

Get Smart! Volume 6

ARISE Success Quotes

Get Smart! This series is a compilation of our most popular Bus Books. These books contain priceless information every member of the family deserves to know. Fast, easy reading with “more golden nuggets than Fort Knox.”

Susan and Edmund Benson, Founders

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INTRODUCTION

Inside these pages, some of the wisest people who ever lived have provided you with words, thoughts, and advice you can live by. Use these valuable resources to think about your life and how it can be improved by remembering and sharing these useful and beautiful quotations. **ARISE** success quotes contain decades of wisdom reduced to short, interesting quotations.

On the next five pages, you will find helpful tips on how to successfully teach this wonderful material.

Wherever we have not included an author's name under a quotation, it is because it was unknown to us. If you come across the appropriate name, please forward it to us.

These quotations represent decades of wisdom reduced to minutes. It's elapsed time learning for those with a need to know and no time to waste.

Whenever there was a word that was unusually large or difficult, we provided an everyday word to make this book an enjoyable educational experience.

—Susan and Edmund Benson, Founders

GET SMART! VOL. 6

INTRODUCTION TO THE ACTIVITIES

Welcome to the ARISE Success Quotes book.

This book is different from the other ARISE Get Smart Books. Instead of being comprised of several individual Bus Books, ARISE Quotes is an entire book on its own.

The following are some suggestions for you to ensure that ARISE Quotes are taught with the maximum benefit for the youth. Be aware that this isn't a book where you begin at the beginning and move page by page to the end. Skip around, underline, fold favorite pages — in other words, have fun as you read and remember these priceless mini life lessons.

- A terrific goal would be to teach two or three quotes per session (30-60 minutes). Make sure to explore each quote fully, and give each learner a chance to voice their thoughts.
- In the pages that follow, we have provided guidelines for numerous activities. Instead of teaching every activity with each quote, choose one or two activities that you feel would best suit the topic. For activities that use a separate worksheet, make photocopies of that worksheet and give one to each learner.

ACTIVITIES

First:

1. Read a quote and discuss the words that the youth may not understand.
2. Discuss what the quote means to them (give each learner a chance to respond).

Then select from the following activities:

Guess the Quote

If the quote is only 4-5 words in length, you can play Guess the Quote and have the learners guess what it is before you discuss it. On the board or on a large piece of paper where all can see, draw a blank line for each letter in the quote. For example, if your quote is “Look before you leap,” your lines would look like this:

Instruct the learners to guess the letters. Fill them in when the correct guess is made.

Listening Exercise

Before telling the learners what the quote is, have them arrange their chairs in a circle. Then explain that you are going to do a listening exercise. Whisper the quote into one learner’s ear, and have that person whisper it into the ear of the person beside him. Then have that person whisper it to the next person, and so on until the message has gone all the way around the circle. The last person must say what he thinks the quote is out loud. The youth will enjoy hearing how the quote changed by the time it got around the room. Afterward, read the true quote to the class, and discuss its meaning.

One-Sentence Summary Frame (Worksheet Page 8)

Encourage the learners to complete the One-Sentence Summary Frame explaining what the quote means to them, and how they can use it in their lives.

Mapping (Worksheet Page 9)

Give each learner the Mapping activity sheet. Instruct them to write the quote in the center of the map, and in the boxes around the quote, write words or phrases that come to mind when they read the quote. Have them share their thoughts with the group.

Quote Action!

Divide the learners into groups of three. Assign each group a different quote, and ask them to discuss the meaning. Allow 10 minutes for discussion. Then, instruct each group to create a short role-play that conveys the message of the quote. The rest of the class should try to guess the message.

Write a Letter (Worksheet Page 10)

If you could share the meaning of this quote with someone close to you, what would you tell them? Write them a letter explaining the meaning and importance of the quote.

Mental Picture (Worksheet Page 11)

What image comes to mind when you think of the quote? Illustrate it on page 11.


One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man.

— Elbert Hubbard (author)



One of life's most painful moments comes when we must admit that we didn't do our homework, that we are not prepared.

— Merlin Olsen (American football player, sports broadcaster, actor)




If you want to know your past, look into your present conditions. If you want to know your future, look into your present actions.

— Chinese proverb



The elevator to success is out of order. You'll have to use the stairs — one step at a time. Joe Girard (lecturer, named “The World's Greatest Salesman”)



We are what we repeatedly do. Excellence, therefore, is not an act but a habit.

— Aristotle (Greek philosopher)

Nothing on Earth can stop the man with the right mental attitude from achieving his goals; nothing on Earth can help the man with the wrong mental attitude.

—Thomas Jefferson
(Third President of the U.S.)



Difficulties exist to be surmounted (overcome).

— Ralph Waldo Emerson
(philosopher, poet)



One's best success comes after their greatest disappointments.

— Henry Ward Beecher (writer)



An invasion of armies can be resisted, but not an idea whose time has come.

— Victor Hugo (poet, novelist)



What sculpture is to a block of marble, education is to a human soul.

— Joseph Addison (poet, essayist)



Hard work makes success a reality.

The Man in the Glass

When you get what you want in the struggles for self and the world makes you king for the day, just go to a mirror and look at yourself and see what that man has to say.

For it isn't your father or mother or wife whose judgment upon you must pass; the fellow whose verdict counts the most in your life is the one staring back from the glass.

Some people may think you're a straight shootin' chum and call you a wonderful guy. But the man in the glass says you're only a bum, if you can't look him straight in the eye.

He's the fellow to please, never mind all the rest, for he's with you clear up to the end. And you have passed your most difficult test if the one in the glass is your friend.

You may fool the world down your pathway of life and get pats on your back as you pass. But your final reward will be heartaches and tears if you've cheated the man in the glass.