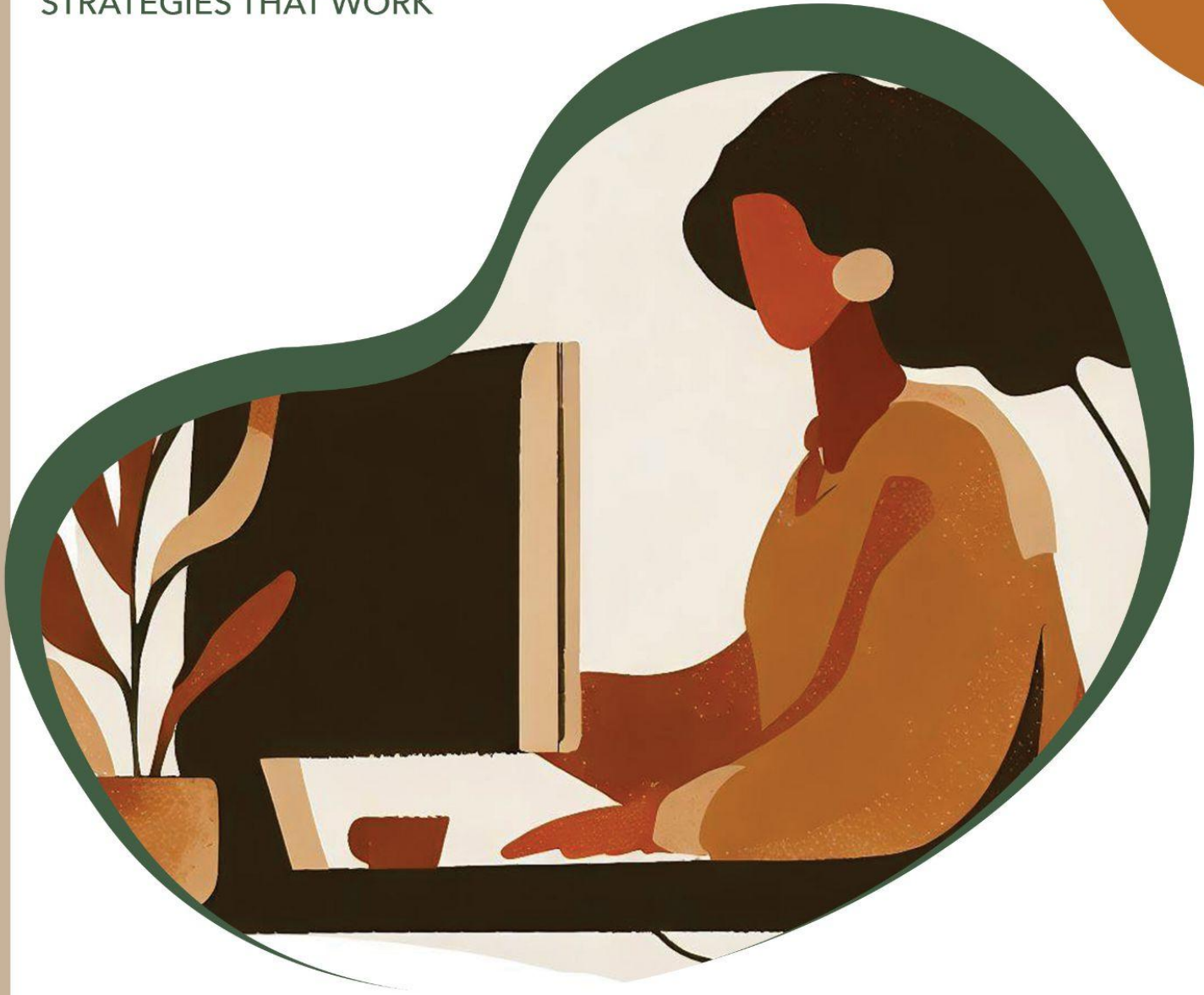




# Course Syllabus

CLASSROOM AND BEHAVIOR MANAGEMENT  
STRATEGIES THAT WORK



## **Classroom and Behavior Management Strategies that Work**

### **45 Hours or 3 Graduate Credits**

**Course Access:** Upon enrollment, you have 180 days to complete your online course in our [Learning Management System](#). If you have any questions about course access, please email [support@cecreditsonline.org](mailto:support@cecreditsonline.org), or call 425-788-7275 extension 104.

#### **Course Description**

This course walks participants through the steps of creating a classroom culture plan that establishes an orderly yet exciting classroom where students can and want to do the work that is required to succeed. The foundation of this course is uncovering what motivates students to ensure that what is communicated to them is relevant, meaningful, and engaging. Strategies are shared for developing positive and trusting relationships.

Participants will learn verbal techniques that help keep behaviors optimal and in line with the expectations in the classroom and how to monitor and regulate their own behavior.

#### **Course Objectives: By the end of the course, participants will:**

- Understand the importance of classroom management and the relationship between engaging work, student behavior, and learning outcomes.
- Explore theories of motivation and behavior management, and apply these theories to the creation of a classroom culture plan.
- Explain how to begin implementing PBIS and give examples of both preventative and responsive positive discipline techniques.
- Explain how to effectively redirect students and implement logical consequences using firm yet respectful teacher language.
- Describe the most effective way to develop, introduce, and/or reinforce classroom rules and procedures.

#### **Alignment to the [Charlotte Danielson Framework for Teaching](#)**

##### Domain 2: Classroom Environment

- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2c Managing Classroom Procedures
- 2d Managing Student Behavior
- 2e Organizing Physical Space

##### Domain 3: Instruction

- 3a Communicating with Students
- 3c Engaging Students in Learning

#### Domain 4: Professional Responsibilities

- 4e Growing and Developing Professionally

### Course Components

This course is comprised of interactive presentations, videos, readings, discussion boards, authentic tasks, and a final project. All elements of the course must be completed in order to obtain a letter of completion and/or credits.

#### Credit:

- For those taking this course for credit, upon completion, the necessary paperwork will be submitted to the university that was selected at the time of purchase. Please see [University Partners](#) on our homepage for more information.
- For those taking this course for a Certificate of Completion, one will be emailed upon successful completion that may kept for your records.

### Course Outline

#### Module 1: Crafting Your Vision

- Why Management?
- Understanding Motivation
- Motivating Our Students
  - Discussion Board: Motivation in the Classroom
- How We Were Disciplined
- How We Discipline Today
  - Discussion Board: Reflecting on Childhood & Traditional Discipline
- Your Vision

#### Module 2: Approaching Behavior

- Theories & Models
- PBIS
  - Discussion Board: Refining Your Vision
- Engagement
  - Discussion Board: Adding In Engagement Strategies

#### Module 3: Consequences

- Current Consequences
  - Discussion Board: School/District Discipline Policy
- Logical Consequences
- Considering Special Populations
  - Discussion Board: Collaborating to Serve All Students
- Developing Your Consequences
  - Authentic Task: Collecting Data on Student Behavior
- Parents as Partners

#### Module 4: Responding to Misbehavior

- Behavior Management Basics
  - Discussion Board: Putting Our Heads Together
- Redirecting and Correcting Behavior
- Implementing Consequences
  - Discussion Board: The Right Strategy for the Right Situation
- The Power of Questions
  - Authentic Task: Response to Misbehavior

#### Module 5: Rituals & Routines

- The Importance of Procedures
- Procedures: It's All In The Details
  - Discussion Board: Sharing Best Practices: Rituals & Routines
- Teaching & Reinforcing Procedures
  - Discussion Board: Procedures: Reflecting and Looking Ahead

#### Module 6: Classroom Rules

- Reflecting on Rules
- Establishing Your Rules
  - Discussion Board: Reviewing Your Classroom Culture Plan
- Putting It All Together
  - Discussion Board: Final Thoughts

#### **Final Project: Classroom Culture Plan**

Learners will build their plan for creating a culture of learning as they move throughout this course. Each module will prompt learners once or twice to revisit their Classroom Culture Planning Document to add a new section based on their most recent learnings. Sections range from drafting a vision for a culture of learning, to brainstorming logical consequences or solutions, to making a plan for how to establish classroom rules or agreements with students.

#### **Grading Policy**

**100%-90% = A**

**89%-80% = B**

**79% and below is Not Passing**

<b>Course Component</b>	<b>Percentage of Final Grade</b>
Authentic Tasks (2)	40%
Discussion Boards (12)	25%
Final Project	35%

You must have an 80% average in order to pass and obtain University credit for this course unless your district has specified otherwise.

### **Compliance with and Commitment to the American Disabilities Act:**

In compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, participants who have any condition, either permanent or temporary, which might affect their ability to complete this course, are encouraged to reach out to [support@cecreditsonline.org](mailto:support@cecreditsonline.org) at the beginning of the course. We will make reasonable academic and accessibility accommodations to the course.

### **Academic Integrity Policy:**

Honesty is an essential aspect of academic integrity. Individual students are responsible for doing their own work and submitting original assignments as per the course directions. Individual students are responsible for doing their own work. Plagiarism and cheating of any kind will not be tolerated. This includes using information from the Internet without citing the website. Avoid plagiarism by appropriately acknowledging the source of the author's words and ideas.