___	fa___inate	ro___in	___hile	rea___on
Chri___mas	de___end	su___tle	___rite	hi___



2b. Listen to the story. Write the missing letters.



Walter's Country declared ___a___, a___ Walter
 ___a___ ___o___o___o___a___o___eig___ ___a___o___ to
 ___igh___. He ___a___ e___i___ed at the o___o___u___i___y to
 ___ee___e___o___. ___oo___ he was ___ou___ed in the ___a___.
 "___at's ___ea___ ___u___," he ___ough___. "___ow I ___a___
 ___o___o___e."

___i___ ___ou___y ___o___ the war and Walter
 ___e___i___ed, "___ea___e___e___y ___u___y ___at we
 ___i___n't ___i___. I___ we ___a___, ou___ ___o___e___e___
 ___oul___ ___a___e___e___ ___o___e___ou___ to
 ___e___i___ a___o___e___ war."

_____e_____ Walter was _____ea_____y to _____a_____y, the _____a_____y Lucy
 _____u_____ued him u_____i_____ he _____o_____o_____ed. _____e _____i_____
 _____o_____i_____ but _____ou_____ a_____ou_____ on the _____o_____a a _____
 _____ay. So Walter _____ough_____, "I'm _____u_____y that I have Lucy
 i_____ea_____ o_____ a _____oa_____. A _____oa_____ _____ee_____s a _____a_____ in
 the _____a_____, is e_____e_____i_____ to _____eed, and _____e_____s
 _____e_____i_____le." So, a _____u_____ual, Walter was
 _____a_____y.



To be continued . . .

Summary of Vowels and Consonants



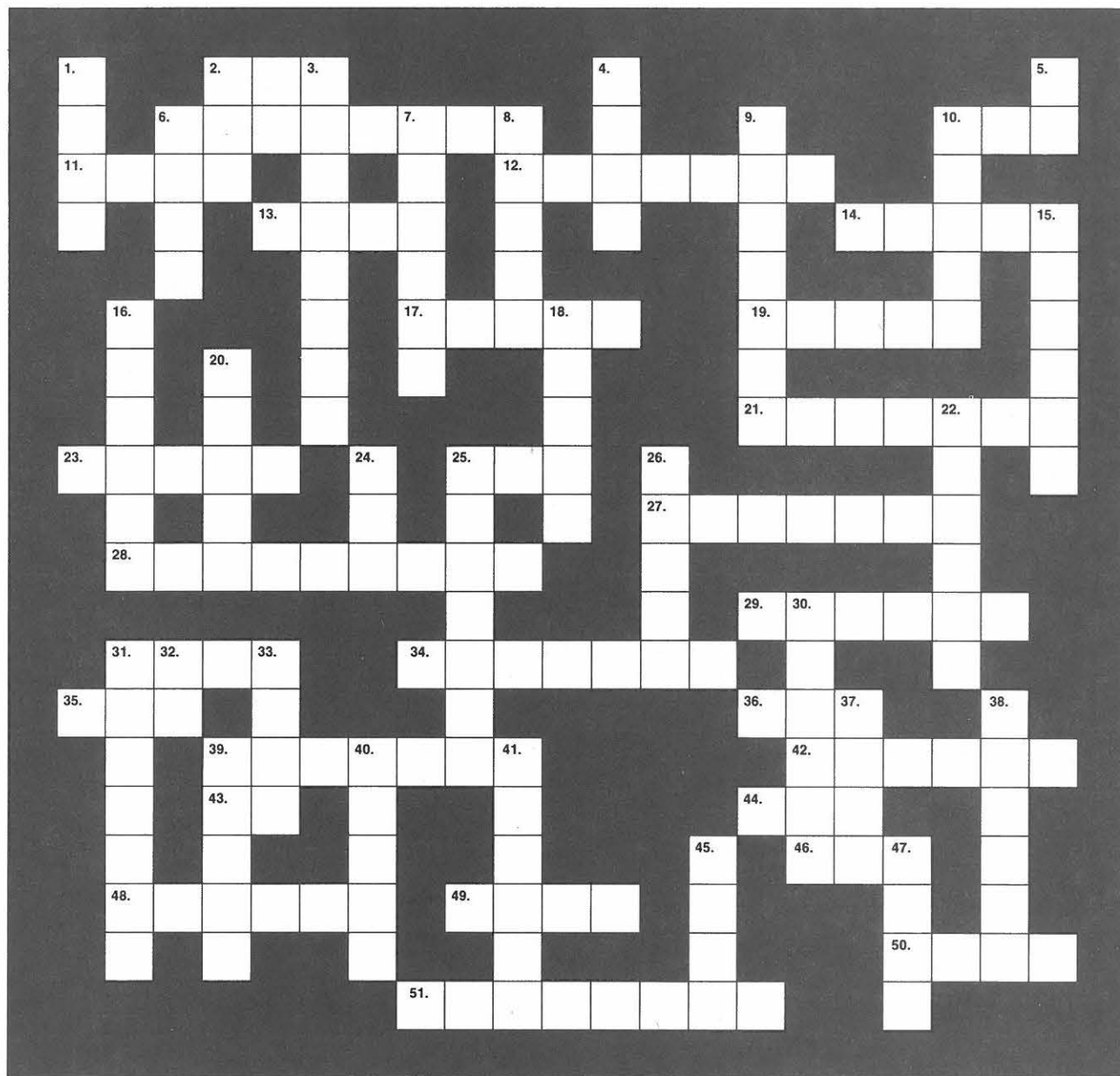
3. Write the words for the clues in the crossword puzzle.

ACROSS

- | | |
|---|--|
| 2. You ____ with scissors. | 28. A ____ is a private driver. |
| 6. to sit on soft ____ | 29. There's nothing to be ____ of. |
| 10. the man ____ works here | 31. A good student ____ attention. |
| 11. A small store is a ____ . | 34. ____ and wife |
| 12. There is a lot of ____ on the streets in the rush hour. | 35. A short word for "mother" is ____. |
| 13. The ____ of Mexico is south of the United States. | 36. to take a bath in the bath ____ |
| 14. Put milk in the refrigerator so it won't ____. | 39. The ____ of a place is the weather conditions. |
| 17. A ____ is a desert animal. | 42. Your uncle's daughter is your ____ . |
| 19. The bride walks down the ____. | 43. to stay ____ home |
| 21. for instance = for ____ | 44. It's my sister's. It belongs to ____ . |
| 23. to ____ on the door | 46. Five and five are ____ . |
| 25. The ____ is a kind of public transportation. | 48. You park your car in the ____ . |
| 27. buttered ____ at the movies | 49. What ____ of music do you like? |
| | 50. You smell with your ____ . |
| | 51. to ask a ____ |

DOWN

- | | |
|---|---|
| 1. the ____ , present, future | 24. to turn the light ____ |
| 2. a ____ of coffee | 25. a beautiful ____ of flowers |
| 3. Ten hundreds are one ____ . | 26. to wear an ____ while cooking |
| 4. A person who can't hear is ____. | 30. The hot water ____ has a leak. |
| 5. a trip ____ New York | 31. How much ____ must I put on this letter? |
| 6. the opposite of <i>hot</i> | 32. I ____ from Spain. |
| 7. A secretary works in an ____ . | 33. ____ and pepper |
| 8. a ____ boat on the river | 37. An uninteresting person is a ____. |
| 9. The flu is a common ____ . | 38. a clown in the ____ |
| 10. ____ -wheat bread | 39. This is too heavy for me; can you please ____ it? |
| 15. to ____ to music | 40. I need a loan; I'm short of ____ . |
| 16. chicken and potato salad for a ____ in the park | 41. A car motor is the ____ . |
| 18. Does life ____ on Mars? | 45. ____ is less than one. |
| 20. ____ is a hot chocolate drink. | 47. I don't want any; I want ____. |
| 22. to write with a ____ | |





3a. Listen to the end of the story. Write the missing words and parts of words.

_____ the _____ Lucy
 _____ Walter. _____ a _____
 _____ a _____ - _____ - _____ s _____
 _____ ed with _____. Walter was
 _____ ed _____
 of _____ un _____ ant _____. But _____ a
 _____ s she re _____ ed _____
 be _____ she _____ n't en _____ ing
 a _____ the _____ s _____ ing the
 s _____ 's mer _____. So Walter was
 _____ a _____ that _____, be _____
 _____ he _____ er
 _____.

And _____ the _____ s _____ ed. Walter
 _____. _____ he ap _____ ed the
 _____ of his _____, he _____ in his
 _____ er, lit up his pipe, and _____ to _____, "It's
 _____ a _____ ful life. It's _____ s been _____
 and _____ thing _____
 _____ ened. I've always _____
 _____ une."

That _____ the _____ Walter was. And _____
 _____ that a _____ him.

The End



3. *This exercise is to be read aloud.*

bomb, listen, lamb, fasten, *hymn, wrestle, autumn, castle, sign, doubt, reign, subtle

3a. *This exercise is to be read aloud.*

lamb (g), doubt (e), autumn (c), castle (d), *reign (a), *subtle (b), fasten (f), *hymn (h)

3b. *This exercise is to be read aloud.*

call, wolf, film, calm, yolk, *bulk, could, fold

3c. *bombshell, crumbs, *hymn, calf, lamb, listen, autumn, *reign, calm, sign, could, foreign palm, *champagne, half, *tomb, doubt, *subtle, yolk, *campaign, *limb, *fastener, *folk, shouldn't

3d. *This exercise is to be read aloud.*

*indict, *colonel, island, soften yacht, government, aisle, Christmas Wednesday, cupboard, answer, clothes handsome, *raspberry, *corps sword handkerchief, *debris often, ghost who, whole

3e. Who ate the whole raspberry pie and left the debris in a handkerchief?

A handsome colonel from the government army corps who often comes from that island on his yacht.

4. palm, film; crumb, doubt; wrong, wrap; two, twins; foreign, range; *gnat, sign; often, after; sleep, island; honey, honor; knit, know; *campaign, gnaw; *debris moist; *glisten, water; *cupboard, corps knock, knee; *folks, sulk; solemn, never; smooth, clothes; bald, Wednesday; *raspberry, wasp; psychologist, paper; would, wolf; answer, sword; whale, whole; rhythm, hammer; wrist, who; pneumonia, parent; ghost, hungry

4a. knot, wrap, half, chalk, *wrestle comb, clothes, castle, thumb, *wreath lamb, *aisle, sign, write, talk *yacht, knob, two, sword, wrong knife, knit, island psychic, tomb, gnaw(s), who, knee(d), debt, knock, balk

5. *This exercise is to be read aloud.*

hour, our; heir, air; knot, not; know, no; knead, need write, right; wring, ring; wrap, rap; hymn, him; reign, rain; would, wood halve, have; colonel, kernel; aisle, I'll; corps core; clothes, close; whole, hole

5a. aisle, I'll; know, no; hole, whole air, heir; not, knot; need, *knead close, clothes; hour, our; write, right; wood, would; *hymn, him; *colonel, *kernel rain, *reign; *halve, have; ring, *wring; wrap, *rap; *corps, *core

LESSON 12: Review of Vowels and Consonants

1. laugh, catch, stamp, aunt, plaid, balance, relax, cashier, ladder shelf, health, friend, spell, dentist, jealous, again, many, enter myth, build, bring, quick, been, busy, pretty, syllable, ribbon stop, calm, father, garage, column, body, constant, respond, accomplish jump, sponge, rough, food, what, honey, couple, supper, grumble

1a. apron (ā), station (ā), cabin (ä), almost (ô), drama (ō), many (ë), walnut (ô), tomato (ā), star (ā), party (ä) check (ë), we (ë), lemon (ë), fellow (ë), saute (ā), stereo (ë), secret (ë), pretty (i), person (û), her (û) window (i), continue (i), medium (ë), ski (ë), period (ë), dial (i), climate (i), chic (ë), thirsty (û), bird (û) stop (ô), won (û), sponge (û), storm (ô), most (ô), do (û), lose (û), cross (ô), song (ô), wolf (oo), color (û) follow (ô), social (ô), poet (ô), movie (û), office (ô), woman (oo), women (i), world (û), worry (û), orange (ô), forest (ô) brush (û), truth (û), ugly (û), luxury (û), pudding (oo), sugar (oo), student (û), cruel (û), human (û), church (û), turtle (û)

1b. jail, play, great, they, veil, eight, straight, where, raisin, radio, bouquet, matinee, saute sheep, scream, theme, weird, he, ski, key either, period, magazine, copy, honey, chic ride, tie, climb, sky, rhyme, right, hi/high, height, guy invite, quiet, nylon, aisle soap, stone, fold, flow, soul, door, though, poet, elope, pillow, plateau, chauffeur, thorough pool, tube, juice, group, deuce, tomb, grew, true, threw/through, shoe, solution, tuna, vacuum

1c. paint, aisle, daisy; street, fiancée, needle; time, machine, polite steak, eagle, dream; repeat, healthy, please; really, pretty, crystal vein, receive, neither; believe, field, pig; throw, growth, brown neighbor, freight, height; typist, funny, try; soup, shoulder, pour there, these, compete; obey monkey, volley; school, door, proof

1d. song, small, fault, taught/taut, thought, ough, gone broad, offer, almost, laundry, awful book, push, should, wolf, cookie, pudding, sugar, cushion crown, allow, tower, blouse, amount, fountain boy, enjoy, destroy, boil, voice, avoid, noisy term, perfect, third, dirty, hurt, purple, work, attorney, courage, journal, murder, circle

1e. *This exercise is to be read aloud.*

Once upon a time there was a man named Walter who was always happy. No matter what happened to this man, he never frowned. For example, when he was a baby, he often fell out of his bed. Instead of howling, however, he

3a. *This exercise is to be read aloud.*

But one day the lazy Lucy left Walter. She ran away with a door-to-door salesman who had flirted with her. Walter was overjoyed that he was rid of his unpleasant wife. But after a few days she returned home because she didn't enjoy walking along the city streets carrying the salesman's merchandise. So Walter was happy about that too, because now he was no longer lonely.

And so the years passed. Walter grew old. As he approached the end of his life, he sat back in his rocker, lit up his pipe, and said to himself, "It's been a wonderful life. It's always been fun and only good things have happened. I've always had good fortune."

That was the way Walter was. And nobody could take that away from him.

THE END

REVIEW TEST: Lesson 11. *This exercise is to be read aloud.*

shell, run, horse, cliff, geese
sip, graph, guide, ache, yawn
tempt, swan, crown, golf, toys
flute, range, bounce, judge, block

2. pitch, rich, which; please, cheese, breeze; vase, face, space
speak, weak, cheek; less, yes, dress; pull, wool3. last, wet, plus, good, late
play, clean, east, die, here
cool, thin, bride, rude, fall**PROGRESS TEST A: Lessons 2, 3, 4**1. *This exercise is to be read aloud.*

deaf, gym, glove, touch, steak
they, freight, veil, priest, sky
rye, night, storm, flow, hoe
poor, juice, group, food, tomb
grew, fuel, vault, caught, bought

2. thread, shed, bread; son, bun, done; chair, care, bear
niece, piece, grease; climb, rhyme, crime; stroll, bowl, goal
choose, cruise, news; salt, fault, vault; dawn, yawn, lawn3. *This exercise is to be read aloud.*

a yacht in a flood; my aunt's plaid dress; What does your friend do?
Where have you been?
ski in a chic outfit; You can't go through this door.
My cough should be gone by morning. a straight route

4. palm, build, laugh, gauge, shoes, broad, wolf, blood

5. him, hymn; mail, male; wait, weight; meet, meat; dye, die;
rode, road; route, roots; Would, wood6. (correct), rains, waste, weigh, (correct), weak
(correct), (correct), blew, due, bow, (correct)**PROGRESS TEST B: Lessons 5, 6**1. *This exercise is to be read aloud.*

break, sleigh, field, child, fight
gold, toe, claw, couch, boil
feud, glue, caught, badge, scheme
queen, cent, juice, prize, chef
plaque, guest, bathe, breath, young

2. *This exercise is to be read aloud.*

airplane, popcorn, hairbrush, sailboat, necktie, flashlight,
toothpaste, raincoat, seesaw, skateboard, nightgown

3. toothpaste, suitcase, notebook, necklace, mailbox, football,
cupboard, pancake, armchair, rainbow
houseboat, backbone, headlight, teapot, toenail, tombstone**PROGRESS TEST C: Lessons 7, 8, 9**1. *This exercise is to be read aloud.*

magic, jealous, women, business, garage
stomach, raisin, mayor, apron, bouquet
secret, people, gasoline, money, iron
typist, postage, shoulder, noodles, coupon
tuna, sugar, office, fountain, poison

2. balance, ready, against, mystery, column, country, matinee,
volcano, protein, receive, early, dial, nylon
apply, pillow, cocoa, perfume, souvenir, human, vacuum,
shampoo, pudding, author, amount, loyal3. cabbage, baby, rabbit; focus, mechanic, boutique; dozen,
cousins, busy
kitchen, picture, purchase; injury, graduate, agency
fifty, graphic, traffic; parcel, message, listen
spaghetti, again, distinguish; issue, special, conscious4. *This exercise is to be read aloud.*

hopscotch at the playground, popcorn at the movies, silver
and crystal, a couple of lovebirds
crayons of many colors, compete in a contest, diamond
jewelry, clothing on a hanger
a soldier in the army, a heavy letter, the design business,
an office meeting

PROGRESS TEST D: Lessons 10, 111. *This exercise is to be read aloud.*

A storm raged on a dark night. A vampire bat soared
through the air. A worried girl heard him come near. With
alarm, she stared at his fierce, sharp teeth. She started to
scream from fear.