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CUT & PASTE SIGHT WORD REPRODUCIBLES

I like this11
We like to do this13
I can see it
It is on the wall17
You can have this
Can you find me?
It is by the tree23
We are at school25
Come see my bugs27
Come back here!
That is big and red
Who was here?33
We will have a picnic35
Here is my friend37
What can I be?39
What can I be?39
What can I be?
What can I be?
What can I be? .39 What will this be? .41 What is in the box? .43 His dog can run here .45
What can I be? .39 What will this be? .41 What is in the box? .43 His dog can run here .45 We like to play here .47
What can I be?
What can I be? .39 What will this be? .41 What is in the box? .43 His dog can run here .45 We like to play here .47 You can go with us .49 She saw it and ran .51
What can I be? .39 What will this be? .41 What is in the box? .43 His dog can run here .45 We like to play here .47 You can go with us .49 She saw it and ran .51 We will all eat here .53
What can I be? .39 What will this be? .41 What is in the box? .43 His dog can run here .45 We like to play here .47 You can go with us .49 She saw it and ran .51 We will all eat here .53 That makes her so happy! .55

Here is their good work
Will you get this for me?
She has many little toys
The boy said, "Put that down!"69
He had a lot of fun7
These are from me to you
I know how to do that75
Do not play with that!77
Look what they found!
I want to sleep there8
We have new hats83
What is your wish?85
Look at our new car87
Who could help me with this?89
I would go there again!9
This is how I get to school93
They were very funny95
I have been here before97
Which way did they go?99
I put it under the bed10
Who could give them a home? 103
Two cats were outside the house 105
The girl said, "Read this!"107
What is the book about? 109
Sight Word Sentence Strips 111–119

Introduction

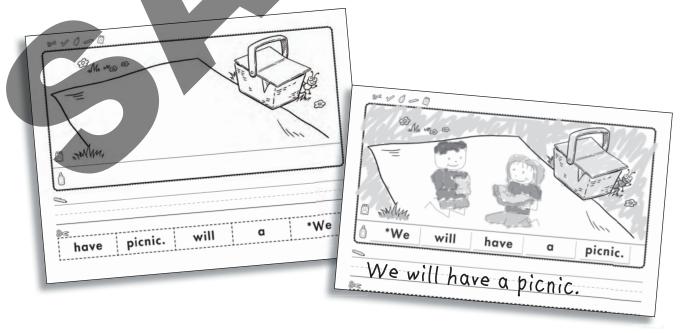
Sight words are those words beginning readers should instantly recognize. They are among a group of high frequency words that compose up to 75% of the words that children encounter in text and use in their own writing on a daily basis. Many of these sight words do not follow standard phonics rules or spelling patterns, which makes them difficult for early readers to recognize and sound out. For beginning readers, automatic recognition of sight words helps build both fluency and comprehension. Therefore, it is important for beginning readers to practice their sight words until they can read them quickly and fluently. Current research supports practicing sight words in the context of phrases and short sentences.

Cut & Paste Sight Word Sentences provides beginning readers with a unique, hands-on approach to help them master over 100 common high frequency words while building and strengthening higher level comprehension skills. When children are starting to read, the text rarely provides opportunities for developing comprehension skills beyond basic recall. As students discuss how they will complete the picture for each sentence activity page, they tap into higher levels of comprehension and think outside the box in creative and imaginative ways!

This resource can be used by teachers for classroom lessons and by parents for at-home practice. The directions on pages 4–5 are easily modified to suit individual needs.

10 Top Skills Developed with Cut & Paste Sight Word Sentences

- Concepts of print (left to right directionality; what makes a word; words make a sentence)
- Sight word recognition
- Vocabulary development
- Parts of speech
- Sentence structure
- Types of sentences (telling, asking, exclamatory)
- Punctuation
- Prewriting skills
- Comprehension (literal and higher level)
- Following directions



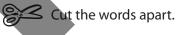
Using the Cut & Paste Sight Word Sentences

Sentence pages do not have to be used in any particular order. First, select the sentence activity page you want to use with your students, or to focus on specific sight words, refer to the chart on pages 6–7. Then follow the directed lesson format steps below.

- 1. Working with a small group, give each student a sentence page. Have students point to the words (moving from left to right) as you read each one. Repeat this several times, until students "get" the words and can read them automatically. Then ask each student to read every word independently.
- 2. Help students identify the beginning word of the sentence—the word with the capital letter and marked with an asterisk. As the children progress, they will learn that the first word always starts with a capital letter.
- **3.** Help students find the last word in the sentence—the word with punctuation (.?!).
- 4. Guide students to practice reading and pointing to the words in correct sentence order. For example, with the sentence "I like this," cue them by saying, I _____ this. Have students point to the word that fits in the blank (like). Then ask them to point to and read all the words several times in correct sentence order.
- **5.** Ask each student, one at a time, to read and point to the words in the correct sentence order.
- **6.** Next, focus on the (incomplete) illustration. Build vocabulary by discussing what could be in the picture. Generate, and encourage, a variety of ideas that are higher level, creative and imaginative. For example, with the sentence "I like this," ask students what

"I" means (who and how many people will be in the picture) and what "this" means (an object, activity, event, or place). Or when illustrating the sentence "Come see my bugs," illustrations should have at least 2 bugs (since "bugs" is plural).

7. After students practice the words and sentences and discuss the illustrations, focus attention on the 5 icons at the top of each page — and instruct students to follow the order of the icons as they complete the page. Have students:



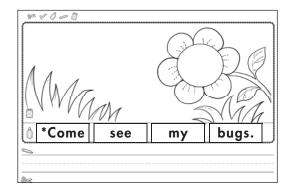


Arrange the words in correct sentence order on the page. No gluing yet! The teacher, parent helper, aide, or reliable student needs to check that the words are in the correct order before gluing.



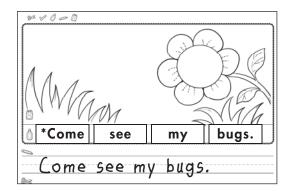


Glue the sentence words in the blank space beside the glue bottle icon.



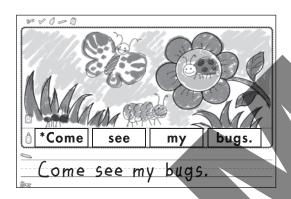


Copy the sentence on the writing line under the pencil icon.

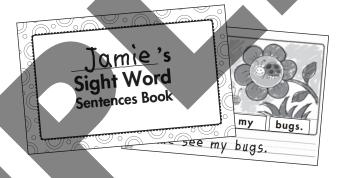




Complete the illustration by drawing and coloring a picture that matches the sentence and shows comprehension of the text.



- **8.** Have students complete their work independently as you call up another group and repeat the lesson. As a follow-up activity, invite students to share their artwork and explain their thinking.
- 9. Have students place their completed sentence pages in folders. Then after a number of pages have been completed, show students how to staple them to the cover on page 9 to make a book. To connect school to home, send the books home once a week so students can practice reading the sentences and share their work with family members.



10. Save samples to show parents their child's remarkable progress in printing, small motor development, divergent thinking, and reading comprehension!

Home-School Connection

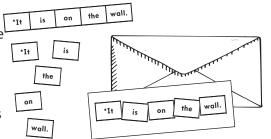
Sight Word Phrases

On page 8, there are 60 phrases using the same sight words found in the sentence pages. Use this page as an assessment tool for each student by recording each phrase mastered. This page can also be cut apart and sent home to give students extra practice.



Sight Word Sentence Strips

On pages 111–119, the sight word sentences are in sentence strip format. After completing a few of the sentence activity pages, send the corresponding sentence strips home. Have students cut the words apart, form the sentences, and practice reading them. Cut-apart sentences can be stored in envelopes for future at-home practice.



Sight Word Reference Chart

Here is a handy chart that will help you plan your instruction. It lists the featured sight words in alphabetical order and on what sentence pages they appear.

SIGHT WORDS	CUT & PASTE SENTENCE PAGE	SIGHT WORDS	CUT & PASTE SEMIENCE PAGE
a	35, 71, 103	found	79
about	109	friend	37
again	91	from	73
all	53	get	57, 65, 93
and	31, 51	girl	107
are	25, 73	give	103
at	25, 87	go	49, 91, 99
back	29	good	63
be	39, 41	had	71
been	97	has	67
before	97	have	19, 35, 83, 97
big	31	he	71
book	109	help	89
box	43	her	55
boy	69	here	29, 33, 37, 45, 47, 53, 63, 97
by	23	him	57
can	15, 19, 21, 39, 45, 49, 59	his	45
come	27, 29	home	103
could	89, 103	house	105
did	99	how	75, 93
do	13, 75, 77	I	11, 15, 39, 75, 81, 91, 93, 97, 101
down	69	in	43
eat	53	is	17, 23, 31, 37, 43, 61, 63, 85, 93, 109
find	21	it	15, 17, 23, 51, 57, 101
for	57, 65	just	59

SIGHT WORDS	CUT & PASTE SENTENCE PAGE	SIGHT WORDS	CUT & PASTE SENTENCE PAGE
know	75	the	17, 23, 43, 69, 101, 105, 107, 109
like	11, 13, 47	their	63
little	67	them	103
look	79, 87	there	81, 91
makes	55	these	73
many	67	they	79, 95, 99
me	21, 65, 73, 89	this	11, 13, 19, 41, 65, 89, 93, 107
my	27, 37	to	13, 47, 73, 75, 81, 93
new	83, 87	tree	23
not	77	two	105
of	71	under	101
on	17	us	49
one	59, 61	very	95
our	87	want	81
outside	105	was	33
play	47, 77	way	99
put	69, 101	we	13, 25, 35, 47, 53, 83
ran	51	were	95, 105
read	107	what	39, 41, 43, 79, 85, 109
red	31	which	61, 99
run	45	who	33, 89, 103
said	69, 107	will	35, 41, 53, 57, 65
saw	51	wish	85
school	25, 93	with	49, 77, 89
see	15, 27	work	63
she	51, 67	would	91
so	55	you	19, 21, 49, 57, 59, 65, 73
take	59	your/yours	61, 85
that	31, 55, 69, 75, 77		

Sight Word Phrases

□ find me	☐ they were	□ I have been	□ which way	☐ did they go	□ your friend	□ by the tree	☐ the girl said	□ read this	☐ this is about	□ what is this	□ there is	□ there are	□ our school	□ the girl
□ she saw	□ I know	☐ I know how	□ how to	□ do not	□ with this	with that	woy si show		III who will	□ who was here	□ help me	□ they could	□ he would	□ go there
□ here is	□ here is my	□ will you get	□ for me	go with us	□ these are	□ we will	☐ that makes	□ for him	□ just one	□ which one	□ very good	□ she has	□ she has many	□ the boy said
□ I like	□ do this	□ you can	□ you can have	acan see it	□ we have	□ he had	□ we are at	come see	□ come back	□ that is	□ look at	□ what is in	□ I will be	□ it is on



*I	*I			like			this.			
*We	like	like to			do			this.		
*I		can see				,	it.			
*It	is	on the					wall.			
*You		can			have			this.		
*Can		you			find			me?		
*It	is		b	У	1	the		tree.		
*We		ar	е	at			school.			
*Come		se	е	my			bugs.			
*Con	ne		back				here!			