



Why Reading Puzzlers?

Practicing emerging reading skills is an important part of first grade. This book provides quick, engaging puzzles and games that will help your child practice the crucial reading skills being learned at school. Reading sight words, rhyming words, and common words encountered at school will help your child develop reading fluency and build a strong foundation in reading comprehension, an important skill for academic success.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

SKILLS

- Letter/sound knowledge
- Sight words
- Rhyming words
- Nouns and pronouns
- Synonyms and antonyms
- Contractions
- Categorizing
- Grammar/sentence structure
- Reading Comprehension

HOW YOU CAN HELP SUPPORT LEARNING

- Work with your child in a quiet, calm setting.
- Complete some activities together.
- Limit each session to just a few activities to avoid overwhelming your child.
- Help your child feel successful by giving plenty of encouragement and praise for his or her progress.
- Invite your child to read with you every day, and read your child's favorite book over and over again.
- When reading a book, point word by word at the text as you read. This will help your child practice reading more fluidly from left to right and understand the word that he or she sees is the word he or she says.



An Apple a Day

Pictures take the place of some words in the story. Read the story.

Word Box



apples



trees



farmer



ladder



box



truck



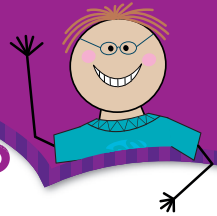
store

The  grow on . The  climbs a  to pick

them. They are put in a . The  is put on

a . The  drives the  to the .

There, we can buy  and so much more!



How Does Your Garden Grow?

Read the words. Use the Key to color the picture.

Key

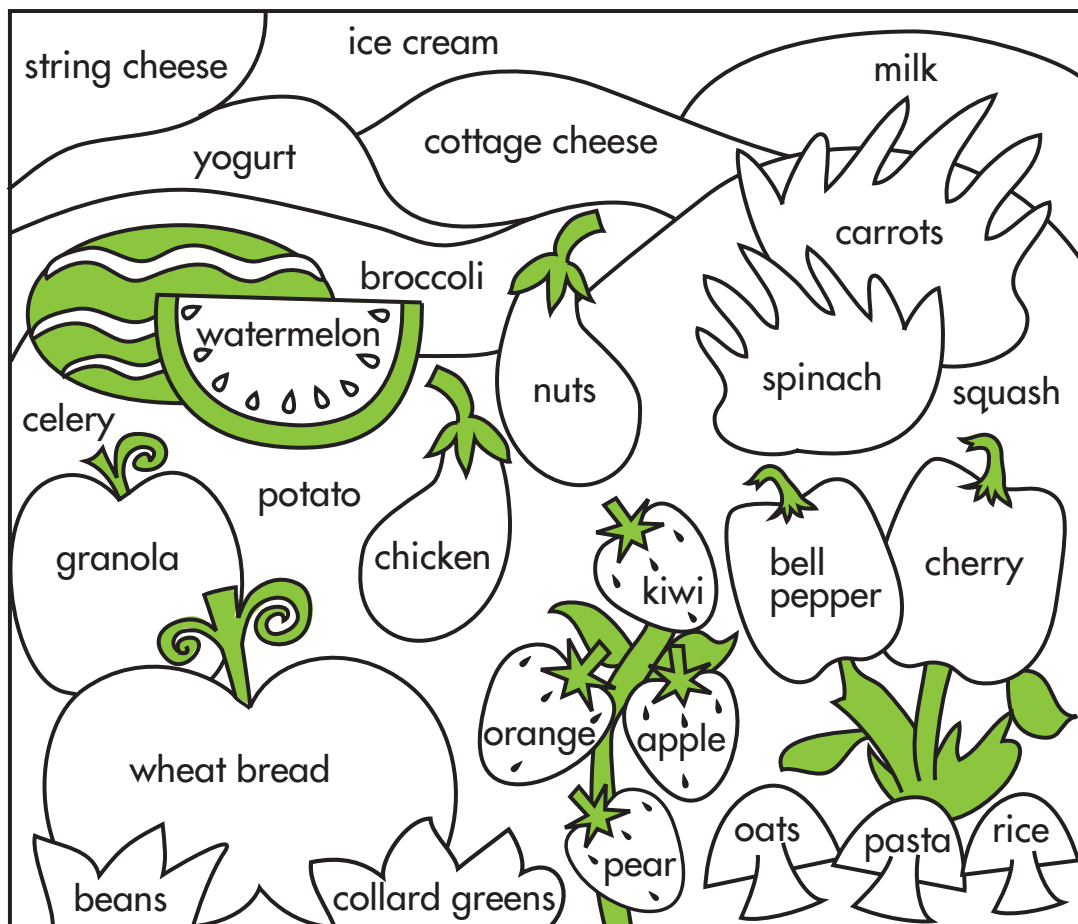
Blue—Dairy foods (made from milk)

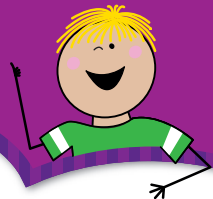
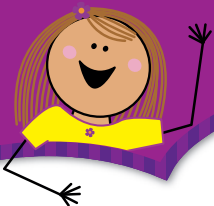
Purple—Protein (made from meat, beans, and nuts)

Orange—Grains (made from wheat, oats, and rice)

Green—Vegetables

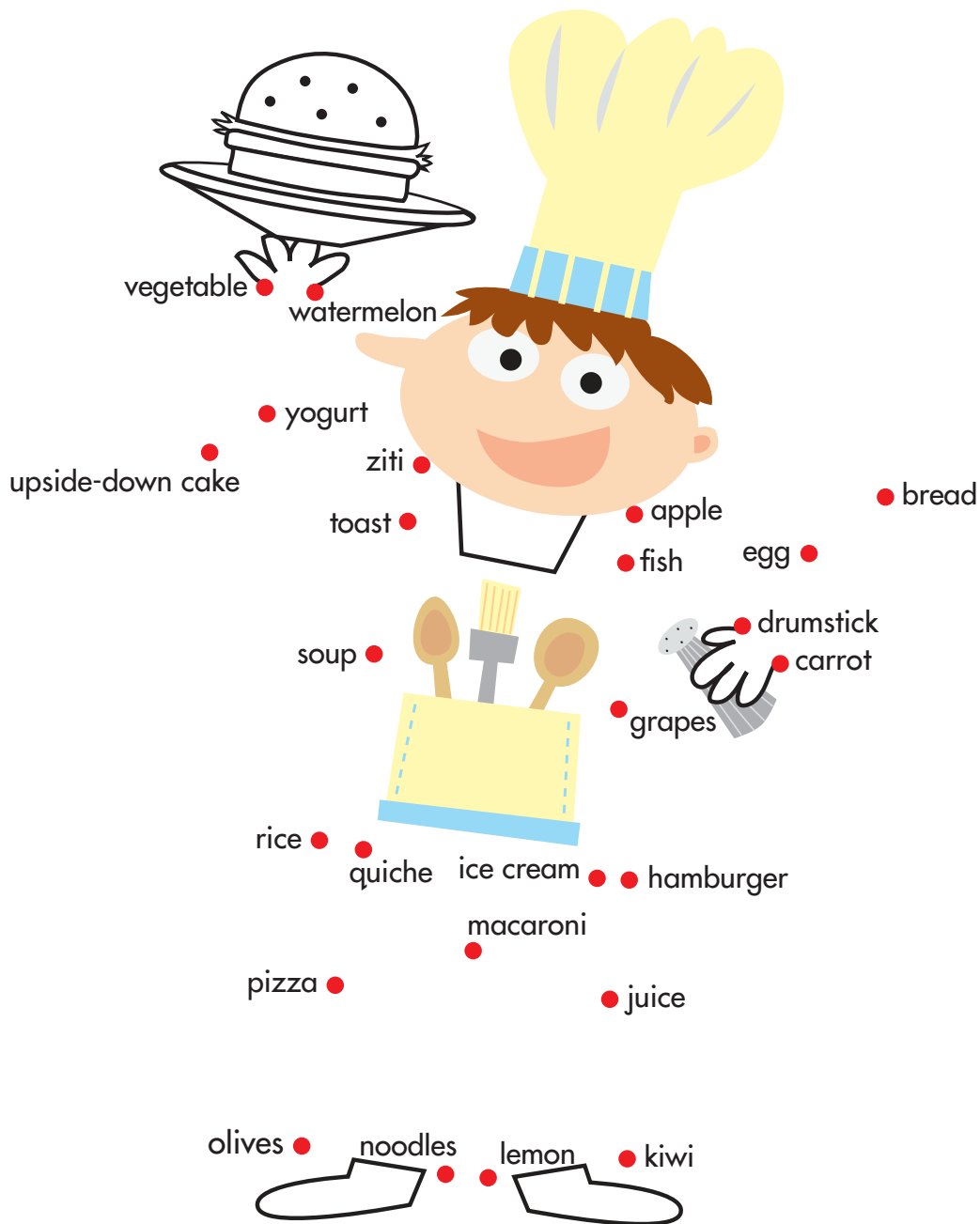
Red—Fruits





Time to Eat

Help the chef prepare his meals. Connect the dots to put the food words in ABC order. Color the picture.



Guess Who

Read the clues. Write the name of each animal on the line. Draw a line to the matching animal.

- 1 I use my hooves to dig for food.
I eat grass, moss, and other plants.
I have two antlers.

Who am I? _____ ●



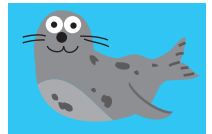
- 2 I float on sea ice.
I eat seals.
I am the largest hunter on land.

Who am I? _____ ●



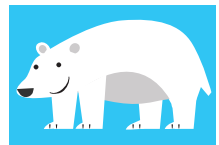
- 3 I have two long tusks.
I have whiskers on my face.
I eat shellfish.

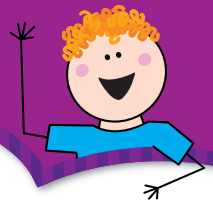
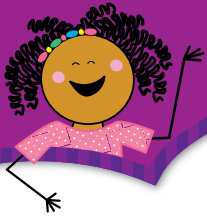
Who am I? _____ ●



- 4 My sleek body helps me swim and dive.
I eat fish and shellfish.
When I'm born, I have a snowy white coat.
It turns gray when I'm older.

Who am I? _____ ●





Lovely Lights

Find the Arctic words in the puzzle. Circle them in **orange**. Write the letters you did not circle in order to answer the question below.

Word
Box

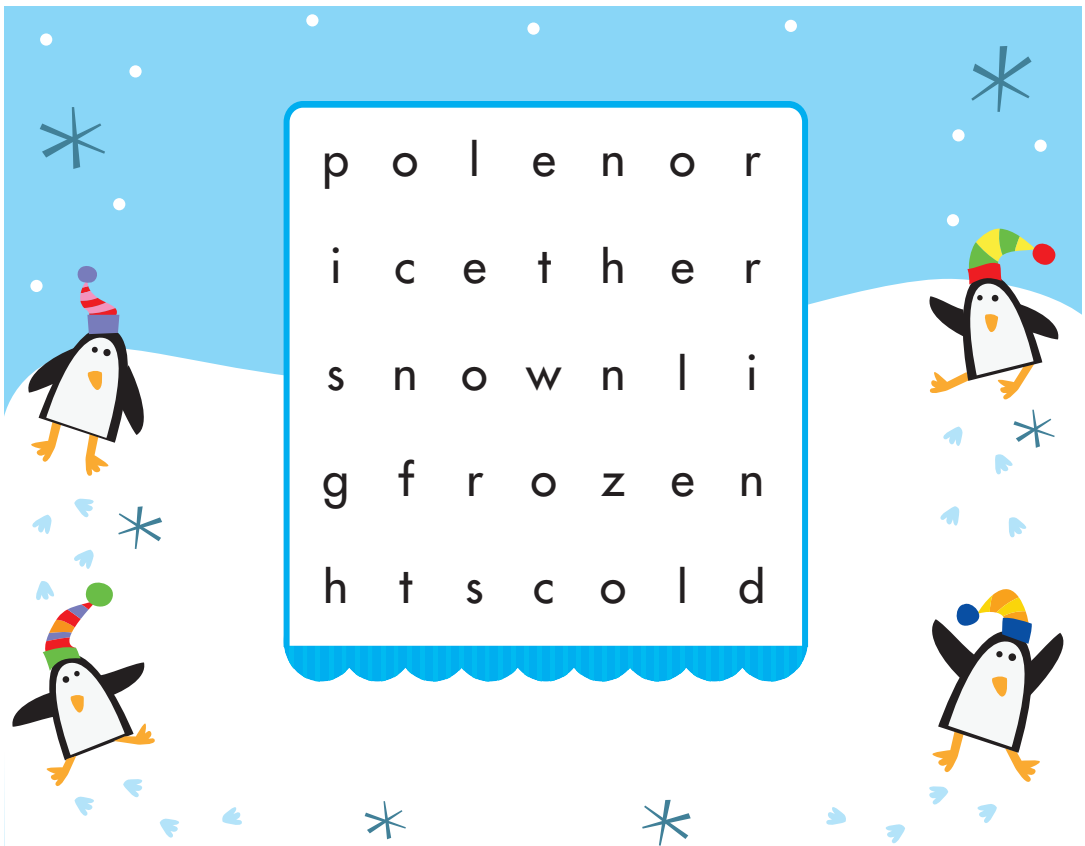
ice

snow

cold

pole

frozen



What is another name for *aurora borealis*, the natural light show seen at the North Pole?

