



### Why Telling Time?

ime orders our lives and helps us function within a daily schedule. The concept of time is often difficult for children to understand because it is very abstract. As children develop daily routines and experience the world around them, the concept of time becomes more engrained in their everyday lives. This book is designed to help your child develop an awareness of time. It provides activities that focus on parts of the day, duration of time, telling time, and time vocabulary.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

### **SKILLS**

- Using a calendar
- Comparing events according to duration
- Telling and writing time to the hour
- Telling and writing time to the half hour
- Reading analog clocks
- Reading digital clocks
- Concepts of time vocabulary

### HOW YOU CAN HELP SUPPORT LEARNING

- Use concepts of time vocabulary to define the activities you are doing. Emphasize words like *yesterday*, *today*, *tomorrow*, *now*, *later*, and *soon*.
- Use a calendar to keep track of and count down to birthdays, holidays, and other important events.
- Have your child say and write the time as indicated on a watch or clock.
- Create a chart that lists a few of your child's daily activities. Next to each activity, draw a clock that displays the time when it occurs.
- Have your child use a kitchen timer when assisting you in the kitchen.



# Day or Night?



Draw a line from each picture to the correct time.

















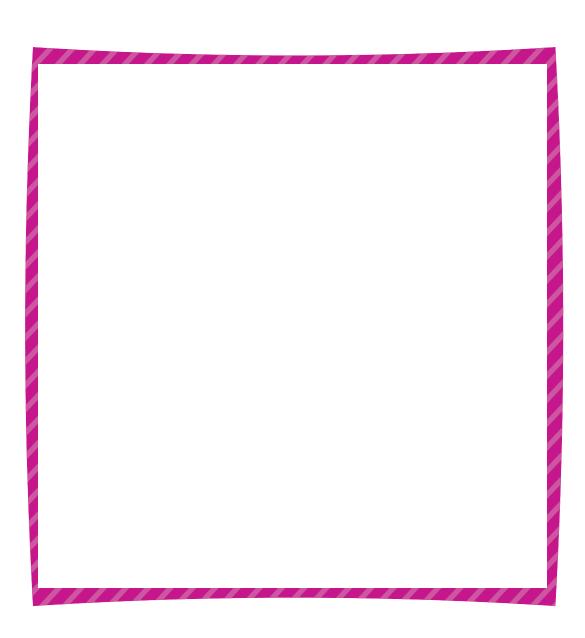
night





# Night

Draw a picture of something that you do at night.



© 2012 CTP - 7211



## Morning, Afternoon, Night



Draw lines to match the pictures and words.



night



morning



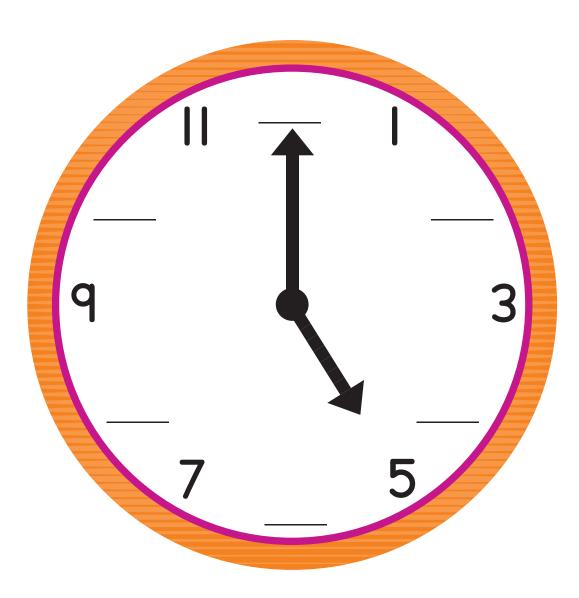
afternoon





## Even Clock Numbers

Fill in the missing numbers on the clock.



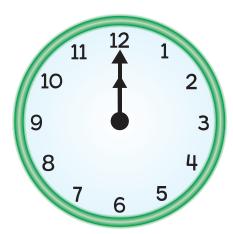
© 2012 CTP - 7211



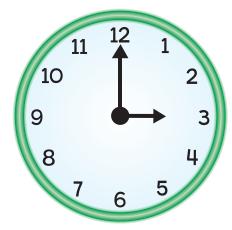
### On the Hour



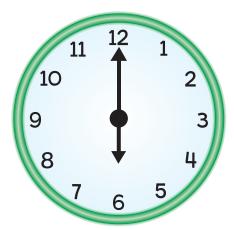
Write the time shown on each clock.



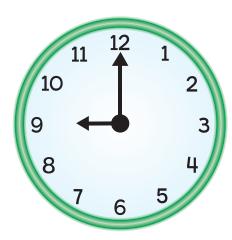
o'clock



o'clock



\_\_\_\_ o'clock



\_\_\_\_\_ o'clock