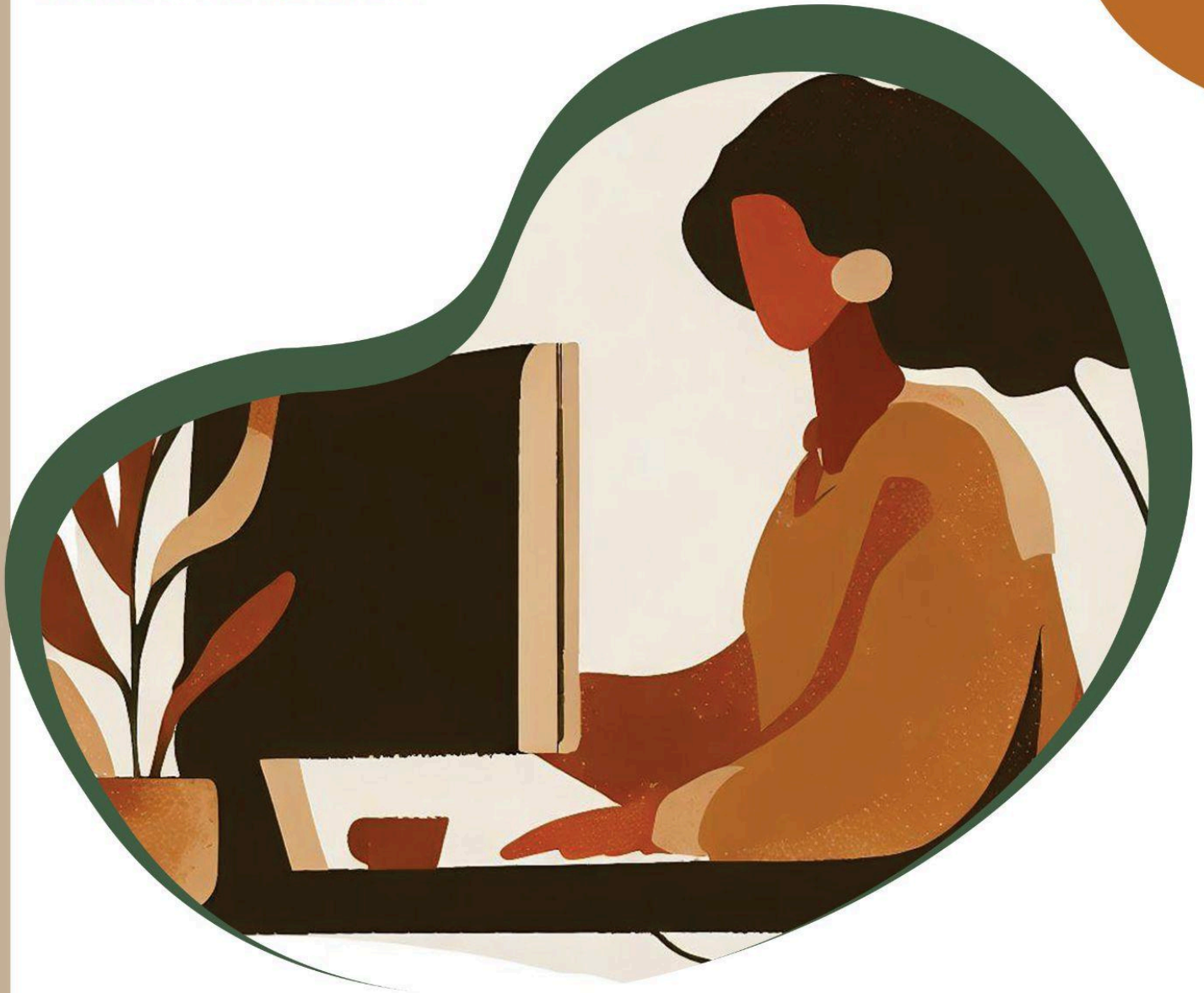




Course Syllabus

ENGAGING PARENTS TO INCREASE
STUDENT ACHIEVEMENT



Engaging Parents to Increase Student Achievement 45 Hours or 3 Graduate Credits

Course Access: Upon enrollment, you have 180 days to complete your online course in our [eClassroom](#). If you have any questions about course access, please email support@cecreditsonline.org, or call 425-788-7275 extension 104.

Course Description

This course is designed to teach participants how to engage families in meaningful ways regardless of circumstance or parent population and is founded on the mindset that all parents want to partner with teachers in supporting their child's education.

The course covers such topics as building strong relationships, establishing trust, employing effective communication systems, and planning and executing conferences effectively, as well as more sensitive topics such as engaging parents whose child has experienced trauma, is involved in bullying, has a disability, or is an ELL.

Participants will walk through the steps of creating a plan for cultivating meaningful family engagement in their own practice.

Course Objectives: By the end of the course, participants will:

- Contrast parent involvement and family engagement, and recognize the positive effect that family engagement has on student outcomes.
- Explain how to build trusting and productive parent-teacher relationships using effective communication techniques and culturally responsive pedagogy.
- Summarize the 7-Step Conferencing Plan and other structures for effective parent-teacher conferencing.
- Define "Crucial Conversation" and describe strategies for how to refocus such conversations on student achievement and success.
- Describe how to navigate parent relationships when the child has a learning need or has experienced trauma, bullying, harassment, or an infringement on their civil rights.

Alignment to the [Charlotte Danielson Framework for Teaching](#)

Domain 1: Planning and Preparation

- 1b Demonstrating Knowledge of Students

Domain 2: Classroom Environment

- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2d Managing Student Behavior

Domain 4: Professional Responsibilities

- 4b Maintaining Accurate Records
- 4c Communicating with Families
- 4e Growing and Developing Professionally

Course Components

This course is comprised of text, videos, quizzes, reflective journals, assignments that you will post to a forum and a final exam. All elements of the course must be completed in order to obtain a letter of completion and/or credits. Your outline in the LMS will allow you to see your progress through the course.

Credit:

- For those taking this course for credit, upon completion, the necessary paperwork will be submitted to the university that was selected at the time of purchase. Please see [University Partners](#) on our homepage for more information.
- For those taking this course for a Certificate of Completion, one will be emailed upon successful completion that may kept for your records.

Course Outline

Module 1: Why Family Engagement?

- The Challenges and The Rewards
 - Discussion Board: A Vision for Family Engagement
- Defining Family Engagement
 - Discussion Board: Your Local & State Guidelines for Family Engagement

Module 2: Building Relationships

- The Safety, Order, and Rights Value Set®
- Laying The Groundwork
 - Discussion Board: Cultivating Trust
- Parent Communication Systems
- Culturally Responsive Practices
 - Discussion Board: Sharing Culturally Responsive Strategies

Module 3: Effective Conferencing

- Planning for Conferences
 - Authentic Task: Collecting Data for Conferences
- Scripting Language & Selecting Resources
- The 7-Step Process for Conferencing
 - Discussion Board: The 7-Step Process
- More Conferencing Structures
 - Discussion Board: Sharing Conferencing Strategies

Module 4: Crucial Conversations

- Introduction to Crucial Conversations
 - Discussion Board: The Challenge of Crucial Conversations in Schools
- How to Have a Crucial Conversation
 - Discussion Board: Preparing for a Crucial Conversation
- More Techniques for Difficult Conversations

Module 5: Special Populations & Circumstances

- Supporting Students with Disabilities & English Language Learners
- Dealing With Trauma
 - Discussion Board: Sharing Trauma-Informed Strategies
- Dealing with Bullying & Harassment
 - Discussion Board: Creating a Bullying- and Harassment-Free Classroom
 - Authentic Task: Curated Parent Resources

Module 6: Making Engagement Meaningful

- Academic Parent-Teacher Teams
 - Discussion Board: Home Visits & APTTs
- Home Visits
- Engagement for All
 - Discussion Board: Final Thoughts

Final Project: Meaningful Family Engagement Plan

Learners will build their plan for cultivating meaningful family engagement as they move throughout this course. Each module will prompt learners once or twice to revisit their Meaningful Family Engagement Plan to add a new section based on their most recent learnings. The plan culminates with learners creating a clear vision, measurable goals, and a detailed plan for how to achieve meaningful family engagement.

Grading Policy**100%-90% = A****89%-80% = B****79% and below is Not Passing**

Course Component	Percentage of Final Grade
Authentic Tasks (2)	40%
Discussion Boards (12)	25%
Final Project	35%

You must have an 80% average in order to pass and obtain University credit for this course unless your district has specified otherwise.

Compliance with and Commitment to the American Disabilities Act

In compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, participants who have any condition, either permanent or temporary, which might affect their ability to complete this course, are encouraged to reach out to support@cecreditsonline.org at the beginning of the course. We will make reasonable academic and accessibility accommodations to the course.

Academic Integrity Policy

Honesty is an essential aspect of academic integrity. Individual students are responsible for doing their own work and submitting original assignments as per the course directions. Plagiarism and cheating of any kind will not be tolerated. This includes using information from the Internet without citing the website. Avoid plagiarism by appropriately acknowledging the source of the author's words and ideas.

Compliance with and Commitment to the American Disabilities Act:

In compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, participants who have any condition, either permanent or temporary, which might affect their ability to complete this course, are encouraged to reach out to support@cecreditsonline.org at the beginning of the course. We will make reasonable academic and accessibility accommodations to the course.

Academic Integrity Policy:

Honesty is an essential aspect of academic integrity. Individual students are responsible for doing their own work and submitting original assignments as per the course directions. Individual students are responsible for doing their own work. Plagiarism and cheating of any kind will not be tolerated. This includes using information from the Internet without citing the website. Avoid plagiarism by appropriately acknowledging the source of the author's words and ideas.