ELECTRIC CURRENT

How do you make circuits?

When there's an emergency, an ambulance driver turns on the siren and flashing lights. You could make a simple circuit that does same thing.

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What would you need and how would you connect it all together?



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FOCUS ON what the different parts

of a circuit are.



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Electricity can flow out of the end of a wire like liquid.



Electricity can only flow through a complete circuit.

- Circuits

This bulb is not lit. There is no complete path, or **circuit**, for electricity to travel around.

To make a complete circuit, we connect a wire to both terminals of the battery and bulb.





Circuit symbols

Drawing the parts of a circuit can be tricky. Scientists use symbols instead of pictures. Here are some common symbols:

Connecting wire





We can use the symbols to turn a picture of a real circuit into a circuit diagram.



Can you draw a circuit with two bulbs?



Devices



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Switch

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A switch starts and stops electricity. It has two different positions, closed and open, so it can be used to turn devices on and off.

Devices are things like buzzers, bulbs and motors. They can go anywhere in a circuit and they can



REVIEW

stop you getting an electric shock.

- 1. Give the terms for each of the definitions below.
 - a) A complete path for electricity to move around.
 - b) A device that makes a noise when electricity goes through it.c) A power source.
 - d) They connect the different parts of a circuit.

2. Why doesn't this bulb light up?



3. Copy and complete

this table.

Plastic covering

- NameSymbolFunctionBulbSwitchBatteryWire
- Suki builds a circuit with 2 batteries and 2 bulbs. Draw a circuit diagram of her circuit.
- **5.** You build a circuit with one battery and one bulb. Describe how you could change the circuit to make the bulb brighter.



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Draw a diagram of a circuit that lights up and makes a noise when you press a switch. ۲

ELECTRIC CURRENT

What is electricity?

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When you touch a lightstick at both ends, it lights up as if by magic.

How do you think it works?

TERMS Amp Ammeter

Current goes this way

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FOCUS ON how to imagine current like a rope.

Current

Current is the name for the flow of electricity around a circuit. The voltage from the battery is what makes current flow.

We show current as moving from the positive terminal of the battery to the negative terminal.

We measure the size of the current with a device called an **ammeter**.

The current here is 1 **Amp**. Amp is short for Ampere, the unit of current. Amp is usually just written as A. So the current here is 1 A.

This is the symbol for an ammeter:



A circuit diagram for measuring current looks like this:

Ammeter

Can you draw a circuit where the ammeter is in between two bulbs?

What does the arrow represent in each drawing?



CURRENT



We can understand how current flows with an analogy.

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Imagine current is like a loop of rope. Your hands are like a battery. When you give the rope a push (like voltage), you make the rope move around (like current).



What

happens when current increases?

WRONG! Current gets smaller as it

goes around a

circuit.

RIGHT!

Current is the

same everywhere in a circuit. ()

Higher voltage means more current

One way to make more current and a brighter bulb is to use a battery with a higher voltage. Joining several batteries together has the same effect.



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Why does a bigger voltage produce more current? Picture the loop of rope.



Current is the same everywhere

Some people think current is used up. But that's wrong. Look at this circuit. Wherever you put the ammeter, it measures 1 A.

To see why current is the same everywhere, picture it as a loop of rope. There's just one piece of rope, so it all has to move at the same speed. If it didn't, the rope would start to bunch up.

REVIEW

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- 1. Describe what current is.
- 2. True or false?
 - a) Current is pushed around a circuit by a bulb.
 - b) The unit for current is the Amp.
 - c) Current decreases as it goes around a circuit.
- **3.** This diagram shows a simple circuit. Draw and name the part which:
 - a) Measures current.
 - b) Varies the amount of current.
 - c) Turns on when there is a current.
- Imagine a second pair of hands pushes the rope. This is like adding another battery to a circuit. Use the loop of rope to explain why a second battery has to be the correct way round for current to flow.



5. In which ammeter $(A_1, A_2, \text{ or } A_3)$ is the current highest? Give a reason for your answer.



6. This diagram shows what is inside the lightstick. How does it work?

Hint: Current can flow through your body.



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ELECTRIC CURRENT





The direction of the current

When scientists discovered electricity, they thought current moved from the positive to the negative terminal of the battery. Even through this is wrong, we still show the current going this way.





negative to the positive terminal.

It was only later that scientists discovered that

current is made of electrons. Then they realised

that the electrons actually move from the

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Why current is the same everywhere

We have seen that current is the same everywhere in a circuit. Now we can explain why. Electrons all around the circuit move at the same speed. They have to. Otherwise, electrons would pile up somewhere.



Why higher voltage means more current

We also saw that using a battery with a higher voltage makes more current. We can explain this in terms of electrons. The higher the voltage, the stronger the push on the electrons. When electrons move faster around the circuit, it means there's more current.



Electrons move more slowly - less current



Electrons move faster more current

What happens to the electrons if a 9 V battery is used?

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REWIEW

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- 1. Copy and complete the sentences:
 - a) Inside wires are tiny that can move.
 - b) Electrons are pushed around a circuit by the
 - c) Electrons move from the _____ terminal of a battery to the _____ terminal.
- 2. Rewrite each sentence so it is correct:
 - a) Electrons move more slowly when they go through a bulb. b) The higher the voltage, the greater the number of electrons in the wire.
- 3. Describe what happens to the electrons in this circuit when the switch is closed.



4. Copy this diagram. Draw the atoms and electrons in the box. Add arrows to show which direction the electrons are moving.



5. Oakley has a wrong idea: 'If you disconnect one of the wires in a circuit, electrons spill out of the end.' Explain what really happens.



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is closed, which bulb lights first? Give a reason for vour answer.

