

Little By Little Kindergarten/Grade 1 Character and Ethics

Table of Contents

Teacher Tips.....	2
Introduction.....	3
Respecting Property: Graffiti.....	4
Understanding Differences.....	7
Cooperation.....	10
Good Manners.....	13
Listening.....	17
Respect.....	21
Responsibility.....	25
Conflict Situations.....	29
Sharing.....	33
Following the Rules.....	36
Perseverance.....	39
Honesty.....	42
Bullies.....	45
Peaceful Solutions.....	48
Fairness.....	52
Caring About the Feelings of Others.....	56
Reporting and Tattling.....	61

Character and Ethics

Respecting Property: Graffiti

Objective:

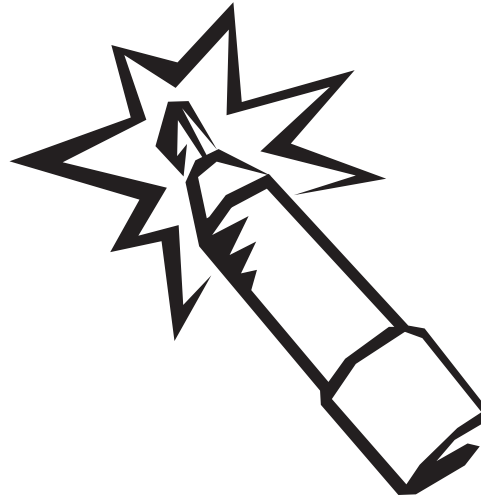
To teach children what graffiti is and how it feels when it is done to their property.

Materials:

- Paint
- Mural paper
- Black marker
- A can of spray paint

Preparation:

- Hang the mural paper along a large wall.
- Assign several children a space on the paper.
- Tell them to draw a house and decorate it.



Introduction:

- Compliment the great effort that everyone made to complete the mural.
- Using the black marker, scribble on the mural from one end to the other.
- The children will voice their disapproval and be upset.
- Ask them why they are upset.
- After they have expressed their feelings, tell them there is a word for painting or drawing on other people's property.
- Write "graffiti" across the mural.
- Ask if they have ever heard the word. Have them repeat it. Tell them "graffiti" means drawing or painting on other people's property without permission.
- Ask if they have ever seen or done graffiti. Where was it? (buildings, signs, fences...)
- Show them the spray paint and tell them people use it to do graffiti. Explain people who do graffiti do not care that they are ruining someone else's property. Those who get caught doing it could get into trouble.
- Tell them graffiti makes things look ugly. Let them know it's everyone's responsibility to keep the world graffiti-free.

Activity:

- Have children finish this sentence: "Some things we can do to stop graffiti are...."
Possible answers: make the people who do graffiti paint over it, tell a grown-up if you see someone doing graffiti, don't sell spray paint to kids..."

Closing Activity:

- Have children read their solutions for stopping graffiti.
- Remind them if they get caught doing it, they could get in trouble. Graffiti makes things look ugly. It's everyone's responsibility to keep the world graffiti-free.

Follow-Up Activity:

- Have children learn and recite this poem:

Graffiti...No Way!

Scribbling on walls, signs, and others' property
Is a public disgrace.
It gets people mad, red in the face.

Smart kids learn the right way:
Trashing property is not child's play.
It's against the law!

Graffiti is a crime.
Your parents will suffer
When they pay the fine!
Listen close to what we say:
Graffiti...No way!



Family Page

Respecting Property: Graffiti

Dear Parents,

Today in school, we talked about graffiti. Graffiti makes things look ugly and those who get caught doing it could get into trouble. People who do graffiti don't care that they are ruining other people's property.

The children wrote about different ways we can stop graffiti. Ask your child to read the solutions everyone thought of.

We also learned this little poem. Recite it with your child.

Graffiti...No Way!
Scribbling on walls, signs, and others' property
Is a public disgrace.
It gets people mad, red in the face.

Smart kids learn the right way:
Trashing property is not child's play.
It's against the law!

Graffiti is a crime.
Your parents will suffer
When they pay the fine!
Listen close to what we say:
Graffiti...No way!

Take a walk through the neighborhood with your child and point out any graffiti you see. Remind him it's everyone's responsibility to keep the world graffiti-free.

Thank you for your cooperation.