

## Gravity: Learning pathway

	Activate	e Acquire	Apply	Assess	Analyse
Weight	Understand forces	Compare weights on different planets to test a relationship between weight and mass	Solve word problems using the formula weight = mass x gravitational field strength	<ul><li>Acquire</li><li>Apply</li></ul>	Draw conclusions about activities on different planets, from gravity data
Gravitational force	Forces	Draw conclusions from data about the relationship between gravity and distance between objects.	Explain effects of gravity on different planets	<ul><li>Acquire</li><li>Apply</li></ul>	Compare and contrast gravity with other forces
Solar system	Earth move- ment	Use a model to explain the apparent motion of the sun and moon, and day and night	Explain why places on Earth experience different daylight or amounts of sunlight, from diagrams	<ul><li>Acquire</li><li>Apply</li></ul>	Interpret patterns in the properties of planets, from data



Explore how scientists discover properties of exoplanets, by simulating the transit method





What expert understanding do we want after 5 years?

#### Fields produce forces Big idea

Gravitational, electric, and magnetic forces act at a distance. These can be explained by force fields that extend through space and can move other objects. Objects with mass cause attractive gravitational fields Electric and magnetic forces are different aspects of one interaction. Magnets cause magnetic fields and changing magnetic fields cause electric fields. Many devices use this interaction to generate motion and electricity.

### How does the unit develop this?



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# Gravity: Scientific thinking, maths & literacy

How are investigation skills integrated with the concepts?



How are maths skills integrated with the concepts?



Apparatus and techniques AT.1.P



#### Which parts of KS3 are covered?

AQA KS3 syllabus: 3.1.1 Gravity, 3.7.2 Universe

Which parts of GCSE are covered?

(AQA Trilogy combined science)

Gravitational force	1 ( 5 1 2 Crowity	
Weight	• 6.5.1.5 Gluvily	
Draw conclusions	✓ WS 3.5 Draw conclusions from data	
Develop models	✓ WS 1.2 Use a variety of models	
Maths	<ul> <li>✓ 3a Substitute numerical values into algebraic equations using appropriate units for physical quantities</li> </ul>	

What resources are there to teach this unit?

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Act Use a lamp as the star, a ball on a stick as the exoplanet, and a webcam or light probe to measure light intensity. Students investigate the effect of size and speed of the exoplanet. Then, given light intensity plots for 'new' exoplanets, they make deductions.

