



Why Reading Comprehension?

Learning to read is a fun and exciting time in a child's life. While children need to be able to decode and read words accurately and fluently, it is important that they be able to understand what they are reading. The goal of reading is to understand text for enjoyment and/or gathering information. This cannot happen unless children comprehend what they read. Good readers think about what they are reading, make connections to what they already know, and apply their knowledge of vocabulary and language to make sense of what they read. The activities in this book will help your child develop efficient comprehension strategies so he or she can become a better reader.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

SKILLS

- Picture clues
- Sequencing
- Following directions
- Categorizing
- Reading for details
- Main idea
- Cause and effect
- Fiction/nonfiction
- Character analysis
- Context clues
- Drawing conclusions
- Making inferences

HOW YOU CAN HELP SUPPORT LEARNING

- As you read with your child, encourage him or her to use the pictures and the text to make and check predictions.
- Have your child connect his or her life experiences to the events and information in the text and describe how they connect.
- After your child has read the text, have him or her retell it in his or her own words.
- Ask questions such as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate your child's understanding of important details in the text.
- If your child has trouble answering a question, have him or her reread the text or use the pictures as clues.



Family Time

Use the picture to help answer the questions.

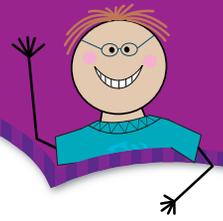


1 What is everyone doing?

- Ⓐ watching television
- Ⓑ cooking
- Ⓒ cleaning

2 Where does this take place?

3 What else can you learn from this picture?



Friends on the Farm

Use the picture to help answer the questions.



1 Where does this take place?

- Ⓐ at school
- Ⓑ on a farm
- Ⓒ in the city

2 Would this picture be in a fiction or a nonfiction story?

3 How do you know? _____



All Aboard

Use the picture to help answer the questions.



1 What do you think is about to happen?

2 Why do you think so?



Seasonal Words

Use clues in each sentence to figure out which word from the Word Box best fits. Write the word on the line.

Word
Box

hot

spring

kites

snow

change

four

There are _____ seasons in a year.

Winter brings cold weather, and maybe even

_____. After winter comes

_____, when the flowers begin to grow.

My sister and I like to fly _____ in the

spring. Summer brings lots of sunshine and

_____ weather. In fall the leaves

_____ colors.



What Is Going On?

Look at the picture clue and the sentences. Fill in the bubble next to the best conclusion.

1



- Ⓐ Sara doesn't like to check the weather report.
- Ⓑ The weather report said it was going to rain.

2



- Ⓐ Pete's dog is hungry.
- Ⓑ Pete's dog wants to play.
- Ⓒ Pete's dog is tired.



What Is Happening?

Look at the picture clue and the sentences. Fill in the bubble next to the best conclusion.

1



- Ⓐ It's time for dinner.
- Ⓑ Everyone is still at school or work.

2



- Ⓐ The laundry is clean and folded.
- Ⓑ We haven't done laundry all week.