



Why Counting Fun?

Research has shown that repetition is essential for the brain to learn and recall information. The engaging activities in this book will provide your child with repeated practice of grade-level-appropriate vocabulary and math skills. To make sense of numbers, children must learn not only the verbal counting sequence (1, 2, 3 . . .) but also the way to connect each count with an object (one-to-one correspondence) and the fact that the last spoken number corresponds to the number of items being counted. Becoming automatic with these skills helps develop fluency and build a strong foundation in mathematical thinking and reasoning, important skills for academic success.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

SKILLS

- Numbers 1–50
- Visual discrimination
- Matching
- One-to-one correspondence
- Graphing
- Writing and identifying number words
- Academic vocabulary

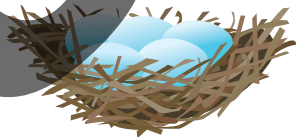
HOW YOU CAN HELP SUPPORT LEARNING

- Work with your child in a quiet, calm setting.
- Complete some activities together.
- Acknowledge your child's progress and respond to his or her comfort level.
- Provide buttons, coins, or other small items if needed to help your child complete the activities in this book.
- Find teachable moments in your regular everyday activities, such as when visiting the grocery store, folding laundry, or setting the table, to practice their counting and other math skills.

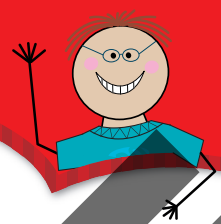


Write Numbers 1-5

Count the eggs. Trace and write the numbers.



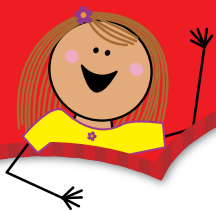
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines, each corresponding to a nest of eggs on the left.



Baseball Match

Draw lines to match the number words to the numbers.





Counting Birds

Count and write the number of birds.





















Write Numbers 6-10

Count the flowers. Trace and write the numbers.



Handwriting practice lines for numbers 6-10. Each number is followed by a set of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing.