

Firm Foundations

Growing in Christ: Acts

book 7

Teacher's Guide

Trevor Mcilwain



The Scripture version used in these lessons is the New King James Version (NKJV).

First Printing 2013

Firm Foundations Growing In Christ: Acts (Revised Edition)
Book 7: Teacher's Guide

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What is *Firm Foundations*?

Just what is *Firm Foundations*? It is foundational, chronological Bible teaching.

This method of teaching is patterned on God's progressive revelation of Himself and His plan to rescue people from sin, Satan and death. Lessons start "in the beginning." Moving through the Old and New Testaments, *Firm Foundations* highlights the themes that run through all of God's Word. This builds, from lesson to lesson, an understanding of the Bible as a whole.

This practical approach has been used all over the world, and is proven for:

- Evangelism
- Grounding new believers
- Teaching maturing believers
- Planting churches.

Firm Foundations arose from the experience of Trevor McIlwain in the 1960s. While working cross-culturally with a people group in the Philippines, Trevor saw the need to establish proper biblical foundations. He developed Bible lessons to meet that need. As Trevor states, "The Scriptures were progressively revealed by God within the context and framework of history. Therefore, the best way to teach divine truth in any culture is God's way, within the chronological and historical framework of the Scriptures."

Trevor shared this approach with other missionaries who were also teaching cross-culturally, initially distributing his basic outline and later detailed Bible lessons. They discovered, as he had, that this *Firm Foundations* approach was exceptionally effective.

When these missionaries returned home, their glowing testimonies inspired pastors and other Bible teachers to adopt this method. As a result, the *Firm Foundations* lessons were modified for churches and home Bible studies, and this approach has proven equally effective in English-speaking settings as in cross-cultural settings.

Since that time, adaptations of the *Firm Foundations* materials have been developed for many languages, cultural contexts and age groups.

You are now a part of the *Firm Foundations* legacy!

About This Curriculum

Firm Foundations: Growing in Christ – Acts is a set of Bible lessons by Trevor McIlwain, and is Book 7 in the *Firm Foundations* series.

These lessons focus on how the Church, under the direction of the exalted Lord Jesus by His Spirit, triumphed, spread geographically and grew numerically in the face of fierce persecution. Students are given opportunity to consider how the truths they learn from the lives and experiences of the early believers can be applied to their lives in this century.

The course itself is for the teacher. Students use their Bibles, along with an optional study guide.

Available materials in the *Firm Foundations* — *Growing in Christ* family of materials (available separately)

Growing in Christ – Romans

- Printed Teacher Guide
- DVD which contains the teacher guide in PDF form and Powerpoint and Keyntote presentations for each lesson.
- Study guides for participants

Growing in Christ – Ephesians

- Printed Teacher Guide
- DVD which contains the teacher guide in PDF form and Powerpoint and Keyntote presentations for each lesson.
- Study guides for participants

Also Available: *Firm Foundationss – Secure in Christ*

12 lessons designed to establish new believers in their faith in Jesus as their savior.

- Printed Teacher Guide
- DVD which contains the teacher guide in PDF form and Powerpoint and Keyntote presentations for each lesson.
- Study guides for participants

Important:

For teaching in a cross-cultural setting, either with rural ethnic people or tribal groups, this curriculum's cross-cultural edition is more suitable and highly recommended.

Firm Foundations Materials Available

***Firm Foundations* by Trevor McIlwain [Revised Edition]** (Teacher Guides and Study Guides available)

- Books 1-5: *Creation to Christ*
- Book 6: *Secure in Christ*
- Book 7: *Growing in Christ – Acts*
- Book 8: *Growing in Christ – Romans*
- Book 9: *Growing in Christ – Ephesians*

***Building on Firm Foundations* [Revised Cross-cultural Edition]** by Trevor McIlwain

- Volume 1: *Guidelines for Evangelism and Teaching Believers*
- Volume 2: *Evangelism: Genesis to the Ascension*
- Volume 3: *Teaching New Believers: Genesis to the Ascension*
- Volume 4: *Teaching New Believers: Acts*
- Volume 5: *Teaching New Believers: Romans and Ephesians*
- Volume 6: *Teaching New Believers: 1 Corinthians, 1 Timothy and Titus*
- Volume 7: *Teaching New Believers: 1 and 2 Thessalonians, Revelation*
- Digital: *Teaching New Believers: Galatians* (Older format available in Volume 8)
- Digital: *Teaching New Believers: Colossians* (Older format available in Volume 8)
- Digital: *Teaching New Believers: 2 Corinthians* (Older format available in Volume 9)
- Digital: *Teaching New Believers: Philippians* (Older format available in Volume 9)
- Digital: *Teaching New Believers: Philemon* (Older format available in Volume 9)
- Digital: *Teaching New Believers: 2 Timothy* (Older format available in Volume 9)
- Digital: *Teaching New Believers: Hebrews* (Planned)
- Digital: *Teaching New Believers: James* (Planned)
- Digital: *Teaching New Believers: 1 Peter* (Planned)
- Digital: *Teaching New Believers: 2 Peter* (Planned)
- Digital: *Teaching New Believers: 1 John* (Planned)
- Digital: *Teaching New Believers: 2 John* (Planned)
- Digital: *Teaching New Believers: 3 John* (Planned)
- Digital: *Teaching New Believers: Jude* (Planned)

Information about the above publications, along with information about translated materials, and other resources, can be found at:

Canada: www.ntmc.ca or email bookstore@ntmc.ca or 519.369.2622

United Kingdom: <http://uk.ntm.org/shop> or email books@ntm.org.uk or 44 (0) 1472.387700

USA: www.ntmbooks.com or email books@ntm.org or 800.321.5375.

Acknowledgments

Firm Foundations: Growing in Christ – Acts is an adaptation of *Building on Firm Foundations: Teaching New Believers: Acts* by Trevor McIlwain. The adjustments to the original work were done by Nancy Everson in cooperation with the author.

For the work on this Revised Edition, I want to especially thank Ruth Brendle, who has spent endless hours editing and coordinating every aspect of the project from beginning to end. Others who have had input have been Paul and Pam Rasmussen, my wife, Frances, Doug Lotz and Bill Pittenger, the artist, who produced the visuals that the team composed for the lessons in this book. My thanks also to others, too many to be named, who have contributed in some way to this production.

L. Trevor McIlwain

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1

The Curriculum: *Firm Foundations: Growing in Christ – Acts*

The book of Acts tells how the Church, under the direction of the exalted Lord Jesus by His Spirit, triumphed, spread geographically and grew numerically in the face of fierce persecution.

Firm Foundations: Growing in Christ – Acts is a set of Bible lessons designed to provide an overview of the book of Acts, and to give an historical and geographical background for the other books of the New Testament.

While tracing the development of the Church and its evangelistic outreach, especially through the apostle Paul, important spiritual and practical lessons that are applicable to believers in this century are drawn from the lives and experiences of the early believers.

Like all other Scripture, Acts was recorded through the inspiration of the Spirit of God. It is a living message, for it is God speaking in the “here and now.”

As you teach these lessons, do so in total dependence on the Holy Spirit, asking the Lord to make the message of Acts a reality in the lives of the believers you are teaching.

The target audience

This curriculum is suitable for any believer with a basic understanding of the Old Testament. However, it was written particularly for believers who have recently been taught *Firm Foundations: Creation to Christ*, and *Firm Foundations: Secure in Christ*.

A 12-week course

These lessons are to be used over a 12-week period, either as a Sunday School curriculum or as a home or small-group Bible study which meets for an hour once a week.

Each lesson builds on the foundation laid in the previous lessons. For that reason, do not pick and choose which points to teach because of time constraint. If necessary, you can divide a lesson into two, or have longer class sessions.

The lessons are intended to be used by the teacher, along with the Bible. The students use only their Bibles; there is no “student lesson,” although student study guides are available.

Goals for teaching *Firm Foundations: Growing in Christ – Acts*

1. To continue the story of the Lord Jesus Christ following His ascension.

In his Gospel account of the life of Christ, Luke told what Jesus “*began both to do and say*” (Acts 1:1). In Acts, Luke shares what Jesus continued to do and say as He, by the Holy Spirit, worked in and through the apostles and believers in the early churches.

In *Firm Foundations: Creation to Christ* and *Firm Foundations: Secure in Christ*, we told the story of the Bible only as far as the ascension of Christ. In *Firm Foundations: Growing in Christ – Acts*, we will continue the story by teaching the main events in the book of Acts.

2. To provide the historical and geographical background for the remainder of the New Testament.

Acts plays an indispensable part as the link between the Gospels and the Epistles. Acts gives the only account of how the Gospel broke down the barriers and bridged the seemingly impassable chasm between believing Jews and Gentiles.

It also documents the story of how the Gospel spread geographically from Jerusalem, which was the capital of the nation of Israel, to Rome, which was the capital of the Gentiles in the then-known world.

This story of the origins, problems and rapid growth of the first Christian churches will prepare your students for studying the Epistles by giving them an understanding of the historical, geographical and political atmosphere for these books.

3. To use the infant Church in Acts as a model for the Church today.

As we follow the growth and development of the newborn Church through the story of Acts, we will apply the early Church’s practices and experiences to the Church today.

In the context of the story of Acts, your students will learn about baptism, the Lord’s Supper, prayer, the appointment and work of elders and teachers, giving, witnessing, and missions.

The believers you are teaching will readily identify with the struggles and growing pains of the early churches and of the individual believers in those churches. The students will discover, just as the believers in Acts did, that the Lord Jesus has definite objectives, not only for His Church as His corporate Body, but also for each and every member in it.

4. To show how God transmitted His Word to the Church through His apostles and prophets.

Before Jesus left this earth, He commanded His apostles to teach all future disciples everything that He had taught them during His ministry with them. He also told them that there was much more that He needed to teach them. In light of this, He promised them that when the Holy Spirit came to live in them, He would remind them

of all that Jesus had taught them and also reveal to them those other things that Jesus wanted them to know (John 14:26; 16:13).

In fulfillment of Jesus' promise, the Holy Spirit descended in power upon the waiting group of apostles and disciples on the Day of Pentecost.

Immediately, He began His ministry of revealing to the apostles all the foundational truths the Church will ever need, beginning with the Day of Pentecost and continuing until Christ returns (Acts 2:42; Ephesians 2:19-22).

Throughout these lessons from Acts, we will draw the attention of the students to these truths by teaching them that God does not change and that His truth remains the same for all people, generations and cultures.

The method

In keeping with the principles of the chronological approach, we will point back to the Old Testament and the Gospels, building on the foundations we have already laid.

At some points during the teaching of the Old Testament, we included details and information not included in the Old Testament Scripture text. These added details, gleaned from the New Testament, shed more light on the story and provided a better interpretation of the words and actions of the characters.

In a similar way, we will use limited doctrinal information from the Epistles to interpret some of the events in the early Church. For example, when we read in Acts 2 of the coming of the Holy Spirit, we will tell the new believers that the Lord Jesus sent the Holy Spirit to live in the bodies of believers so that they would become God's temple here on earth. Although Acts 2 does not say this, we know that this is what actually did happen at that time.

We will give information such as this so the new believers will understand the details of what took place. However, we will only read limited Scripture references about these truths. These doctrines will be expanded further when we teach *Firm Foundations: Growing in Christ – Romans*, and *Firm Foundations: Growing in Christ – Ephesians*.

Don't get bogged down

While teaching this curriculum, take sufficient time to accomplish the goals mentioned earlier. However, in keeping with the method of teaching progressively, do not get sidetracked and teach more than what is in the lesson. Instead, move steadily forward. When you teach the next books in this *Firm Foundations* series, you will be giving a fuller explanation and application of New Testament truths which are so important to the growth and stability of all believers.

So, it is important that you not get bogged down. Yet, at the same time, be sure to cover the content of these lessons thoroughly because this curriculum lays the foundations for future teaching.

Designed for the teacher

Firm Foundations: Growing in Christ – Acts has been written and designed with the teacher in mind. You will find this course easy to study and teach. But it does require taking the time to equip yourself before beginning because this curriculum's teaching approach is unique.

If you taught *Firm Foundations: Creation to Christ* or *Firm Foundations: Secure in Christ*, you will understand the philosophy of chronological teaching, as well as why I took the approach I did to writing the content and layout of the lessons. If you are not familiar with the approach and layout, please read *Firm Foundations: Creation to Christ, Book 1, Chronological Teaching: Why and How* before you begin to teach from the current curriculum.

In addition, the lessons in this book build on the foundational truths from *Firm Foundations: Creation to Christ* and *Firm Foundations: Secure in Christ*. It is assumed that your students have previously been taught those lessons. If you have not personally taught that curriculum, I recommend that you do, or at least read it, before teaching this material. Understanding the truths already taught and being familiar with the style of teaching will help you to maintain continuity as you teach *Firm Foundations: Growing in Christ – Acts*.

2

Teacher Key

This curriculum is unlike traditional materials in that each lesson builds on the foundation laid in the previous lesson. For that reason it is extremely important that these lessons be taught consistently and thoroughly.

Do not pick and choose which parts of the lessons to teach. Each point is a building block and is important to laying a solid foundation for your students to understand truth.

To teach these lessons in the most effective way, I want to reemphasize that it is important you read *Firm Foundations: Creation to Christ, Book 1, Chronological Teaching: Why and How*. For substitute teachers, however, this Teacher Key gives a synopsis about teaching the lessons.

Preliminary boxes - For the Teacher

1. **Overview:** This box provides the outline content, or a quick summary, of the lesson, as well as a list of all Scriptures used in it.
2. **Teacher tips:** These tips address specific teaching issues, such as how to handle a longer lesson.

Lesson format

1. **Outline points:** These numbered headings are merely division markers and aren't intended to be spoken.
2. **Bulleted Points:** These **are intended to be spoken** as they are essential to the flow of teaching the material. That is, **you should teach the bulleted points** and smoothly transition into the text below it. They do not function as an outline per se, although they will help you keep on track as you teach.
3. **Text:** The text below the bulleted points is to be taught. It is important that you familiarize yourself with the material and do not merely read it to your students. As you prepare for class, highlight words and phrases that will jog your mind as you teach.

There is plenty of room in the margin so you can jot notes to yourself of details you plan to incorporate to expand a point, and to remind yourself of any adjustments you plan to make to illustrations.

SAMPLE

Not necessary to state outline points.

3. Peter preached to the crowd.

- **Peter and John took this opportunity to tell the Jews at the Temple about Jesus.**

Teach the bulleted points.

They were doing exactly what Jesus had said they would do.

Teach the text; do not merely read it.

Teacher directives

Shading behind outline points and in boxes signifies information that is only for you, the teacher. Directions that are applicable throughout the curriculum are given at the first occurrence in each lesson for the benefit of a substitute teacher.

SAMPLE

Teacher: Any time you see the open Bible icon with the words “Read [Scripture],” invite a student to read that passage aloud.

Questions

Anytime you see the question icon [?], ask your students the question(s) that follows it. As you will see in the samples, an expected answer is usually provided in italics. If the question is rhetorical, a teacher’s note will indicate that you should not expect a verbal answer.

The given answers are important points which lead the lesson forward and reinforce prior teaching. Sometimes students may give an incorrect response, and sometimes more than one answer is acceptable. Whichever the case may be, handle it appropriately and then teach the answer provided in italics.

1. **Review questions** are at the beginning of each lesson.
2. **Participation questions** are interspersed throughout the lesson, providing opportunities for student interaction.

SAMPLE 1

? Just before He went back to Heaven, what did Jesus tell the apostles that they would be?



Ask the question and then wait for the students' answers.

His witnesses.



Teach the correct answer if the students don't respond with it.

SAMPLE 2

? Who spent time with Paul when he was a new believer?

- *Ananias brought Paul a message from God.*
- *Barnabas vouched for Paul when the apostles were fearful to accept him.*



When the question has more than one answer, each part of the answer is indicated with bullets. If the students do not answer with each aspect, teach them.

SAMPLE 3

? How do you think these religious leaders reacted to John and Peter's witness?



Ask the question and then wait for the students' answers.

Teacher: Allow your students to share their ideas, and then go on to teach the following text.



Carefully transition from student interaction back into the lesson. The truth you need to get across is in the lesson itself, and you should teach it.

These religious leaders hated and crucified Jesus, so they were not pleased to hear what Peter said about Him.

They were, however, surprised that Peter and John were so confident before them, considering they had the authority to have Peter and John killed.

3. Rhetorical questions help the students apply truth to themselves.

SAMPLE

Teacher: The following question is intended to help your students apply the truth, and is not meant to be verbally answered.



Follow the directions in the Teacher Note. If students volunteer an answer, that's fine, but don't expect one.

- **God has accepted us because of Christ.**
 - **?** How, then, can we possibly refuse to fellowship with those whom God has forgiven and declared righteous in the righteousness of the Lord Jesus Christ?

Scripture

The Scripture version used in these lessons is the New King James Version (NKJV).

There are several ways you will be using Scripture in these lessons:

1. When you see the **open Bible icon**  with the words “Read [Scripture],” invite a student to read that passage aloud.

SAMPLE



Read Acts 2:36.

2. **Verification verses** are intended as a resource for you and are not to be read to your students.

SAMPLE

Verification verses for teacher only: 1 Corinthians 6:19
Ephesians 2:19-22

Teaching aids

Teaching aids are available in a poster version and a digital version. Posters are 21.5” by 16.5”. For the digital version, the teaching aids are incorporated at the appropriate spot in the DVD PowerPoint.

Instructions for teaching aids include specific directions for the poster version and the digital version.

1. **Chronological Maps:** A set of maps covers the key locations presented in these lessons.

INSTRUCTION SAMPLE

Teacher: Show **Chronological Map 4.**

Poster Version: Point to “**Pisidian Antioch**” and then to “**Antioch in Syria.**”

PowerPoint: Click to extend Paul’s journey to “**Pisidian Antioch.**”

Click again to draw boxes around “**Pisidian Antioch**” and “**Antioch in Syria.**”

2. **Chronological Time Lines:** Designed specifically to be used with the *Firm Foundations* lessons, the Chronological Time Lines highlight the characters and events covered in this course.

Chronological Time Line 1 is the same as used in *Creation to Christ* and *Secure in Christ*. A portion of it shows in the sample below.

Chronological Time Line 2 picks up where Time Line 1 left off, and continues through to “New Heavens and New Earth.”

INSTRUCTION SAMPLES

Teacher: Show **Chronological Time Line 1.**

Poster Version: Point to “**Adam, Eve.**”

PowerPoint: Click to draw a box around “**Adam, Eve.**”

Teacher: Show **Chronological Time Line 2.**

Poster Version: Point to “**End Time Events.**”

PowerPoint: Click to draw a box around “**End Time Events.**”

3. **Supplemental Visuals:** These supplemental visuals will greatly enhance your teaching. Instructions are given for both the poster and PowerPoint versions.

Note that portions of Supplemental Visuals are often on separate slides in the PowerPoints in order to give your students time to absorb each thought.

INSTRUCTION SAMPLES	
<p> Teacher: Show Supplemental Visual 65.</p> <p>Poster Version: Show this visual either before or after giving the illustration.</p> <p>PowerPoint: Click to show the picture of the racers, passing the baton.</p>	
<p> Teacher: Show Supplemental Visual 65.</p> <p>PowerPoint: Click to show “The baton of the Gospel is now in our hands.”</p> <p>Click again to show “We are responsible to pass the message on to all without Christ.”</p>	

DVD

A PowerPoint presentation of the key points and Scripture for each lesson is located on the DVD that comes with the lessons. This will be helpful for students as they take notes, and will aid you in keeping the class on track.

The mouse symbol [] in the margin of the lesson text indicates when to advance the PowerPoint slides. If the symbol is followed by a times symbol and a number, such as [x2], the number indicates how many clicks are required to follow the teacher instructions.

In general, you will advance the PowerPoint:

- When you begin to teach a new outline point
- When you show a teaching aid (Supplemental Visual, Chronological Map, or Chronological Time Line)
- When you read a passage of Scripture after having shown a teaching aid
- On occasion, when there is too much to fit on one slide

You may wish to highlight the mouse symbol in the margin as a reminder to click to advance the slides.

Study Guide

This optional study guide provides space for your students to jot down key lesson points during class.

Each study guide lesson also contains questions for personal study and review after class, along with an answer key so the students can check their answers. It is not intended for the teacher to check the answers or review the questions during class time, because it would take too long. Built into each lesson is a short time of review; key questions listed in the study guide are covered in that review.



Lesson

1

The glorified Christ sent the Holy Spirit.

Overview

1. Introduction (Luke 1:1-4; Acts 1:1-3)
2. Jesus reminded the apostles of the coming Holy Spirit. (Acts 1:4-5, 8)
3. Jesus ascended into Heaven. (Psalm 68:18; Acts 1:9)
4. Jesus will come again. (Mark 14:62; Acts 1:10-11; Revelation 20:10-15)
5. The apostles and other believers waited for the Holy Spirit. (Acts 1:12-14; 2:1)
6. The Lord Jesus fulfilled His promise by sending the Holy Spirit. (John 14:16-18; Acts 2:1-4; 1 Corinthians 12:13; Ephesians 2:19-22)
7. All the believers were filled with the Holy Spirit. (Acts 2:4; Ephesians 5:18)
8. All the believers spoke languages different from their own. (Acts 1:8; 2:4-11)
9. Some of the Jews were amazed, and others were skeptical. (Acts 2:7, 12-13)
10. Peter preached to the local Jews. (Acts 2:14-18, 22-24, 32-33, 36)
11. Many Jews who heard Peter preach repented when they realized that Jesus was the Deliverer. (John 16:7-11; Acts 2:37-40)
12. Conclusion

About teaching this curriculum

The lessons in this book build on the foundational truths from the previous books in this series – *Firm Foundations: Creation to Christ* and *Firm Foundations: Secure in Christ*. It is assumed that your students have previously been taught those lessons. If you have not personally taught those lessons, I recommend you read them before teaching these lessons on Acts. Understanding the truths already taught, and being familiar with the style of teaching, will help you to maintain continuity as you teach.

In keeping with the method of teaching progressively, do not get sidetracked and teach more than what is in the lesson. Just as the previous curriculum in this series laid foundations for understanding the Gospel and the believer's position in Christ, so each lesson in this book is a foundation for up-coming lessons.

Teach so that you slowly and progressively lay those foundations, and build on them.

Teacher tips

As you go through each lesson, remember that the numbered outline headings do not need to be spoken. They are lesson division markers, which also appear in the optional study guide and the supplemental PowerPoint. They are designed to keep you and the class on track.

The bulleted points and text below them are intended to be taught. The points in bold are an essential part of the flow of the lesson. This format is intended to help you stay focused as you teach.

Teach everything in this lesson except the content in the shaded boxes.

This is one of the longer lessons in this series, but do not pick and choose which points to teach because of time constraint. Each point is a building block and is important to laying a solid foundation for your students to understand truth. If you do not think you can cover all of the material in one session, divide it into two lessons.



1. Introduction

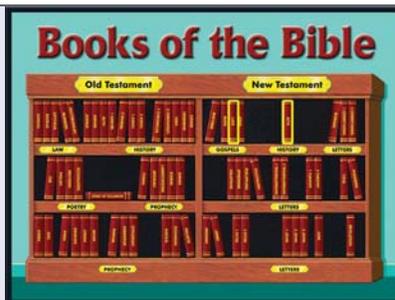
- **Acts, the book we are about to study, was written by Luke.**

He wrote Acts as a sequel to his first book, “The Gospel According To Luke.”

Teacher: Show **Supplemental Visual 42.**

Poster Version: Point to “**Acts**” and the “**Gospel of Luke**” at the appropriate times as you teach about these books.”

PowerPoint: Click to draw boxes around “**Acts**” and “**Luke.**”



Both Acts and the Gospel of Luke were written to instruct a man named Theophilus.

Luke’s Gospel is about the life of Christ, and Acts covers the early history of the Christian Church following Christ’s ascension into Heaven.

Teacher: Any time you see the open Bible icon with the words “Read [Scripture]” as below, invite a student to read that passage aloud.



Read Luke 1:1-4, then read Acts 1:1-3.

- **Luke was not a Jew.**

He was a Gentile doctor, and he spoke Greek.

We know that he wasn't present during the early events he recorded in Acts because he doesn't include himself in the story until chapter 16. However, the Holy Spirit guided him as he wrote so that he accurately recorded those prior events. Furthermore, since Luke was in contact with those who were the principal participants in the early part of the story, he was able to glean from them any details he needed to know.

Verification verse for teacher only: Acts 16:10. Prior to this, Luke uses the pronoun, "they," when referring to Paul and his companions, but beginning with this verse, Luke includes himself, using the pronouns "we" and "us."

- **Luke wrote Acts as a continuation of the story of Christ following His ascension to Heaven.**

In his gospel, Luke tells *"of all that Jesus began both to do and teach."*

In the book of Acts, Luke records what Jesus continued to do and teach after He ascended to His Father in Heaven.

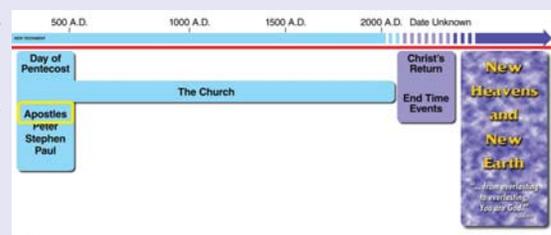
- **Christ continued His work on earth through His apostles and other believers.**



Teacher: Show **Chronological Time Line 2.**

Poster Version: Point to "Apostles."

PowerPoint: Click to draw a box around "Apostles."



During the 40 days following His resurrection, Jesus taught the 11 apostles, proving to them that He really was alive again.



Read Acts 1:1-3 again.



2. Jesus reminded the apostles of the coming Holy Spirit.

- **During this time, Jesus commanded His apostles to wait in Jerusalem for the coming of the Holy Spirit.**



Read Acts 1:4-5.