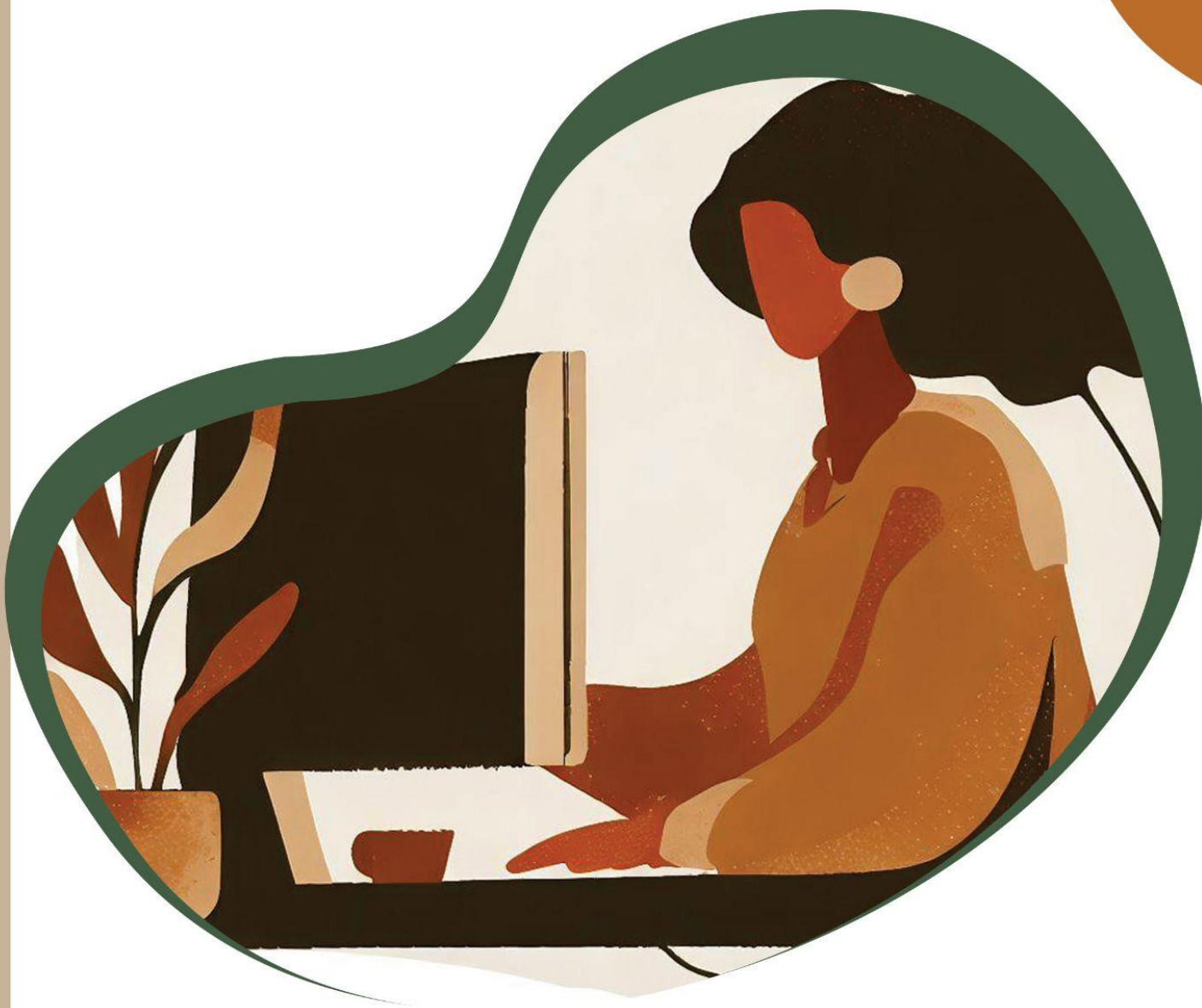




# Course Syllabus

STOPPING DISRUPTIVE BEHAVIOR



**Stopping Disruptive Behavior**  
**15 Hours or 1 Graduate Credits**

**Course Access:** Upon enrollment, you have 180 days to complete your online course in our [Learning Management System](#). If you have any questions about course access, please email [support@cecreditsonline.org](mailto:support@cecreditsonline.org), or call 425-788-7275 extension 104.

**Course Description**

This course will teach learners effective strategies for both preventing and responding to disruptive behavior from K-12 students. Module 1 focuses on strategies that aim to prevent disruptive behavior from occurring at all.

Module 2 focuses on strategies for responding to disruptive behavior if and when it does occur. The final project of this course asks learners to create an action plan mapping out how to handle a common scenario of disruptive student behavior that they are currently experiencing or have frequently experienced in the past (and anticipate experiencing again).

**Objectives**

- Explain why clear classroom rules and procedures can help prevent disruptive behavior, and how to develop and reinforce each in order to maximize their effectiveness.
- Compare and contrast the benefits and drawbacks of positive discipline and punitive discipline, and justify which is most effective in managing disruptive behavior.
- Describe effective strategies for responding to disruptive behavior, including how to select appropriate consequences that encourage students to make better choices about their behavior in the future.
- Determine the goal of disruptive behavior, and give examples of how to differentiate your approach given the goal of the behavior along with any additional circumstances, such as the student having a disability, experiencing trauma, being an English language learner, etc.

**Alignment to the [Charlotte Danielson Framework for Teaching](#)**

## Domain 2: Classroom Environment

- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2c Managing Classroom Procedures
- 2d Managing Student Behavior
- 2e Organizing Physical Space

Domain 4: Professional Responsibilities

- 4b Maintaining Accurate Records
- 4c Communicating with Families
- 4e Growing and Developing Professionally

**Course Components**

This course is comprised of interactive presentations, videos, readings, discussion boards, authentic tasks, and a final project. All elements of the course must be completed in order to obtain a letter of completion and/or credits.

**Course Outline**

Module 1: Preventing Disruptive Behavior

- Rules and Values
- Routines and Procedures
  - Discussion Board: Reflecting on Rules and Values
- Positive Behavior Strategies
  - Discussion Board: Evaluating Your School’s Discipline Policy

Module 2: Responding to Disruptive Behavior

- Addressing Student Behavior
  - Discussion Board: Sharing Best Practices: Addressing Disruptive Behavior
- Determining Consequences
- Final Keys to Success
  - Discussion Board: Final Thoughts

**Final Project: Stopping Disruptive Behavior Action Plan**

Learners will create an action plan with accompanying artifacts for how to handle a common scenario of disruptive student behavior that they are currently experiencing or have frequently experienced in the past (and anticipate experiencing again).

**Grading Policy**

**100%-90% = A**

**89%-80% = B**

**79% and below is Not Passing**

Course Component	Percentage of Final Grade
Discussion Boards (4)	35%

Final Project	65%
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You must have an 80% average in order to pass and obtain University credit for this course unless your district has specified otherwise.

### **Compliance with and Commitment to the American Disabilities Act**

In compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, participants who have any condition, either permanent or temporary, which might affect their ability to complete this course, are encouraged to reach out to [support@cecreditsonline.org](mailto:support@cecreditsonline.org) at the beginning of the course. We will make reasonable academic and accessibility accommodations to the course.

### **Academic Integrity Policy**

Honesty is an essential aspect of academic integrity. Individual students are responsible for doing their own work and submitting original assignments as per the course directions. Plagiarism and cheating of any kind will not be tolerated. This includes using information from the Internet without citing the website. Avoid plagiarism by appropriately acknowledging the source of the author's words and ideas.