THE PORTABLE TYPEWRITER

CORONA

HOW TO USE

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A complimentary Copy from Mr & Mrs Vintage Typewriters

A complete description of

THE PORTABLE TYPEWRITER

CORONA

HOW TO USE
HOW TO USE CORONA

Foreword
Marigold Stops

These stops are used to prevent the paper from sliding out of the paper release lever. To use the marigold stops, you need to set the paper release lever to the correct position. Place the paper under the paper release lever and make sure the marigold stops are engaged.

Your paper release is to be set where there is a ribbon of a printed line. To set the paper release lever, first push the paper release lever back to the normal position. Then, place the paper release lever in the correct position. Finally, place the paper under the paper release lever and make sure the marigold stops are engaged.

If your paper happens to be a rough sheet or a printed paper, the top edge of the paper comes up in front of the print.
Choose your initial letter (or two letters), and slide it toward the center of the ruler on the diagram. Now press against the numbered face of the small square bar carriers two vertical stops (Nos. 211-212).
Special Device

Ribbon Dial, Color Indicator Lever and

Latch above shows one space to the left.
Each time you touch the space bar, No. 1, Fig. 1, the car.

Space Bar

Back Space

Left Shift Key, No. 2, Fig. 5.
If you want to type all capitals, press down on the Shift button for the desired letter with the proper finger of the other hand. Press down firmly on the Shift button, while sliding the shift lock, touch the Shift Lock, No. 3, Fig. 5, and release the Shift Lock.

Capital Shift Keys

This device controls the printing position of the ribbon.
other spoon can be used

The Ribbon on Corona is standard (17 yards long by

Corona Point

How to Change or Replace the Ribbon on the

see also No. 5 Fig. (b), (manual operation). Fig. 9

Hand-Control of Ribbon Travel

Corona’s arbor is very advantageous to special purposes.

Never under circumstances use alcohol for cleaning.

When you will wonder why the ribbon does not print

When in this position the ribbon does not rise np.

If the ribbon is all color, the device thus permits

*upper half. When the lever set in the notches further away


Hold the end of the ribbon from the left hand. Draw the ribbon from the new spool. (See insert)
Replacing Carriage in the Carrying Case

1. Remove the case of paper from the machine. 
2. Place the paper in the carriage case. 
3. Place the carriage case in the machine. 

The next step is to replace the ribbon through the ribbon holder.

While the cover snips down into place, remove the opposite side (where the ribbon comes through) and replace the ribbon holder. 

Now replace the shell over the carriage case. 

[Diagram of machine parts and instructions]
bent back in shape with the fingers.

The top portion of the knobs are thin and can be easily

pressed into the outside of the knobs may have become heat. The outer knob

is the red knob means of sink and does not run. If a red a

paper piece of wax or gauze wrapped in the gauze inside the

knob is wrapping white gauze into the

4 and position in the regular position.

You have been using the installable hinge fixture. No. 75. Fix.

&-test if common excess does not space the paper release

lever and positioning to push it back into normal position

If the paper release fingers to have used the paper release

If it is clean & of center position. It is change in

Where are the color indication line, Fig. 7. Is the in the

two recycling double appear, one near each end of the

thumb and does not run. If a red a

thumb inside the gauze side of each thumb slot, and the

mark set on the right side of the thumb slot

set on the right side of the thumb slot.

If the thumb does not trim property, zero is back for a

cover. Where is the thumb is on normal position

An additional use may be achieved the thumb slot

set on the right side of the thumb slot.

If the thumb is, it make the thumb slot.

If the thumb is, it make the thumb slot.

Punch in the hole and press to down in the hole.

Press the face down from the hand.

Place the pin in Fig. 11. Pull lid forward until

If the machine does not move at all, or any difficulty from

If the machine does not move at all, or any difficulty from

The upper deck which contains the rubber seal near the

some kind under the rubber seal near the middle.

If the machine does not move at all, or any difficulty from

Actual conditions, check the part of the machine near

"In a box," or without the machine.

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'Editors'2...
LESSON 2

The words in the following exercise bring into use the middle fingers.

Exercise 1

In down position, make the these lines space apart.

For these exercises, the space distance should be set in

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\[ u \]

\[ t \]

\[ r \]

\[ q \]

\[ p \]

\[ o \]

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\[ b \]

\[ a \]
EXERCISE II
Write five lines across the page of each word in the exercise below. Space up two line spaces between the lines. Do not write the letter "w". Write the chart below except to place your little fingers on the guide keys. Write slowly, with an even stroke. Watch the chart and think each letter before you write it.

This lesson will help you to get acquainted with the letters on the lower row of keys. Your two little fingers will still keep to the same guide-keys, the "a" and the "s". The "a" is the bottom key on the right side of the chart. The "s" is the bottom key on the left side of the chart. Practice on the letters and letter combinations in this row. Always keep the "b" and "d" in their proper positions.

LESSON 3
Practice on the letters and punctuation marks in this row by writing fifteen letters after "b", then write fifteen more after "d". Then try write fifteen after "n" and fifteen after "m". Try to make each word steady and even. If you find the letters hard to write, try to do twenty more words of the same type.

Exercises III
Write ten lines across the page of each word in the list below. Space up two line spaces between the lines. Do not write the letter "w". Write the chart below except to place your little fingers on the guide keys. Write slowly, with an even stroke. Watch the chart and think each letter before you write it.

If you have faithfully practiced on the first three exercises, your fingers should now be able to find all the letters on the keyboard. The next thing to learn is the top row of keys. The "r" is used for the letter "t".

LESSON 4
Concentrate on making various groups of three fingers, three figures to a group, with a comma between every three groups and then three spaces to separate these large groups.

Before you can write general letters, punctuation marks and the special signs shown on the upper half of some of the keys by pressing and holding down either one of the Shift Keys while you strike the letter or sign. Remember the Shift Key is used for the right hand, the left Shift key for the left hand. If the Shift Key is not to be struck, use both Shift Keys as soon as the letter has been struck. If the letter to be struck is for the right hand, use the right Shift key, if the letter comes under the right hand, use the left Shift key.
EXERCISE A

Lesson 21 is the last for recognizing your practice. Try to learn the parts of each group. Then back again to the beginning. The following 100 words go to make up nearly one half of the four lines of each word spelling. These make more than four times as much as those in the article "The first line of each word spelling are used more than four times as often than other common all printed matter."

EXERCISE IV

Practice the alphabet first without the capital and then the