

LESSON ONE

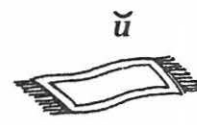
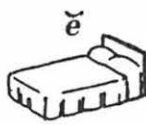
REVIEW OF VOWELS AND CONSONANTS

Short Vowels

1. Fill in the blanks. Choose from these words: *short, vowel, consonant*. To help with spelling, we divide vowel sounds into groups. One group is called *short vowel sounds*. A _____ vowel sound is usually spelled with *one* _____ letter before one or more _____ letters.

- 1a. Listen to these short vowel sounds and the names of the pictures with these sounds. Write the missing vowel letters.

sounds:



words:

c _ t

b _ d

f _ sh

p _ t

r _ g

- 1b. Write the missing words in these phrases. For each group of phrases, use the consonants in parentheses.

(b,t)

a baseball bat

not much: a little bit

to _____ money on a horse

I'd like to, _____ I can't.

(f,n)

an electric _____

to have _____ at a party

* the _____ s of a fish

(b,g)

a paper _____

a black _____ with six legs

a _____ mistake

to _____ for money

(s,ck)

a shoe and a _____

to be _____ in bed

a _____ of potatoes

* to _____ your thumb

Long Vowels

2. Fill in the blanks. Choose from the following: *long, vowel, consonant, e*.

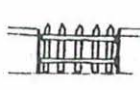
One group of vowels is called *long vowel sounds*. A _____ vowel sound is sometimes spelled with a combination of two _____ letters together. It is sometimes spelled with one _____ letter before one or more _____ letters, with a final silent _____ at the end of the word.

- 2a. Listen to these long vowel sounds and the names of the pictures with these sounds. Write the missing vowel letters.

sounds:



ā



ē



words:

r _ _ n

p _ _

g _ t _

l _ _ f

sh _ _ p

P _ t _

sounds:



ī



ō



ū



words:

p _ _

f _ v _

g _ t

h _ m _

m _ _ n

m _ l _

- 2b. Write words that rhyme with the words above the lines. Use the consonants in parentheses.

pay

gray (gr)

_____ (s)

free

_____ (tr)

_____ (t)

flute

_____ (sh,t)

_____ (c,t)

moan

_____ (J,n)

_____ (t,n)

paid

_____ (sh,d)

* _____ (r,d)

bike

_____ (l,k)

* _____ (h,k)

spoon

_____ (s,n)

_____ (t,n)

foam

_____ (h,m)

_____ (d,m)

deal

_____ (wh,l)

_____ (m,l)

here

_____ (f,r)

_____ (b,r)

prize

_____ (s,z)

_____ (r,s)

lane

_____ (c,n)

_____ (g,n)

Other Vowels

3. Listen to these vowel sounds and the names of the pictures with these sounds. Write the missing vowel letters.

sounds:



ōō



words:

f _ _ t

p _ ll

d _ g

h _ ll

cl _ _

1. Some speakers do not use this sound.

ou

oi

sounds:



words:

c ____ ch

c ____

b ____ l

b ____

- 3a. Listen to these words. Write the missing vowel letters. Then match the words with their opposites. Write the letters of the opposite words in the parentheses.

<u>ou</u> t (m)	d ____ n ()	fr ____ n ()	(a) dusk (i) smile
r <u>aw</u> ()	f ____ ll ()	st ____ d ()	(b) freeze (j) sat
b ____ l ()	f ____ lse ()	n ____ ()	(c) cooked (k) empty
t ____ ll ()	f ____ nd ()	p ____ sh ()	(d) true (l) girl
b ____ ()	str ____ ng ()	s ____ r ()	(e) sweet ✓(m) in
			(f) short (n) lost
			(g) pull (o) then
			(h) weak

Summary of Vowels

4. Listen and look at the picture. Fill in the missing vowel letters.

J ea n l e ft a m ____ ss in her r ____ m. There were a c ____ t, j ____ ns, a dr ____ ss, a bl ____ se, s ____ cks, and a sh ____ wl on the b ____ d; a b ____ lt, sk ____ t ____ s, a d ____ sh, and a b ____ k on the ch ____ r; and a cl ____ th, a p ____ p ____, a c ____ n, and a pl ____ nt with s ____ l on the d ____ sk. On the sh ____ lf were a b ____ x, s ____ lt, a s ____, an ____ gg, and a v ____ s ____ . There were some t ____ s on the c ____ ch: a cl ____ wn, a c ____, a b ____ ll, a b ____ t, and a tr ____ ck. A gl ____ b ____, a pl ____ t ____, a h ____ t, a fl ____ g, a c ____ g ____, and a b ____ ll were in a p ____ l ____ on the r ____ g. J ____ n n ____ ded to sw ____ p and cl ____ n, but the br ____ m, m ____ p, and s ____ p were at the bottom of the p ____ l ____ .



Consonant Sounds with One Spelling

5. Fill in the blanks. Choose from these words: *the same, consonant, two*.

Most consonant sounds are always spelled with the same consonant letters. They are usually spelled with one _____ letter. A few consonant sounds are spelled with _____ consonant letters.



- 5a. Listen to these words. Write the missing consonant letters. Then match the words with the clues. Write the letters in the parentheses.

d i d (j) i e (i) u () a () o e ()
 o () oo () i () ea () o ()
 a () ea () i () ie ()

- | | |
|------------------|-----------------------------|
| (a) a tree trunk | (h) a flying insect |
| (b) 12:00 p.m. | ✓(i) a place for papers |
| (c) a weapon | ✓(j) past form to <i>do</i> |
| (d) to instruct | (k) to put on a hook |
| (e) 365 days | (l) to push |
| (f) a robber | (m) a small broken piece |
| (g) a chest bone | (n) to clean with water |

- 5b. Fill in the blanks. Choose from these words: *short, can*.

After one _____ vowel letter, some consonant sounds are spelled with double letters.

Words _____ have two or three consonant sounds together.



- 5c. Listen to these words. Write the missing consonant letters and combinations. Then match the words with the clues. Write the letters in the parentheses.

 u (g) a () o e () i ()
e () i () o () a ()
 * a () * i () * a () * e ()

- | | |
|-------------------------|------------------------|
| (a) a rock | ✓(g) a source of light |
| (b) a hair color | (h) to find the sum |
| (c) rigid; hard to move | (i) economy |
| (d) a breakfast food | (j) power or force |
| (e) not moving; silent | (k) to scatter water |
| (f) a body part | (l) a group of insects |

Consonant Sounds with More Than One Spelling

6. Fill in the blanks. Choose from the following: *j, ge, dge, e, i, y, short.*

The **j** sound is usually spelled _____ at the beginning of a word. It is sometimes spelled **g** before _____, _____, and _____. At the end of a word after a long vowel or consonant, it is spelled _____. After one _____ vowel letter, it is spelled _____.

- 6a. Write the missing letters for the **j** sound in the phrases.

serve time in jail

valuable _____ewels and _____ems

a _____ar of _____am

a door hin _____

a high school _____ym

act on a sta _____

spread _____erms

cross a bri _____

a ju _____ in a law court

a char _____ account

- 6b. Fill in the blanks. Choose from the following: *k, ck, qu, x, a, i, o, u, y, long, before.*

The **k** sound is spelled _____ before **e**, _____, and _____, and at the end of a word after a _____ vowel or a consonant. It is spelled **c** before _____, _____, or _____, and _____ a consonant. After one short vowel letter, it is spelled _____. The **kw** sounds are spelled _____. The **ks** sounds are spelled _____.

- 6c. Write the missing letters for the **k** sound and combinations in these phrases.

to wear a coat

a _____ourt _____ase

a _____ool drin _____

income ta _____

a bri _____house

fly a _____ite in the s _____y

an ice _____ube

a lo _____and _____ey

please _____ome ba _____

write a che _____

a warm _____ilt

* a _____ake mi _____

a _____ing and _____een

a _____art of mil _____

* the _____ack of a du _____

6d. Fill in the blanks. Choose from the following: *s, ss, z, zz, se, c, ce, ze, e, y, long.*

The *s* sound is usually spelled _____. It is sometimes spelled _____ before _____, *i*, or _____. It is usually spelled _____ after one short vowel letter.

The *z* sound is often spelled _____. It is sometimes spelled _____ after one short vowel letter.

At the end of a word after a _____ vowel, the *s* sound is spelled _____ or _____. The *z* sound is spelled _____ or _____.



6e. Listen to the words with the *s* or *z* sound. Write the missing letters. Then match the words with the phrases. Write the letters in the parentheses.

____ kill	(<i>c</i>)	roa ____ t	()	____ ell (<i>noun</i>)	()
va ____	()	noi ____	()	____ ip	()
boun ____	()	lo ____	()	clo ____ (<i>adjective</i>)	()
____ one	()	ja ____	()	rai ____	()
qui ____	()	____ ents	()	bu ____	()

(a) ____ to home	(f) a loud ____	(k) a ____ band
(b) ____ beef	(g) get a big ____	(l) to ____ a drink
✓(c) a game of ____	(h) a jail ____	(m) to ____ a ball
(d) take a ____	(i) a no-parking ____	(n) two ____ worth
(e) to ____ a game	(j) a flower ____	(o) the ____ of a bee

* 6f. Fill in the blanks. Choose from these letters: *ph, gh, ch, que, gu.*

A few consonant sounds occasionally have unusual spellings.

The *f* sound is occasionally spelled _____ or _____. The *sh* sound is sometimes spelled _____.

The *k* sound is sometimes spelled _____ or _____. The *g* sound is sometimes spelled _____.



* 6g. Listen to these words. Write the missing letters. Then match the words with the phrases. Write the letters in the parentheses.

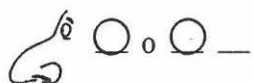
pla ____ (<i>c</i>)	lau ____ ()	____ rome ()	____ rase ()	____ ef ()
____ est ()	____ aise ()	a ____ e ()	____ one ()	cou ____ ()

- (a) a _____ lounge (longue) (f) a French _____ book
 (b) to _____ at a joke (g) a _____ in a restaurant
 ✓(c) a wall _____ (h) a stomach _____
 (d) shiny _____ on a car (i) a cold and a _____
 (e) an invited _____ (j) a public _____

Summary of Consonants

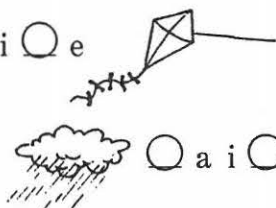
- * 7. Write the missing letters in the words for these pictures and clues. Use the circled letters to spell a mystery word for each puzzle. Write the letters in the correct order on the lines at the bottom of each puzzle. The pictures and clues for the answers are at the end of the exercise.

g r i p to hold tightly



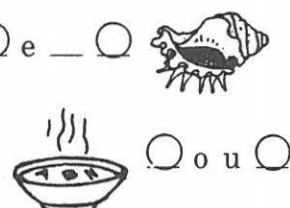
a. s p r i n g

o i o e



b. _ _ u _ _

o o e _ o



c. _ _ _ a _ _

o o i _



a penny o e _ o

d. _ i _ _ _

o o e e _



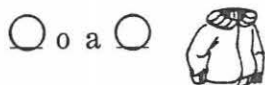
e. _ _ i _ _

o o i _ to leave a job



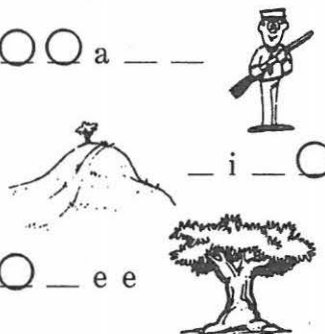
f. _ _ _ e e _ _

o o _ _



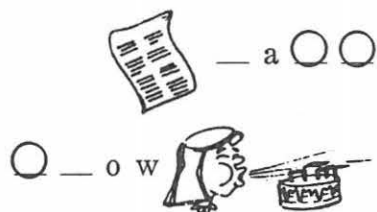
g. _ _ u _ _ _

o o a _ _



h. _ _ i _ _

o i o e to go on a horse



i. _ _ i _ _ _

a. a season of the year



f. to press together

h. the opposite of innocence



Summary of Vowels and Consonants

8. Listen and write the words. Then match them with the pictures and clues. Write the letters in the parentheses.

_____ (j)

_____ (n)

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

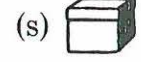
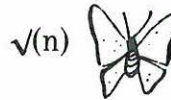
_____ ()

_____ ()

_____ ()

(a) a place to sit

(i) a funny story



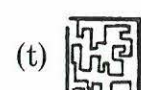
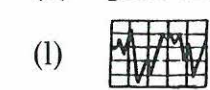
(b) clothing

(j) money

(c) a hair color

(k) part of a door

(d) part of the face



(e) loud sounds

(l)

(f) a smelly animal

(g) not tight

(m)

(h) to lift

(n)



8a. Listen to the story. Write the missing words and parts of words.

_____ upon a _____
 _____d to _____
 one _____. There was a middle-_____d
 _____ o _____ was beginning to
 _____u _____. He _____
 _____o _____ two women _____ the
 _____, so he married _____
 of _____.



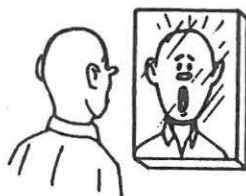
The ____i____ a ____ou____.
 ____e____ed ____e____ husband to ____
 ____r to her _____. So ____
 she ____ed ____
 the morning, she always ____ed ____ a
 ____ew ____s.



The other ____ was a ____ older. She
 ____ed to ____ o____-
 looking ____ she
 ____ of ____ in the evening,
 she always ____ed ____ a
 ____ of ____
 ____ a ____ a few ____s to his appearance.



____o____ a ____ the ____
 ____ so
 ____ attention ____o____ two
 ____s. ____ one ____ by
 ____ he ____ed a mirror and
 ____ he was completely ____.



- * 8b. *Puzzles:* How many real words can you make from the letters in each phrase? Use the letters in any order. Do not repeat any letters in the same word.

read a book

bounce a ball

ride a horse

Examples:

red

rake

ad

dare

dab

a long snake

a phone call

a nice, cool day

black and white

fun and games

see and hear

ice cream cone

quick as a wink

all tired out

ANSWER KEY

LESSON 1: Review of Vowels and Consonants

1. short, vowel, consonant

1a. *This exercise is to be read aloud.*

<u>ă</u>	<u>ĕ</u>	<u>ĭ</u>	<u>ō</u>	<u>ŭ</u>
cat	bed	fish	pot	rug

1b. bat	bag	fan	sock
bit	bug	fun	sick
bet	big	*fin	sack
but	beg		*suck

2. long, vowel; vowel, consonant, e

2a. *This exercise is to be read aloud.*

<u>ā</u>	<u>ē</u>
rain	leaf
pay	sheep
gate	Peter

<u>ī</u>	<u>ō</u>	<u>ū</u>
pie	goat	moon
five	home	mule

2b. gray	say	tree	tea (or tee)	shoot	cute
Joan	tone	shade	*raid	like	*hike
soon	tune	home	dome	wheel	meal
fear	beer	size	rise	cane	gain

3. *This exercise is to be read aloud.*

<u>oo</u>	<u>o</u>	<u>ou</u>	<u>oi</u>
foot	dog	couch	boil
pull	hall	cow	boy
	claw		

3a. *This exercise is to be read aloud.*

out (m)	dawn (a)	frown (i)
raw (c)	full (k)	stood (j)
boil (b)	false (d)	now (o)
tall (f)	found (n)	push (g)
boy (l)	strong (h)	sour (e)

4. Jean left a mess in her room. There were a coat, jeans, a dress, a blouse, socks, and a shawl on the bed; a belt, skates, a dish, and a book on the chair; and a cloth, a pipe, a can, and a plant with soil on the desk. On the shelf were a box, salt, a saw, an egg, and a vase. There were some toys on the couch: a clown, a cow, a ball, a boat, and a truck. A globe, a plate, a hat, a flag, a cage, and a bell were in a pile on the rug. Jean needed to sweep and clean, but the broom, mop, and soap were at the bottom of the pile.

5. the same; consonant; two

5a. *This exercise is to be read aloud.*

did (j)	file (i)	gun (c)	wash (n)	shove (l)
log (a)	noon (b)	chip (m)	teach (d)	moth (h)
hang (k)	year (e)	rib (g)	thief (f)	

5b. short; can

5c. *This exercise is to be read aloud.*

sun (g)	face (f)	stone (a)	still (e)
egg (d)	stiff (c)	blond (b)	add (h)
*splash (k)	*thrift (i)	*swarm (l)	*strength (j)

6. j; e, i, y; ge; short, dge

6a. jail	jar - jam	gym	germs	judge
jewels - gems	hinge	stage	bridge	charge

6b. k, i, y, long; a, o, u, before; ck; qu; x

6c. coat	court case	cool drink
tax	brick	kite - sky
cube	lock - key	come back
check	quilt	*cake mix
king - queen	quart - milk	*quack - duck

6d. s; c, e, y; ss; z; zz; long, ce, se; ze, se

6e. *This exercise is to be read aloud.*

skill (c)	roast (b)	cell (h)
vase (j)	noise (f)	sip (l)
bounce (m)	lose (e)	close (a)
zone (i)	jazz (k)	raise (g)
quiz (d)	cents (n)	buzz (o)

*6f. ph, gh; ch; ch, que; gu

6g. *This exercise is to be read aloud.*

plaque (c)	laugh (b)	chrome (d)	phrase (f)	chef (g)
guest (e)	chaise (a)	ache (h)	phone (j)	cough (i)

7. grip	kite	shell
nose	rain	soup
a. spring	b. trunk	c. splash

whip	sleep	quit
cent	plow	size
d. witch	e. spill	f. squeeze

horn	guard	ride
ace	hill	page
coat	tree	blow
g. crutch	h. guilt	i. bridge

8. *This exercise is to be read aloud.*

cash (j)	moth (n)	salt (p)	blond (c)
noise (e)	vine (o)	pray (m)	joke (i)
cheek (d)	blouse (b)	skunk (f)	maze (t)
leash (q)	bench (a)	loose (g)	box (s)
throat (r)	raise (h)	hinge (k)	graph (l)

8a. *This exercise is to be read aloud.*

Once upon a time men used to have more than one wife. There was a middle-aged man whose hair was beginning to turn gray. He fell in love with two women at the same time, so he married both of them.

The first wife was young. She wanted her husband to seem closer to her age. So when she brushed his hair in the morning, she always pulled out a few gray hairs.

The other wife was a lot older. She wished to have an older-looking spouse. When she took care of him in the evening, she always plucked out a bunch of black hair to add a few years to his appearance.

For a while the man felt good with so much attention from his two wives. But one day by chance he passed a mirror and saw that he was completely bald.

*8b. (partial list only)

READ A BOOK: red, rake, rod, rob, rook, ad, are, dear, dare, dab, door, bad, bear, bare, boor, bore, or

BOUNCE A BALL: bob, on, ounce, nab, cab, cob, cub, cell, call, coal, an, all, lab, lace, lane, lone

RIDE A HORSE: rid, rise, dear, deer, dare, dire, dose, ad, are, air, aid, aide, hire, hose, hide, hair, hare, or, ode, oar, ore, roar, sore, soar, ear, ease, shore, shade, side

A LONG SNAKE: an, age, lone, lose, log, lake, lane, gone, goal, sale, sole, song, sake, none

A PHONE CALL: ape, an, all, pan, pen, pale, pole, hop, hall, hen, on, one, nap, nape, cap, can, cane, cape, chap, lap, lace, lane

A NICE, COOL DAY: an, and, ace, ail, ale, aid, aide, nail, ice, coal, code, cone, old, on, dine, den, dice, dial, yen

BLACK AND WHITE: bland, back, band, bite, bit, bet, bend, bead, bade, bake, bait, lack, lake, late, law, an, ad, at, ate, cab, cat, nab, while, whack, whale, it, tab, tack, tan, the, than

FUN AND GAMES: fan, fad, fame, nag, name, an, ad, dam, dame, dug, gun, mad, mug, end, mend, send, sand, sag, sage, same

SEE AND HEAR: seen, sea, seed, send, ear, an, ad, dear, hare, hand, sand, read, shade

ICE CREAM CONE: in, can, cane, car*, care, ream, rice, roam, race, mice, main, mane, mean, nice, niece*

QUICK AS A WINK: ask, is, in, ink, can, cask, kick, sick, sink, saw, win, wick, kin

ALL TIRED OUT: ale, ail, ate, air, aid, late, led, lead, tall, tire, tore, tour*, toad, tote, ire, it, red, rail, real, read, route*, rote, dire, dote, tide

LESSON 2: More Vowel Spellings

1. e, bed, bell, shelf
i, fish, thin, milk

1b. *This exercise is to be read aloud.*

bread, thread, shed, death, breath
wealth, gym, slim, myth, with

1c. deaf chef, bread head, wet sweat

2. u, rug, gum, brush

2b. *This exercise is to be read aloud.*

son, bun, front, hunt, glove, shove
come, drum, touch, much, tough, cuff

2c. dove love, some gum, one ton

none done, young tongue

2d. spread - bead

dead - read

*lead - read

deaf - leaf

*threat - treat

Don - won

son - Ron

done - phone

home - come

touch - couch

3. ai, rain, jail, saint

ay, pay, tray

a, e, gate, same, shape

3b. *This exercise is to be read aloud.*

break, steak, cake, bear, chair, care
great, freight, wait, play, weigh, sleigh
veil, nail, scale, veins, pain, cane

3c. e: death, bread, spread, threat, breast, meant, health

a: steak, break, great, bear, wear

e: leak, mean, clean, heat, meal, dream, hear, clear

4. ee, ea, sheep, leaf, tea, tee, green, scream

e, e, Pete, theme

4b. *This exercise is to be read aloud.*

A beef thief with a brief leaf. Eve leaves while Steve grieves. Speak; don't shriek! A priest and a beast at a feast. He and she see a bee near me. My niece takes a piece with grease.

5. i, e, mine, bike, ride

ie, pie, tie

5b. *This exercise is to be read aloud.*

ch i ld — a young person

w i ld — made a happy face

sm i l e d — not tame

m i nd — the opposite of lose

f i nd — nice; helpful

k i nd — the brain

t ie — not low

h igh — the air above the earth

sk y — to fasten with string

t y p e — a narrow band or line

r i p e — ready to eat

str i p e — to write with a machine