

# Teacher-in-Residence (6-12) (Temporary, Contractor)

## **Position Summary**

The Teacher-in-Residence will help the museum successfully implement its project to create museum experiences for students. The Teacher-in-Residence will work closely with the Director of Education to create plans and supplemental materials for two onsite museum experiences: one for 12th Grade and one for all ages that is suitable for younger children and families. The Teacher-in-Residence will ensure that these plans meet current DC Public School educational standards and requirements.

#### **Deliverables**

- 1 plan for a 12th grade museum experience
- 1 plan for an all-ages museum experience that can be scaled up or down for children and families with proper scaffolding suggestions
- Supplemental materials (pre- and post-visit lesson plans, educational kits, museum educator guide, etc.)

#### Qualifications

The preferred Teacher-in-Resident candidate candidate will have:

- A teaching certification and 4+ years of in-class teacher experience within 6-12 levels
- B.A. in history or related field is desirable
- Strong familiarity with current <u>DC Public School educational standards</u> and requirements, especially for grades 6-12
- Excellent organization and communication skills; strong attention to detail
- Creative and resourceful problem-solving skills
- Experience with Microsoft Office Suite and Google Drive
- Experience in museum education is desirable but not required

**Time Commitment:** This is a temporary salaried role. The role is deliverables based for 2 months (end of June to mid-August) of part-time work (20 hours per week).

**Compensation:** This temporary salaried role will receive a \$7,500 stipend, which will be paid in bi-weekly installments. This position is funded through an IMLS grant and is not negotiable.

**To apply:** Email resume, cover letter and a sample lesson plan to <a href="https://hrup.ncbi.nlm.ncbi

### **About the Museum**

The Heurich House Museum's mission is to explore the American Experience through the legacy of German immigrant Christian Heurich and his Washington, DC brewery, and to create a just path to success for local small-scale manufacturers. The museum works to reinvent the traditional historic house museum model by bridging Heurich's world with modern DC. We explore the city's unique history and connect it to today's local small businesses, artisans, and craft beer makers through innovative programming that cannot be found anywhere else in the community.

Our dual mission of public history education and public service relates directly to our core philosophy: that house museums should be dynamic places that are relevant to our modern communities. For many years, Heurich's story was the museum's focal point, with other voices left out of the narrative. Our mission today: (1) expands our historic interpretation to include people whose voices had been muted, and (2) extends the service we provide our community by giving business support to modern small-scale manufacturers.

#### **About the Site**

The Heurich mansion was built in 1892-4 for German-American immigrant Christian Heurich (1842-1945), whose brewery was the largest in DC and a household name. It is the city's best-preserved example of Richardsonian Romanesque residential architecture and one of the most landmarked interiors in DC. The mansion incorporated many technological advancements, including metal speaking tubes, electric lighting, burglar alarms, and "fireproofing." The interior decoration and furnishings were made by numerous German-American craftspeople. The house remained in the Heurich family until 1956, when it was bequeathed to DC's Historical Society. In 2003, a family-created non-profit purchased the house and turned it into a museum.

The Heurich House Museum values diversity of culture and thought and seeks talented, qualified employees in all its operations regardless of race, gender, national origin, religion, sexual orientation, disability, age or any other protected classification under country or local law.