Color in a square for each activity completed.


## Why Sight Words?

 ight words are those words that readers should instantly recognize. They are among a group of high-frequency words that compose $75 \%$ of the words that children encounter in text and use in their own writing on a daily basis. Many of these sight words do not follow standard phonics rules or spelling patterns, which makes them difficult for early readers to recognize and sound out. Readers can build both fluency and comprehension skills when they learn to read and write basic sight word vocabulary quickly and automatically.
## SKILLS

- Sight word recognition
- Reading and writing of 100 sight words
- Visual discrimination
- Vocabulary development
- Beginning reading and writing skills


## HOW YOU CAN HELP SUPPORT LEARNING

- As each set of four sight words is introduced, write them on index cards for extra and frequent practice. See page 2 for a list of 100 sight words introduced in this book.
- Have your child build sight words with magnetic letters.
- Have your child write sight words with chalk or paint them with water on the sidewalk.
- Keep a Magna Doodle in the car to practice the words.
- Pointout sight words in books you read with your child.


## 100 Sight Words

| saw | say | show | thro |
| :---: | :---: | :---: | :---: |
| into | where | also |  |
| call | help | around |  |
| today | came | small |  |
| only | before | end | ffere |
| place | color | leav | ead |
| live | number | ro |  |
| play | night | es | ge |
| back | girl |  | nswer |
| first | school |  | early |
| girl | picture | other | learn |
| near | both |  | found |
| far | right | lease | kind |
| year | - | morning | change |
| great | te | animal | off |
| too |  | hand | away |
| most |  | house | must |
| each | er | world | mother |
| thing | white | while | tree |
|  | pretty | soon | present |
| think | follow | ask | water |
| until | under | turn | such |
| bring | want | why | write |
| left | try | because | walk |
| dear | better | high | those |

Read and write each word.


Use the words above to finish the sentences.

## 诜 I like to

Grandma.

## The boy



