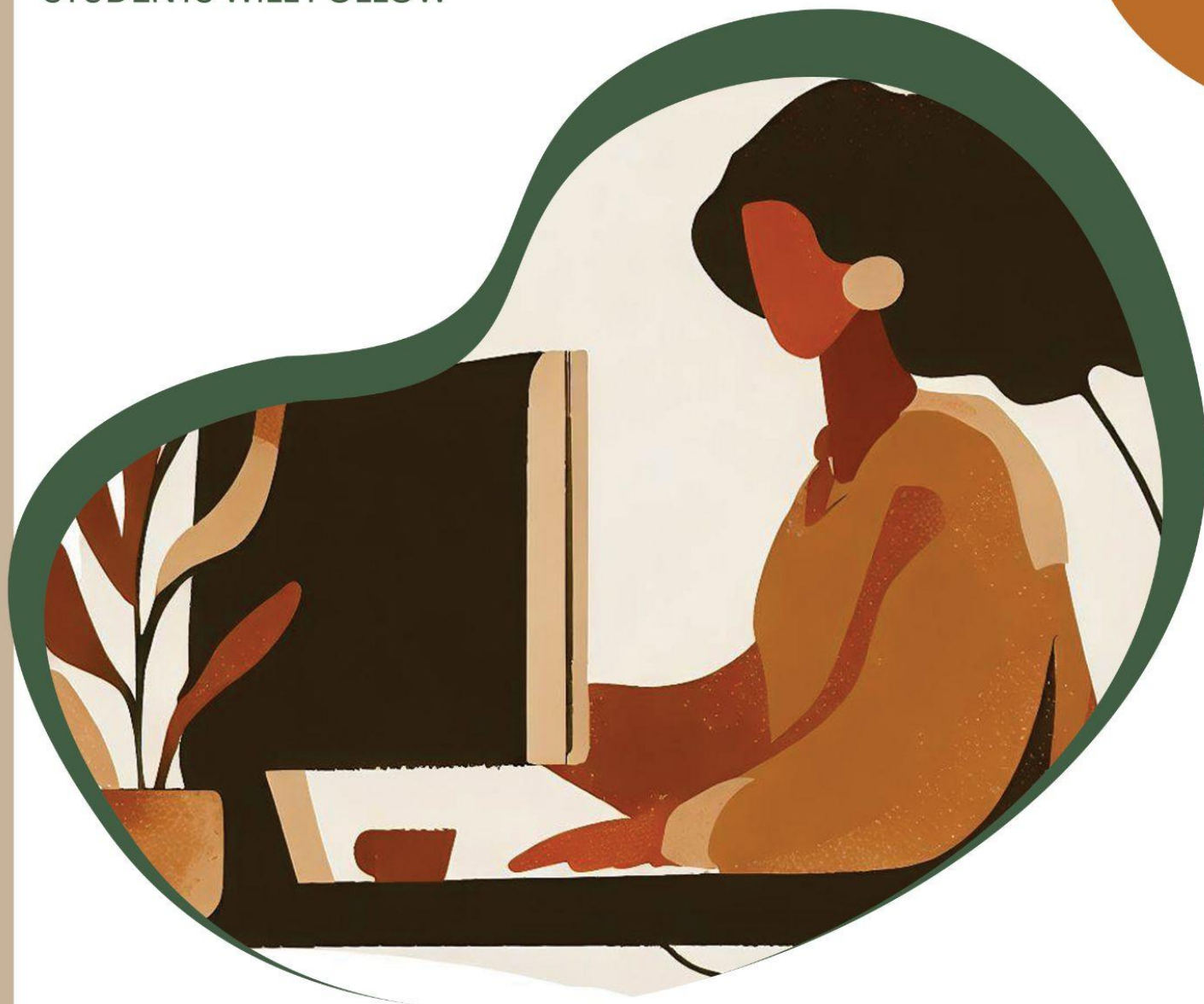




Course Syllabus

GIVING DIRECTIVES THAT
STUDENTS WILL FOLLOW



Giving Directives That Students Will Follow

15 Hours or 1 Graduate Credit

Course Access: Upon enrollment, you have 180 days to complete your online course in our [Learning Management System](#). If you have any questions about course access, please email support@cecreditsonline.org, or call 425-788-7275 extension 104.

Course Description:

Teachers and administrators learn a four-step verbal skill that will help them take responsible control of K-12 students. This online course teaches them to end power struggles and gain cooperation from resistive students. This fast and effective, choice-based approach to behavior management is being used successfully by thousands of educators. Learn to develop meaningful plans for maintaining a safe and orderly classroom that maximizes learning time.

Course Objectives: By the end of the course, participants will:

- To examine the four-step verbal skill for giving directives to students.
- To perform the skill and develop mastery of the techniques.
- To adopt Safety, Order, and Rights™.
- To formulate plans for using the technique in the classroom.

Student Expectations:

- Students will be required to:
- Rehearse the skills and report on the results.
- Complete written self-reflection exercises.
- Collaborate with peers using the online forum.

Grading Policy

100%-90% = A

89%-80% = B

79% and below is Not Passing

Course Component	Percentage of Final Grade
Forum Post Exercises/ Reflective Journals	70%
Quizzes	10%

Final Exam	20%
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You must have an 80% average in order to pass and obtain University credit for this course unless your district has specified otherwise.

Grading:

- **Forum Post Exercises/ Reflective Journals:** 70% of your final grade
- **Quizzes:** 10% of your final grade. Quizzes may be submitted up to 3 times each and the highest score of the 3 will be used.
- **Final Exam:** 20% of your final grade. **You must receive a score of 60% or greater on the final exam to pass this course.**
- You must have an 80% average to obtain university credit for any course. You must have an 80% average to pass the course unless your district has specified otherwise. If your district has specified a different percentage needed to pass, it will be posted in “Your District Information” in the District section of the site. If nothing is posted, you must pass with an overall average of 80%.
- Forum post exercises will not be approved until your entry has met the minimum approval score of 80%.

Credit:

- For those taking this course for credit, upon completion, the necessary paperwork will be submitted to the university that was selected at the time of purchase. Please see [University Partners](#) on our homepage for more information.
- For those taking this course for a Certificate of Completion, one will be emailed upon successful completion that may kept for your records.

Class Outline:

- Lesson 1
 - Introduction
 - 1.a A Teacher's Thoughts Before the Start of School
 - 1.b The Constructive Discipline Approach
 - 1.c Safety, Order and Rights® in the Classroom
- Lesson 2
 - 2.a Your Classroom Management Plan
 - 2.b Routines & Procedures
 - 2.c Rules & Consequences
 - 2.d Your School's Discipline Policies

- 2.e Appropriate Consequences
 - 2.f Constructing Your Plan – The First Days of School
 - 2.g Lesson Plan for Classroom Rules
- Lesson 3
 - 3.a Overview of the 4-Step Verbal Technique
 - 3.b Learning the Skill Steps
 - 3.c Step 1 - The Polite Directive
 - 3.d Quiz on Step 1 - The Polite Directive
 - 3.e Rehearsing the Skills
 - 3.f Step 2 - Establish the Expectation
- Lesson 4
 - 4.a Step 3 - State the Consequences
 - 4.b Step 4 – Provide a Choice
- Lesson 5
 - 5.a Review
- Lesson 6
 - 6.a Plan Your Discipline Policies
 - 6.b Practicing the Steps with a Group
 - 6.c Review of Dealing with Groups
- Lesson 7: HOW STRESS AND TRAUMA IMPACT LEARNING
 - 7a. Plan Your Discipline Policies
 - 7b. Final Thoughts
- Post Survey
- Evaluation
- Final Exam

Compliance with and Commitment to the American Disabilities Act:

In compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, participants who have any condition, either permanent or temporary, which might affect their ability to complete this course, are encouraged to reach out to support@cecreditsonline.org at the beginning of the course. We will make reasonable academic and accessibility accommodations to the course.

Academic Integrity Policy:

Honesty is an essential aspect of academic integrity. Individual students are responsible for doing their own work and submitting original assignments as per the course directions. Individual students are responsible for doing their own work. Plagiarism and cheating of any

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support@cecreditsonline.org
www.cecreditsonline.org

kind will not be tolerated. This includes using information from the Internet without citing the website. Avoid plagiarism by appropriately acknowledging the source of the author's words and ideas.