

ADVANTAGE Reading

Grade
4

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Introduction

The Advantage Reading Series for grades 3–6 is shaped and influenced by current research findings in literacy instruction grounded in the federally mandated *No Child Left Behind Act*. It includes the following key skill strands:

- phonics/structural word analysis
- vocabulary development
- reading fluency
- reading comprehension

This series offers strong skill instruction along with motivational features in an easy-to-use format.

Take a look at all the advantages this reading series offers . . .

Phonics/Structural Word Analysis

Word analysis activities include the study of word syllabication, prefixes, suffixes, synonyms, antonyms, word roots, similes, metaphors, idioms, adjectives, adverbs, and much more. Word analysis helps students increase their **vocabulary, word-recognition skills, and spelling skills.**

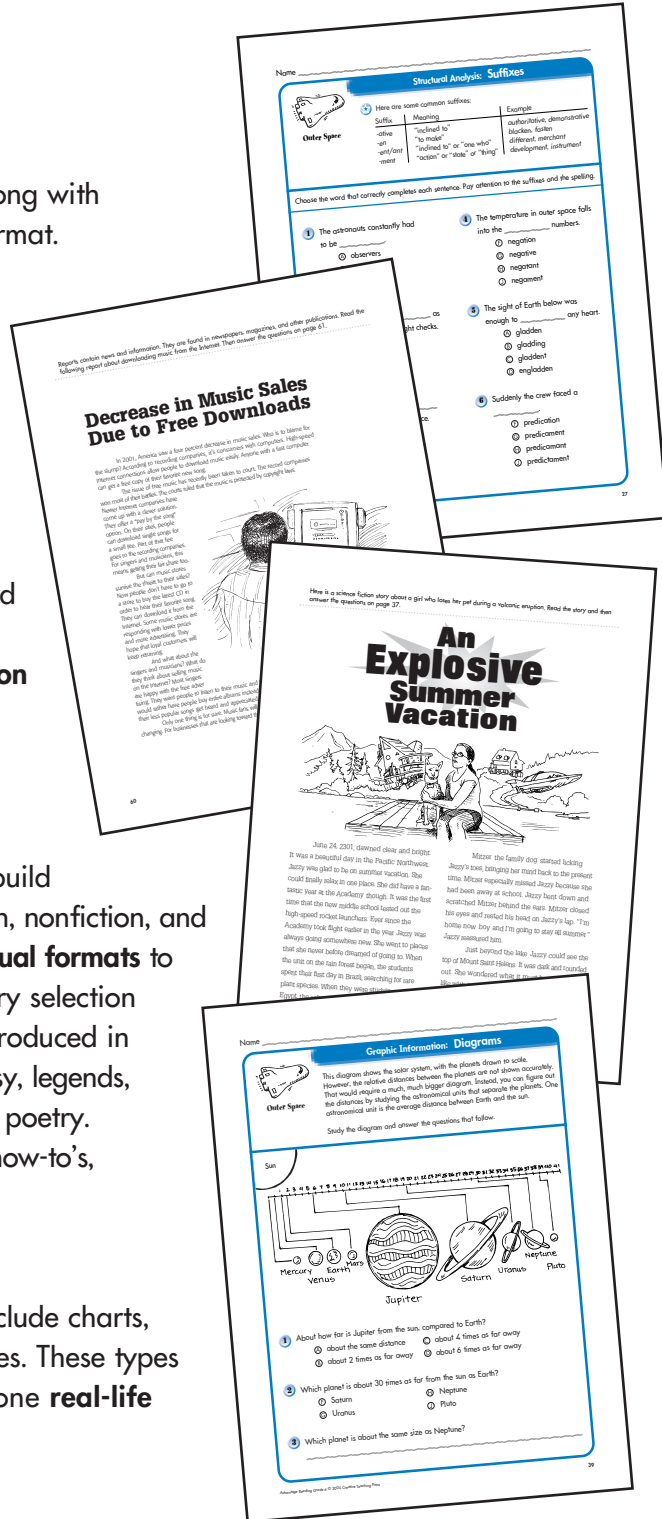
Variety of Reading Genres

Fiction and Nonfiction

Students will have many opportunities to build reading skills by reading a variety of fiction, nonfiction, and poetry selections created in a **variety of visual formats** to simulate authentic reading styles. Each story selection builds on content vocabulary and skills introduced in the section. Fiction selections include fantasy, legends, realistic fiction, first-person narratives, and poetry. Nonfiction selections include biographies, how-to's, reports, and directions.

Graphic Information

Graphic information reading selections include charts, graphs, labels, maps, diagrams, and recipes. These types of reading opportunities help students hone **real-life reading skills.**



Introduction

Comprehension Strategies

Strategic comprehension activities encourage students to make connections, ask questions, make predictions, and think about strategies they can use to **increase their understanding** of the text's meaning.

Fluency Practice

Reading fluency is the ability to **read with expression**, intonation, and a natural flow that sounds like talking. Fluency is essential for comprehension because the lack of it results in choppy, robotic reading that stands in the way of making sense out of a phrase or sentence.

Writing

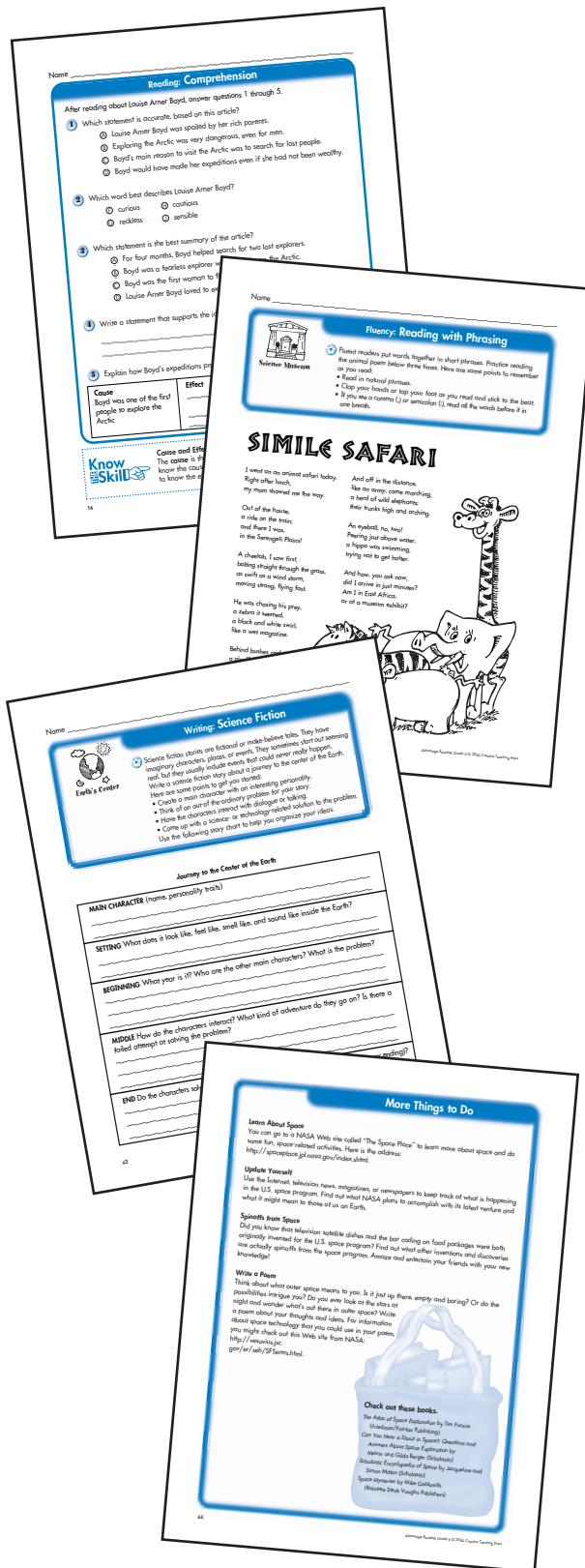
Reading and writing are partner skills. A **range of writing activities** helps students improve their ability to write as well as learn about different forms of writing, such as signs, notes, personal narratives, riddles, poems, descriptions, journals, stories, and friendly letters.

Extensions and Real-Life Applications

Each unit ends with a “More Things to Do” page that includes suggestions for **hands-on experiences** that extend the theme. A list of books is also included for further study and enjoyment of the unit's theme.

Answer Key

Answers for each page are provided at the back of the book to make **checking answers quick and easy**.



Name _____



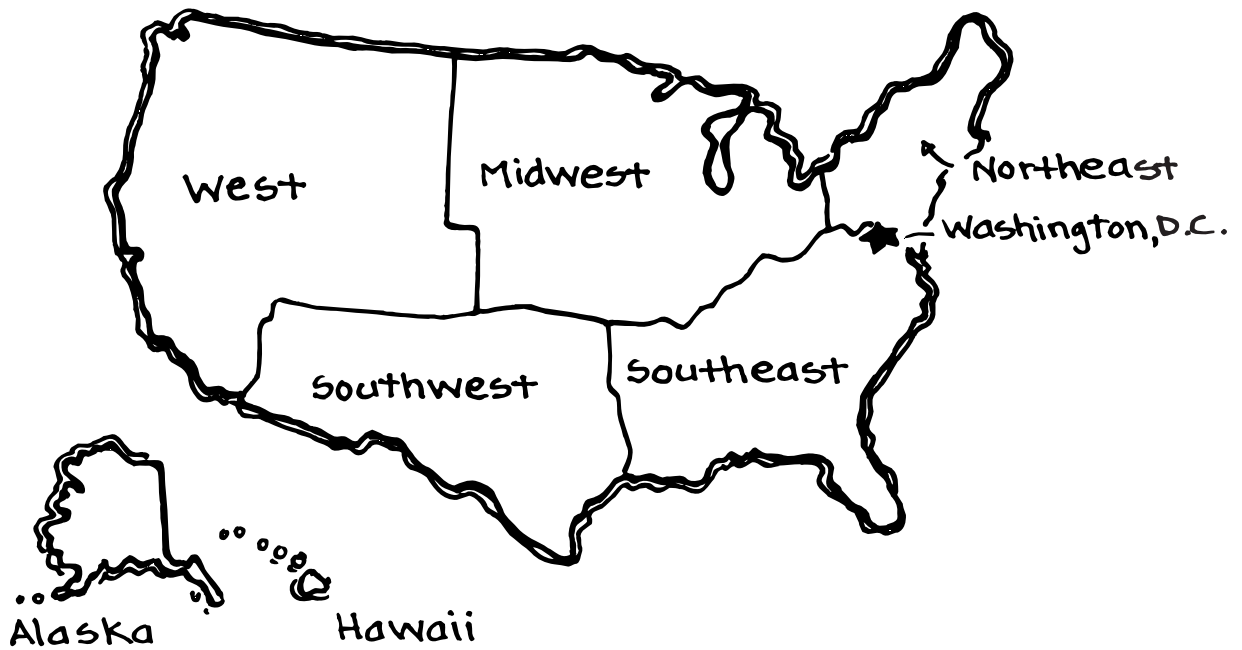
My America

Comprehension: Prior Knowledge

Where in the United States do you live?
Write the name of your state in the correct region on the chart below.
Write one state in each of the regions on the chart.

Town or City _____ State _____

County _____



Northeast

- Connecticut
- Delaware
- Maine
- Maryland
- Massachusetts
- New Hampshire
- New Jersey
- New York
- Pennsylvania
- Rhode Island
- Vermont

Southeast

- Alabama
- Arkansas
- Florida
- Georgia
- Kentucky
- Louisiana
- Mississippi
- North Carolina
- South Carolina
- Tennessee
- Virginia
- West Virginia

Midwest

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin

Southwest

- Arizona
- New Mexico
- Oklahoma
- Texas

West

- Alaska
- California
- Colorado
- Hawaii
- Idaho
- Montana
- Nevada
- Oregon
- Utah
- Washington
- Wyoming

Phonics: Long and Short Vowel Review



My America

★ A **syllable** is a word or word part that contains a vowel. The vowels are a, e, i, o, u, and sometimes y. In every syllable, you will find a vowel. Below are some examples of short and long vowels. Note that the same vowel sound can be spelled in different ways.

Short Vowel Sounds	Long Vowel Sounds
cat	tape, day, rain
egg	see, sea, scene
pin	pine, night, skies
hot	note, coat, oh
cup	cube, you, unit

Sort the words by the first vowel sound. Write the words whose first vowel sound is short in the Short Vowel box. Write the words whose first vowel sound is long in the Long Vowel box.

cake by head summer spring box oat
 shell apple rock bleed nose kind tube

Short Vowel

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Long Vowel

- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____

Phonics: Long Vowel Review



My America

This lesson will teach you some of the ways to spell the long vowel sounds. In each word, underline the letters that make the long vowel sound. Then write another word that spells that long vowel sound the same way.

Long a Words

- | | |
|------------------------|-----------------------------|
| 1 cupcake _____ | 3 payoff _____ |
| 2 mailbox _____ | 4 neighborhood _____ |

Long e Words

- | | |
|-----------------------|---------------------------|
| 5 teacup _____ | 6 sweetheart _____ |
|-----------------------|---------------------------|

Long i Words

- | | |
|-------------------------|---------------------------|
| 7 campfire _____ | 9 highchair _____ |
| 8 diehard _____ | 10 butterfly _____ |

Long o Words

- | | |
|--------------------------|---------------------------|
| 11 toenail _____ | 14 sailboat _____ |
| 12 rainbow _____ | 15 undertone _____ |
| 13 billfold _____ | 16 overrun _____ |

Long u Words

- | | |
|---------------------------|---------------------------|
| 17 fruitcake _____ | 18 flashcube _____ |
|---------------------------|---------------------------|

Phonics: Long Vowel Review



My America

Each numbered word below has a long vowel sound. Say the word, then write one word that rhymes with it. The first one is done as an example.

Long a Words

- 1 reign brain
- 2 nail _____
- 3 way _____
- 4 state _____

Long i Words

- 10 sky _____
- 11 right _____
- 12 find _____
- 13 tried _____

Long e Words

- 5 meter _____
- 6 baby _____
- 7 east _____
- 8 tree _____
- 9 piece _____

Long o Words

- 14 vote _____
- 15 coast _____
- 16 ocean _____
- 17 grow _____

Long u Words

- 18 true _____
- 19 tune _____

Structural Analysis: Syllabication



My America

★ Remember that a syllable is a word or word part that contains a vowel. Every syllable has one vowel sound only, even though that sound may be spelled with more than one vowel. Some words have one syllable, and others have more.

One-Syllable Words	Two-Syllable Words
vote state rain turn	voter statement weather return

Underline the one-syllable words in the sentences below. Circle the words that have more than one syllable.

- 1 Groups of states make up the five regions of the United States.
- 2 The states in a region share similar features, such as landforms, climate, resources, and vegetation.

Underline the one-syllable words in the state names below.

- 3 Georgia, New York, Ohio, California, Maine, West Virginia
- 4 Texas, New Hampshire, Rhode Island, North Dakota, South Carolina



Structural Analysis: Syllabication



My America

★ Each syllable has only one vowel sound. The letter or letters that make up that sound may stand alone (o/pen, ei/ther) or may be joined by one or more consonants (mul/ti/ply, aunt).

You can divide some words into syllables by splitting the word between two consonants: rep/tile, run/ner, hit/ter, bas/ket.

However, some groups of consonants always stay together: bed/spread, tooth/brush, night/shirt, church/yard.

Draw slash lines between the letters (let/ters) to break these words into syllables. Four of these words are not compound words. Circle these four words.

1 milkshake	2 playground	3 football
4 hamburger	5 market	6 teenage
7 chipmunk	8 legal	9 nightgown
10 bathrobe	11 impress	12 overthrow