



Firm Foundations

Creation to Christ

Children's Edition

A helpful guide to teaching God's Word
with clarity, authority and care.



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FOUNDATIONS

Firm Foundations Creation to Christ

Children's Edition

Book 5

Lessons 39-50

Jesus' Miracles – Jesus' Resurrection and Ascension

A helpful guide to teaching God's Word
with clarity, authority and care.

An adaptation by Nancy Everson
of the original
Firm Foundations: Creation to Christ,
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Lessons 39 - 50

with Review Sheets, Skits and Visuals

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**IMPORTANT
NOTE TO TEACHERS:**

To effectively use these children's lessons,
READ AND STUDY BOOK 1
before you begin
studying and teaching
the lessons themselves.

SUBSTITUTE TEACHERS:

Please see note on page 72 of Book 1.
If you have time, also read and study
Book 1.

**PASTORS AND
SUNDAY SCHOOL SUPERINTENDENTS:**

Please see note on page 72 of Book 1.
Even though you may not be the one teaching
this material, please read Book 1, which
explains the teaching rationale
used in the lessons.



Jesus Fed Five Thousand People

OVERVIEW

This lesson presents Jesus Christ as the Bread of Life who satisfies our need for salvation from sin and gives eternal life. The lesson emphasizes Jesus' deity by showing His omnipotence and omniscience.

It also shows man's inability to save himself and his need to trust only in the work of Jesus Christ as his Savior.

LESSON PREPARATION

This section is for you, the teacher.

The passages in the Scripture Reference column are for your own study in preparing for this lesson. Since they may contain concepts that run ahead of the lesson, they are not to be taught at this point.

Note: If you have not taught previously from this series of lessons, please read carefully the note to teachers in the front of this book.

SCRIPTURE: John 6:1-35

LESSON GOALS:

- To show that Jesus Christ is God.
- To show that Jesus Christ is the only Savior.
- To show that man is helpless to save himself; he must come to God by faith.

THIS LESSON SHOULD HELP THE STUDENTS:

- To see that the things Jesus did truly were miracles.
- To see that life consists of more than food and material benefits.
- To see that only Jesus Christ can save them.

PERSPECTIVE FOR THE TEACHER:

If you want to attract a crowd today, put up a sign that says "FREE." Businesses vie with one another to see which one can appear to give away the most in order to win the customers' favor. If it says "sale," many people will actually waste more in travel time and gasoline than the few cents they actually save on the sale.

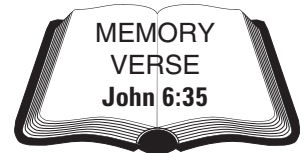
We are a strange people — no different in heart than the men, women, and children of Jesus' day. People run to sales but refuse the free gift of eternal life in Jesus Christ. Somehow, fleshly appetites are enormous, but spiritual appetites are all too often poor or totally lacking.

When Jesus Christ came to offer His free gift of life, He did not dress it up with worldly advertising. Instead, He spoke the truth in love. He met people's physical needs with compassion and offered to meet their greatest need also, the need for salvation.

As we teach, let us remember His pattern and offer His message freely. Some people simply will not receive the gift of life, even though it is offered to them by the Lord Jesus Himself. *"But as many as received him, to them gave he power to become the sons of God, even to them that believe on his name"* (John 1:12).

VISUALS:

- Chronological Picture No. 71, "Jesus Feeds 5,000"
- Chronological Map 3
- Poster 14, "Jesus Christ is God"
- Poster 1, "Learning About God" — Use this to emphasize themes.



SPECIAL PREPARATION:

Make copies for your class of the **Lesson 39 Review Sheet** and **Skit 39** (at the end of this lesson). Provide pencils for the children.

Prepare for any activity you select from the **Suggestions for Activities** (at the end of this lesson). As you select activities, remember to allow sufficient time to teach the outlined lesson material.

ON TEACHING THIS LESSON:

You are carefully laying a scriptural foundation on which the Gospel will later be presented. Each lesson builds on previous lessons, so be sure to cover each point carefully.

DON'T COMPLICATE THE MESSAGE!

As you teach, keep in mind that this is a directed study — not an exhaustive survey of the Bible. Keep your lesson on track and moving ahead by limiting and directing any discussion.

Carefully follow the outline. Emphasize the doctrinal themes.

LESSON FORMAT: The **center column** below contains the lesson material to be taught to the students. The **bold outline headings** are only for reference and need not be spoken, as they are incorporated into the outlined material that follows. The material in the **side columns** is for the teacher's own reference and is not intended to be included in the lesson.

TO BE TAUGHT TO THE STUDENTS (Center Column Only)

LESSON OUTLINE:

REVIEW Lesson 38, using Lesson 39 Review Sheet.

PERFORM Skit 39. Note: "Uncle Don's" part should be read by an adult.

A. Introduction

How long does a loaf of bread last at your house?

Before too many days, someone will either eat the last piece or else it will spoil.

We know it won't last long, but Mom or Dad keep on buying it, because you need to eat.

It's easy to realize that we need to keep our physical bodies fed.

But what about our spiritual needs?

B. Multitudes followed Jesus.

Theme: Man is a sinner. He needs God and is helpless to save himself.



READ John 6:1,2.

POINT TO THE SEA OF GALILEE ON MAP 3.

Why did these people follow Jesus?