

# Firm Foundations

Secure in Christ

book 6

Teacher's Guide

Trevor Mcilwain



**FIRM**  
FOUNDATIONS



The Scripture version used in these lessons is the New King James Version (NKJV).

First Printing 2013

Firm Foundations Secure In Christ (Revised Edition)  
Book 6: Teacher's Guide

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# What is *Firm Foundations*?

Just what is *Firm Foundations*? It is foundational, chronological Bible teaching.

This method of teaching is patterned on God's progressive revelation of Himself and His plan to rescue people from sin, Satan and death. Lessons start "in the beginning." Moving through the Old and New Testaments, *Firm Foundations* highlights the themes that run through all of God's Word. This builds, from lesson to lesson, an understanding of the Bible as a whole.

This practical approach has been used all over the world, and is proven for:

- Evangelism
- Grounding new believers
- Teaching maturing believers
- Planting churches.

*Firm Foundations* arose from the experience of Trevor McIlwain in the 1960s. While working cross-culturally with a people group in the Philippines, Trevor saw the need to establish proper biblical foundations. He developed Bible lessons to meet that need. As Trevor states, "The Scriptures were progressively revealed by God within the context and framework of history. Therefore, the best way to teach divine truth in any culture is God's way, within the chronological and historical framework of the Scriptures."

Trevor shared this approach with other missionaries who were also teaching cross-culturally, initially distributing his basic outline and later detailed Bible lessons. They discovered, as he had, that this *Firm Foundations* approach was exceptionally effective.

When these missionaries returned home, their glowing testimonies inspired pastors and other Bible teachers to adopt this method. As a result, the *Firm Foundations* lessons were modified for churches and home Bible studies, and this approach has proven equally effective in English-speaking settings as in cross-cultural settings.

Since that time, adaptations of the *Firm Foundations* materials have been developed for many languages, cultural contexts and age groups.

You are now a part of the *Firm Foundations* legacy!

# About This Curriculum

*Firm Foundations: Secure in Christ* is a set of Bible lessons by Trevor McIlwain, and is Book 6 in the *Firm Foundations* series.

This curriculum reviews the Old Testament stories taught in *Firm Foundations: Creation to Christ*. However, while those lessons emphasized man's need for salvation, these *Secure in Christ* lessons focus on helping believers understand that they are completely secure in their relationship with God, based on what Christ did for them in His death, burial and resurrection.

The course itself is for the teacher. Students use their Bibles, along with an optional study guide.

## **Available materials in the *Firm Foundations* — *Growing in Christ* family of materials (available separately)**

### ***Growing in Christ – Acts***

- Printed Teacher Guide (includes printed map of Paul's Missionary Journeys)
- DVD which contains the teacher guide in PDF form and Powerpoint and Keynote presentations for each lesson.
- Study guides for participants

### ***Growing in Christ – Romans***

- Printed Teacher Guide
- DVD which contains the teacher guide in PDF form and Powerpoint and Keynote presentations for each lesson.
- Study guides for participants

### ***Growing in Christ – Ephesians***

- Printed Teacher Guide
- DVD which contains the teacher guide in PDF form and Powerpoint and Keynote presentations for each lesson.
- Study guides for participants

### **Important:**

For teaching rural ethnic people or tribal groups, this curriculum's cross-cultural edition is more suitable and highly recommended.

# *Firm Foundations* Materials Available

***Firm Foundations* by Trevor McIlwain [Revised Edition]** (Teacher Guides and Study Guides available)

- Books 1-5: *Creation to Christ*
- Book 6: *Secure in Christ*
- Book 7: *Growing in Christ – Acts*
- Book 8: *Growing in Christ – Romans*
- Book 9: *Growing in Christ – Ephesians*

***Building on Firm Foundations* [Revised Cross-cultural Edition]** by Trevor McIlwain

- Volume 1: *Guidelines for Evangelism and Teaching Believers*
- Volume 2: *Evangelism: Genesis to the Ascension*
- Volume 3: *Teaching New Believers: Genesis to the Ascension*
- Volume 4: *Teaching New Believers: Acts*
- Volume 5: *Teaching New Believers: Romans and Ephesians*
- Volume 6: *Teaching New Believers: 1 Corinthians, 1 Timothy and Titus*
- Volume 7: *Teaching New Believers: 1 and 2 Thessalonians, Revelation*
- Digital: *Teaching New Believers: Galatians* (Older format available in Volume 8)
- Digital: *Teaching New Believers: Colossians* (Older format available in Volume 8)
- Digital: *Teaching New Believers: 2 Corinthians* (Older format available in Volume 9)
- Digital: *Teaching New Believers: Philippians* (Older format available in Volume 9)
- Digital: *Teaching New Believers: Philemon* (Older format available in Volume 9)
- Digital: *Teaching New Believers: 2 Timothy* (Older format available in Volume 9)
- Digital: *Teaching New Believers: Hebrews* (Planned)
- Digital: *Teaching New Believers: James* (Planned)
- Digital: *Teaching New Believers: 1 Peter* (Planned)
- Digital: *Teaching New Believers: 2 Peter* (Planned)
- Digital: *Teaching New Believers: 1 John* (Planned)
- Digital: *Teaching New Believers: 2 John* (Planned)
- Digital: *Teaching New Believers: 3 John* (Planned)
- Digital: *Teaching New Believers: Jude* (Planned)

**Information about the above publications, along with information about translated materials, and other resources, can be found at:**

**Canada:** [www.ntmc.ca](http://www.ntmc.ca) or email [bookstore@ntmc.ca](mailto:bookstore@ntmc.ca) or 519.369.2622

**United Kingdom:** <http://uk.ntm.org/shop> or email [books@ntm.org.uk](mailto:books@ntm.org.uk) or 44 (0) 1472.387700

**USA:** [www.ntmbooks.com](http://www.ntmbooks.com) or email [books@ntm.org](mailto:books@ntm.org) or 800.321.5375.

# Acknowledgments

*Firm Foundations: Secure in Christ* is an adaptation of *Building on Firm Foundations: Teaching New Believers: Genesis to the Ascension* by Trevor McIlwain. The adjustments to the original work were done by Nancy Everson in cooperation with the author.

For the work on this Revised Edition, I want to especially thank Ruth Brendle, who has spent endless hours editing and coordinating every aspect of the project from beginning to end. Others who have had input have been Paul and Pam Rasmussen, my wife, Frances, Doug Lotz and Bill Pittenger, the artist, who produced the visuals that the team composed for the lessons in this book. My thanks also to others, too many to be named, who have contributed in some way to this production.

L. Trevor McIlwain

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# 1

## The *Secure in Christ* Curriculum

*Firm Foundations: Secure in Christ* is a set of Bible lessons designed to help believers understand that they are completely secure in their relationship with God, based on what Christ did for them in His death, burial and resurrection.

### The target audience

This curriculum is suitable for any believer with a basic understanding of the Old Testament. However, it was written particularly for believers who have recently been taught *Firm Foundations: Creation to Christ*.

### A 12-week course

These lessons are to be used over a 12-week period, either as a Sunday School curriculum or as a home or small-group Bible study which meets for an hour once a week.

Each lesson builds on the foundation laid in the previous lessons. For that reason, do not pick and choose which points to teach because of time constraint. If necessary, you can divide a lesson into two, or have longer class sessions.

The lessons are intended to be used by the teacher, along with the Bible. The students use only their Bibles; there is no “student lesson,” although study guides are available.

### A review with a new emphasis

This curriculum reviews the Old Testament stories taught in *Firm Foundations: Creation to Christ*. However, while those lessons emphasized man’s need for salvation, these *Secure in Christ* lessons focus on truths that are vital for believers.

In addition, *Firm Foundations: Secure in Christ* provides an historical and doctrinal foundation for teaching the New Testament books covered in this series – Acts, Romans and Ephesians.

## Goals for teaching *Secure in Christ*

1. **The purpose of this curriculum is to strengthen believers in their appreciation of God’s grace and His complete provision for them in the Lord Jesus Christ.**

*Firm Foundations: Creation to Christ* emphasized that unbelievers are separated from God, without any hope. They are “shut out,” just like Adam and Eve were “shut out” of the Garden of Eden and the unbelieving world was “shut out” of the ark.

In contrast, *Firm Foundations: Secure in Christ* encourages and strengthens believers by showing them that they are now “in Christ.” Like Noah and his family were “shut in” the ark by God, believers have been “shut in” by God to a position of perfect acceptance in Christ. All believers have been reconciled to God, are covered with Christ’s righteousness, and are safe from the judgment of God because of Christ’s death, burial, resurrection and ascension.

These lessons will encourage believers to rejoice in the grace of God and their position in Christ. Throughout this curriculum, the fullness of Christ’s accomplishments on their behalf will be emphasized. Because of Christ, believers are no longer under condemnation because of their sins. All of God’s blessings belong to them, and they can never be separated from God and His goodness in Christ.

Grasping the truth of their total dependence on Christ and of His complete provision for them will lay the foundations for teaching from the Epistles about their responsibilities as believers.

Rather than beginning by teaching what **believers must do**, these lessons teach first what **Christ has done** for us. All believers need to understand and rejoice in what Christ has done on our behalf. With this foundation, we can learn to obey in the strength He provides.

Because of the pride of man’s natural heart, even believers are legalistically inclined. When taught the things which God expects of them as His children, they very easily turn to self-dependence and self-effort instead of continuing on in the principles of grace and faith. Unless believers are firmly grounded in these principles, they will usually misinterpret the works of the believer. They will see them as things which they must do in order to maintain their position of peace and acceptance with God.

God demanded righteousness, but He provided all that He demanded in the person of His Son. Those who grasp this truth will understand the significance of Romans 5:10, “*For if when we were enemies we were reconciled to God through the death of His Son, much more, having been reconciled, we shall be saved by His life.*”

2. **Another goal of these lessons is to highlight the work of the Holy Spirit in order to prepare the students for studying the book of Acts, and for understanding His work in our lives.**

As we emphasize the work of the Holy Spirit during the Old Testament era, students will gain an appreciation of the incredible fact that God indwells human bodies of

believers as His temple. This wonder can only be fully appreciated by those who have first learned about the dramatic manifestations of God's glory, both in the Tabernacle and the Temple.

The *Secure in Christ* lessons also underscore the limited relationship that the Holy Spirit had with people prior to Pentecost. This prepares the foundations for teaching later in the *Firm Foundations* series that, since Pentecost, the Holy Spirit has permanently indwelt believers.

In addition, these lessons will help students to understand the Holy Spirit's power in accomplishing God's purposes in the world and in the lives of His children throughout history. This lays the foundations for appreciating the coming of the Holy Spirit on the day of Pentecost as the motivator and enabler of all believers.

**3. These lessons provide a time of reflection after teaching *Firm Foundations: Creation to Christ*.**

The *Creation to Christ* curriculum focused on evangelism. While some students may have been saved, others may not have truly understood the message of salvation.

These *Secure in Christ* lessons emphasize the completeness of Christ's saving work for sinners. This emphasis will encourage anyone who has professed to be saved, but is not, to trust only in Christ for his salvation. Students can evaluate their own faith on the clear basis of God's Word.

**4. Another goal is to strengthen the believers' knowledge and understanding of the Old Testament.**

Some students may have heard the Old Testament stories only once, or completely missed hearing some, or misunderstood others. This review will help to ground them in the knowledge of basic Old Testament stories and their meaning. Later, when these Old Testament events and people are referred to in Acts and in the Epistles, the students will already be familiar with them.

**5. Another reason for these lessons is to give believers opportunity to identify with the Old Testament believers in their faith, hope and praise.**

Perhaps some students were unsaved when they heard the Old Testament stories. The lessons in *Firm Foundations: Secure in Christ* will give them the joy of revisiting these stories with enlightened minds. They will understand and appreciate the Old Testament believers' faith and hope regarding the coming Deliverer, and the praises of those who were living at the time of His birth.

**6. The final goal is to see revelations of Christ in the Old Testament.**

One of the great evidences of God's authorship of the Bible and of the unity of the Scriptures is seen in the detailed pictures of Christ throughout the Old Testament. These lessons briefly explore some of these, such as the Passover Lamb and the Tabernacle.

## The method

The *Firm Foundations: Creation to Christ* lessons pointed forward to the New Testament, but neither the Old Testament “pictures” of Christ, nor the fulfillment of prophecies, were explained, until the life of Christ was taught.

However, the lessons in *Firm Foundations: Secure in Christ*, will include Christ’s accomplishments on behalf of believers through His death, burial and resurrection. Thus, the main emphasis will be that **there remains nothing for the believer to do** in order to be fully accepted by God. **Christ has done it all** on our behalf.

Not only will these lessons highlight Christ’s work for believers, as told in the Gospels, but they will also point forward to the aspects of Christ’s work on behalf of believers, which are spelled out doctrinally in the Epistles.

For example, it will be taught that, although Adam failed as God’s representative on the earth, God appointed Christ to take this position.

Historically, Christ’s appointment as the “last Adam” and God’s representative on the earth took place the moment He was raised from the dead (Matthew 28:18). But this fact that Christ is the last Adam is also stated propositionally in the Epistles (1 Corinthians 15:45). Both the historical account and this statement in Corinthians fall within the chronological, historical outline that we are using in the *Firm Foundations* materials.

When the apostles wrote the Epistles, they were pointing back to the time in history when Christ died on the cross. Likewise, the teaching in *Firm Foundations: Secure in Christ* concerning the completeness of Christ’s accomplishments on our behalf are pointing to the time in history when Christ cried in triumph, “*It is finished!*” (John 19:30).

## Don’t get bogged down

While teaching this curriculum, take sufficient time to accomplish the goals mentioned earlier. However, in keeping with the method of teaching progressively, do not get sidetracked and teach more than what is in the lesson. Instead, move steadily forward. When you teach the next books in this *Firm Foundations* series, you will be giving a fuller explanation and application of New Testament truths which are so important to the growth and stability of all believers.

So, it is important that you not get bogged down while reviewing the Old Testament stories in *Firm Foundations: Secure in Christ*. At the same time, be sure to cover the content of these lessons thoroughly because this curriculum lays the foundations for future teaching.

## Designed for the teacher

*Firm Foundations: Secure in Christ* has been written and designed with the teacher in mind. You will find this course easy to study and teach. But it does require taking the time to equip yourself before beginning, because this curriculum's teaching approach is unique.

If you taught *Firm Foundations: Creation to Christ*, you will understand the philosophy of chronological teaching, as well as why I took the approach I did to writing the content and layout of the lessons. If you are not familiar with the approach and layout, please read *Firm Foundations: Creation to Christ, Book 1, Chronological Teaching: Why and How* before you begin to teach from the current curriculum.

In addition, the lessons in this book build on the foundational truths from *Firm Foundations: Creation to Christ* and assume the students have previously been taught those lessons. If you have not personally taught that curriculum, I recommend that you do, or at least read it, before teaching this material. Understanding the truths already taught and being familiar with the style of teaching will help you to maintain continuity as you teach *Firm Foundations: Secure in Christ*.



# 2

## Teacher Key

This curriculum is unlike traditional materials in that each lesson builds on the foundation laid in the previous lesson. For that reason it is extremely important that these lessons be taught consistently and thoroughly.

Do not pick and choose which parts of the lessons to teach. Each point is a building block and is important to laying a solid foundation for the students to understand truth.

To teach these lessons in the most effective way, I want to reemphasize that it is important you read *Firm Foundations: Creation to Christ, Book 1, Chronological Teaching: Why and How*. For substitute teachers, however, this Teacher Key gives a synopsis about teaching the lessons.

### Preliminary boxes - For the Teacher

1. **Overview:** This box provides the outline content, or a quick summary, of the lesson, as well as lists all Scriptures used in it.
2. **Gaining perspective:** This is found in some lessons and highlights a particular truth, or truths.
3. **About this lesson:** This box is found only in the lessons where it's necessary to give further explanation about a particular point.
4. **Teacher tips:** These tips address specific teaching issues, such as how to handle a longer lesson.

### Lesson format

1. **Outline points:** These numbered headings are merely division markers and aren't intended to be spoken.
2. **Bulleted Points: These are intended to be spoken** as they are essential to the flow of teaching the material. That is, **you should teach the bulleted points** and smoothly transition into the text below it. They do not function as an outline, per se, although they will help you keep on track as you teach.

3. **Text:** The text below the bulleted points is to be taught. It is important that you familiarize yourself with the material and do not merely read it to the students. As you prepare for class, highlight words and phrases that will jog your mind as you teach.

There is plenty of room in the margin so you can jot notes to yourself of details you plan to incorporate to expand a point, and to remind yourself of any adjustments you plan to make to illustrations.

**SAMPLE**

*Not necessary to state outline points.*

**2. God chose Abraham.**

- **The time had come for God to take the next step in preparation for the coming of the Deliverer.**

*Teach the bulleted points.*

God chose Abraham to become the father of the Jews and the ancestor of the Deliverer.

*Teach the text; do not merely read it.*

## Teacher directives

Shading signifies information that is only for you, the teacher. Directions that are applicable throughout the curriculum are given at the first occurrence in each lesson for the benefit of a substitute teacher.

**SAMPLE**

**Teacher:** Any time you see the open Bible icon with the words “Read [Scripture],” invite a student to read that passage aloud.

## Questions

Anytime you see the question icon [?], ask the students the question(s) that follows it. As you will see in the samples, an expected answer is usually provided in italics.

The given answers are important points which lead the lesson forward and reinforce prior teaching. Sometimes students may give an incorrect response, and sometimes more than one answer is acceptable. Whichever the case may be, handle it appropriately and then teach the answer provided in italics.

1. **Review questions** are at the beginning of each lesson.



2. **Participation questions** are interspersed throughout the lesson, providing opportunities for student interaction.

**SAMPLE 1**

- ? Who was Abraham's descendant through whom all the nations of the world would receive God's blessing?



**Ask the question and then wait for the students' answers.**

*The Deliverer – the Lord Jesus Christ.*



**Teach the correct answer if the students don't respond with it.**

**SAMPLE 2**

- ? What are specific ways we can worship God?

- *Through singing*
- *Through sharing with others what God has done for us*
- *Through praying.*



**When the question has more than one answer, each part of the answer is indicated with bullets. If the students do not answer with each aspect, teach them.**

**SAMPLE 3**

- ? How does the truth that God is eternal and unchanging affect you in your daily life?



**Ask the question and then wait for the students' answers.**

**Teacher:** Allow the students to share their ideas, and then go on to teach the following text.



**Carefully transition from student interaction back into the lesson. The truth you need to get across is in the lesson itself, and you should teach it.**


- **That God is eternal and unchanging should bring security to God's children.**

The things we often regard as the most important in life – our health, family, friends and financial security – can all be taken away.

## Scripture

The Scripture version used in these lessons is the New King James Version (NKJV).

There are three ways you will be using Scripture in these lessons:

1. When you see the **open Bible icon**  with the words “Read [Scripture],” invite a student to read that passage aloud.

### SAMPLE



Read Genesis 12:1.

2. Anytime a **portion of a verse** is quoted, you should read it directly from the lesson. Do not read the whole verse, or have the students turn to it, because the rest of the verse contains themes not pertinent to the topic being taught.

### SAMPLE

Malachi 3:6 says, “*For I am the Lord, I do not change.*”

3. **Verification verses** are intended as a resource for you and are not to be read to the students.

### SAMPLE

**Verification verses for teacher only:** John 14:31  
John 18:1

## Teaching aids

Teaching aids are available in a poster version and a digital version. Posters are 21.5” by 16.5”. For the digital version, the teaching aids are incorporated at the appropriate spot in the DVD PowerPoint.

Instructions for teaching aids include specific directions for both versions.

1. **Chronological Maps:** A set of maps covers the key locations presented in these lessons.

**INSTRUCTION SAMPLE**

**Teacher:** Show **Chronological Map 1.**

**Poster Version:** Point to the route Abraham traveled.

**PowerPoint:** Click to draw arrows to “Ur,” “Haran,” and “Canaan.”

2. **Chronological Time Line:** Designed specifically to be used with the *Firm Foundations* lessons, the Chronological Time Line highlights the characters and events covered in this course.

**INSTRUCTION SAMPLES**

**Teacher:** Show the **Chronological Time Line** as you review.

**Poster Version:** Display the Time Line, and point to portions as indicated in the PowerPoint instructions.

**Teacher:** Show **Chronological Time Line.**

**Poster Version:** Point to “Adam, Eve.”

**PowerPoint:** Click to draw a box around “Adam, Eve.”

3. **Supplemental Visuals:** These supplemental visuals will greatly enhance your teaching. Instructions are given for both the poster and PowerPoint versions.

Note that portions of Supplemental Visuals are often on separate slides in the PowerPoints in order to give your students time to absorb each thought.

**INSTRUCTION SAMPLES**



**Teacher:** Show **Supplemental Visual 47.**

**Poster version:** Point to each line when appropriate, as indicated in the PowerPoint instructions.

**PowerPoint:** Click to show the **picture with the glow representing God** and the **people representing believers**, along with **“God is restoring His children to His image.”**



**Teacher:** Show **Supplemental Visual 47.**

**PowerPoint:** Click to show **“The restoration process”** along with **“Began when we became believers.”**

Click again to show **“Continues throughout our lifetime.”**



**Teacher:** Show **Supplemental Visual 47.**

**PowerPoint:** Click to show **“Will be completed when the Lord Jesus returns to take us with Him to Heaven.”**



## DVD

A PowerPoint presentation of the key points and Scripture for each lesson is located on the DVD that comes with the lessons. This will be helpful for students as they take notes, and will aid you in keeping the class on track.

The mouse symbol [☞] in the margin of the lesson text indicates when to advance the PowerPoint slides. If the symbol is followed by a times symbol and a number, such as [☞x2], the number indicates how many clicks are required to follow the teacher instructions.

In general, you will advance the PowerPoint:

- When you begin to teach a new outline point
- When you show a teaching aid (Supplemental Visual, Chronological Map, or Chronological Time Line)
- When you read a passage of Scripture after having shown a teaching aid
- On occasion, when there is too much to fit on one slide

You may wish to highlight the mouse symbol in the margin as a reminder to click to advance the slides.

## Study Guide

This optional study guide provides space for the students to jot down key lesson points during class.

Each study guide lesson also contains questions for personal study and review after class, along with an answer key so the students can check their answers. It is not intended for the teacher to check the answers or review the questions during class time, because it would take too long. Built into each lesson is a short time of review; key questions listed in the study guide are covered in that review.





## Lesson

# 1

## God has made us His children for His glory.

### Overview

1. God sees only two categories of people in the world.
2. God has made us His children. (John 1:11-12; Galatians 3:26)
3. God desires that His children worship Him. (John 4:24; Colossians 3:16; Revelation 4:11)
4. God is glorified as we praise Him through singing. (Exodus 15:1-5; Job 38:4-7; Psalm 145:1-9; Ephesians 5:19)
5. God is glorified as we tell one another what He is doing in our lives. (1 Corinthians 10:31; Colossians 3:17)
6. God is glorified when we communicate with Him. (Philippians 4:6; 1 Thessalonians 5:18; 1 Timothy 2:5)
7. Conclusion

### About teaching this curriculum

The lessons in this book build on the foundational truths from *Firm Foundations: Creation to Christ* and assume the students have previously been taught those lessons. If you have not personally taught that curriculum, I recommend you read it before teaching these lessons. Understanding the truths already taught and being familiar with the style of teaching will help you to maintain continuity as you teach *Firm Foundations: Secure in Christ*.

These lessons will review stories taught in the prior curriculum but, instead of emphasizing man's need for salvation, you will focus on truths that are vital for young believers.

Although this study covers much of the biblical story, it is selective and includes primarily the sections that:

- Emphasize the believer's security in Christ
- Highlight the work of the Holy Spirit.

In keeping with the method of teaching progressively, **do not** get sidetracked and teach more than what is in the lesson. You are only laying the primary foundations for the doctrines being introduced. Future lessons will progressively build on these foundations.

## Teacher tips

As you go through each lesson, remember that the numbered outline headings do not need to be spoken. They are lesson division markers, which also appear in the optional study guides and the supplemental PowerPoint. They are designed to keep you and the class on track.

The bulleted points and text below them are intended to be taught. The points in bold are an essential part of the flow of the lesson. This format is intended to help you stay focused as you teach.

You should teach everything in this lesson except the content in the shaded boxes.



### 1. God sees only two categories of people in the world.

- **As God looks at humanity, He sees only two groups of people.**

We, on the other hand, see many categories.

**Teacher:** Anytime you see the question icon, as below, ask the students the question(s) that follows it and pause for them to respond. Sometimes more than one answer is correct, but occasionally there is only one correct answer. Whatever the case, if the students do not respond with the answer provided in italics, you should teach it.

❓ Can you think of some of the ways that people categorize others?

- *By age – young and old*
- *By character – good and bad*
- *By financial status – rich and poor*
- *By race*
- *By color*
- *By political persuasion*
- *By religion*

Regardless of the numerous differences between people, God sees only two groups – those who have become His children and those who are still the children of Satan.



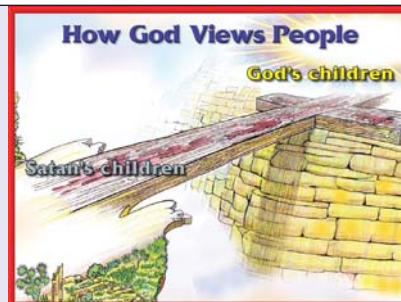


**Teacher:** Show **Supplemental Visual 40.**

**Poster version:** Cover the final statements in each column until after the students have answered the question in the text below. Reveal portions of the visual as indicated in the PowerPoint instructions.

**PowerPoint:** Click to show “**How God Views People**” and the background picture.

Click again to show “**God’s children**” and “**Satan’s children.**”



? What determines the difference between the two groups?

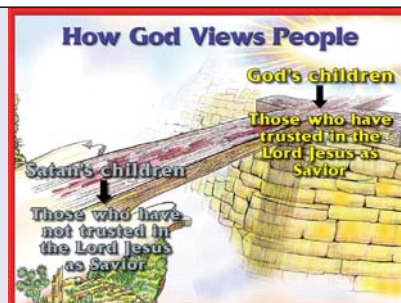
*Those who are God’s children are trusting in the Lord Jesus alone as Savior. Those who are still Satan’s children have not repented and trusted in Christ for salvation.*



**Teacher:** Show **Supplemental Visual 40.**

**PowerPoint:** Click to show the description under “**God’s Children.**”

Click again to show the description under “**Satan’s children.**”



- **Down through history, millions of people from all parts of the world have trusted in Christ to save them.**

Through hearing the Word of God, they learned the bad news that they were helpless sinners, separated from God, with no way to escape the punishment they deserved for their sin.

Then they learned the good news – the Gospel – that Jesus died to save sinners.

? What did God do to provide a way so sinners could be forgiven and brought into fellowship with Him?

*God gave His own Son to die to make the full payment for sin.*

? To whom does God promise complete forgiveness of all sin and give eternal life?

*To all who repent and believe on the Lord Jesus Christ.*

- **We trust that you, too, have believed in the Lord Jesus Christ as your Savior.**

As we studied the lessons in *Firm Foundations: Creation to Christ*, you were taught what God is really like. In light of that, you realized that God as the great Creator has complete authority over you. You came to understand that you, along with all mankind, were separated from God without any way to make yourself acceptable to Him.